

Subject: History Year 13

Week beginning	Taught tasks (as per timetable)	Independent/homework Tasks (2/3 hours per week)	Additional reading to support your learning (1 hour per week)	Assessed tasks (these may be independent or done in lessons)	Resources
8/9 (3 hours)	Personal Study – Primary Source Evaluation	Finding primary sources Using sources Using sources to test a view Evaluation of sources using provenance Evaluation of sources using own knowledge	Personal Study selected resources	In your chosen topic find a key argument and use evidence to support that view. Add something about the provenance of the sources that might help decide whether their support can be trusted	Alan Farmer – The witchcraze of the 16 ^h and 17 th centuries Kamen, H. , Early Modern European Society Kumn, B., The European World
13/9	Personal Study – Evaluation of Interpretations	Identifying arguments in the interpretations of historians Applying knowledge to support or challenge interpretations		Select a secondary source relevant to your question and write a paragraph that evaluates the source, bringing in relevant and accurate own knowledge	
20/9	Personal Study – Writing Up	Avoiding narrative and description		Writing an Effective Introduction	
27/9	Popular Culture and the Witchcraze – The debate over popular culture	Create a mind map of popular cultures	Alan Farmer – The witchcraze of the 16 th and 17 th centuries		
4/10	Were there a set of common cultures in Europe?	Note-taking on Common Cultures	The witchcraze of the 16 th and 17 th centuries		
11/10	The challenges to Popular Culture	Prepare for a debate on the main challenges to traditional popular culture in the early modern period	The witchcraze of the 16 th and 17 th centuries		
18/10	How to write an essay on the thematic paper		As above	To what extent did elite attitudes towards popular culture change in the period c.1500 to 1700?	
Half term					