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Year 11 Course and Revision Information

March 2026

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Period 6 Timetable:

| Year 11 Period 6 and Important Events | | | | | | | | | | | | | | | | | | | | | | | | | |
|---------------------------------------|--------------|-----------------------------|-------------------------|---|--------------------|---|------------------------|-----------------------|-----------------------|--------------------|------------------------|---|---|---|--------------------|--------------------|--|--------------------|---------------|--------------------|---------------|--|----|--------------------------|---------------------|
| | SEPTEMBER | OCTOBER | NOVEMBER | DECEMBER | JANUARY | FEBRUARY | MARCH | APRIL | MAY | JUNE | JULY | | | | | | | | | | | | | | |
| MON | HOLS | | | | | | | | | | | | | | | | | | | | | | | | |
| TUE | | | | | | | | | | | | | | | | | | | | | | | | | |
| WED | | 1 | Period 6 - Option C | | | | | | 1 | Period 6 - Science | | 1 | | | | | | | | | | | | | |
| THU | | 2 | Period 6 - Option D | | | 1 | Christmas Hols | | 2 | Period 6 - Maths | | 2 | | | | | | | | | | | | | |
| FRI | | 3 | | Half Term | | 2 | | | 3 | Bank Hols | 1 | Forral Summer Exam Period Begins | 3 | | | | | | | | | | | | |
| SAT | ↓Week 1 - A↓ | ↑Week A↑ | ↓Week 9 - A↓ | ↑Week B↑ | ↑Week A↑ | ↑Week A↑ | ↑Week B↑ | 4 | 2 | ↑Week A↑ | ↑Week B↑ | 4 | ↑Week A↑ | | | | | | | | | | | | |
| SUN | | ↓Week 6 - B↓ | | ↓Week 13 - A↓ | ↓Week 16 - B↓ | ↓Week 20 - B↓ | ↓Week 23 - A↓ | 5 | 3 | ↓Week 30 - B↓ | ↓Week 33 - A↓ | 5 | ↓Week 38 - B↓ | | | | | | | | | | | | |
| MON | 1 | HOLS | 6 | 3 | 1 | 5 | 2 | 2 | 6 | Easter Hols | 4 | Bank Hols | 1 | 6 | | | | | | | | | | | |
| TUES | 2 | | 7 | Period 6 - Geog & Hist | 4 | Internal exams (mocks) - Specific dates for subjects to be shared nearer the time | 2 | Period 6 - English | 6 | | Period 6 - Geog & Hist | 3 | Internal exams (mocks) - Specific dates for subjects to be shared nearer the time | 5 | Period 6 - Maths | 2 | Period 6 - Maths | 7 | | | | | | | |
| WED | 3 | | Non Pupil Day | 8 | Period 6 - Science | 5 | Period 6 - Science | 7 | Period 6 - RS & Stats | | 4 | Period 6 - Science | 8 | 6 | Period 6 - Science | 3 | | 8 | | | | | | | |
| THU | 4 | | Non Pupil Day | 9 | | 6 | Period 6 - Geog & Hist | 8 | | | 5 | Period 6 - RS & Stats | 9 | 7 | | 4 | Period 6 - English | 9 | | | | | | | |
| FRI | 5 | | Term Starts for Year 11 | 10 | | 7 | | 9 | | | 6 | | 10 | 8 | | 5 | | 10 | | | | | | | |
| SAT | 6 | ↓Week 2 - B↓ | 11 | ↓Week 7 - A↓ | 8 | ↓Week 10 - B↓ | 6 | ↓Week 14 - B↓ | 10 | ↓Week 17 - A↓ | 7 | ↓Week 21 - A↓ | 7 | ↓Week 24 - B↓ | 11 | 9 | English Revision (Saturday Morning 'Period 6') | 6 | ↓Week 34 - B↓ | 11 | ↓Week 39 - A↓ | | | | |
| SUN | 7 | | 12 | | 9 | | 7 | | 11 | | 8 | | 8 | | 12 | 10 | ↓Week 31 - A↓ | 7 | | 12 | | | | | |
| MON | 8 | | 13 | | 10 | | 8 | | 12 | | 9 | | 10 | | 13 | | | | 11 | | 13 | | | | |
| TUE | 9 | | 14 | | 11 | Period 6 - RS & Stats | 9 | | 13 | Period 6 - Maths | 10 | Internal exams (mocks) - Specific dates for subjects to be shared nearer the time | 10 | Period 6 - Option C | 14 | | | | 12 | | 9 | Period 6 - Maths | 14 | | |
| WED | 10 | | 15 | Period 6 - English | 12 | Period 6 - Science | 10 | Period 6 - RS & Stats | 14 | Period 6 - Science | 11 | Internal exams (mocks) - Specific dates for subjects to be shared nearer the time | 11 | Period 6 - Option D | 15 | | | | 13 | Period 6 - Maths | 10 | | 15 | | |
| THU | 11 | | 16 | Period 6 - Maths | 13 | Post 16 Open Evening | 11 | | 15 | Period 6 - English | 12 | | 12 | | 16 | | | | 14 | | 11 | | 16 | | |
| FRI | 12 | | 17 | | 14 | | 12 | | 16 | | 13 | | 13 | | 17 | | | | 15 | | 12 | | 17 | | |
| SAT | 13 | ↓Week 3 - A↓ | 18 | ↓Week 8 - B↓ | 15 | ↓Week 11 - A↓ | 13 | ↓Week 15 - A↓ | 17 | ↓Week 18 - B↓ | 14 | | 14 | ↓Week 25 - A↓ | 18 | ↓Week 28 - B↓ | 16 | ↓Week 32 - B↓ | 13 | ↓Week 35 - A↓ | 18 | | | | |
| SUN | 14 | | 19 | | 16 | | 14 | | 18 | | 15 | | 15 | | 19 | | | | 17 | | 14 | | 19 | | |
| MON | 15 | | 20 | | 17 | | 15 | | 19 | | 16 | | 16 | | 20 | | | | 18 | Period 6 - English | 15 | | 20 | | |
| TUE | 16 | Period 6 - English | 21 | Internal exams (mocks) - Specific dates for subjects to be shared nearer the time | 18 | Period 6 - Option C | 16 | Period 6 - Option C | 20 | Period 6 - Maths | 17 | | 17 | Period 6 - Option C | 21 | Period 6 - Maths | 19 | | | | 16 | | 21 | | |
| WED | 17 | Period 6 - Science | 22 | | 19 | Period 6 - Option D | 17 | Period 6 - Science | 21 | Period 6 - Science | 18 | | 18 | Year 11 Exam Preparation Evening TBC | 22 | Period 6 - English | 20 | Period 6 - English | | | 17 | | 22 | | |
| THU | 18 | Period 6 - Maths | 23 | | 20 | Period 6 - Geog & Hist | 18 | Period 6 - Option D | 22 | | 19 | | 19 | Period 6 - Option D | 23 | | 21 | | | | 18 | | 23 | Non Pupil Day | |
| FRI | 19 | | 24 | Non Pupil Day | 21 | | 19 | Non Pupil Day | 23 | | 20 | | 20 | | 24 | | 22 | | | | 19 | | 24 | Non Pupil Day | |
| SAT | 20 | ↓Week 4 - B↓ | 25 | | 22 | ↓Week 12 - B↓ | 20 | | 24 | ↓Week 19 - A↓ | 21 | ↓Week 22 - B↓ | 21 | ↓Week 26 - B↓ | 25 | ↓Week 29 - A↓ | 23 | | 20 | | 21 | | 25 | TOTAL PERIOD 6 SESSIONS: | |
| SUN | 21 | | 26 | | 23 | | 21 | | 25 | | 22 | | 22 | | 26 | | 24 | | 23 | | 22 | | 26 | | |
| MON | 22 | | 27 | | 24 | | 22 | | 26 | | 23 | | 23 | | 27 | | 25 | | 24 | | 23 | | 27 | TOTAL = 60 | |
| TUE | 23 | Period 6 - Geog & Hist | 28 | | 25 | Period 6 - RS & Stats | 23 | | 27 | | 24 | Period 6 - Option C | 24 | | 28 | | 26 | | 25 | | 24 | Year 11 students are in full time until their final exam | 28 | English = 12 | |
| WED | 24 | Year 11 Preparation Evening | 29 | Half Term | 26 | Period 6 - Science | 24 | Christmas Hols | 28 | Period 6 - English | 25 | Period 6 - Option D | 25 | Period 6 - English | 29 | Period 6 - Science | 27 | Half Term | 26 | | 25 | Final Exam Contingency Dates - All students available until after this date. | 29 | Maths = 12 | |
| THU | 25 | | 30 | | 27 | Year 11 Subject Parents' Evening | 25 | | 29 | Period 6 - Maths | 26 | | 26 | | 30 | Period 6 - Maths | 28 | | 27 | | 26 | | 30 | Science = 12 | |
| FRI | 26 | | 31 | | 28 | | 26 | | 30 | | 27 | | 27 | | 31 | | 29 | | 28 | | 27 | | 31 | Geog & Hist = 6 | |
| SAT | 27 | ↓Week 5 - A↓ | | | 29 | | 27 | | 31 | | 28 | | 28 | ↓Week 27 - A↓ | | | 30 | | 29 | | 28 | | 31 | RS & Stats = 6 | |
| SUN | 28 | | | | 30 | | 28 | | | | 29 | | 29 | | | | | | 30 | | 29 | | | 28 | Option C = 6 |
| MON | 29 | | | | 31 | | 29 | | | | 30 | | 30 | Meet the Year 11 English or Maths Tutor Evening | | | | | 31 | | 30 | | | 29 | Option D = 6 |
| TUE | 30 | Period 6 - RS & Stats | | | 30 | Christmas Hols | | | | | 31 | Period 6 - English | | | | | | | | | 30 | | | 30 | Results day 20/8/26 |
| WED | | | | | 31 | | | | | | | | | | | | | | | | | | | | |

Key People and Support

Mrs Mullally - Head of Phase - hmullally@eqgbuckland.com

Mrs Parry - Pastoral Leader - kparry@eqgbuckland.com

Mr Lyons – Associate Assistant Principal – ilyons@eqgbuckland.com

Mrs Palmer – Family Support Advisor – kpalmer@eqgbuckland.com

Mrs Watts – Pastoral Support Mentor – vwatts@eqgbuckland.com

Ms Childs – SENDCo – jchilds@eqgbuckland.com

Year 11 Period 0 Teachers:

Mr Cooper – bcoopers@eqgbuckland.com

Miss Ellison – tellison@eqgbuckland.com

Mrs Channing - gchanning@eqgbuckland.com

Mr Whitehouse - rwhitehouse@eqgbuckland.com

Mrs Bannerman - cbannerman@eqgbuckland.com

Mrs Ackrell - njackson@eqgbuckland.com

Mrs Partridge – apartridge@eqgbuckland.com

Welcome Message from Mrs Mullally

Welcome to Year 11!

I am excited to once again be Head of Year 11 and to help the students through this final chapter of school before heading off into further education.

Every student can gain fantastic grades at the end of Year 11; however, I know that they will need support along the way. Students will have access to a range of academic and revision support via the Period 0 programme and their class teachers. They will also have access to mental health workshops and assemblies focused on coping with stress, as well as pastoral support.

It is vital that students are supported to attend 100% of the time to ensure they learn 100% of the content that will come up in their exams.

Above everything, I believe all students should be able to access their potential with the support of the people around them to enable them to access their aspirations.

Key Dates

Year 11 (Subject to Change):











| | |
|--|---|
| 16 th September 2025 | Year 11 Period 6 Begins |
| 24 th September 2025 | Year 11 Preparation Evening |
| 6 th October 2025 | Mock Interview Week |
| 20 th – 23 rd October; | Mock 1 |
| 3 rd – 7 th November 2025 | Mock 1 Continued |
| 13 th November 2025 | Post 16 Open Evening |
| 27 th November 2025 | Year 11 Subject Parents' Evening |
| 2 nd – 6 th February 2026 | Mock 2 |
| 9 th – 13 th February 2026 | Mock 2 Continued |
| 18 th March 2026 | Year 11 Exam Preparation Evening |
| 30 th March 2026 | Year 11 Meet the English or Maths Period 0 Teacher Evening |
| May/June 2026 | Formal Exams (Wednesday 24 th June is the last exam contingency day for most students) |
| 20 th August 2026 | Results Day |
| 2 nd July 2026 | Prom |

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Accessing Online Platforms




| | | | |
|---|--|---|---|
|  | <p>Sparx Maths</p> |  www.sparxmaths.com | <p>Students can reset their own login with their Date of Birth.</p> |
|  | <p>Educake English Educake Science Educake History</p> |  www.educake.co.uk | <p>Teachers can reset login.</p> |
|  | <p>All subjects</p> |  GCSE - BBC Bitesize | <p>Free to access without a login</p> |
|  | <p>All subjects</p> |  https://senecalearning.com/en-GB/ | <p>Free to access without a login</p> |
|  | <p>Languages</p> |  https://www.languagenut.com/en-gb/ | <p>Languages Staff can reset login.</p> |

Mental Health Support

We know that Year 10 is a stressful time for Students however, it shouldn't go unnoticed that it is also a stressful time for parents and carers as well, often not knowing how to support your child during this time.

Here are some useful documents and links that can support your child with their mental health but also provide ideas of what you can do at home to help.

| | | | | |
|---|---|---|--|---|
| Kooth | Young Devon | Young Minds | The Zone | Stop. Breathe. Think |
|  |  |  |  |  |

| | | |
|--|--|--|
| Stop. Breathe. Think | Student guide to managing exam stress | Supporting your child to beat exam stress |
|  |  |  |

Kooth - <https://www.kooth.com/>

Young Devon - <https://www.youngdevon.org/>

Young Minds - <https://www.youngminds.org.uk/>

The Zone - <https://www.thezoneplymouth.co.uk/>

Stop. Breathe. Think - <https://www.stopbreathethink.org.uk/>

Student guide to managing exam stress: <https://www.place2be.org.uk/media/j4kjdblk/navigating-exam-season-guide-for-students.pdf>

Supporting your child to beat exam stress: <https://www.place2be.org.uk/media/Ottpyr0h/navigating-exam-season-guide-for-parents.pdf>

Period 0 Information

Intent - To prepare the students for exams academically and mentally.

Implementation - Students will follow a timetable of events throughout the year

Period 0 Timetable

| Mon | Tues | Weds | Thurs | Fri |
|------------------|-----------------|-----------------|-----------------|------------------------------------|
| Year 11 assembly | Subject content | Subject content | Subject content | Subject content / Future Friday |

Assemblies planned will focus on mental strength and resilience along with coping with exam stress. It will also focus on key aspects of the year and what will support them succeed in their exams.

Students will participate in a full careers programme which will consist of live speakers in a range of job sectors, importance of a good CV, mock interview preparation and further education route information- apprenticeship and university.

During the mock exam period, final revision sessions will be held during Period 0 time to help students reinforce their knowledge and address any last-minute questions or concerns before their exams.

Period 0 groups will be made up with a subject focus of Maths and English. Students will experience a period in both Maths and English throughout the year. These Period 0 groups will change throughout the year according to mock results and created by working closely with the Curriculum Team Leaders. Students will be prepared in Period 0 time to improve their learning in these highly critical subjects.

Plagiarism and Malpractice

Full examination regulations can be found here: [Information for candidates documents - JCQ Joint Council for Qualifications](#). If you are unclear on any of this information, please speak to the examination team in the exams office or email: exams@egguckland.com.



JCQ Information for candidates

Plagiarism

The College takes plagiarism very seriously and we have an obligation to report any malpractice. When students submit a piece of assessment work for final submission, they will be asked to sign to say that the submitted work is their own. It is at this point that we will report any malpractice.

Students need to familiarise themselves with the rules set by JCQ which can be found by following this link: [Information for candidates documents - JCQ Joint Council for Qualifications](#)

The following is an extract from Plagiarism in Assessment Guidance for Teachers/Assessors accessed from [Plagiarism-in-Assessments.pdf \(jqc.org.uk\)](#) published by the Joint Council for Qualifications (JCQ) accessed: 02_24.



Plagiarism in Assessments

“There are several definitions of plagiarism, but they all have in common the idea of taking someone else’s intellectual effort and presenting it as one’s own. The JCQ Suspected Malpractice Policies and Procedures and Procedures define plagiarism as: “unacknowledged copying from, or reproduction of, third party sources or incomplete referencing (including the internet and AI tools); Plagiarism refers to a student copying work and submitting it as their own. This can involve published resources (whether in print or on the internet), AI-generated content, essays, or pieces of work previously submitted for assessments by others or manufactured artefacts. Copying can involve memorisation and reproduction of text.”

For reference the following are some examples of plagiarism:

- Copying text from the internet and using it as your own.
- Misquoting a source of information or missing a reference or a quote.
- Copying text from the internet changing a few words and using it as your own.
- Copying an image or a logo or combining images.
- Using AI such as Chat GTP to generate an answer or part of an answer and copying part or all the text.

Please remember the penalties for breaking the regulations can be severe as stated by the JCQ in Information for candidates Coursework assessments JCQ 2023 Effective from 1 September 2024 https://www.jcq.org.uk/wp-content/uploads/2024/08/IFC-Coursework_Assessments_2024_FINAL.pdf accessed on 09_24:



Coursework assessments

“If your work is submitted and it is discovered that you have broken the regulations, one of the following penalties will be applied:

- The piece of work will be awarded zero marks.
- You will be disqualified from that unit for that examination series.
- You will be disqualified from the whole subject for that examination series.
- You will be disqualified from all subjects and barred from entering again for a period of time.

The awarding body will decide which penalty is appropriate.

REMEMBER – IT’S YOUR QUALIFICATION SO IT NEEDS TO BE YOUR OWN WORK”

Malpractice

Malpractice is anything that involves a failure to follow the rules of an examination or assessment

JCQ provides the following examples of malpractice relating to formal exams and coursework elements of a qualification:

- A breach of the instructions or advice of an invigilator, supervisor, or the awarding body in relation to the examination or assessment rules and regulations.
- The unauthorised use of alternative electronic devices or technology during remote assessment and remote invigilation.
- Accessing the internet, online materials or AI tools during remote assessment and remote invigilation, where this is not permitted.
- Failing to abide by the conditions of supervision designed to maintain the security of the examinations or assessments.
- Collusion: working collaboratively with others, beyond what is permitted.
- Copying from another candidate (including the use of technology to aid the copying).
- Allowing work to be copied, e.g. posting work on social networking sites prior to an examination/assessment.
- The deliberate destruction of another candidate’s work.
- Disruptive behaviour in the examination room or during an assessment session (including the use of offensive language).
- Failing to report to the centre or awarding body the candidate having unauthorised access to assessment related information or sharing unauthorised assessment related information online.

- Exchanging, obtaining, receiving, passing on information (or the attempt to) which could be assessment related by means of talking, electronic, written or non-verbal communication.
- Making a false declaration of authenticity in relation to the authorship of controlled assessment, coursework, non-examination assessment or the contents of a portfolio.
- Allowing others to assist in the production of controlled assessments, coursework, non-examination assessments, examination responses or assisting others in the production of controlled assessments, coursework, non-examination assessments or examination responses.
- The misuse, or the attempted misuse, of examination and assessment materials and resources (e.g. exemplar materials)
- Being in possession of unauthorised confidential information about an examination or assessment.
- Bringing into the examination room notes in the wrong format (where notes are permitted in examinations) or inappropriately annotated texts (in open book examinations).
- The inclusion of offensive comments, obscenities or drawings; discriminatory language, remarks or drawings directed at an individual or group in scripts, controlled assessments, coursework, non-examination assessments or portfolios.
- Personation: pretending to be someone else, arranging for another person to take one's place in an examination or an assessment.
- Plagiarism: unacknowledged copying from, or reproduction of, third party sources or incomplete referencing (including the internet and artificial intelligence (AI) tools).
- Theft of another candidate's work.
- Being in possession (whether used or not) of unauthorised material during an examination or assessment, for example: notes, study guides and personal organisers, own blank paper, calculators (when prohibited), dictionaries (when prohibited), watches, instruments which can capture a digital image, electronic dictionaries (when prohibited), translators, wordlists, glossaries, iPods, mobile phones, AirPods, MP3/4 players, pagers, or other similar electronic devices.
- The unauthorised use of a memory stick or similar device where a candidate uses a word processor.
- Facilitating malpractice on the part of other candidates.
- Behaving in a manner so as to undermine the integrity of the examination.

Consequences may include but not limited to:

- The piece of work will be awarded zero marks.
- You will be disqualified from that unit for that examination series.
- You will be disqualified from the whole subject for that examination series.
- You will be disqualified from all subjects and barred from entering again for a period of time.

The awarding body will decide which penalty is appropriate.

Examination Past Paper Overviews

All question paper and mark schemes to these papers are available via this link for you to self-mark your papers, or you can find them online using the paper code (note that student normal school login details are required to access these):



<https://eggbuckland.sharepoint.com/:f/g/PP&MS/EtCs19OrNhBHNmvzGXe0RswBIYXF8Fuph4fRGJ4QXPuvGA?e=HTMfVy>

We would suggest paying close attention to the detail on the mark scheme when you do this, to maximise the accuracy of your marking and to push your understanding of the subject and exam technique on further. These should be used as you find most appropriate.

If you require further past papers, you can print these yourself in College using your print credit. If you need your print credit topped up from printing past papers, please see ICT support in the PDC or email logsupport@eggbuckland.com.

Links to Past Papers (Collated):

Use these links for past papers. The links will also provide the mark schemes for students to self-mark these.

English Literature:

<https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702/assessment-resources>



English Language:

<https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/assessment-resources>



Maths:

www.mathsgenie.co.uk (Remember to select Edexcel)



Science:

[AQA | GCSE | Combined Science: Trilogy | Assessment resources](#)



Geography:

<https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/assessment-resources?f.Resource+type%7C6=Question+papers>



History:

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.coursematerials.html#filterQuery=Pearson-UK:Category%2FExam-materials>



Business Studies:

<https://www.ocr.org.uk/qualifications/gcse/business-j204-from-2017/assessment/>



Design Technology:

[GCSE Design and Technology | Eduqas](#)



Drama:

[GCSE Drama | Eduqas](#)



Engineering:

https://www.wjec.co.uk/qualifications/level-12-vocational-award-in-engineering/#tab_keydocuments



French:

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/french-2024.coursematerials.html#%2FfilterQuery=category:Pearson-UK:Category%2FSpecification-and-sample-assessments>



Hospitality and Catering:

wjec.co.uk/umbraco/surface/blobstorage/download?nodeId=39166



Digital Information Technology:

[Digital Information Technology \(2022\) | BTEC Tech Award | Pearson qualifications](#)



Physical Education: (AQA GCSE)

[AQA | Resources | Past Papers & AQA Mark Schemes](#)



Psychology:

[GCSE - Psychology \(9-1\) - J203 - OCR](#)



Religious Studies:

[AQA GCSE RS Past Papers - Revision World](#)



Sports Studies: Revision support

[A - OCR Level 2 Sport Studies](#) (Eggbuckland Username and Password required to view)



[Past papers materials finder - OCR](#)



Spanish:

[Edexcel GCSE Spanish \(2016\) | Pearson qualifications](#)



Music: [GCSE Music | Eduqas](#)



Revision Information:

English Literature - Revision Information


Exam Board: AQA

Full Course Name: English Literature

Full Course Code: 8702

Type of Qualification: GCSE

Examination Structure (Full Course):

| Unit Name | Coursework / Controlled Assessment / Examination | Date range / Deadline(s) (Subject to change) | Content in this unit | Percentage of course | Useful links |
|---------------------|--|---|--|----------------------|---|
| 8702/1 (Paper 1) | NA | May | 'Macbeth' and 'A Christmas Carol' | 40% |  AQA Spec |
| 8702/2 (Paper 2) | NA | May | 'An Inspector Calls', 'Power and Conflict Poetry' and Unseen Poetry. | 60% | |

Online Revision Guides:

| Macbeth | A Christmas Carol | An Inspector Calls | Power and Conflict Poetry | Unseen Poetry |
|---|---|---|--|---|
|  |  |  |  |  |

Macbeth - <https://www.physicsandmathstutor.com/english-revision/gcse-aqa/macbeth/>

A Christmas Carol - <https://www.physicsandmathstutor.com/english-revision/gcse-aqa/a-christmas-carol/>

An Inspector Calls - <https://www.physicsandmathstutor.com/english-revision/gcse-aqa/an-inspector-calls/>

Power and Conflict Poetry - <https://www.physicsandmathstutor.com/english-revision/gcse-aqa/power-and-conflict/>

Unseen Poetry - <https://www.physicsandmathstutor.com/english-revision/gcse-aqa/unseen-poetry/>

Past Papers (including mark schemes): <https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702/assessment-resources>



Year 10 Mock Information (Subject to Change):

June: Literature Paper 1

Year 11 Mock 1 Information (Subject to Change):

Literature Paper 2: 'An Inspector Calls', 'Power and Conflict Poetry' and Unseen Poetry.

Year 11 Mock 2 Information (Subject to Change):

Literature Paper 1: 'Macbeth' and 'A Christmas Carol'

Link to Specification: <https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702/specification-at-a-glance>



English Language - Revision Information

Please note that AQA have made some small but important changes to some of the questions on these papers.

When looking at example papers, please ensure that they are the updated papers that fit the 2026 exam specifications.

Exam Board: AQA

Full Course Name: English Language



Full Course Code: 8700

Type of Qualification: GCSE

Examination Structure (Full Course):

| Unit Name | Coursework / Controlled Assessment / Examination | Date range / Deadline(s) (Subject to change) | Content in this unit | Percentage of course | Useful links |
|---------------------|---|---|--|-------------------------|-----------------|
| 8700/1 (Paper 1) | Examination | May / June of Y11 | Explorations in Creative Reading and Writing | 50% | |
| 8700/2 (Paper 2) | Examination | May / June of Y11 | Writers' Viewpoints and Perspectives | 50% | |
| NEA | Spoken Language Endorsement | Y11- Term 1 | | | |

Online Revision Guides:

| | |
|---|---|
| Lang Paper 1 - https://www.aqaenglishrevision.com/lang-paper-1 | Lang Paper 2 - https://www.aqaenglishrevision.com/lang-paper-2 |
|  |  |

Past Papers (including mark schemes): <https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/assessment-resources>



Year 10 Mock Information (Subject to Change):

June: Language Paper 1, Literature Hybrid Paper

Year 11 Mock 1 Information (Subject to Change):

Language Paper 2: Writers' Viewpoints and Perspectives

Year 11 Mock 2 Information (Subject to Change):

Language Paper 1: Explorations in Creative Reading and Writing

Link to Specification: <https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/specification-at-a-glance>



Maths - Revision Information

Exam Board: Edexcel

Full Course Name: Mathematics

Full Course Code: 1 MA 1


Type of Qualification: GCSE

Examination Structure (Full Course): 3 papers of 1 hour and 30 minutes each.

2 Tiers of Entry.

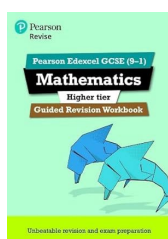
Foundation = grades 1 – 5

Higher = grades 4 - 9

| Unit Name | Coursework / Controlled Assessment / Examination | Date range / Deadline(s) (Subject to change) | Content in this unit | Percentage of course | Useful links |
|-----------|--|---|---|----------------------|---|
| Paper 1 | Exam | June | Number Algebra Ratio, Proportion and Rates of change Geometry and Measures Statistics & Probability | 33.3% |  Specification: Level 1/2 GCSE (9-1) in Mathematics (pearson.com) |
| Paper 2 | Exam | June | | 33.3% | |
| Paper 3 | Exam | June | | 33.3% | |

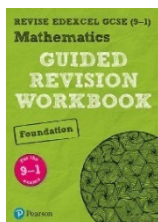
If you are going to purchase a revision guide, this is what we suggest:

Higher:

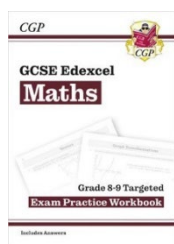


[REVISE Edexcel GCSE \(9-1\) Mathematics Higher Guided Revision Workbook: GUIDED REVISION WORKBOOK: for home learning, 2022 and 2023 assessments and exams \(REVISE Edexcel GCSE Maths 2015\): Amazon.co.uk: Pearson: 9781292213705: Books](#)

Foundation: [Pearson REVISE Edexcel GCSE \(9-1\) Mathematics Foundation Guided Revision Workbook: For 2024 and 2025 assessments and exams \(REVISE Edexcel GCSE Maths 2015\) | Waterstones](#)



Grade 7 – 9 only: [GCSE Maths Edexcel Grade 8-9 Targeted Exam Practice Workbook \(includes Answers\) | CGP Books](#)



Past Papers (including mark schemes): www.mathsgenie.co.uk



(Remember to select Edexcel)

Year 10 Mock Information (Subject to Change):

This paper is set across all WeST schools and covers the material taught in Year 10 only.

Year 11 Mock 1 Information (Subject to Change): All 3 papers

Year 11 Mock 2 Information (Subject to Change): All 3 papers

Link to Specification:

<https://qualifications.pearson.com/content/dam/pdf/GCSE/mathematics/2015/specification-and-sample-assesment/gcse-maths-2015-specification.pdf>



Other useful links: Sparx provides comprehensive support and challenge for all students.

www.sparx.co.uk



Statistics - Revision Information

Exam Board: Edexcel

Full Course Name: Mathematics

Full Course Code: 1ST0


Type of Qualification: GCSE

Examination Structure (Full Course): 2 papers of 1 hour and 30 minutes each.

2 Tiers of Entry. Both Calculator allowed.

Foundation = grades 1 – 5

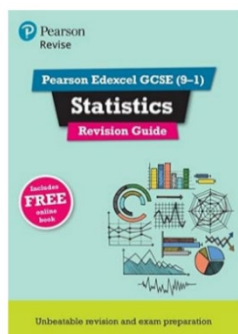
Higher = grades 4 - 9

| Unit Name | Coursework / Controlled Assessment / Examination | Date range / Deadline(s) (Subject to change) | Content in this unit | Percentage of course | Useful links |
|-----------|--|---|---|----------------------|---|
| Paper 1 | Exam | Tuesday 2 nd June | 1. The collection of data 2. Processing, representing and analysing data 3. Probability | 50% | Specification  |
| Paper 2 | Exam | Friday 12 th June | | 50% | |

Assessment overview

Students must answer all questions. The papers assess all content. Questions on statistical methods, familiar and unfamiliar contexts and the component parts of the statistical enquiry cycle. The papers contains short response, medium response and extended response questions

If you are going to purchase a revision guide, this is what we suggest:



Year 10 Mock Information (Subject to Change):

This paper covers the material taught in Year 10 only.

Year 11 Mock 1 Information (Subject to Change): Both papers

Year 11 Mock 2 Information (Subject to Change): Both papers

Link to Specification:

[gcse-9-1-statistics-specification.pdf](https://www.aqa.org.uk/qualifications/gcse-9-1-statistics-specification.pdf)



Other useful links: Dr Frost Learning provides comprehensive support and challenge for all students.



[Dr Frost Learning](https://www.dr-frost-learning.com)

Science - Revision Information





Exam Board: AQA



Full Course Name: GCSE Combined Science (Trilogy)

Full Course Code: 8464

Type of Qualification: GCSE (Double Award)

Examination Structure (Full Course):

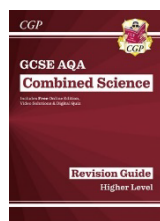
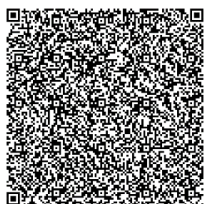
| Unit Name | Coursework / Controlled Assessment / Examination | Date range / Deadline(s) (Subject to change) | Content in this unit | Percentage of course | Useful links |
|-------------------|--|---|---|------------------------|---|
| Biology Paper 1 | Examination | May / June of Y11 | <ul style="list-style-type: none"> 🔗 Cell Biology 🔗 Organisation 🔗 Infection and Response 🔗 Bioenergetics | 16.67% of double award |  Biology (Combined Science) - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize |
| Biology Paper 2 | Examination | May / June of Y11 | <ul style="list-style-type: none"> 🔗 Homeostasis and Response 🔗 Inheritance, Variation and Evolution 🔗 Ecology | 16.67% of double award |  Biology (Combined Science) - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize |
| Chemistry Paper 1 | Examination | May / June of Y11 | <ul style="list-style-type: none"> 🔗 Atomic Structure and the Periodic Table 🔗 Bonding Structure and the Properties of Matter 🔗 Quantitative Chemistry 🔗 Chemical Changes 🔗 Energy Changes | 16.67% of double award |  Chemistry (Combined Science) - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize |
| Chemistry Paper 2 | Examination | May / June of Y11 | <ul style="list-style-type: none"> 🔗 The Rate and Extent of Chemical Change 🔗 Organic Chemistry 🔗 Chemical Analysis | 16.67% of double award |  Chemistry (Combined Science) - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize |

| | | | | | |
|-----------------|-------------|-------------------|---|------------------------|--|
| | | | <ul style="list-style-type: none"> ☐ Chemistry of the Atmosphere ☐ Using Resources | | Revision - AQA Trilogy - BBC Bitesize |
| Physics Paper 1 | Examination | May / June of Y11 | <ul style="list-style-type: none"> ☐ Energy ☐ Electricity ☐ Particle Model of Matter ☐ Atomic Structure (Radiation) | 16.67% of double award |  Physics (Combined Science) - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize |
| Physics Paper 2 | Examination | May / June of Y11 | <ul style="list-style-type: none"> ☐ Forces ☐ Waves ☐ Magnetism and Electromagnetism | 16.67% of double award |  Physics (Combined Science) - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize |

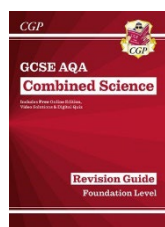
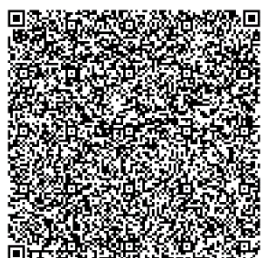
If you are going to purchase a revision guide, this is what we suggest:

- Available on a long loan from the College Library
- Available to purchase:

Higher: [GCSE Combined Science AQA Revision Guide - Higher includes Online Edition, Videos & Quizzes | CGP Books](#)



Foundation: [GCSE Combined Science AQA Revision Guide - Foundation includes Online Edition, Videos & Quizzes | CGP Books](#)



Past Papers (including mark schemes): [AQA](#) | [GCSE](#) | [Combined Science: Trilogy](#) | [Assessment resources](#)



Year 10 Mock Information (Subject to Change):

- Biology Paper 1 - Chemistry Paper 1 - Physics Paper 1
 - o Video summarising the key information: <https://youtu.be/Dr0ja3JnXbw>



Year 11 Mock 1 Information (Subject to Change): <https://youtu.be/B-J4IKcbc1s>

- Biology Paper 1 - Chemistry Paper 1 - Physics Paper 1
 - o Video summarising the key information:



Year 11 Mock 2 Information (Subject to Change): <https://youtu.be/odfJnuq42ww>

- Biology Paper 2 - Chemistry Paper 2 - Physics Paper 2
 - o Video summarising the key information:







- Link to Specification: <https://filestore.aqa.org.uk/resources/science/specifications/AQA-8464-SP-2016.PDF>



Other useful links:

- [Educake - Online Formative Assessment for Homework and Classwork](#) (Librarians can reset passwords)
- A copy of all teaching resources can be found here: [Lesson Resources](#) (Students will need their college login details to access these)
- Revision Resources, including past paper questions, checklists etc can be found here: [GCSE Science Revision](#) (Students will need their college login details to access these)
- Speak to your Science Teachers for more.
- Video summarising the GCSE course: <https://youtu.be/P0gqofje-Ng>

| Educake | Lesson Resources | Revision Resources | Video Summary |
|--|--|---|--|
| (Librarians can reset passwords) | Teaching resources can be found here: | Including past paper questions, checklists etc | Video summarising the GCSE course: |
|  |  |  |  |

Geography - Revision Information

Exam Board: AQA

Full Course Name: Geography

Full Course Code: 8035

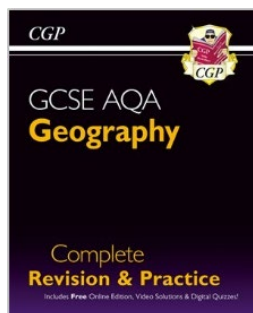
Type of Qualification: GCSE

Examination Structure (Full Course):

| Unit Name | Coursework / Controlled Assessment / Examination | Date range / Deadline(s) (Subject to change) | Content in this unit | Percentage of course |
|---|--|--|--|----------------------|
| Paper 1 Living with the Physical Environment | Exam 1 hour 30 minutes | May / June of Y11 | <u>Section A</u> : The Challenge of natural Hazards. (<i>Earthquakes and Tropical storms</i>) <u>Section B</u> : The living world. <i>Rainforests</i> <i>Hot deserts</i> <u>Section C</u> : Physical Landscapes of UK. (<i>Coasts, Rivers</i>) | 35% |
| Paper 2 Challenges in the Human Environment | Exam 1 hour 30 minutes | May / June of Y11 | <u>Section A</u> : Urban issues and challenges. (<i>Lagos and Birmingham</i>) <u>Section B</u> : The challenges of the economic world (<i>UK and Nigeria</i>) <u>Section C</u> : The challenge of resource management (<i>UK, Energy</i>) | 35% |
| Paper 3 Geographical Applications | Exam 1 hour 30 minutes | May / June of Y11 | Section A : Issues evaluation (<i>Pre-release booklet</i>) Geographical skills (<i>Fieldwork</i>) | 30% |

If you are going to purchase a revision guide, this is what we suggest:

CGP (Available through school via parent pay with a 50% discount) [New GCSE Geography AQA Complete Revision & Practice includes Online Edition, Videos & Quizzes | CGP Books](#)



Past Papers (including mark schemes): <https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/assessment-resources?f.Resource+type%7C6=Question+papers>



Year 10 Mock Information (Subject to Change):

Paper 1 and 2

Year 11 Mock 1 Information (Subject to Change):

Paper 1 (details above)

Year 11 Mock 2 Information (Subject to Change):

Paper 2 (details above)

Link to Specification: <https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/specification-at-a-glance>



Other useful links:

Links for revision materials

<https://www.internetgeography.net/aqa-gcse-geography/>



Link to you tube clips for paper 1 and mock 1

https://www.youtube.com/results?search_query=mrs+geography



History - Revision Information



Exam Board: Edexcel


Full Course Name: History

Full Course Code: 1H10

Type of Qualification: GCSE

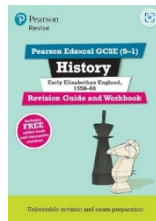
Examination Structure (Full Course):

| Unit Name | Coursework / Controlled Assessment / Examination | Date range / Deadline (s) (Subject to change) | Content in this unit | Percentage of course | Useful links |
|---|--|--|--|---|--|
| Migrants in Britain, c800-present and Notting Hill, c1948-c1970 | Written examination (1 hour and 15 minutes) | May/June | c800–c1500: Migration in medieval England c1500–c1700: Migration in early modern England c1700–c1900: Migration in eighteenth- and nineteenth-century Britain c1900–present: Migration in modern Britain Notting Hill, c1948–c1970 | 30% 52 marks (16 for the historic environment i.e. Notting Hill, c.1948-c1970, 36 for the thematic study i.e. Migrants in Britain, c800-present) |  https://www.bbc.co.uk/bitesize/topics/zppr4xs |
| Early Elizabethan England, 1558–88. (British depth study) | Written examination (1 hour and 45 minutes) | May/June | Key topic 1: Queen, government and religion, 1558–69 Key topic 2: Challenges to Elizabeth at home and abroad, 1569–88 Key topic 3: Elizabethan society in the Age of Exploration, 1558–88 | 40% 64 marks (32 for the period study i.e. The American West and 32 for the British depth study i.e. Early Elizabethan England) |  https://www.bbc.co.uk/bitesize/topics/z29rbk7 |
| The American West, c1835–c1895. (Period study) | Written examination | May/June | Key topic 1: The early settlement of the West, c1835–c1862 Key topic 2: Development of the plains, c1862–c1876 Key topic 3: Conflicts and conquest, c1876–c1895 | 40% 64 marks (32 for the period study i.e. The American West and 32 for the British depth study i.e. Early | https://www.bbc.co.uk/bitesize/topics/zymqwx |

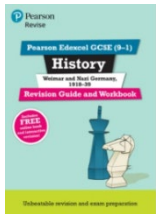
| | | | | | |
|----------------------------------|---------------------|----------|--|----------------------------|---|
| | | | | Elizabethan England) | |
| Weimar and Nazi Germany, 1918–39 | Written examination | May/June | <p>Key topic 1: The Weimar Republic 1918–29</p> <p>Key topic 2: Hitler’s rise to power, 1919–33</p> <p>Key topic 3: Nazi control and dictatorship, 1933–39</p> <p>Key topic 4: Life in Nazi Germany, 1933–39</p> | <p>30%</p> <p>52 marks</p> |  |

If you are going to purchase a revision guide, this is what we suggest:

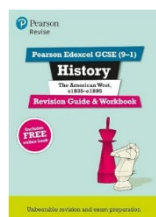
- **Elizabethan England:** https://www.amazon.co.uk/Edexcel-History-Elizabethan-Revision-Workbook/dp/1292169710/ref=asc_df_1292169710/?tag=googshopuk-21&linkCode=df0&hvadid=311004790924&hvpos=&hvnetw=g&hvrnd=15573031513619128845&hvpone=&hvptwo=&hvqmt=&hvdev=c&hvdvcmld=&hvlocint=&hvlocphy=9045305&hvtargid=pla-563430036645&psc=1&th=1&psc=1



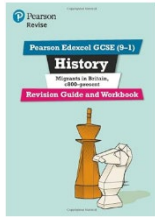
- **Weimar and Nazi Germany:** <https://www.brownsbfs.co.uk/Product/Payne-Victoria/Pearson-REVISE-Edexcel-GCSE-9-1-History-Weimar-and-Nazi-G/9781292169736#>



- **American West:** https://www.amazon.co.uk/Edexcel-History-American-Revision-Workbook/dp/129216977X/ref=asc_df_129216977X/?tag=googshopuk-21&linkCode=df0&hvadid=310941996689&hvpos=&hvnetw=g&hvrnd=15573031513619128845&hvpone=&hvptwo=&hvqmt=&hvdev=c&hvdvcmld=&hvlocint=&hvlocphy=9045305&hvtargid=pla-565569857497&psc=1&th=1&psc=1



Migration: https://www.whsmith.co.uk/products/revise-edexcel-gcse-91-history-medicine-in-britain-revision-guide-and-workbook-with-free-online-edit/kirsty-taylor/mixed-media/9781292169729.html?utm_campaign=eq_whs_259955&utm_medium=affiliates&utm_source=awin&awc=3017_1696161891_568e461a4c1e3a50e81e4e5c44d6a3ec



Past Papers (including mark schemes): <https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.coursematerials.html#filterQuery=Pearson-UK:Category%2FExam-materials>

This is the link to the Edexcel website and the exam materials section with past papers; mark schemes and examiner reports:



Year 10 Mock Information (Subject to Change): TBC

Year 11 Mock 1 Information (Subject to Change):

Paper 2 Elizabethan England (55 minutes) TBC

Year 11 Mock 2 Information (Subject to Change):

Paper 1 Migrants in Britain, c800-present and Notting Hill, c1948-c1970

Link to Specification: <https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.html>



Other useful links: <https://my.educake.co.uk/student-login>



Business Studies - Revision Information


Exam Board: OCR



Full Course Name: Business Studies

Full Course Code: J204

Type of Qualification: GCSE

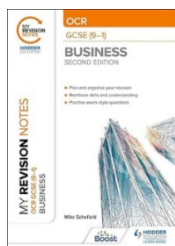
Examination Structure (Full Course):

| Unit Name | Coursework / Controlled Assessment / Examination | Date range / Deadline(s) (Subject to change) | Content in this unit | Percentage of course | Useful links |
|---------------------------|--|---|--|----------------------|--|
| Unit 1- Business activity | Paper 1 external exam | End of year 11 | 1.1 The role of business enterprise and entrepreneurship 1.2 Business planning 1.3 Business ownership 1.4 Business aims and objectives 1.5 Stakeholders in business 1.6 Business growth | 50% |  https://www.bbc.co.uk/bitesize/topics/z7ym2sg |
| Unit 2- Marketing | Paper 1 external exam | End of year 11 | 2.1 The role of marketing 2.2 Market research 2.3 Market segmentation 2.4 The marketing mix | | |
| Unit 3- People | Paper 1 external exam | End of year 11 | 3.1 The role of human resources 3.2 Organisational structures and different ways of working 3.3 Communication in business 3.4 Recruitment and selection 3.5 Motivation and retention 3.6 Training and development 3.7 Employment law | | |
| Unit 4- Operations | Paper 2 external exam | End of year 11 | 4.1 Production processes 4.2 Quality of goods and services | 50% | |

| | | | | | |
|---|-----------------------|----------------|---|--|---|
| | | | 4.3 The sales process and customer service 4.4 Consumer law 4.5 Business location 4.6 Working with suppliers | |  |
| Unit 5- Finance | Paper 2 external exam | End of year 11 | 5.1 The role of the finance function 5.2 Sources of finance 5.3 Revenue, costs, profit, and loss 5.4 Break-even 5.5 Cash and cashflow | | https://www.bc.co.uk/bitesize/topics/z6ght39 |
| Unit 6- Influences on business | Paper 2 external exam | End of year 11 | 6.1 Ethical and environmental considerations 6.2 The economic climate 6.3 Globalisation | | |
| Unit 7- The interdependent nature of business | Paper 2 external exam | End of year 11 | Synoptic chapter that makes up the final question in paper 2. | |  https://www.bc.co.uk/bitesize/topics/zdpjwty |

If you are going to purchase a revision guide, this is what we suggest: [My Revision Notes: OCR GCSE \(9-1\) Business Second Edition: Amazon.co.uk: Schofield, Mike: 9781398372580: Books](#)

My Revision Notes: OCR GCSE (9-1) Business- Second Edition (ISBN: 978-1398372580):



Past Papers (including mark schemes): <https://www.ocr.org.uk/qualifications/gcse/business-j204-from-2017/assessment/>



Year 10 Mock Information (Subject to Change): Paper 1 (Units 1, 2, 3)- FULL paper

Year 11 Mock 1 Information (Subject to Change): Paper 1 (Units 1, 2, 3)- FULL paper

Year 11 Mock 2 Information (Subject to Change): Paper 2 (Units 4, 5, 6, 7)- FULL paper

Link to Specification: [OCR GCSE specification.pdf](#)



Other useful links: <https://erevision.uk/auth>





Design Technology - Revision Information

Full Course Name: Eduqas GCSE Design Technology

Full Course Code: C600QS

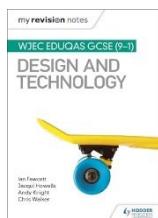
Type of Qualification: GCSE

Examination Structure (Full Course):

| Unit Name | Coursework / Controlled Assessment / Examination | Date range / Deadline(s) (Subject to change) | Content in this unit | Percentage of course | Useful links |
|--------------------------|--|--|---|----------------------|---|
| NEA coursework component | Controlled assessment | June 1 st – February 28 th | Designing and making to solve a contextual challenge | 50% |  https://filter.resources.wjec.co.uk/en/s/Design%20and%20Technology?qualification=gcse |
| Written exam | Examination | May/June Yr 11 | Design and Technology in the 21 st Century | 50% |  https://filter.resources.wjec.co.uk/en/s/Design%20and%20Technology?qualification=gcse |

If you are going to purchase a revision guide, this is what we suggest:

My Revision Notes: WJEC Eduqas GCSE (9-1) Design and Technology [My Revision Notes: WJEC Eduqas GCSE \(9-1\) Design and Technology: Amazon.co.uk: Fawcett, Ian, Howells, Jacqui, Knight, Andy, Walker, Chris: 9781510471696: Books](#)



Past Papers (including mark schemes): [GCSE Design and Technology | Eduqas](#)



Year 10 Mock Information (Subject to Change):

All students will be expected to answer questions based on the following:

Carbon footprint - Product lifecycle - Sustainability and environmental responsibilities for the designer and consumer - Ability to look at a picture, even if you do not know what the material is called and work out what it should do then comment on that. In particular, Technical materials used in sports clothing. – Nomex – Kevlar – Polymorph - Uses of smart materials - Basic circuit components and symbols including battery, switch, bulb, LED - Know what an LDR (light dependant resister) is and what it does - Mechanical advantage with levers - Velocity ratio - Parts of a lever – load, effort and fulcrum – Microprocessors – Microcontrollers - How paper thickness / weight is displayed - Corrugated card - An understanding of structure and how shape gives strength to a material - Materials and their properties - MDF (medium density fibreboard), why / where it is used. Properties and limitations - Properties of natural fibres and textiles - Primary and secondary research. What the difference is, examples and advantages of both. - Scales of production – Continuous, batch, one off. Cell production - Anthropometrics and use of anthropometric data. **Wood and manufactured boards** – Laminating - Wood based materials - Wood finishes and methods of application - Life cycle analysis - Batch production – **Metals** - Ferrous and non-ferrous metals - Structure and shape and how this affects the strength - Continuous production - Life cycle analysis

Year 11 Mock 1 Information (Subject to Change):

All students answer section A. You will have questions relating to

Smart materials - Biomimicry and fabric - Renewable energy - Benefits and limitations of wind up technology as a power source - The impact of Technological advances on society - Types of motion: Rotary, Oscillating, Reciprocating, Linear - Cogs, gears and ratios - Revs per minute (RPM) - Parts of a lever Fulcrum, force (effort), load - Feedback in a system - What a thermistor does – LEDs - Thermoforming plastics - Properties of acrylic - Ferrous and nonferrous metals - Denim - Paper and card -Finishing techniques -Laser cutting – Safety considerations Consumer protection and legislation surrounding fitness for purpose

Natural and manufactured timber

Ferrous and nonferrous metals

Year 11 Mock 2 Information (Subject to Change):

All students will be expected to answer questions based on the following:

Logos and symbols - Cams and how a follower will track the shape of a Cam - Leavers and how you would identify the **load, effort** and **fulcrum** - Recycling and the benefits it brings society - Composite materials - Properties of materials - Material sources: natural, synthetic - Parallel and serial circuits - How circuit diagrams are drawn - Types of wood based manufactured board and what they look like / how they are constructed - Common types of plastics used for bottles - Fabric construction: the difference between knitted and woven and what a warp and weft are - Properties and differences between silk and polyester - The sizes of paper - Disadvantages / issues associated with using recycled materials - Understand types and benefits of using CAM machines - Advantages, issues and different types of CAD software

Natural and manufactured timber

Ferrous and nonferrous metals

Link to Specification: <https://www.edugas.co.uk/media/25tlhhbw/gcse-design-and-technology-specification.pdf>



:: [Edugas Digital Educational Resources](#)



<https://filter.resources.wjec.co.uk/en/s/Design%20and%20Technology?qualification=gcse>

Drama - Revision Information





Exam Board: Eduqas

Full Course Name: GCSE DRAMA

Full Course Code: C690QS

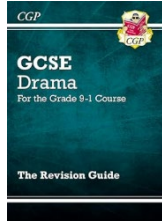
Type of Qualification: Level GCSE

Examination Structure (Full Course):

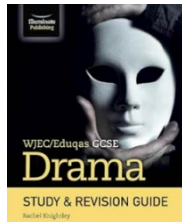
| Unit Name | Coursework / Controlled Assessment / Examination | Date range / Deadline(s) (Subject to change) | Content in this unit | Percentage of course | Useful links |
|-------------------------------------|---|--|--|----------------------|---|
| Component 1: Devising Theatre | Non-exam assessment: internally assessed, externally moderated | April-June | Learners participate in the creation, development and performance of a piece of devised theatre using either the techniques of an influential theatre practitioner or a genre, in response to a stimulus set by WJEC. | 40% | Devising:  Devising - GCSE Drama Revision - Eduqas - BBC Bitesize |
| Component 2: Performing from a Text | Non-exam assessment: externally assessed by a visiting examiner | Starting October Assessed February-March (date arranged by examiner) | Learners study two extracts from the same performance text chosen by the centre. Learners participate in one performance/design using sections of text from both extracts. | 20% | Performing a scripted extract:  Scripted drama - GCSE Drama Revision - Eduqas - BBC Bitesize |
| Component 3: Interpreting Theatre | Written examination: 1 hour 30 minutes | May (including year 10 and year 11 mock 1) | Section A: Set Text A series of questions on <i>An Inspector Calls</i> J.B. Priestley Section B: Live Theatre Review One question, from a choice of two, requiring analysis and evaluation of a given aspect of a live theatre production seen during the course. | 40% | Written exam:  <i>An Inspector Calls:</i>  Written exam: Written exam - GCSE Drama Revision - Eduqas - BBC Bitesize <i>An Inspector Calls:</i> An Inspector Calls - GCSE English Literature Revision - AQA - BBC Bitesize |

If you are going to purchase a revision guide, this is what we suggest:

GCSE Drama Revision Guide: perfect for the 2024 and 2025 exams (CGP GCSE Drama) Paperback – 18 May 2018 [GCSE Drama Revision Guide: perfect for the 2024 and 2025 exams \(CGP GCSE Drama\) : CGP Books, CGP Books: Amazon.co.uk: Books](#)



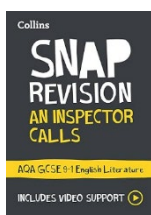
WJEC/Eduqas GCSE Drama Study & Revision Guide Paperback – 18 Jun. 2020: [WJEC/Eduqas GCSE Drama Study & Revision Guide: Amazon.co.uk: Knightley, Rachel: 9781912820276: Books](#)



An Inspector Calls: AQA GCSE 9-1 English Literature Text Guide: Ideal for the 2024 and 2025 exams (Collins GCSE Grade 9-1 SNAP Revision) Paperback – 12 Sept. 2022: [An Inspector Calls: AQA GCSE 9-1 English Literature Text Guide: Ideal for the 2024 and 2025 exams \(Collins GCSE Grade 9-1 SNAP Revision\): Amazon.co.uk: Collins GCSE: 9780008551506: Books](#)



Past Papers (including mark schemes): [GCSE Drama | Eduqas](#)



Year 10 Mock Information (Subject to Change):

Your mock will be a component 3 paper Interpreting Theatre. Including section A answering questions on An Inspector Calls and section B answering one question on a piece of live theatre you have seen in a theatre.

Year 11 Mock 1 Information (Subject to Change):

Your mock will be a component 3 paper Interpreting Theatre. Including section A answering questions on An Inspector Calls and section B answering one question on a piece of live theatre you have seen in a theatre.

Year 11 Mock 2 Information (Subject to Change):

There will be no mock due to the Component 2 exam (formal exam externally assessed)

Link to Specification: [GCSE Drama | Eduqas](#)






Engineering - Revision Information

Full Course Name: WJEC Level 1/2 Vocational Award in Engineering (Technical award)

Full Course Code: 5799QA

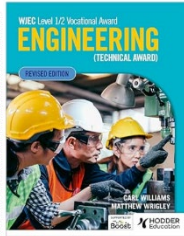
Type of Qualification: Level 2

Examination Structure (Full Course):

| Unit Name | Coursework / Controlled Assessment / Examination | Date range / Deadline(s) (Subject to change) | Content in this unit | Percentage of course | Useful links |
|-----------|--|---|---|----------------------|---|
| Unit 1 | Coursework | Commence in Sept | 1.1 Understanding engineering drawings 1.2 Planning operations 1.3 Using engineering tools and equipment 1.4 Implementing engineering processes | 40% |  Resource (eduqas.co.uk) |
| Unit 2 | Coursework | Commence in Jan | 2.1 Understanding function and meeting requirements 2.2 Proposing design solutions 2.3 Communicating an engineered design solution 2.4 Solving applied engineering problems | 20% |  Resource (eduqas.co.uk) |
| Unit 3 | Exam | Summer 26' | 3.1 Understanding the effects of engineering achievements 3.2 Understanding properties of engineering materials 3.3 Understanding methods of preparation, forming, joining and finishing of engineering materials 3.4 Solving engineering problems | 40% |  Resource (eduqas.co.uk) |

If you are going to purchase a revision guide, this is what we suggest:

https://www.worldofbooks.com/en-gb/products/wjec-level-1-2-vocational-award-engineering-technical-award-student-book-revised-book-matthew-wrigley-9781398379510?sku=GOR014089302&gad_source=1&gad_campaignid=17428061960&gbraid=0AAAAADZzAIC_Piqi_5aOJQKVi9u1IHL6a&gclid=EAIaIQobChMIzs-s34GMjgMVx5FQBh04GyAuEAQYBCABEgKzDPD_BwE



Past Papers (including mark schemes):

<https://egguckland.sharepoint.com/Technology/SitePages/Home.aspx>

Year 10 Mock Information

Students can access past papers and mark schemes on Sharepoint. Follow the link below:



(Subject to Change):

1. Structural design, focusing on the development of bicycles
2. Mechanical design, focusing on the development of theme park Rides
3. Electronic design, focusing on the development of mobile Phone/smart technology.
4. Volume of 3d shapes
5. Tool names
6. Manufacturing processes – material removal, shaping and manipulation, joining and assembly and heat and chemical treatment.
7. Product analysis
8. Material properties
- 9.

Year 11 Mock 1 Information (Subject to Change):

1. Structural design, focusing on the development of bicycles
2. Mechanical design, focusing on the development of theme park Rides
3. Electronic design, focusing on the development of mobile Phone/smart technology.
4. Volume of 3d shapes
5. Tool names
6. Manufacturing processes – material removal, shaping and manipulation, joining and assembly and heat and chemical treatment.
7. Product analysis
8. Material properties

Year 11 Mock 2 Information (Subject to Change):

1. Structural design, focusing on the development of bicycles
2. Mechanical design, focusing on the development of theme park Rides
3. Electronic design, focusing on the development of mobile Phone/smart technology.
4. Volume of 3d shapes
5. Tool names
6. Manufacturing processes – material removal, shaping and manipulation, joining and assembly and heat and chemical treatment.
7. Product analysis
8. Material properties

Link to Specification: https://www.wjec.co.uk/media/xb3fam5o/wjec_l1-2-vocaward-ta_engineering_spec-e_11-09-23-1.pdf



Other useful links: [Resource \(edugas.co.uk\)](https://www.edugas.co.uk)



Fine Art - Revision Information


Exam Board: AQA

Full Course Name: GCSE Art and Design: Fine Art

Full Course Code: 601/8088/2

Type of Qualification: GCSE

Examination Structure (Full Course):

| Unit Name | Coursework / Controlled Assessment / Examination | Date range / Deadline(s) (Subject to change) | Content in this unit | Percentage of course | Useful links |
|-------------------------|---|--|--|----------------------|--|
| Component 1 - Portfolio | Coursework | September of Year 10 - December of Year 11 Specific deadlines set by class teacher Up to 2hrs of homework a week | Inspired by the theme Coast, students evidence the journey from initial ideas, the creation of outcomes through practical workshops, research and development. Teachers will facilitate opportunities for students to move their projects on as they become more independent. A further selection of work can be submitted. Fine Art convey an experience or respond to a theme or issue of personal significance, using a variety of media. | 60% |  AQA Art and Design Subject content Fine art |
| Component 2 - | Externally Set Assignment – available from 2 January. | Jan Year 11 – end of March Year 11 Specific deadlines set by class teacher Up to 2hrs of homework a week | Students choose from seven starting points and will produce work covering the four Assessment Objectives. The project is a shorter version of the portfolio and is completed within 10 weeks with a 10 hour exam session at the end. | 40% | |

Year 10 Mock Information (Subject to Change): June of Year 10. 5x hours in exam conditions, based in classroom and invigilated by teacher. Produce outcome for project





Year 11 Mock 1 Information (Subject to Change): November of Year 11. 5x hours in exam conditions, based in classroom and invigilated by teacher. Produce developed outcome for Coast project

Year 11 Mock 2 Information (Subject to Change): March of Year 11. 5x hours in exam conditions, based in classroom and invigilated by teacher. Produce outcome for ESA project.

Link to Specification: <https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206/subject-content/fine-art>



Other useful links:

| ECC Art Instagram | Student Art Guide | Why Study Art? | Artpedagogy |
|---|---|--|---|
|  |  |  |  |

[ECC Art Department, Plymouth \(@art_ecc\) • Instagram photos and videos](#)

[Welcome \(studentartguide.com\)](http://studentartguide.com)

[Why Study Art? | TateShots - YouTube](#)

[ARTPEDAGOGY - THRESHOLD CONCEPTS](#)

French - Revision Information

Exam Board: Pearson Edexcel

Full Course Name: Pearson Edexcel Level 1/Level 2 GCSE (9 - 1) in French (1FR1)

Full Course Code: (1FR1)

Type of Qualification: Level 2 BTEC / GCSE




Examination Structure (Full Course):

| Unit Name | Coursework / Controlled Assessment / Examination | Date range / Deadline(s) (Subject to change) | Content in this unit | Percentage of course |
|-----------|--|---|--|----------------------|
| Speaking | Exam | Year 11 | Internally conducted and externally assessed: Foundation tier: 7-9 minutes plus 15 minutes' preparation time; 50 marks Higher tier: 10-12 minutes plus 15 minutes' preparation time; 50 marks 25% of the qualification. Task 1: Read aloud (12 marks) Task 2: Role play (10 marks) Task 3: Picture task (12 marks) with conversation (16 marks) | 25% |
| Listening | Exam | Year 11 | Written examination: Foundation tier: 45 minutes, including 5 minutes' reading time, 50 marks Higher tier: 60 minutes, including 5 minutes' reading time, 50 marks Section A: Listening (40 marks) Section B: Dictation (10 marks) | 25% |
| Reading | Exam | Year 11 | Written examination: Foundation tier: 45 minutes, 50 marks Higher tier: 60 minutes, 50 marks Section A: Reading and Understanding (40 marks) Section B: Translation into English (10 marks) | 25% |
| Writing | Exam | Year 11 | Written examination: Foundation tier: 1 hour 15 minutes; 50 marks. Higher tier: 1 hour 20 minutes; 50 marks. Foundation Tier: <ul style="list-style-type: none"> • Question 1: picture-based task (8 marks) • Question 2: one of two open-response questions, set in formal context (14 marks) • Question 3: one of two open-response questions, set in informal context (18 marks) • Question 4: translation into French (10 marks) Higher Tier <ul style="list-style-type: none"> • Question 1: one of two open-response questions, set in informal context (18 marks) • Question 2: one of two open-response questions, set in formal context (22 marks) • Question 3: translation into French (10 marks) | 25% |

Year 10 Mock Information (Subject to Change):

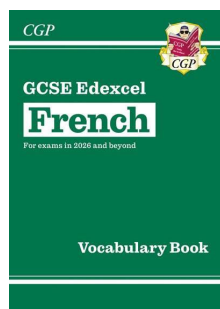
Writing Paper

Reading and Listening Paper

| OAK Academy Full curriculum coverage: | Past Papers (including mark schemes): | Year 11 Mock Information | Link to Specification: |
|--|---|---|--|
| <p>https://www.thenational.academy/teachers/programmes/french-secondary-ks4-edexcel/units</p>  | <p>https://qualifications.pearson.com/en/qualifications/edexcel-gcse/french-2024.coursematerials.html#filterQuery=category:Pearson-UK:Category%2FSpecification-and-sample-assessments</p>  | <p>Year 11 Mock Information 1 Full 4 papers</p> <p>Year 11 Mock Information 2 Full 4 papers</p> | <p>https://qualifications.pearson.com/content/dam/pdf/GCSE/French/2024/specification-and-sample-assessments/gq000023-gcse-french-specification-2024-issue-1-1.pdf</p>  |

Revision Guides:

New GCSE French Edexcel Vocabulary Book (for exams from 2026)



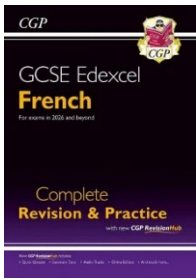
Product code: FEHV41

ISBN: 9781837742158

New GCSE French Edexcel Complete Revision & Practice with CGP RevisionHub (for exams from 2026)

Product code: FES43

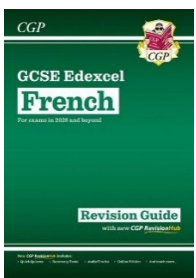
ISBN: 9781837741281



New GCSE French Edexcel Revision Guide with CGP RevisionHub (for exams from 2026)

Product code: FER42

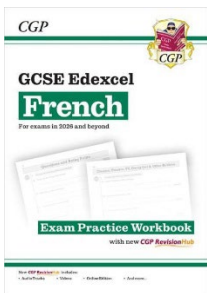
ISBN: 9781837741311



New GCSE French Edexcel Exam Practice Workbook with CGP RevisionHub (for exams from 2026)

Product code: FEQ42

ISBN: 9781837741984



Graphic Communication - Revision Information


Exam Board: AQA

Full Course Name: GCSE Art and Design: Graphic Communication

Full Course Code: 601/8088/2

Type of Qualification: GCSE

Examination Structure (Full Course):

| Unit Name | Coursework / Controlled Assessment / Examination | Date range / Deadline(s) (Subject to change) | Content in this unit | Percentage of course | Useful links |
|---|---|--|--|----------------------|---|
| Component 1- Portfolio | Coursework | September of Year 10 - December of Year 11 Specific deadlines set by class teacher Up to 2hrs of homework a week | Inspired by the theme Coast, students evidence the journey from initial ideas the creation of outcomes through practical workshops, research and development. Teachers will facilitate opportunities for students to move their projects on as they become more independent. A further selection of work can be submitted. Graphic Design is the process of designing primarily visual material to convey information, ideas, meaning and emotions in response to a given or self-defined brief. | 60% |  AQA Art and Design Subject content Graphic communication |
| Component 2 - Externally Set Assignment | Controlled Assignment – available from 2 January. | Jan Year 11 – end of March Year 11 Specific deadlines set by class teacher | Students choose from seven starting points and will produce work covering the four Assessment Objectives. The project is a shorter version of the portfolio and is completed within 10 weeks with a 10 | 40% | |

| | | | | | |
|--|--|-------------------------------|-------------------------------|--|--|
| | | Up to 2hrs of homework a week | hour exam session at the end. | | |
|--|--|-------------------------------|-------------------------------|--|--|

Year 10 Mock Information (Subject to Change): June of Year 10. 5x hours in exam conditions, based in classroom and invigilated by teacher. Produce outcome for Coast project.

Year 11 Mock 1 Information (Subject to Change):

November of Year 11. 5x hours in exam conditions, based in classroom and invigilated by teacher. Produce developed outcome for Coast project.

Year 11 Mock 2 Information (Subject to Change):


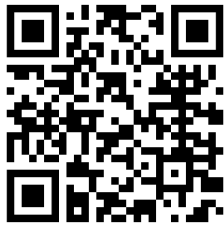


March of Year 11. 5x hours in exam conditions, based in classroom and invigilated by teacher. Produce outcome for ESA project.

Link to Specification:

<https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8203/specification>



Other useful links:

| ECC Art Instagram | Student Art Guide | Why Study Art? | Artpedagogy |
|---|---|--|---|
|  |  |  |  |

[ECC Art Department, Plymouth \(@art_ecc\) • Instagram photos and videos](#)

[Welcome \(studentartguide.com\)](http://www.studentartguide.com)

[Why Study Art? | TateShots - YouTube](#)

[ARTPEDAGOGY - THRESHOLD CONCEPTS](#)

Hospitality and Catering - Revision Information


Exam Board: WJEC

Full Course Name: Level 1 / 2 Hospitality and Catering (Technical award)

Full Course Code: Qual code 5409QA QN 603/7022/1

Type of Qualification: Level 1 / 2 Technical award in Hospitality and Catering

Examination Structure (Full Course):

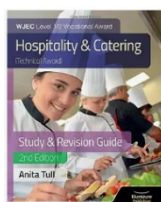
| Unit Name | Coursework / Controlled Assessment / Examination | Date range / Deadline(s) (Subject to change) | Content in this unit | Percentage of course | Useful links |
|---|--|---|--|----------------------|---|
| Unit 1 The hospitality and catering industry | External - written examination | May/June | 1.1 Hospitality and catering provision 1.2 How hospitality and catering providers operate 1.3 Health and safety in hospitality and catering 1.4 Food safety in hospitality and catering | 40% | Past papers - see below |
| Unit 2 Hospitality and catering in action | Internal – Controlled assessment and practical examination | Final submission of work March | 2.1 The importance of nutrition 2.2 Menu planning 2.3 The skills and techniques of preparation, cooking and presentation of dishes 2.4 Evaluating cooking skills | 60% |  https://www.bbc.co.uk/bitesize/subjects/zdn9jhv |

If you are going to purchase a revision guide, this is what we suggest:

My Revision Notes: WJEC Level 1/2 Vocational Award in Hospitality and Catering, Second Edition: [My Revision Notes: WJEC Level 1/2 Vocational Award in Hospitality and Catering, Second Edition by Bev Saunder, Yvonne Mackey | Waterstones](#)



WJEC Level 1/2 Vocational Award Hospitality and Catering (Technical Award) Study & Revision Guide – Revised Edition: [WJEC Level 1/2 Vocational Award Hospitality and Catering \(Technical Award\) Study & Revision Guide - Revised Edition by Anita Tull | Waterstones](#)



Past Papers (including mark schemes): [wjec l1-2-vocaward-ta_hospitality-and-catering_external-sams-u1-e-26-07-2022.pdf](#)



Year 10 Mock Information (Subject to Change):





Unit 1 The Hospitality and Catering Industry – 1 hour and 20 minutes

Year 11 Mock 1 Information (Subject to Change):

Unit 1 The Hospitality and Catering Industry – 1 hour and 20 minutes

Year 11 Mock 2 Information (Subject to Change):

Unit 1 The Hospitality and Catering Industry – 1 hour and 20 minutes

| Link to Specification | Learners guide | Knowledge organisers | Seneca |
|---|---|--|---|
|  |  |  |  |

Learners guide - [wjec.co.uk/umbraco/surface/blobstorage/download?nodeId=48602](https://www.wjec.co.uk/umbraco/surface/blobstorage/download?nodeId=48602)

Knowledge organisers [Resource WJEC Educational Resources Website](https://resources.wjec.co.uk/Pages/ResourceSingle.aspx?rId=4864&_gl=1*ec7bn5*_ga*MjA3NTIyMDQ1Ny4xNjYyMzc2MzQ5*_ga_WVT2ZYV72W*MTY5NTAyNzY4My43Mi4xLjE2OTUwMjc4NTguMC4wLjA.&_ga=2.81334487.1953939492.1694976852-2075220457.1662376349)
https://resources.wjec.co.uk/Pages/ResourceSingle.aspx?rId=4864&_gl=1*ec7bn5*_ga*MjA3NTIyMDQ1Ny4xNjYyMzc2MzQ5*_ga_WVT2ZYV72W*MTY5NTAyNzY4My43Mi4xLjE2OTUwMjc4NTguMC4wLjA.&_ga=2.81334487.1953939492.1694976852-2075220457.1662376349

Seneca - [Free Homework & Revision for A Level, GCSE, KS3 & KS2 \(senecalearning.com\)](https://www.senecalearning.com/)

Music - Revision Information




Exam Board: WJEC / Eduqas

Full Course Name: GCSE Music

Full Course Code: C660QS

Type of Qualification: Level GCSE

Examination Structure (Full Course):

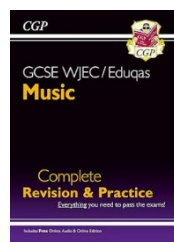
| Unit Name | Coursework / Controlled Assessment / Examination | Date range / Deadline(s) (Subject to change) | Content in this unit | Percentage of course | Useful links |
|--------------------------|--|--|---|----------------------|--|
| Component 1- Performing | Coursework | Performance 1: December of Year 10 Ensemble Performance: End of Year 10 | A minimum of two pieces, one of which must be an ensemble performance of at least one minute duration. The other piece(s) may be either solo and/or ensemble. One of the pieces performed must link to an area of study of the learner's choice. Students must submit scores/annotations to support. | 30% |  Performing & evaluating - GCSE Music Revision - Eduqas - BBC Bitesize |
| Component 2 - Composing | Coursework | Free Composition: End of Year 10 Composition to a Brief: January of Year 11 | Two compositions, one of which must be in response to a brief set by WJEC. Learners will choose one brief from a choice of four, each one linked to a different area of study. The briefs will be released during the first week of September in the academic year in which the assessment is to be taken. The second composition is a free composition for which learners set their own brief. | 30% |  Composing - GCSE Music Revision - Eduqas - BBC Bitesize |
| Component 3 - Appraising | Written Examination: 1hr 15mins approx | May / June | This component is assessed via a listening examination. Eight questions in total, two on each of the four areas of study. | 40% |  |

| | | | | | |
|--|--|--|---|--|--|
| | | | <ul style="list-style-type: none"> ☐ Area of study 1: Musical Forms and Devices ☐ Area of study 2: Music for Ensemble ☐ Area of study 3: Film Music ☐ Area of study 4: Popular Music <p>Two of the eight questions are based on extracts set by WJEC: Bach Badinerie, and Africa- Toto.</p> | | <p>Music theory - GCSE Music Revision - Eduqas - BBC Bitesize</p> <p>Music for ensemble - GCSE Music Revision - Eduqas - BBC Bitesize</p> <p>Film music - GCSE Music Revision - Eduqas - BBC Bitesize</p> <p>Film music - GCSE Music Revision - Eduqas - BBC Bitesize</p> <p>https://docs.google.com/presentation/d/1yIhvdWThCa95vWdN74csBMFsiuGxrqEZy8GKQd9vpkE/edit?usp=sharing</p> <p>https://docs.google.com/presentation/d/14V5Kc2pLCVr2UVgimGpUj7hI660q-POhB4Rbo6p3YeE/edit?usp=sharing</p> <p>https://docs.google.com/presentation/d/1Dif5cQVzDMr3o3nKe4aUEyWzycpujEJhXieo9KYm5R0/edit?usp=sharing</p> |
|--|--|--|---|--|--|

If you are going to purchase a revision guide, this is what we suggest:

GCSE WJEC/Eduqas Music Complete revision and Practice. ISBN – 10 – 1837740054

[New GCSE Music WJEC/Eduqas Complete Revision & Practice \(with Audio & Online Edition\) \(CGP GCSE Music\) : CGP Books, CGP Books: Amazon.co.uk: Books](#)



Past Papers (including mark schemes):



Year 10 Mock Information (Subject to Change):

Component 3: Paper constructed from content covered

Year 11 Mock 1 Information (Subject to Change):

Component 3: Full paper, 1hr 15mins approx

Year 11 Mock 2 Information (Subject to Change):

Component 3: Full Paper 1hr 15mins approx

Link to Specification: eduqas.co.uk/umbraco/surface/blobstorage/download?nodeId=13198



Psychology - Revision Information



Exam Board: OCR

Full Course Name: Psychology (9-1)

Full Course Code: J203

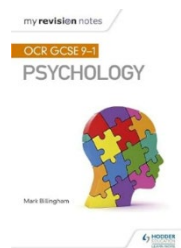
Type of Qualification: GCSE level 2

Examination Structure (Full Course):

| Unit Name | Coursework / Controlled Assessment / Examination | Date range / Deadline (s) (Subject to change) | Content in this unit | Percentage of course | Useful links |
|---|---|---|---|-------------------------|---|
| Paper 1- Studies and applications in psychology | 90 Marks 1 hour 30 minutes | Year 10 | Research Methods Criminal Psychology Development Psychological problems | 50% |  New tab (senecalearning.com) HartismerePsychology - YouTube GCSE - Psychology (9-1) - J203 - OCR |
| Paper 2 – Studies and application in psychology | 90 Marks 1 hour 30 minutes | Year 11 | Research Methods Memory Social Influence Sleep and Dreaming | 50% |  New tab (senecalearning.com) HartismerePsychology - YouTube GCSE - Psychology (9-1) - J203 - OCR |

If you are going to purchase a revision guide, this is what we suggest:

My Revision Notes: OCR GCSE (9-1) Psychology [My Revision Notes: OCR GCSE \(9-1\) Psychology: Amazon.co.uk: Billingham, Mark: 9781510423220: Books](#)



Physical Education Sport Studies - Revision Information


Exam Board: OCR

Full Course Name: Level 1/2 Sport Studies

Full Course Code: 603/7107/9





Type of Qualification: Cambridge National

Examination Structure (Full Course):

| Unit Name | Coursework / Controlled Assessment / Examination | Date range / Deadline(s) (Subject to change) | Content in this unit | Percentage of course | Useful links |
|---|--|--|---|----------------------|---|
| R185 Performance and leadership in sports activities | Coursework | Yr1: Sept-Oct Sport 1: TA1 Yr1: Nov-May: Sport 2: TA1+2 Yr2: Sept-Oct Sport Leaders: TA3-5 Moderation: January Yr2 | TA1 key components of performance TA2 Applying practice methods TA3 Organising and planning a sports activity session TA4 leading sports activities TA5 reviewing own performance | 40% | |
| R187 Raising Awareness of Outdoor Activities | Coursework | Yr1: May-July TA1-4 | TA1 OAA provision TA2 Safety and equipment TA3 Planning for Participation TA4 Benefits of OAA | 20% | |
| R184 Contemporary issues in Sport | Examination | Yr2: Nov - May | TA1 Issues which affect participation in sport TA2 The role of sport in promoting values TA3 The implications of hosting a major sporting event for a city or country TA4 The Role of NGBs TA5 The use of technology in sport | 40% |  <p>Cambridge Nationals - Sport Studies Level 1/Level 2 – J829 (ocr.org.uk)</p> |

Year 10 Mock Information (Subject to Change):

No Year 10 MOCK

| Revision Guide | Past Papers | Year 11 Mock | Link to Specification | Other useful links |
|---|---|---|--|---|
|  |  | Year 11 Mock 1 Information (Subject to Change): R185 – Contemporary Issues in Sport Topic Area 1-2 Year 11 Mock 2 Information (Subject to Change): R185 – Contemporary Issues in Sport Topic Areas 1 - 4 |  |  |

If you are going to purchase a revision guide, this is what we suggest:

CGP Revision and Unit work booklets [Search Results | CGP Books](#)

Past Papers (including mark schemes):

Only officially available via TeachCambridge. Those that are available are on sharepoint: [A - OCR Level 2 Sport Studies](#)

Year 11 Mock 1 Information (Subject to Change): R185 – Contemporary Issues in Sport Topic Area 1,2 and 3

Year 11 Mock 2 Information (Subject to Change): R185 – Contemporary Issues in Sport Topic Areas 1-4 (full paper)

Link to Specification: [OCR Level 1/Level 2 Cambridge National in Sport Studies specification](#)

Other useful links: [Cambridge Nationals - Sport Studies Level 1/Level 2 – J829 \(ocr.org.uk\)](#)

Religious Studies - Revision Information


Exam Board: AQA

Full Course Name: Religious Studies (Spec A)

Full Course Code: 8062

Type of Qualification: GCSE level 2

Examination Structure (Full Course):

| Unit Name | Coursework / Controlled Assessment / Examination | Date range / Deadline(s) (Subject to change) | Content in this unit | Percentage of course | Useful links |
|---|---|--|--|-------------------------|---|
| Paper 1- The study of religions: beliefs, teachings, and practices. | 100 Marks 1 hour 45 minutes | Year 11 | Islam: beliefs and teachings Islam: practices Christianity: beliefs and teachings Christianity: practices | 50% | AQA Religious Studies GCSE GCSE Religious Studies  |
| Paper 2 – Thematic Studies | 99 Marks 1 hour 45 minutes | Year 11 | Theme A: Relationships and families Theme B: Religion and life Theme E: Religion, crime, and punishment Theme F: Religion, human rights, and social justice. | 50% | |

If you are going to purchase a revision guide, this is what we suggest:

Oxford Revise: Religious Studies A: Christianity and Islam. This is available to purchase on ParentPay.

Past Papers (including mark schemes) can be found here:

[AQA | Religious Studies | GCSE | GCSE Religious Studies](#)



Year 10 Mock Information (Subject to Change):

Relationships and families

Religion and life

Christian beliefs and teachings

Year 11 Mock 1 Information (Subject to Change):

Islam beliefs and teachings

Christian practices

Crime and punishment




Relationships and Families

Year 11 Mock 2 Information (Subject to Change):

Islam practices

Christian beliefs and teachings

Third unit TBC

| Link to Specification | Past papers and mark schemes: | Revision lessons: |
|--|---|--|
| <p data-bbox="129 1048 560 1122">AQA Religious Studies GCSE GCSE Religious Studies</p>  | <p data-bbox="592 1048 1015 1122">AQA Religious Studies GCSE GCSE Religious Studies</p>  | <p data-bbox="1046 1048 1466 1122">Catch Up and Revision Religious Studies GCSE.xlsx</p>  |

Spanish - Revision Information

Exam Board: Pearson Edexcel

Full Course Name: Pearson Edexcel Level 1/Level 2 GCSE (9 - 1) in Spanish (1SP1)

Full Course Code: (1SP1)

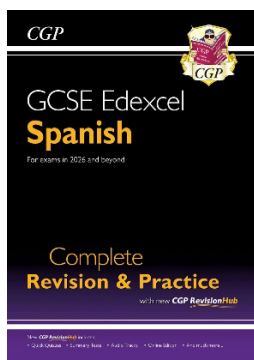
Type of Qualification: Level 2 BTEC / GCSE

Examination Structure (Full Course):

| Unit Name | Coursework / Controlled Assessment / Examination | Date range / Deadline(s) (Subject to change) | Content in this unit | Percentage of course |
|-----------|--|---|--|----------------------|
| Speaking | Exam | Year 11 | Internally conducted and externally assessed: Foundation tier: 7-9 minutes plus 15 minutes' preparation time; 50 marks Higher tier: 10-12 minutes plus 15 minutes' preparation time; 50 marks 25% of the qualification. Task 1: Read aloud (12 marks) Task 2: Role play (10 marks) Task 3: Picture task (12 marks) with conversation (16 marks) | 25% |
| Listening | Exam | Year 11 | Written examination: Foundation tier: 45 minutes, including 5 minutes' reading time, 50 marks Higher tier: 60 minutes, including 5 minutes' reading time, 50 marks Section A: Listening (40 marks) Section B: Dictation (10 marks) | 25% |
| Reading | Exam | Year 11 | Written examination: Foundation tier: 45 minutes, 50 marks Higher tier: 60 minutes, 50 marks Section A: Reading and Understanding (40 marks) Section B: Translation into English (10 marks) | 25% |
| Writing | Exam | Year 11 | Written examination: Foundation tier: 1 hour 15 minutes; 50 marks. Higher tier: 1 hour 20 minutes; 50 marks. Foundation Tier: <ul style="list-style-type: none"> • Question 1: picture-based task (8 marks) • Question 2: one of two open-response questions, set in formal context (14 marks) • Question 3: one of two open-response questions, set in informal context (18 marks) • Question 4: translation into Spanish (10 marks) Higher Tier <ul style="list-style-type: none"> • Question 1: one of two open-response questions, set in informal context (18 marks) • Question 2: one of two open-response questions, set in formal context (22 marks) • Question 3: translation into Spanish (10 marks) | 25% |

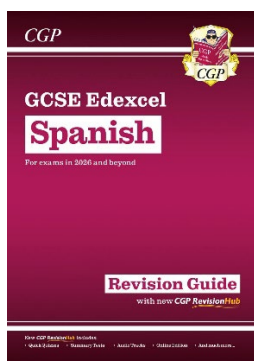
New GCSE Spanish Edexcel Complete Revision & Practice with CGP RevisionHub (for exams from 2026)

ISBN: 978-1837741274



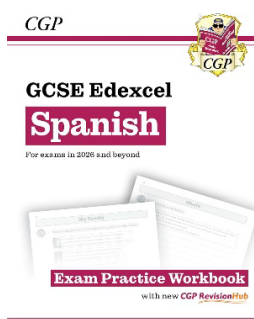
New GCSE Spanish Edexcel Revision Guide with CGP RevisionHub (for exams from 2026)

ISBN: 978-1837741304



New GCSE Spanish Edexcel Exam Practice Workbook with CGP RevisionHub (for exams from 2026)

ISBN: 978-1837741991



Weekly Homework, Revision and 'Aim Higher' Revision

Weekly homework will continue to be set on Classcharts.

The following section provides additional activities that can be completed to keep revision focussed and relevant. These activities will be checked and monitored by subject teachers. As a result this booklet should be carried around by students as part of their equipment.





Note that additional revision in English and Maths will be set from the Period 0 Team, which will be used and checked during Period 0.








Revision for 9th March 2026





Homework continues to be set on classcharts for all subjects.

| | | | |
|---|---------------------------|---|---------------------------|
| <p>*English Literature Revision: Set on classcharts - 'Aim Higher': Set on classcharts -</p> | <p>Sign when complete</p> | <p>*Maths Revision: Set on classcharts - Homework: Set on classcharts- 'Aim Higher': Set on classcharts -</p> | <p>Sign when complete</p> |
| <p>*English Language Revision: Set on classcharts - 'Aim Higher': Set on classcharts -</p> | <p>Sign when complete</p> | | |

Note that homework **and** revision for English and Maths is set and checked weekly on Classcharts by classroom teachers. We know students who get the best grades complete homework and targeted revision.

| | | | |
|--|---------------------------|--|---------------------------|
| <p>Science Revision: Q1-2 https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2022.june.AQA-8464B1F-QP-JUN22_PDF</p>  <p>Mark scheme https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2022.june.AQA-8464B1F-MS-JUN22_PDF</p>  <p>'Aim Higher': Q1-2 https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2022.june.AQA-8464B1H-QP-JUN22_PDF</p>  <p>Mark scheme https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2022.june.AQA-8464B1H-MS-JUN22_PDF</p>  | <p>Sign when complete</p> | <p>History Revision:</p> <p>Homework and revision set on Educake.</p> <p>Use the revision guide given to you by your class teacher to complete pages 1-9 In Elizabeth revision guide.</p> <p>- Aim Higher-</p> <p>Plan an answer to the following question: Explain why exploration increased in the Elizabethan era.</p> | <p>Sign when complete</p> |
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|---|---------------------------|---|---------------------------|
| <p>Business Studies Revision:</p> <p>https://erevision.uk/auth</p>  <p>1.1: Enterprise and Entrepreneurship all activities 1.2: Business Planning all activities</p> | <p>Sign when complete</p> | <p>Design Technology Revision:</p> <p>Modern and smart materials</p>  | <p>Sign when complete</p> |
| <p>Drama Revision:</p> <p>Task: Component 3 exam section A revision</p> <p>Staging revision</p> <p>Outline how you would stage 2 key moments of <i>An Inspector Calls</i> on the following stage:</p> <ul style="list-style-type: none"> - Procimium Arch (end on) <p>‘Aim Higher’: Past Papers found on Eduqas – Drama.</p> | <p>Sign when complete</p> | <p>Engineering Revision:</p> <p>Engineering achievements</p>  | <p>Sign when complete</p> |
| <p>French Revision: Set on Languagenut.</p> <p>‘Aim Higher’: Set on Languagenut.</p> | <p>Sign when complete</p> | <p>Spanish Revision: Set on Languagenut.</p> <p>‘Aim Higher’: Set on Languagenut.</p> | <p>Sign when complete</p> |
| <p>Graphic Communication Revision:</p> <p>Following the Art and Design 5hr session and the creation of an outcome ensure you have an evaluation of what went well and what you now need to do to improve.</p> <p>‘Aim Higher’: Have a “Development page” about the next steps you need to take</p> <p>Tick off your checklist</p> <p>1:1 with NFJ</p> | <p>Sign when complete</p> | <p>Hospitality and Catering Revision:</p> <p>Complete the questions Check your answers</p>   <p>‘Aim Higher’: Complete past papers - https://www.wjec.co.uk/qualifications/level-12-vocational-award-in-hospitality-and-catering/#tab_pastpapers</p> | <p>Sign when complete</p> |
| <p>Fine Art Revision:</p> <p>Following the Art and Design 5hr session and the creation of an outcome ensure you have an evaluation of what went well and what you now need to do to improve.</p> <p>‘Aim Higher’: Have a “Development page” about the next steps you need to take</p> <p>Tick off your checklist</p> <p>1:1 with CLM</p> | <p>Sign when complete</p> | <p>Music Revision: MADTSHIRT: Melody</p> <p>Revise terminology for describing melody, melodic devices, ornaments, and intervals.</p> <p>‘Aim Higher’: Intervals - Melody - Eduqas - GCSE Music Revision - Eduqas - BBC Bitesize</p>  | <p>Sign when complete</p> |
| <p>Sports Studies</p> <p>Teams assignment set - coursework</p> <p>R184 Contemporary Issues in Sport</p> <p>TA1 – Participation.</p> <p>Make notes from the TA1 Revision Guide</p>  | <p>Sign when complete</p> | <p>Religious Studies Revision:</p> <p>Plan/write a response to the following 6 marker: Explain two beliefs about the Qur'an; and 12 marker: Ashura is the most</p> | <p>Sign when complete</p> |

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| <p>User groups only.</p> <p>Exam Style Questions set as weekly homework on teams</p> | | <p>important festival for Muslims. Evaluate this statement.</p> <p>'Aim Higher': Rewrite the 12 marker with a different leading argument.</p> | |
| <p>Statistics Revision:</p> <p>Exam Papers Stats Academy</p>  <p>Complete the 2020 paper 1 exam paper. Make sure that you are completing the correct tier. Your teacher will be able to tell you if you are studying Higher or Foundation if you are unsure.</p> <p>'Aim Higher':</p> <p>Chapter Notes Stats Academy</p>  <p>Self-quiz Chapter 1 from the chapter notes</p> | <p>Sign when complete</p> | <p>Geography Revision:</p> <p>Use your Geography revision guide given to you by your class teacher.</p> <p>Complete pages activities 1,2,3 on The Challenge of natural hazards – Tectonic hazards.</p> <p>There are QR codes on the pages which link to internet geography pages to help you with the knowledge required for this topic.</p> <p>You can also use pages 2,3,4,5 in the CGP revision guide.</p> <p>Complete 2 6 mark questions on Classroom42 https://classroom42.com/aqa-gcse-geography/</p>  <p>You could also watch this https://www.youtube.com/watch?app=desktop&v=5E0CLV9qpFE&t=517s</p>  <p>'Aim Higher':</p> <p>Review your case studies for earthquakes in a HIC New Zealand and LIC Nepal</p> <p>Scan the QR code at the bottom of page 2 this will take you to an internet Geography page. Scroll down to find the exam question section. Read through the support and example answer question, then write your own answer using your notes in your booklet.</p> <p>Complete Q1(6 marker) and 2 (9 marker + 3 SPaG)</p> | <p>Sign when complete</p> |
| <p>Psychology Revision:</p> <p>Complete the 2023 exam paper 1: GCSE (9-1) Psychology J203/01 Paper J June 2023</p> | <p>Sign when complete</p> | | |



Mark scheme for you to Green Pen your answers:
[Mark Scheme J203/01 Studies and applications in Psychology 1 June 2023](#)

'Aim Higher':







We suggest, in line with research that students complete (an average of) 1hr50m of extra work after school time each day (Period 6, when on, would be included in the 1hr50m). This is proven to be most effective.







Revision for 16th March 2026






Homework continues to be set on classcharts for all subjects.



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|---|---------------------------|---|---------------------------|
| <p>*English Literature Revision: Set on classcharts - 'Aim Higher': Set on classcharts -</p> | <p>Sign when complete</p> | <p>*Maths Revision: Set on classcharts - Homework: Set on classcharts- 'Aim Higher': Set on classcharts -</p> | <p>Sign when complete</p> |
| <p>*English Language Revision: Set on classcharts - 'Aim Higher': Set on classcharts -</p> | <p>Sign when complete</p> | | |

Note that homework **and** revision for English and Maths is set and checked weekly on Classcharts by classroom teachers. We know students who get the best grades complete homework and targeted revision.

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|--|---------------------------|---|---------------------------|
| <p>Science Revision: Q3-4 https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2022.june.AQA-8464B1F-QP-JUN22_PDF Mark scheme</p>  <p>https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2022.june.AQA-8464B1F-MS-JUN22_PDF</p>  <p>'Aim Higher': Q3-4 https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2022.june.AQA-8464B1H-QP-JUN22_PDF</p>  <p>Mark scheme https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2022.june.AQA-8464B1H-MS-JUN22_PDF</p>  | <p>Sign when complete</p> | <p>History Revision:</p> <p>Homework and revision set on Educake.</p> <p>Using the revision guide given to you by your class teacher, complete pages 10-19 In Elizabeth revision guide.</p> <p>'Aim Higher'</p> <p>Plan an answer to this question: Explain the early challenges Elizabeth faced in 1558-59.</p> | <p>Sign when complete</p> |
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|--|---------------------------|--|---------------------------|
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| <p>Business Studies Revision:</p>  <p>1.3: Business Ownership all activities 1.4: Aims and Objectives all activities</p> | <p>Sign when complete</p> | <p>Design Technology Revision:</p> <p>Natural and synthetic fibres</p>  | <p>Sign when complete</p> |
| <p>Drama Revision: Task: Component 3 exam section A revision Three unities of Drama Time, Place, Action. Revise the original performances of the play (Russian and British performances 1945/46). Next write down some ideas for a contemporary staging of the play.</p> <p>'Aim Higher': Explain how you would keep the 3 Unities</p> | <p>Sign when complete</p> | <p>Engineering Revision: Properties of materials</p>  | <p>Sign when complete</p> |
| <p>French Revision: Set on Languagenut.</p> <p>'Aim Higher': Set on Languagenut.</p> | <p>Sign when complete</p> | <p>Spanish Revision: Set on Languagenut.</p> <p>'Aim Higher': Set on Languagenut.</p> | <p>Sign when complete</p> |
| <p>Graphic Communication Revision: Individual tasks set in conversation with NFJ</p> <p>Focus on completing the 2nd/3rd artist and developing the initial idea</p> <p>'Aim Higher': consider adding a further observational drawing (45min)</p> | <p>Sign when complete</p> | <p>Hospitality and Catering Revision: Complete the questions Check your answers</p>   <p>'Aim Higher': Complete past papers - https://www.wjec.co.uk/qualifications/level-12-vocational-award-in-hospitality-and-catering/#tab_pastpapers</p> | <p>Sign when complete</p> |
| <p>Fine Art Revision: Individual tasks set in conversation with CLM</p> <p>Focus on completing the 2nd/3rd artist and developing the initial idea</p> <p>'Aim Higher': consider adding a further observational drawing (45min)</p> | <p>Sign when complete</p> | <p>Music Revision: MADTSHIRTT: Articulation Revise terminology for: General articulation Instrument specific: strings, voice</p> <p>'Aim Higher': Dynamics - Dynamics and articulation - Eduqas - GCSE Music Revision - Eduqas - BBC Bitesize</p>  | <p>Sign when complete</p> |

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| <p>Sports Studies</p> <p>R184 Contemporary Issues in Sport</p> <p>TA1 – Participation. Barriers to participation – Learn the GC P P P P P FRUTY and apply to the barriers / solutions</p> <p>Exam Questions set on teams – longer answer questions focus on what needs to be included for a 6-8 mark answer</p> | <p>Sign when complete</p> | <p>Religious Studies Revision: Plan/write a response to the following 6 marker: Explain two beliefs about the role of the Church in Christianity; and 12 marker: Easter is the most important festival for Christians. Evaluate this statement.</p> <p>'Aim Higher': Rewrite the 12 marker with a different leading argument.</p> | <p>Sign when complete</p> |
| <p>Statistics Revision:</p> <p>Exam Papers Stats Academy</p>  <p>Mark the paper from last week. (2020 paper 2) Use your green pen to correct questions.</p> <p>'Aim Higher':</p> <p>Chapter Notes Stats Academy</p>  <p>Self-quiz Chapter 2 from the chapter notes</p> | <p>Sign when complete</p> | <p>Geography Revision: Use your Geography revision guide given to you by your class teacher. Complete pages activities 4,5,6 on The Challenge of natural hazards – Weather hazards and Climate Change There are QR codes on the pages which link to internet geography pages to help you with the knowledge required for this topic. You can also use pages 15,16,17 in the CGP revision guide. Complete 2 questions on Classroom42 https://classroom42.com/aqa-gcse-geography/</p>  <p>You could also watch this on Typhoon Haiyan https://www.youtube.com/watch?v=luG3Wh76ikk</p>  <p>and this on Somerset Levels flooding</p>  <p>https://www.youtube.com/watch?v=QGT41H_n4NQ</p> <p>'Aim Higher': Review case studies on Typhoon Haiyan and Somerset levels from the first revision booklet that you were given. Scan the QR code at the bottom of page 4 this will take you to an internet Geography page.</p> | <p>Sign when complete</p> |

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| | | <p>Scroll down to find the exam question section you will need to look at question 4 Read through the support and example answer question, then write your own answer using your notes in your booklet. Complete Q4 on the extent tropical storms have impacts on people and environment. Then scroll up and complete the same for question 3 on Managing Climate change 9 marks + 3 SPaG.</p> | |
| <p>Psychology Revision:</p> <p>Complete the 2023 exam paper 2: GCSE (9–1) Psychology J203/02 Studies and applications in psychology 2 June 2023</p>  <p>Mark scheme for you to Green Pen your answers: Mark Scheme J203/02 Studies and applications in Psychology 2 June 2023</p> <p>'Aim Higher':</p>  | <p>Sign when complete</p> | | |





We suggest, in line with research that students complete (an average of) 1hr50m of extra work after school time each day (Period 6, when on, would be included in the 1hr50m). This is proven to be most effective.







Revision for 23rd March 2026




Homework continues to be set on classcharts for all subjects.




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|---|---------------------------|---|---------------------------|
| <p>*English Literature Revision: Set on classcharts - 'Aim Higher': Set on classcharts -</p> | <p>Sign when complete</p> | <p>*Maths Revision: Set on classcharts - Homework: Set on classcharts- 'Aim Higher': Set on classcharts -</p> | <p>Sign when complete</p> |
| <p>*English Language Revision: Set on classcharts - 'Aim Higher': Set on classcharts -</p> | <p>Sign when complete</p> | | |

Note that homework **and** revision for English and Maths is set and checked weekly on Classcharts by classroom teachers. We know students who get the best grades complete homework and targeted revision.

| | | | |
|--|---------------------------|--|---------------------------|
| <p>Science Revision: Q5-6 https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2022.june.AQA-8464B1F-QP-JUN22_PDF</p>  <p>Mark scheme https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2022.june.AQA-8464B1F-MS-JUN22_PDF</p>  <p>'Aim Higher': Q5-6 https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2022.june.AQA-8464B1H-QP-JUN22_PDF</p>  <p>Mark scheme https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2022.june.AQA-8464B1H-MS-JUN22_PDF</p>  | <p>Sign when complete</p> | <p>History Revision:</p> <p>Homework and revision set on Educake.</p> <p>Using the revision guide given to you by your class teacher, complete pages 20-33 In Elizabeth revision guide.</p> <p>'Aim Higher'</p> <p>Using QR code to past papers, make plans for previous past Elizabeth 16 markers.</p> | <p>Sign when complete</p> |
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| <p>Business Studies Revision: https://erevision.uk/auth</p>  <p>1.5: Stakeholders in Business all activities 1.6: Business Growth all activities</p> | <p>Sign when complete</p> | <p>Design Technology Revision:</p> <p>Stock forms and components</p>  | <p>Sign when complete</p> |
| <p>Drama Revision: Task: Rehearsal techniques Create a Role on the wall for 4 key characters at the beginning of the play. On the inside explore the character’s inner feelings (showing understanding of their class, age, gender, time period) and outside the perception of themselves they are showing to the world (showing understanding of their class, age, gender, time period)</p> <p>‘Aim Higher’: Past papers found on Eduqas - Drama</p> | <p>Sign when complete</p> | <p>Engineering Revision: Properties of materials</p>  | <p>Sign when complete</p> |
| <p>French Revision: Set on Languagenut. ‘Aim Higher’: Set on Languagenut.</p> | <p>Sign when complete</p> | <p>Spanish Revision: Set on Languagenut. ‘Aim Higher’: Set on Languagenut.</p> | <p>Sign when complete</p> |
| <p>Graphic Communication Revision: Complete annotations for the further development you have created</p> <p>‘Aim Higher’: Use your checklist to complete the expected tasks 1:1 with NFJ</p> | <p>Sign when complete</p> | <p>Hospitality and Catering Revision: Complete the questions Check your answers</p>   <p>‘Aim Higher’: Complete past papers - https://www.wjec.co.uk/qualifications/level-12-vocational-award-in-hospitality-and-catering/#tab_pastpapers</p> | <p>Sign when complete</p> |
| <p>Fine Art Revision: Complete annotations for the further development you have created</p> <p>‘Aim Higher’: Use your checklist to complete the expected tasks 1:1 with CLM</p> | <p>Sign when complete</p> | <p>Music Revision: MADTSHIRTT: Dynamics Revise Italian terminology and practise describing dynamics.</p> <p>‘Aim Higher’: Dynamics - Dynamics and articulation - Eduqas - GCSE Music Revision - Eduqas - BBC Bitesize</p>  | <p>Sign when complete</p> |
| <p>Sports Studies</p> <p>Sport Studies</p> | <p>Sign when complete</p> | <p>Religious Studies Revision: Plan/write a response to the following 6 marker: Explain</p> | <p>Sign when complete</p> |

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|---|---------------------------|--|---------------------------|
| <p>R184 Contemporary Issues in Sport</p> <p>TA1 – Participation.</p> <p>1.4 Factors which can positively and negatively impact upon the popularity of sport in the UK</p> <p>1.5 Emerging/new sports in the UK</p> <p>Scan QR code Knowledge organiser and questions for section 1 of the exam paper – on teams</p> | | <p>two ways in which Id-ul-Adha is celebrated; and 12 marker: For Muslims, a belief in Risalah is the most important belief.</p> <p>Evaluate this statement.</p> <p>‘Aim Higher’: Rewrite the 12 marker with a different lead argument.</p> | |
| <p>Statistics Revision:</p> <p>Exam Papers Stats Academy</p>  <p>Complete the 2020 paper 2 exam paper. Make sure that you are completing the correct tier. Your teacher will be able to tell you if you are studying Higher or Foundation if you are unsure.</p> <p>‘Aim Higher’:</p> <p>Revise the topics from Paper 1 that you struggled with. Re-do the questions again.</p> | <p>Sign when complete</p> | <p>Geography Revision:</p> <p>Use your Geography revision guide given to you by your class teacher.</p> <p>Complete pages activities 7,8,9, on The Living World Ecosystems and Rainforests</p> <p>There are QR codes on the pages which link to internet geography pages to help you with the knowledge required for this topic.</p> <p>You can also use pages 29,30,31, 32, 33 in the CGP revision guide.</p> <p>Complete 2 6 mark questions from Classroom42</p> <p>https://classroom42.com/aqa-gcse-geography/</p>  <p>You could also watch this on Rainforests</p> <p>https://www.youtube.com/watch?v=hLIW8z-lk8g</p>  <p>‘Aim Higher’:</p> <p>Review case study notes on the Malaysian tropical rainforest from the first revision booklet you were given.</p> <p>Complete the questions from the link below, use your notes to help, if you want any feedback bring in your work and hand into Mr Clemens or Mrs Smith.</p> <p>https://www.exampaperspractice.co.uk/wp-content/uploads/Tropical-Rainforests.pdf</p> | <p>Sign when complete</p> |

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| <p>Psychology Revision:</p> <p>Complete questions 1-5 from the 2024 exam paper 1: GCSE (9–1) Psychology J203/01 Paper M</p>  <p>Mark scheme for you to Green Pen your answers: Mark Scheme J203/01 Studies and applications in Psychology 1</p> <p>'Aim Higher':</p>  | <p>Sign when complete</p> | | |





We suggest, in line with research that students complete (an average of) 1hr50m of extra work after school time each day (Period 6, when on, would be included in the 1hr50m). This is proven to be most effective.






Revision for 30th March 2026








Homework continues to be set on classcharts for all subjects.





| | | | |
|---|---------------------------|---|---------------------------|
| <p>*English Literature Revision: Set on classcharts - 'Aim Higher': Set on classcharts -</p> | <p>Sign when complete</p> | <p>*Maths Revision: Set on classcharts - Homework: Set on classcharts- 'Aim Higher': Set on classcharts -</p> | <p>Sign when complete</p> |
| <p>*English Language Revision: Set on classcharts - 'Aim Higher': Set on classcharts -</p> | <p>Sign when complete</p> | | |

Note that homework **and** revision for English and Maths is set and checked weekly on Classcharts by classroom teachers. We know students who get the best grades complete homework and targeted revision.

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| <p>Science Revision: Q1-2 https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2022.june.AQA-8464B2F-QP-JUN22_PDF Mark scheme</p>  <p>https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2022.june.AQA-8464B2F-MS-JUN22_PDF</p>  <p>'Aim Higher': Q1-2 https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2022.june.AQA-8464B2H-QP-JUN22_PDF</p>  <p>Mark scheme https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2022.june.AQA-8464B2H-MS-JUN22_PDF</p>  | <p>Sign when complete</p> | <p>History Revision: Homework and revision set on Educake. Using the revision guide given to you by your class teacher, complete pages 1-10 in Germany revision guide. 'Aim Higher' Using QR code to past papers, make plans for previous past Germany 12 markers.</p> | <p>Sign when complete</p> |
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| <p>Business Studies Revision: https://erevision.uk/auth</p>  <p>2.1: The Marketing Function 2.2: Market Research</p> | <p>Sign when complete</p> | <p>Design Technology Revision:</p> <p>Fabric finishes</p>  | <p>Sign when complete</p> |
| <p>Drama Revision: Task: Component 3 exam section A revision Staging revision Outline how you would stage 2 key moments of <i>An Inspector Calls</i> on the following stage:</p> <ul style="list-style-type: none"> - In the round <p>'Aim Higher': Past papers found on Eduqas - Drama</p> | <p>Sign when complete</p> | <p>Engineering Revision:</p> <p>Materials testing</p> | <p>Sign when complete</p> |
| <p>French Revision: Set on Languagenut. 'Aim Higher': Set on Languagenut.</p> | <p>Sign when complete</p> | <p>Spanish Revision: Set on Languagenut. 'Aim Higher': Set on Languagenut.</p> | <p>Sign when complete</p> |
| <p>Graphic Communication Revision: Following this weeks lessons, you will have a plan for your 10hr session straight after Easter. This needs to be evidenced in your portfolio. Consider the presentation of this.</p> <p>'Aim Higher': Check in with NFJ with regards to the requirements needed for your 10hr session</p> | <p>Sign when complete</p> | <p>Hospitality and Catering Revision: Complete the questions Check your answers</p>   <p>'Aim Higher': Complete past papers - https://www.wjec.co.uk/qualifications/level-12-vocational-award-in-hospitality-and-catering/#tab_pastpapers</p> | <p>Sign when complete</p> |
| <p>Fine Art Revision: Following this weeks lessons, you will have a plan for your 10hr session straight after Easter. This needs to be evidenced in your sketchbook. Consider the presentation of this.</p> <p>'Aim Higher': Check in with CLM with regards to the requirements needed for your 10hr session</p> | <p>Sign when complete</p> | <p>Music Revision: MADTSHIRT: Texture Revise terminology for: Monophonic, Homophonic, Polyphonic Melody & Accompaniment, Unison 'Aim Higher': Texture - Texture - Eduqas - GCSE Music Revision - Eduqas - BBC Bitesize</p>  | <p>Sign when complete</p> |
| <p>Sports Studies</p> <p>R185 – TA2 Applying practical methods to support improvement in a sporting activity. Focus Strengths and weaknesses of performance Task R184 TA4 - NGBs Resources: Sharepoint > PE & Sport > Student files > OCR Sport Studies ></p> | <p>Sign when complete</p> | <p>Religious Studies Revision: Over Easter, complete Theme B and Theme E mock papers (1 hour in total/ 1.25 hours with ET). Paper copies can be printed at school before the break.</p> | <p>Sign when complete</p> |

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| <p>R184 Exam Theory > Exam Revision > Independent revision packs with exam Qs Use the pack to complete self-quizzing and mind map.</p>  | | <p>https://eggbuckland.sharepoint.com/:w:/g/R/E/IQCBkUJ4LkS5Q7oNe72SSLxyAVsiO8Uyh57RDiyqDvhoF-s?e=uMY1ji</p>  | |
| <p>Statistics Revision:</p> <p>Exam Papers Stats Academy</p>  <p>Mark the 2020 paper 2.</p> <p>'Aim Higher':</p> <p>Chapter Notes Stats Academy</p>  <p>Self-quiz Chapter 3 from the chapter notes</p> | <p>Sign when complete</p> | <p>Geography Revision:</p> <p>Use your Geography revision guide given to you by your class teacher.</p> <p>Complete pages activities 10,11,12 on The Living World Hot deserts and Ecosystems There are QR codes on the pages which link to internet geography pages to help you with the knowledge required for this topic. You can also use pages 39,40,41 in the CGP revision guide for Hot Deserts You can use page 28 for Ecosystems.</p> <p>https://classroom42.com/aqa-gcse-geography/</p>  <p>You could also watch this on Ecosystems https://www.youtube.com/watch?v=dS3_Fp3-otc</p>  <p>And this on Deserts https://www.youtube.com/watch?v=umj-z3Q5154</p>  <p>https://www.youtube.com/watch?v=lyxATVYW0VQ Opportunities Thar desert</p> | <p>Sign when complete</p> |

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| | |  <p>https://www.youtube.com/watch?v=yfnr0BmJmMk Challenges Thar desert</p>  <p>'Aim Higher': Revision: Review case study notes on the Thar desert and Slapton Ley small scale ecosystem from the first revision booklet you were given. Complete the questions from the link below, use your notes to help, if you want any feedback bring in your work and hand into Mr Clemens or Mrs Smith. https://www.exampaperspractice.co.uk/wp-content/uploads/Hot-Deserts.pdf</p>  | |
| <p>Psychology Revision:</p> <p>Complete questions 1-13 from the 2024 exam paper 2: GCSE (9–1) Psychology J203/02 Studies and applications in psychology 2 June 2024</p>  <p>ou to Green Pen your answers: Mark Scheme J203/02 Studies and applications in Psychology 2</p> <p>'Aim Higher':</p> | <p>Sign when complete</p> | | |







We suggest, in line with research that students complete (an average of) 1hr50m of extra work after school time each day (Period 6, when on, would be included in the 1hr50m). This is proven to be most effective.







Revision for 6th April 2026 – Easter Break






Homework continues to be set on classcharts for all subjects.




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| <p>*English Literature Revision: Set on classcharts - 'Aim Higher': Set on classcharts -</p> | Sign when complete | <p>*Maths Revision: Set on classcharts - Homework: Set on classcharts– 'Aim Higher': Set on classcharts -</p> | Sign when complete |
| <p>*English Language Revision: Set on classcharts - 'Aim Higher': Set on classcharts -</p> | Sign when complete | | |

Note that homework **and** revision for English and Maths is set and checked weekly on Classcharts by classroom teachers. We know students who get the best grades complete homework and targeted revision.

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| <p>Science Revision: Q3-4 https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2022.june.AQA-8464B2F-QP-JUN22_PDF</p>  <p>Mark scheme https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2022.june.AQA-8464B2F-MS-JUN22_PDF</p>  <p>'Aim Higher': Q3-4 https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2022.june.AQA-8464B2H-QP-JUN22_PDF</p>  <p>Mark scheme https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2022.june.AQA-8464B2H-MS-JUN22_PDF</p>  | Sign when complete | <p>History Revision:</p> <p>Homework and revision set on Educake.</p> <p>Using the revision guide given to you by your class teacher, complete pages 11-20 in Germany revision guide.</p> <p>'Aim Higher'</p> <p>Using QR code to past papers, make plans for previous past Germany 12 markers.</p> | Sign when complete |
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| <p>Business Studies Revision: https://erevision.uk/auth</p>  <p>2.3: Market Segmentation 2.4: The Marketing Mix</p> | Sign when complete | <p>Design Technology Revision:</p> <p>Human responsibility</p>  | Sign when complete |
| <p>Drama Revision: Task: Component 3 exam section A revision Character revision Identify the relationships 2 points each between the following characters at the START and END of the play: Mrs Birling and Sheila, Eric and Birling, Gerald and Sheila</p> <p>'Aim Higher': Past papers – Eduqas Drama</p> | Sign when complete | <p>Engineering Revision: Materials testing</p>  | Sign when complete |
| <p>French Revision: Speaking Exam Preparation</p> <p>'Aim Higher': Set on Languagenut.</p> | Sign when complete | <p>Spanish Revision: Speaking Exam Preparation</p> <p>'Aim Higher': Set on Languagenut.</p> | Sign when complete |
| <p>Graphic Communication Revision: Completion of all tasks needed so far Tick your checklist</p> <p>'Aim Higher': What can you add to those artist research pages? Is there a photoshoot to complete? What about the annotation – have you used the formal Elements within your writing? Complete the presentation of your pages. Check ClassCharts for the Art session over the Easter holidays</p> | Sign when complete | <p>Hospitality and Catering Revision: Complete the questions Check your answers</p>   <p>'Aim Higher': Complete past papers - https://www.wjec.co.uk/qualifications/level-12-vocational-award-in-hospitality-and-catering/#tab_pastpapers</p> | Sign when complete |
| <p>Fine Art Revision: Completion of all tasks needed so far Tick your checklist</p> <p>'Aim Higher': What can you add to those artist research pages? Is there a photoshoot to complete? What about the annotation – have you used the formal Elements within your writing? Complete the presentation of your pages. Check ClassCharts for the Art session over the Easter holidays</p> | Sign when complete | <p>Music Revision: MADTSHIRTT: Structure/Form Revise terminology for: Forms and describing structure</p> <p>'Aim Higher': Structures - Structure - Eduqas - GCSE Music Revision - Eduqas - BBC Bitesize</p>  | Sign when complete |

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| <p>Sports Studies</p> <p>Revision Task R184 TA3 – Hosting a Major Event</p> <p>Resources: Sharepoint > PE & Sport > Student files > OCR Sport Studies > R184 Exam Theory > Exam Revision > Independent revision packs with exam Qs</p> <p>Use the pack to complete self-quizzing and mind map.</p>  | <p>Sign when complete</p> | <p>Religious Studies Revision:</p> <p>Over Easter, complete Theme B and Theme E mock papers (1 hour in total/ 1.25 hours with ET). Paper copies can be printed at school before the break.</p> <p>https://eggbuckland.sharepoint.com/:w:/g/RE/IQCBkUJ4LkS5Q7oNe72SSLxyAVsiO8Uyh57RDiyqDvhoF-s?e=uMY1ji</p> | <p>Sign when complete</p> |
| <p>Statistics Revision:</p> <p>Exam Papers Stats Academy</p>  <p>Complete the 2021 paper 1 exam paper. Make sure that you are completing the correct tier. Your teacher will be able to tell you if you are studying Higher or Foundation if you are unsure.</p> <p>‘Aim Higher’:</p> <p>Chapter Notes Stats Academy</p>  <p>Revise the topics you struggled with on the 2020 paper 2. Re-do the questions again.</p> | <p>Sign when complete</p> | <p>Geography Revision: Big two weeks of revision over Easter break.</p> <p>Use your Geography revision guide given to you by your class teacher.</p> <p>Complete pages activities 13,14,15,16 on Coastal Landscapes</p> <p>There are QR codes on the pages which link to internet geography pages to help you with the knowledge required for this topic.</p> <p>You can also use pages 55, 56, 57, 58 59, 60,61 in the CGP revision guide.</p> <p>You could complete questions 3.1 to 3.6 in the practice paper given out before Christmas.</p> <p>You could also watch this on coastal processes https://www.youtube.com/watch?v=O-ELTz8DEc4&list=PLZGzvBckVS3WnfZIsIlyrOM-Ufqd_CGLU&index=13</p>  <p>Watch this on coastal management strategies https://www.youtube.com/watch?v=ZlEMfPb6i7l&list=PLZGzvBckVS3WnfZIsIlyrOM-Ufqd_CGLU&index=14</p>  <p>‘Aim Higher’:</p> <p>Review your case studies for Coastal management which is Dawlish Warren from the case study notes in the first booklet that you were given.</p> <p>Complete the questions from the links below, use your notes to help, if you want any</p> | <p>Sign when complete</p> |

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| | | <p>feedback bring in your work and hand into Mr Clemens or Mrs Smith.</p> <p>https://www.exampaperspractice.co.uk/wp-content/uploads/AG_GEO_Coasts.pdf</p>  | |
| <p>Psychology Revision:</p> <p>Complete questions 1-12 from the 2022 exam paper 1: GCSE Psychology J203/01 Paper G June 2022</p>  <p>Mark scheme for you to Green Pen your answers: Mark Scheme J203/01 Studies and applications in Psychology 1 June 2022</p> <p>'Aim Higher':</p>  | <p>Sign when complete</p> | | |





We suggest, in line with research that students complete (an average of) 1hr50m of extra work after school time each day (Period 6, when on, would be included in the 1hr50m). This is proven to be most effective.






Revision for 13th April 2026 – Easter Break






Homework continues to be set on classcharts for all subjects.




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| <p>*English Literature Revision: Set on classcharts - 'Aim Higher': Set on classcharts -</p> | <p>Sign when complete</p> | <p>*Maths Revision: Set on classcharts - Homework: Set on classcharts– 'Aim Higher': Set on classcharts -</p> | <p>Sign when complete</p> |
| <p>*English Language Revision: Set on classcharts - 'Aim Higher': Set on classcharts -</p> | <p>Sign when complete</p> | | |

Note that homework **and** revision for English and Maths is set and checked weekly on Classcharts by classroom teachers. We know students who get the best grades complete homework and targeted revision.

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| <p>Science Revision: Q5-6 https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2022.june.AQA-8464B2F-QP-JUN22_PDF</p>  <p>Mark scheme https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2022.june.AQA-8464B2F-MS-JUN22_PDF</p>  <p>'Aim Higher': Q5-6 https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2022.june.AQA-8464B2H-QP-JUN22_PDF</p>  <p>Mark scheme https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2022.june.AQA-8464B2H-MS-JUN22_PDF</p>  | <p>Sign when complete</p> | <p>History Revision:</p> <p>Homework and revision set on Educake.</p> <p>Using the revision guide given to you by your class teacher, complete pages 21-33 in Germany revision guide.</p> <p>'Aim Higher'</p> <p>Using QR code to past papers, make plans for previous past Germany 12 markers.</p> | <p>Sign when complete</p> |
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| <p>Business Studies Revision: https://erevision.uk/auth</p>  <p>3.1: The Human Resources Function all activities 3.2: Organisational Structures all activities 3.3: Communication in Business all activities 3.4: Recruitment and Selection all activities 3.5: Motivation and Retention all activities 3.6: Training and Development all activities 3.7: Employment Law all activities</p> | Sign when complete | <p>Design Technology Revision:</p> <p>Selecting materials and components</p>  | Sign when complete |
| <p>Drama Revision: Task: Component 3 exam section A revision Staging revision Outline how you would stage 2 key moments of <i>An Inspector Calls</i> on the following stage:</p> <ul style="list-style-type: none"> - Traverse <p>‘Aim Higher’: Eduqas – GCSE Drama Past Papers</p> | Sign when complete | <p>Engineering Revision:</p> <p>Forming, joining and finishing materials</p>  | Sign when complete |
| <p>French Revision: Speaking Exam Preparation</p> <p>‘Aim Higher’: Set on Languagenut.</p> | Sign when complete | <p>Spanish Revision: Speaking Exam Preparation</p> <p>‘Aim Higher’: Set on Languagenut.</p> | Sign when complete |
| <p>Graphic Communication Revision: Completion of all tasks needed so far Tick your checklist</p> <p>‘Aim Higher’: What can you add to those artist research pages? Is there a photoshoot to complete? What about the annotation – have you used the formal Elements within your writing? Complete the presentation of your pages and get ready for the Exam sessions Check ClassCharts for the Art session over the Easter holidays</p> | Sign when complete | <p>Hospitality and Catering Revision: Complete the questions Check your answers</p>   <p>‘Aim Higher’: Complete past papers - https://www.wjec.co.uk/qualifications/level-12-vocational-award-in-hospitality-and-catering/#tab_pastpapers</p> | Sign when complete |
| <p>Fine Art Revision: Completion of all tasks needed so far Tick your checklist</p> <p>‘Aim Higher’: What can you add to those artist research pages? Is there a photoshoot to complete?</p> | Sign when complete | <p>Music Revision: MADTSHIRTT: Harmony Revise terminology for: Consonance/Dissonance Chords, primary chords, scales and cadences</p> <p>‘Aim Higher’: Chords - Harmony and tonality - Eduqas - GCSE Music Revision - Eduqas - BBC Bitesize</p> | Sign when complete |

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| <p>What about the annotation – have you used the formal Elements within your writing? Complete the presentation of your pages and get ready for the Exam sessions Check ClassCharts for the Art session over the Easter holidays</p> | |  | |
| <p>Sports Studies</p> <p>R184 – TA1, 2 and 3 Task R184 TA4 - NGBs Resources: Sharepoint > PE & Sport > Student files > OCR Sport Studies > R184 Exam Theory > Exam Revision > Independent revision packs with exam Qs Use the pack to complete self-quizzing and mind map.</p>  | <p>Sign when complete</p> | <p>Religious Studies Revision: Plan/write a response to the following 6 marker: Explain two Christian beliefs about Jesus' resurrection; and 12 marker: For Christians supporting church growth is the best way of showing their devotion to God. Evaluate this statement. 'Aim Higher': Rewrite the 12 marker with a different lead argument.</p> | <p>Sign when complete</p> |
| <p>Statistics Revision:</p> <p>Exam Papers Stats Academy</p>  <p>Mark the 2021 paper 1. Use your green pen for corrections.</p> <p>'Aim Higher':</p> <p>Chapter Notes Stats Academy</p>  <p>Self-quiz Chapter 3 from the chapter notes</p> | <p>Sign when complete</p> | <p>Geography Revision: Big two weeks of revision over Easter break. Use your Geography revision guide given to you by your class teacher. Complete pages activities 17,18,19,20 on River Landscapes There are QR codes on the pages which link to internet geography pages to help you with the knowledge required for this topic. You can also use pages 66,67,68,69,70,71,72,73,74 in the CGP revision guide. You could complete questions 4.1 to 4.6 in the practice paper given out before Christmas. You can also watch this on rivers</p> <p>https://www.youtube.com/watch?v=oRVmbNqPPS8&list=PLZGzvBckVS3WnfZlsllyrOM-Ufqd_CGLU&index=15</p>  <p>'Aim Higher': Revision: Review your case study for River management which is the River Exe from the case study notes in the first booklet that you were given. Complete the questions from the links below, use your notes to help, if you want any</p> | <p>Sign when complete</p> |

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| | | <p>feedback bring in your work and hand into Mr Clemens or Mrs Smith.</p> <p>https://www.exampaperspractice.co.uk/wp-content/uploads/AG_GEO_Rivers.pdf</p>  | |
| <p>Psychology Revision: Complete questions 1-12 from the 2022 exam paper 2: J203-02_G_Jun22_301422.indd</p>  <p>Mark scheme for you to Green Pen your answers: Mark Scheme J203/02 Studies and applications in Psychology 2 June 2022</p> <p>'Aim Higher':</p>  | <p>Sign when complete</p> | | |





We suggest, in line with research that students complete (an average of) 1hr50m of extra work after school time each day (Period 6, when on, would be included in the 1hr50m). This is proven to be most effective.







Revision for 20th April 2026





Homework continues to be set on classcharts for all subjects.



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| <p>*English Literature Revision: Set on classcharts - 'Aim Higher': Set on classcharts -</p> | <p>Sign when complete</p> | <p>*Maths Revision: Set on classcharts - Homework: Set on classcharts- 'Aim Higher': Set on classcharts -</p> | <p>Sign when complete</p> |
| <p>*English Language Revision: Set on classcharts - 'Aim Higher': Set on classcharts -</p> | <p>Sign when complete</p> | | |

Note that homework **and** revision for English and Maths is set and checked weekly on Classcharts by classroom teachers. We know students who get the best grades complete homework and targeted revision.

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| <p>Science Revision: Q1-2 https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2022.june.AQA-8464C2F-QP-JUN22-CR_PDF</p>  <p>Mark scheme https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2022.june.AQA-8464C2F-MS-JUN22_PDF</p>  <p>'Aim Higher': Q1-2 https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2022.june.AQA-8464C2H-QP-JUN22_PDF</p>  <p>Mark scheme https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2022.june.AQA-8464C2H-MS-JUN22_PDF</p>  | <p>Sign when complete</p> | <p>History Revision:</p> <p>Homework and revision set on Educake.</p> <p>Using the revision guide given to you by your class teacher, complete pages 1-10 in Migration revision book</p> <p>'Aim Higher'</p> <p>Using QR code to past papers, make plans for previous past Migration 12 markers.</p> | <p>Sign when complete</p> |
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| <p>Business Studies Revision: https://erevision.uk/auth</p>  <p>4.1: Production Processes all activities 4.2: Quality of Goods and Services all activities</p> | <p>Sign when complete</p> | <p>Design Technology Revision:</p> <p>Stock forms</p>  | <p>Sign when complete</p> |
| <p>Drama Revision: Task: Component 3 exam section B revision Write down two key moments from your chosen piece of live theatre. Analysis- Explain how costume was used in each of these moments. Evaluate- Explain how effective this use of sound and music was at these points</p> <p>‘Aim Higher’: Eduqas Past Papers – GCSE Drama</p> | <p>Sign when complete</p> | <p>Engineering Revision: Forming, joining and finishing materials</p>  | <p>Sign when complete</p> |
| <p>French Revision: Speaking Exam Preparation</p> <p>‘Aim Higher’: Set on Languagenut.</p> | <p>Sign when complete</p> | <p>Spanish Revision: Speaking Exam Preparation</p> <p>‘Aim Higher’: Set on Languagenut.</p> | <p>Sign when complete</p> |
| <p>Graphic Communication Revision: 11C & 11D – Actual exam sessions Tuesday 21st Apr P1-P5 (start at 9am) Wednesday 22nd Apr P1-P5 (start at 9am)</p> <p>Attendance is important – email cmills@eggbuckland.com with any concerns All work MUST remain in College</p> | <p>Sign when complete</p> | <p>Hospitality and Catering Revision: Complete the questions Check your answers</p>   <p>‘Aim Higher’: Complete past papers - https://www.wjec.co.uk/qualifications/level-12-vocational-award-in-hospitality-and-catering/#tab_pastpapers</p> | <p>Sign when complete</p> |
| <p>Fine Art Revision: 11C & 11D – Actual exam sessions Tuesday 21st Apr P1-P5 (start at 9am) Wednesday 22nd Apr P1-P5 (start at 9am)</p> <p>Attendance is important – email cmills@eggbuckland.com with any concerns All work MUST remain in College</p> | <p>Sign when complete</p> | <p>Music Revision: MADTSHIRT: Instruments/Timbre/Sonority</p> <p>‘Aim Higher’: Sonority (Timbre) - Sonority (Timbre) - Eduqas - GCSE Music Revision - Eduqas - BBC Bitesize</p>  | <p>Sign when complete</p> |
| <p>Sports Studies Task R184 TA5 - The use of technology Resources: Sharepoint > PE & Sport > Student files > OCR Sport Studies > R184 Exam Theory > Exam Revision > Independent revision packs with exam Qs</p> | <p>Sign when complete</p> | <p>Religious Studies Revision: Plan/write a response to the following 6 marker: Explain two Muslims beliefs about predestination; and 12 marker: For Muslims,</p> | <p>Sign when complete</p> |

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| <p>Use the pack to complete self-quizzing and mind map.</p>  | | <p>Hajj is the best way of demonstrating submission to God. Evaluate this statement.</p> <p>'Aim Higher': Rewrite the 12 marker with a different lead argument.</p> | |
| <p>Statistics Revision:</p> <p>Exam Papers Stats Academy</p>  <p>Complete the 2021 paper 2 exam paper. Make sure that you are completing the correct tier. Your teacher will be able to tell you if you are studying Higher or Foundation if you are unsure.</p> <p>'Aim Higher':</p> <p>Chapter Notes Stats Academy</p>  <p>Revise the topics that you struggled with on the 2021 paper 1. Re-do the questions.</p> | <p>Sign when complete</p> | <p>Geography revision is now for paper 2 along with some work reviewing material for paper 1 on 14th May. Your class teacher will give you a new revision booklet.</p> <p>Use your Geography revision guide given to you by your class teacher.</p> <p>Complete pages activities 1,2,3 on World Development</p> <p>There are QR codes on the pages which link to internet geography pages to help you with the knowledge required for this topic.</p> <p>You can also use pages 107 to 112 in the CGP revision guide.</p> <p>Watch this Reducing the development gap https://www.youtube.com/watch?v=c45gkJPDBsU&list=PLZGzvBckVS3WnfZIsIlyrOM-Ufqd_CGLU&index=27</p>  <p>SECTION A NATURAL HAZARDS FOR PAPER 1 REVIEW - https://www.youtube.com/watch?v=mcbPYXIMsZU&list=PLp8BSCLLWBUDmWrWytuLY1O9ITnGHq5K2</p>  <p>Aim Higher':</p> <p>Watch this on how to answer 6 and 9 mark questions. https://www.youtube.com/watch?v=7fQJ1S6Ydis</p>  | <p>Sign when complete</p> |

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| <p>Psychology Revision:</p> <p>Complete questions 1-11 from the 2021 exam paper 1: GCSE Psychology J203/01 Paper D June 2021</p>  <hr/> <p>Mark scheme for you to Green Pen your answers: Mark scheme J20301 Studies and applications in Psychology 1 Autumn 2021</p>  <p>'Aim Higher':</p> | <p>Sign when complete</p> | | |





We suggest, in line with research that students complete (an average of) 1hr50m of extra work after school time each day (Period 6, when on, would be included in the 1hr50m). This is proven to be most effective.







Revision for 27th April 2026





Homework continues to be set on classcharts for all subjects.






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| <p>*English Literature Revision: Set on classcharts - 'Aim Higher': Set on classcharts -</p> | <p>Sign when complete</p> | <p>*Maths Revision: Set on classcharts - Homework: Set on classcharts- 'Aim Higher': Set on classcharts -</p> | <p>Sign when complete</p> |
| <p>*English Language Revision: Set on classcharts - 'Aim Higher': Set on classcharts -</p> | <p>Sign when complete</p> | | |

Note that homework **and** revision for English and Maths is set and checked weekly on Classcharts by classroom teachers. We know students who get the best grades complete homework and targeted revision.

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| <p>Science Revision: Q3-4 https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2022.june.AQA-8464C2F-QP-JUN22-CR_PDF</p>  <p>Mark scheme https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2022.june.AQA-8464C2F-MS-JUN22_PDF</p>  <p>'Aim Higher': Q3-4 https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2022.june.AQA-8464C2H-QP-JUN22_PDF</p>  <p>Mark scheme https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2022.june.AQA-8464C2H-MS-JUN22_PDF</p>  | <p>Sign when complete</p> | <p>History Revision: Homework and revision set on Educake. Using the revision guide given to you by your class teacher, complete pages 11-20 in Migration revision book 'Aim Higher' Using QR code to past papers, make plans for previous past Migration 16 markers.</p> | <p>Sign when complete</p> |
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| <p>Business Studies Revision: https://erevision.uk/auth</p>  <p>4.3: The Sales Process and Customer Service all activities 4.4: Consumer Law all activities 4.5: Business Location all activities</p> | <p>Sign when complete</p> | <p>Design Technology Revision:</p> <p>Surface treatment and embellishments</p>  | <p>Sign when complete</p> |
| <p>Drama Revision: Task: Component 3 exam section B revision Write down two key moments from your chosen piece of live theatre. Analysis- Explain how costume was used in each of these moments. ‘Aim Higher’: Evaluate- Explain how effective this use of costume was at these points</p> | <p>Sign when complete</p> | <p>Engineering Revision: Solving engineering problems</p>  | <p>Sign when complete</p> |
| <p>French Revision: Set on Languagenut. ‘Aim Higher’: Set on Languagenut.</p> | <p>Sign when complete</p> | <p>Spanish Revision: Set on Languagenut. ‘Aim Higher’: Set on Languagenut.</p> | <p>Sign when complete</p> |
| <p>Graphic Communication Revision: ESA Project completed Coursework Portfolio tasks focused Individual tasks set by NFJ</p> | <p>Sign when complete</p> | <p>Hospitality and Catering Revision: Complete the questions Check your answers</p>   <p>‘Aim Higher’: Complete past papers - https://www.wjec.co.uk/qualifications/level-12-vocational-award-in-hospitality-and-catering/#tab_pastpapers</p> | <p>Sign when complete</p> |
| <p>Fine Art Revision: ESA Project completed Coursework Portfolio tasks focused Individual tasks set by CLM</p> | <p>Sign when complete</p> | <p>Music Revision: MADTSHIRTT: Rhythm Revise terminology for: Describing rhythm, devices, notation and values, Time signature/Metre ‘Aim Higher’: Metre and rhythm - Tempo, metre and rhythm - Eduqas - GCSE Music Revision - Eduqas - BBC Bitesize</p>  | <p>Sign when complete</p> |

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| <p>Sports Studies Revision set for All TA 1-5 Longer answer questions – set on Teams/ class charts.</p> <p>Past papers – on sharepoint</p> | <p>Sign when complete</p> | <p>Religious Studies Revision: Plan/write a response to the following 6 marker: Explain two Christian beliefs about salvation; and 12 marker: For Christians Jesus' resurrection is more important than his incarnation. Evaluate this statement.</p> <p>'Aim Higher': Rewrite the 12 marker with a different lead argument.</p> | <p>Sign when complete</p> |
| <p>Statistics Revision:</p> <p>Exam Papers Stats Academy</p>  <p>Mark the 2021 paper 2 exam paper. Use your green pen to make any corrections.</p> <p>'Aim Higher':</p> <p>Chapter Notes Stats Academy</p>  <p>Self-quiz Chapter 4 from the chapter notes</p> | <p>Sign when complete</p> | <p>Geography revision is now for paper 2 along with some work reviewing material for paper 1 on 14th May.</p> <p>Use your Geography revision guide given to you by your class teacher.</p> <p>Complete pages activities 4,5,6 on UK Economic world</p> <p>There are QR codes on the pages which link to internet geography pages to help you with the knowledge required for this topic.</p> <p>You can also use pages 120-123 in the CGP revision guide.</p> <p>Watch this on UK Changing Economy https://www.youtube.com/watch?v=dYk18iVDe5A&list=PLZGzvBckVS3WnfZisIlyrOM-Ufqd_CGLU&index=29</p>  <p>SECTION B LIVING WORLD FOR PAPER 1 REVIEW https://www.youtube.com/watch?v=S1NlgIW6Q40&list=PLp8BSCLLWBUDmWrWytuLY1O9ITnGHq5K2&index=2</p>  <p>'Aim Higher': Review your examples for UK economic world. HS2, A303, Expanding Heathrow airport, Avonmouth docks. Okehampton and area of rural population growth, Chagford and area of rural depopulation. Media City, Salford Quays Manchester as a way to reduce the North South Divide. Plymouth Science Park and Jaguar</p> | <p>Sign when complete</p> |

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| | | <p>Landrover in Birmingham as a sustainable industrial development.</p> <p>Then go to https://www.bbc.co.uk/bitesize/guides/z332sg8/revision/1 Complete the revision</p> <p>Watch the video</p>  <p>https://www.bbc.co.uk/bitesize/guides/z332sg8/video</p>  <p>Complete the test https://www.bbc.co.uk/bitesize/guides/z332sg8/test</p>  | |
| <p>Psychology Revision:</p> <p>Complete questions 1-11 from the 2021 exam paper 2: GCSE (9–1), Psychology, J203/02, Studies and applications in psychology 2, June 2021</p>  <p>Mark scheme for you to Green Pen your answers: Mark scheme J203/02 Studies and applications in Psychology 2 Autumn 2021</p> <p>'Aim Higher':</p>  | <p>Sign when complete</p> | | |





We suggest, in line with research that students complete (an average of) 1hr50m of extra work after school time each day (Period 6, when on, would be included in the 1hr50m). This is proven to be most effective.







Revision for 4th May 2026 – Main Exam Window Begins for Most Students – Saturday 9th May English Revision on Site (not compulsory)

Homework continues to be set on classcharts for all subjects.




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| <p>*English Literature Revision: Set on classcharts - 'Aim Higher': Set on classcharts -</p> | <p>Sign when complete</p> | <p>*Maths Revision: Set on classcharts - Homework: Set on classcharts- 'Aim Higher': Set on classcharts -</p> | <p>Sign when complete</p> |
| <p>*English Language Revision: Set on classcharts - 'Aim Higher': Set on classcharts -</p> | <p>Sign when complete</p> | | |

Note that homework **and** revision for English and Maths is set and checked weekly on Classcharts by classroom teachers. We know students who get the best grades complete homework and targeted revision.

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| <p>Science Revision: Q5-6 https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2022.june.AQA-8464C2F-QP-JUN22-CR_PDF  Mark scheme https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2022.june.AQA-8464C2F-MS-JUN22_PDF  'Aim Higher': Q5-6 https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2022.june.AQA-8464C2H-QP-JUN22_PDF  Mark scheme https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2022.june.AQA-8464C2H-MS-JUN22_PDF </p> | <p>Sign when complete</p> | <p>History Revision: Homework and revision set on Educake. Using the revision guide given to you by your class teacher, complete pages 21-32 in Migration revision book 'Aim Higher' Using QR code to past papers, make plans for previous past Migration 16 markers.</p> | <p>Sign when complete</p> |
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| <p>Business Studies Revision: https://erevision.uk/auth</p>  <p>4.6: Working with Suppliers all activities 5.1: The Finance Function all activities</p> | <p>Sign when complete</p> | <p>Design Technology Revision:</p> <p>Processes and scales of production</p>  | <p>Sign when complete</p> |
| <p>Drama Revision: Costume revision</p> <p>Research examples of costume for each character in <i>An Inspector Calls</i> and decide on some key pieces of costume you will revise for the exam. You should be able to say how these communicate the key themes of the play.</p> <p>Wealth, power and influence /Blame and responsibility/Age/ Gender/ Class</p> | <p>Sign when complete</p> | <p>Engineering Revision: Solving engineering problems</p>  | <p>Sign when complete</p> |
| <p>French Revision: Set on Languagenut.</p> <p>‘Aim Higher’: Set on Languagenut.</p> | <p>Sign when complete</p> | <p>Spanish Revision: Set on Languagenut.</p> <p>‘Aim Higher’: Set on Languagenut.</p> | <p>Sign when complete</p> |
| <p>Graphic Communication Revision: ESA Project completed Coursework Portfolio tasks focused Individual tasks set by NFJ</p> | <p>Sign when complete</p> | <p>Hospitality and Catering Revision: Complete the questions Check your answers</p>   <p>‘Aim Higher’: Complete past papers - https://www.wjec.co.uk/qualifications/level-12-vocational-award-in-hospitality-and-catering/#tab_pastpapers</p> | <p>Sign when complete</p> |
| <p>Fine Art Revision: ESA Project completed Coursework Portfolio tasks focused Individual tasks set by CLM</p> | <p>Sign when complete</p> | <p>Music Revision: MADTSHIRTT: Tempo Revise Italian terminology and practise describing tempo.</p> <p>‘Aim Higher’: Metre and rhythm - Tempo, metre and rhythm - Eduqas - GCSE Music Revision - Eduqas - BBC Bitesize</p>  | <p>Sign when complete</p> |
| <p>Sports Studies</p> <p>EXAM 8th May 2026</p> | <p>Sign when complete</p> | <p>Religious Studies Revision: Plan/write a response to the following 6 marker: Explain two Muslims beliefs about the afterlife; and 12 marker: Lesser Jihad should not be completed by Muslims in today's society. Evaluate this statement.</p> | <p>Sign when complete</p> |

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| <p>Statistics Revision: Exam Papers Stats Academy</p>  <p>Complete the 2022 paper 1 exam paper. Make sure that you are completing the correct tier. Your teacher will be able to tell you if you are studying Higher or Foundation if you are unsure.</p> <p>'Aim Higher': Chapter Notes Stats Academy</p>  <p>Revise topics you struggled with on the 2021 paper 2 exam paper. Re-do the questions.</p> | <p>Sign when complete</p> | <p>'Aim Higher': Rewrite the 12 marker with a different lead argument.</p> <p>Geography revision is now for paper 2 along with some work reviewing material for paper 1 on 14th May.</p> <p>Use your Geography revision guide given to you by your class teacher.</p> <p>Complete pages activities 7,8,9 on Resources</p> <p>There are QR codes on the pages which link to internet geography pages to help you with the knowledge required for this topic.</p> <p>You can also use pages 127-131 in the CGP revision guide.</p> <p>Watch these</p> <p>Global distribution of resources https://www.youtube.com/watch?v=j5OmAvAAgsc&list=PLITKEs99AXCiWFXpGI-yRSv5XjU4jZjF0&index=2</p>  <p>Food in UK https://www.youtube.com/watch?v=ajyoDJn-Zso&list=PLITKEs99AXCiWFXpGI-yRSv5XjU4jZjF0&index=3</p>  <p>Water in UK https://www.youtube.com/watch?v=sqS3Y-V1DGw&list=PLITKEs99AXCiWFXpGI-yRSv5XjU4jZjF0&index=4</p>  <p>Energy in UK https://www.youtube.com/watch?v=ftx4UHKED3M&list=PLITKEs99AXCiWFXpGI-yRSv5XjU4jZjF0&index=1</p>  | <p>Sign when complete</p> |
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| | | <p>SECTION C COASTAL and RIVER LANDSCAPES FOR PAPER 1 REVIEW</p> <p>https://www.youtube.com/watch?v=kxdNKq8Iq8I&list=PLp8BSCLLWBUDmWrWytuLY1O9ITnGHq5K2&index=3</p>  <p>'Aim Higher': Review your example of a sustainable energy in a LIC.</p> <p>https://www.internetgeography.net/topics/cha/bmamontera-micro-hydro-scheme/</p>  <p>Complete the questions from the links below, use your notes to help, if you want any feedback bring in your work and hand into Mr Clemens or Mrs Smith.</p> <p>https://www.exampaperspractice.co.uk/wp-content/uploads/Resource-Management.pdf</p>  | |
| <p>Psychology Revision:</p> <p>Complete questions 11-22 from the 2021 exam paper 2: GCSE (9–1), Psychology, J203/02, Studies and applications in psychology 2, June 2021</p>  <hr/> <p>Mark scheme for you to Green Pen your answers: Mark scheme J203/02 Studies and applications in Psychology 2 Autumn 2021</p> <p>'Aim Higher':</p>  | <p>Sign when complete</p> | | |

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We suggest, in line with research that students complete (an average of) 1hr50m of extra work after school time each day (Period 6, when on, would be included in the 1hr50m). This is proven to be most effective.







Revision for 11th May 2026







Homework continues to be set on classcharts for all subjects.






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| <p>*English Literature Revision: Set on classcharts - 'Aim Higher': Set on classcharts -</p> | <p>Sign when complete</p> | <p>*Maths Revision: Set on classcharts - Homework: Set on classcharts– 'Aim Higher': Set on classcharts -</p> | <p>Sign when complete</p> |
| <p>*English Language Revision: Set on classcharts - 'Aim Higher': Set on classcharts -</p> | <p>Sign when complete</p> | | |

Note that homework **and** revision for English and Maths is set and checked weekly on Classcharts by classroom teachers. We know students who get the best grades complete homework and targeted revision.

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| <p>Science Revision: Q1-2 https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2022.june.AQA-8464P2F-QP-JUN22_PDF</p>  <p>Mark scheme https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2022.june.AQA-8464P2F-MS-JUN22_PDF</p>  <p>'Aim Higher': Q1-2 https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2022.june.AQA-8464P2H-QP-JUN22_PDF</p>  <p>Mark scheme https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2022.june.AQA-8464P2H-MS-JUN22_PDF</p>  | <p>Sign when complete</p> | <p>History Revision: Homework and revision set on Educake. Using the revision guide given to you by your class teacher, complete exam practise at the back of the Migration revision book 'Aim Higher' Using QR code to past papers, make plans for previous past Migration 12 markers.</p> | <p>Sign when complete</p> |
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| <p>Business Studies Revision: https://erevision.uk/auth</p>  <p>5.2: Sources of Finance all activities 5.3: Profit, Loss, Revenue, and Costs all activities 5.4: Break-Even all activities 5.5: Cash and Cash Flow all activities</p> | <p>Sign when complete</p> | <p>Design Technology Revision:</p> <p>Specialised techniques</p>  | <p>Sign when complete</p> |
| <p>Drama Revision: Task: Component 3 exam section B revision Write down two key moments from your chosen piece of live theatre. Analysis- Explain how lighting was used in each of these moments. Evaluate- Explain how effective this use of lighting was at these points in the play.</p> | <p>Sign when complete</p> | <p>Engineering Revision: Revision booklet</p>  | <p>Sign when complete</p> |
| <p>French Revision: Set on Languagenut. ‘Aim Higher’: Set on Languagenut.</p> | <p>Sign when complete</p> | <p>Spanish Revision: Set on Languagenut. ‘Aim Higher’: Set on Languagenut.</p> | <p>Sign when complete</p> |
| <p>Graphic Communication Revision: ESA Project completed Coursework Portfolio tasks focused Tasks set by NFJ</p> | <p>Sign when complete</p> | <p>Hospitality and Catering Revision: Complete the questions Check your answers</p>   <p>‘Aim Higher’: Complete past papers - https://www.wjec.co.uk/qualifications/level-12-vocational-award-in-hospitality-and-catering/#tab_pastpapers</p> | <p>Sign when complete</p> |
| <p>Fine Art Revision: ESA Project completed Coursework Portfolio tasks focused Tasks set by CLM</p> | <p>Sign when complete</p> | <p>Music Revision: MADTSHIRTT: Tonality Revise terminology for: Major/Minor/Atonality, Modulation, Scales</p> <p>‘Aim Higher’: Chords - Harmony and tonality - Eduqas - GCSE Music Revision - Eduqas - BBC Bitesize</p>  | <p>Sign when complete</p> |
| <p>Sports Studies</p> | <p>Sign when complete</p> | <p>Religious Studies Revision: Watch at least one of the following revision videos in preparation for Themes Paper on 20th May: THEME A RELATIONSHIPS & FAMILIES 2026 (GCSE RELIGIOUS STUDIES AQA) https://www.youtube.com/watch?v=Tu0wjvG</p> | <p>Sign when complete</p> |

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| | | <p>UBdA&list=PLKt35O75wlr2ntfDouwQd27Zx_n5I5m0m&index=3</p>  | |
| <p>Statistics Revision: Exam Papers Stats Academy</p>  <p>Mark the 2022 paper 1 exam paper. Use your green pen to make any corrections.</p> <p>'Aim Higher': Chapter Notes Stats Academy</p>  <p>Self-quiz Chapter 5 from the chapter notes</p> | <p>Sign when complete</p> | <p>Geography revision is now for paper 2 along with some work reviewing material for paper 1 on 14th May. THIS WEEK!</p> <p>Use your Geography revision guide given to you by your class teacher.</p> <p>Complete pages activities 10,11,12,13,14 on Urban issues.</p> <p>There are QR codes on the pages which link to internet geography pages to help you with the knowledge required for this topic.</p> <p>You can also use pages 92, 93, 94 in the CGP revision guide.</p> <p>Watch these</p> <p>Freiburg a Sustainable city https://www.youtube.com/watch?v=rmY9YvVO_f6M&list=PLZGzvBckVS3WnfZlsllyrOM-Ufqd_CGLU&index=25</p>  <p>Urbanisation https://www.youtube.com/watch?v=KQuoUqWQgcY&list=PLZGzvBckVS3WnfZlsllyrOM-Ufqd_CGLU&index=18</p>  <p>'Aim Higher': Review your Birmingham Case study using the information in your first revision booklet.</p> <p>https://www.internetgeography.net/topics/birmingham-case-study/ you can also use this link.</p> <p>Use this link to revise</p>  | <p>Sign when complete</p> |

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| | | <p>https://www.bbc.co.uk/bitesize/guides/z9y47hv/revision/1</p>  <p>Watch this clip https://www.bbc.co.uk/bitesize/guides/z9y47hv/video</p>  <p>Complete this quiz https://www.bbcco.uk/bitesize/guides/z9y47hv/test</p>  | |
| <p>Psychology Revision:</p> <p>Complete questions 11-22 from the 2021 exam paper 1: GCSE Psychology J203/01 Paper D June 2021</p>  <p>Mark scheme for you to Green Pen your answers: Mark scheme J20301 Studies and applications in Psychology 1 Autumn 2021</p> <p>'Aim Higher':</p>  | <p>Sign when complete</p> | | |





We suggest, in line with research that students complete (an average of) 1hr50m of extra work after school time each day (Period 6, when on, would be included in the 1hr50m). This is proven to be most effective.






Revision for 18th May 2026

Homework continues to be set on classcharts for all subjects.

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| <p>*English Literature Revision: Set on classcharts - 'Aim Higher': Set on classcharts -</p> | <p>Sign when complete</p> | <p>*Maths Revision: Set on classcharts - Homework: Set on classcharts– 'Aim Higher': Set on classcharts -</p> | <p>Sign when complete</p> |
| <p>*English Language Revision: Set on classcharts - 'Aim Higher': Set on classcharts -</p> | <p>Sign when complete</p> | | |

Note that homework **and** revision for English and Maths is set and checked weekly on Classcharts by classroom teachers. We know students who get the best grades complete homework and targeted revision.

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| <p>Science Revision: Q3-4 https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2022.june.AQA-8464P2F-QP-JUN22_PDF</p>  <p>Mark scheme https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2022.june.AQA-8464P2F-MS-JUN22_PDF</p>  <p>'Aim Higher': Q3-4 https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2022.june.AQA-8464P2H-QP-JUN22_PDF</p>  <p>Mark scheme https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2022.june.AQA-8464P2H-MS-JUN22_PDF</p>  | <p>Sign when complete</p> | <p>History Revision: Homework and revision set on Educake. Using the revision guide given to you by your class teacher, complete pages 1-10 in American West revision book 'Aim Higher' Using QR code to past papers, make plans for previous past American West narrative questions.</p> | <p>Sign when complete</p> |
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| <p>Business Studies Revision: https://erevision.uk/auth</p>  <p>6.1: Ethical and Environmental Considerations all activities 6.2: The Economic Climate all activities 6.3: Globalisation all activities 7.0: The Interdependent Nature of Business all activities</p> | <p>Sign when complete</p> | <p>Design Technology Revision: Surface treatments</p>  | <p>Sign when complete</p> |
| <p>Drama Revision: 'Aim Higher':</p> | <p>Sign when complete</p> | <p>Engineering Revision: Exam 18th May</p> | <p>Sign when complete</p> |
| <p>French Revision: Set on Languagenut. 'Aim Higher': Set on Languagenut.</p> | <p>Sign when complete</p> | <p>Spanish Revision: Set on Languagenut. 'Aim Higher': Set on Languagenut.</p> | <p>Sign when complete</p> |
| <p>Graphic Communication Revision: ESA Project completed Coursework Portfolio tasks focused Tasks set by NFJ Course completed this week</p> | <p>Sign when complete</p> | <p>Hospitality and Catering Revision: Complete the questions Check your answers</p>   <p>'Aim Higher': Complete past papers - https://www.wjec.co.uk/qualifications/level-12-vocational-award-in-hospitality-and-catering/#tab_pastpapers</p> | <p>Sign when complete</p> |
| <p>Fine Art Revision: ESA Project completed Coursework Portfolio tasks focused Tasks set by CLM Course completed this week</p> | <p>Sign when complete</p> | <p>Music Revision: Revision: Revise key features from the AOS 1: Baroque, Classical and Romantic eras, using musical elements to justify. Focus on Set Work: Bach's Badinerie. 'Aim Higher': GCSE Music - Eduqas - BBC Bitesize</p>  | <p>Sign when complete</p> |
| <p>Sports Studies</p> | <p>Sign when complete</p> | <p>Religious Studies Revision: Exam on Tuesday.</p> | <p>Sign when complete</p> |
| | <p>Sign when complete</p> | <p>Geography revision is now for paper 2 with is on 6th June. Use your Geography revision guide given to you by your class teacher. Complete pages activities 15,16,17 on Nigeria</p> | <p>Sign when complete</p> |

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| <p>Statistics Revision: Exam Papers Stats Academy</p>  <p>Complete the 2022 paper 2 exam paper. Make sure that you are completing the correct tier. Your teacher will be able to tell you if you are studying Higher or Foundation if you are unsure.</p> <p>'Aim Higher':</p> <p>Chapter Notes Stats Academy</p>  <p>Revise topics that you struggled with in the 2022 paper 1. Re-do the questions.</p> | | <p>There are QR codes on the pages which link to internet geography pages to help you with the knowledge required for this topic.</p> <p>Watch this on our case study Nigeria a NEE https://www.youtube.com/watch?v=S6RQMNR70tl&list=PLZGzvBckVS3WnfZlsllyrOM-Ufqd_CGLU&index=28</p>  <p>Watch these two warm up clip Section A Urbanisation https://www.youtube.com/watch?v=qLc7ekGCINy&list=PLp8BSCLLWBUDmWrWytuLY1O9ITnGHq5K2&index=4</p>  <p>'Aim Higher': Revise case study Lagos Use this to revise some extra detail on Urban issues in a NEE https://www.bbc.co.uk/bitesize/guides/zqxhbk7/revision/1</p>  <p>Take the quiz https://www.bbc.co.uk/bitesize/guides/zqxhbk7/test</p>  | |
| <p>Psychology Revision:</p> <p>Course complete</p> | <p>Sign when complete</p> | | |





We suggest, in line with research that students complete (an average of) 1hr50m of extra work after school time each day (Period 6, when on, would be included in the 1hr50m). This is proven to be most effective.





Revision for 25th May 2026 – Half Term




Homework continues to be set on classcharts for all subjects.

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|---|---------------------------|---|---------------------------|
| <p>*English Literature Revision: Set on classcharts - 'Aim Higher': Set on classcharts -</p> | <p>Sign when complete</p> | <p>*Maths Revision: Set on classcharts - Homework: Set on classcharts– 'Aim Higher': Set on classcharts -</p> | <p>Sign when complete</p> |
| <p>*English Language Revision: Set on classcharts - 'Aim Higher': Set on classcharts -</p> | <p>Sign when complete</p> | | |

Note that homework **and** revision for English and Maths is set and checked weekly on Classcharts by classroom teachers. We know students who get the best grades complete homework and targeted revision.

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| <p>Science Revision: Q5-6 https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2022.june.AQA-8464P2F-QP-JUN22_PDF</p>  <p>Mark scheme https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2022.june.AQA-8464P2F-MS-JUN22_PDF</p>  <p>'Aim Higher': Q5-6 https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2022.june.AQA-8464P2H-QP-JUN22_PDF</p>  <p>Mark scheme https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2022.june.AQA-8464P2H-MS-JUN22_PDF</p>  | <p>Sign when complete</p> | <p>History Revision:</p> <p>Homework and revision set on Educake.</p> <p>Using the revision guide given to you by your class teacher, complete pages 11-20 in American West revision book</p> <p>'Aim Higher'</p> <p>Using QR code to past papers, make plans for previous past American West narrative questions.</p> | <p>Sign when complete</p> |
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| Business Studies Revision: Course complete | Sign when complete | Design Technology Revision:  Ferrous and non ferrous metals Polymers Natural and manufactured timbers | Sign when complete |
| Drama Revision: ‘Aim Higher’: | Sign when complete | Engineering Revision: | Sign when complete |
| French Revision: Set on Languagenut. ‘Aim Higher’: Set on Languagenut. | Sign when complete | Spanish Revision: Set on Languagenut. ‘Aim Higher’: Set on Languagenut. | Sign when complete |
| Graphic Communication Revision: ‘Aim Higher’: | Sign when complete | Hospitality and Catering Revision: Complete the questions Check your answers   ‘Aim Higher’: Complete past papers - https://www.wjec.co.uk/qualifications/level-12-vocational-award-in-hospitality-and-catering/#tab_pastpapers | Sign when complete |
| Fine Art Revision: | Sign when complete | Music Revision: Revise key features from AOS: Music for ensemble. Cover chamber music, musical theatre, Jazz & Blues. ‘Aim Higher’: GCSE Music - Eduqas - BBC Bitesize  | Sign when complete |
| Sports Studies | Sign when complete | Religious Studies Revision: | Sign when complete |
| Statistics Revision: Exam Papers Stats Academy Mark the 2022 paper 2 exam paper. Use a green pen to make corrections. | Sign when complete | Geography Revision: Review work for paper 2 on 6 th June. Section B Changing Economic world https://www.youtube.com/watch?v=qLc7ekGCI-NY&list=PLp8BSCLLWBUDmWrWytuLY1O9ITnGHq5K2&index=4 | Sign when complete |

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| <p>'Aim Higher':</p> <p>Chapter Notes Stats Academy</p>  <p>Self-quiz Chapter 6 from the chapter notes</p> | |  <p>Section C Resource management, food, water and energy in UK and Global Energy https://www.youtube.com/watch?v=GEApPSR0U8&list=PLp8BSCLLWBUDmWrWytuLY1O9ITnGHq5K2&index=8</p>  <p>'Aim Higher': Revise all of your case study examples for paper 2 Economic world - Nigeria, UK (Okehampton, Chagford, Media City, Jaguar Landrover), Urban issues - Birmingham and Lagos Resources – Fracking in UK, Chambamontera Use your knowledge organiser (green book) and retriever practice book to complete the section on paper 2.</p> | |
| <p>Psychology Revision:</p> <p>Course complete</p> | <p>Sign when complete</p> | | |





We suggest, in line with research that students complete (an average of) 1hr50m of extra work after school time each day (Period 6, when on, would be included in the 1hr50m). This is proven to be most effective.






Revision for 1st June 2026





Homework continues to be set on classcharts for all subjects.

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| <p>*English Literature Revision: Set on classcharts - 'Aim Higher': Set on classcharts -</p> | <p>Sign when complete</p> | <p>*Maths Revision: Set on classcharts - Homework: Set on classcharts- 'Aim Higher': Set on classcharts -</p> | <p>Sign when complete</p> |
| <p>*English Language Revision: Set on classcharts - 'Aim Higher': Set on classcharts -</p> | <p>Sign when complete</p> | | |

Note that homework **and** revision for English and Maths is set and checked weekly on Classcharts by classroom teachers. We know students who get the best grades complete homework and targeted revision.

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| <p>Science Revision: Q1-2 https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2023.june.AQA-8464P2F-QP-JUN23_PDF</p>  <p>Mark scheme https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2023.june.AQA-8464P2F-MS-JUN23_PDF</p>  <p>'Aim Higher': Q1-2 https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2023.june.AQA-8464P2H-QP-JUN23_PDF</p>  <p>Mark scheme https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2023.june.AQA-8464P2H-MS-JUN23_PDF</p>  | <p>Sign when complete</p> | <p>History Revision: Homework and revision set on Educake. Using the revision guide given to you by your class teacher, complete pages 21-30 in American West revision book 'Aim Higher' Using QR code to past papers, make plans for previous past American West importance questions.</p> | <p>Sign when complete</p> |
| <p>Business Studies Revision:</p> | <p>Sign when complete</p> | | <p>Sign when complete</p> |

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| Course complete | | Design Technology Revision: Specialist techniques  | |
| Drama Revision: 'Aim Higher': | Sign when complete | Engineering Revision: | Sign when complete |
| French Revision: Set on Languagenut. 'Aim Higher': Set on Languagenut. | Sign when complete | Spanish Revision: Set on Languagenut. 'Aim Higher': Set on Languagenut. | Sign when complete |
| Graphic Communication Revision: 'Aim Higher': | Sign when complete | Hospitality and Catering Revision: Complete the questions Check your answers   'Aim Higher': Complete past papers - https://www.wjec.co.uk/qualifications/level-12-vocational-award-in-hospitality-and-catering/#tab_pastpapers | Sign when complete |
| Fine Art Revision: 'Aim Higher': | Sign when complete | Music Revision: Revise key features from AOS 3 and 4: Film Music and Popular Music. 'Aim Higher': GCSE Music - Eduqas - BBC Bitesize  | Sign when complete |
| Sports Studies | Sign when complete | Religious Studies Revision: 'Aim Higher': | Sign when complete |
| Statistics Revision: Exam Papers Stats Academy  Review past papers. Re-do questions you struggled with previously. | Sign when complete | Geography Revision: Paper 2 is this week you should review all of your work for this paper. If you have any worries or concerns see your Geography teacher. Paper 3 – Your teacher will give you a booklet on Fieldwork. Complete this booklet. Watch this | Sign when complete |

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| <p>PowerPoint Presentation – Self quiz on this document. Ensuring that you are comfortable with the keywords and concepts</p>  <p>‘Aim Higher’:</p> <p>Chapter Notes Stats Academy</p>  <p>Self-quiz Chapter 7 and 8 from the chapter notes</p> | | <p>https://www.youtube.com/watch?v=igT9OY8vXQQ&list=PLp8BSCLLWBUDmWrWytuLY1O9ITnGHq5K2&index=9</p>  <p>‘Aim Higher’:</p> <p>Download and read through these example answers for questions linked to fieldwork.</p> <p>https://www.tutor2u.net/geography/reference/exemplar-answers-for-aqa-gcse-geography-paper-3-familiar-fieldwork-rivers</p> <p>https://www.tutor2u.net/geography/reference/exemplar-answers-for-aqa-gcse-geography-paper-3-familiar-fieldwork-urban-regeneration</p>  | |
| <p>Psychology Revision:</p> <p>Course complete</p> | <p>Sign when complete</p> | | |





We suggest, in line with research that students complete (an average of) 1hr50m of extra work after school time each day (Period 6, when on, would be included in the 1hr50m). This is proven to be most effective.





Revision for 8th June 2026



Homework continues to be set on classcharts for all subjects.

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| <p>*English Literature Revision: Set on classcharts - 'Aim Higher': Set on classcharts -</p> | Sign when complete | <p>*Maths Revision: Set on classcharts - Homework: Set on classcharts- 'Aim Higher': Set on classcharts -</p> | Sign when complete |
| <p>*English Language Revision: Set on classcharts - 'Aim Higher': Set on classcharts -</p> | Sign when complete | | |

Note that homework **and** revision for English and Maths is set and checked weekly on Classcharts by classroom teachers. We know students who get the best grades complete homework and targeted revision.

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| <p>Science Revision: Q3-4 https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2023.june.AQA-8464P2F-QP-JUN23_PDF</p>  <p>Mark scheme https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2023.june.AQA-8464P2F-MS-JUN23_PDF</p>  <p>'Aim Higher': Q3-4 https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2023.june.AQA-8464P2H-QP-JUN23_PDF</p>  <p>Mark scheme https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2023.june.AQA-8464P2H-MS-JUN23_PDF</p>  | Sign when complete | <p>History Revision:</p> <p>Homework and revision set on Educake.</p> <p>Using the revision guide given to you by your class teacher, complete exam practise at the back of the American West revision book</p> <p>'Aim Higher'</p> <p>Using QR code to past papers, make plans for previous past American West consequence questions.</p> | Sign when complete |
| <p>Business Studies Revision: Course complete</p> | Sign when complete | <p>Design Technology Revision: Exam : 10th June</p> | Sign when complete |

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| | |  <p> Papers and boards Ferrous and non ferrous metals Polymers Natural and manufactured timbers </p> | |
| Drama Revision: 'Aim Higher': | Sign when complete | Engineering Revision: | Sign when complete |
| French Revision: Set on Languagenut. 'Aim Higher': Set on Languagenut. | Sign when complete | Spanish Revision: Set on Languagenut. 'Aim Higher': Set on Languagenut. | Sign when complete |
| Graphic Communication Revision: 'Aim Higher': | Sign when complete | Hospitality and Catering Revision: Complete the questions Check your answers   'Aim Higher': Complete past papers - https://www.wjec.co.uk/qualifications/level-12-vocational-award-in-hospitality-and-catering/#tab_pastpapers | Sign when complete |
| Fine Art Revision: 'Aim Higher': | Sign when complete | Music Revision: 'Aim Higher': | Sign when complete |
| Sports Studies | Sign when complete | Religious Studies Revision: 'Aim Higher': | Sign when complete |
| Statistics Revision: Exam Papers Stats Academy  Review past papers. Re-do questions you struggled with previously. | Sign when complete | Geography Revision: Review of the work in class based on the pre release booklet. This will be given to you by your class teacher. 'Aim Higher': Ensure that you re-read through the entire resource booklet for paper 3. Make sure that you know your 2 Fieldwork examples of the river Plym and Regeneration in Plymouth City Centre. Complete the practice questions given to you by your class teacher linked to the resource booklet for paper 3. | Sign when complete |

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| <p>PowerPoint Presentation – Self quiz on this document. Ensuring that you are comfortable with the keywords and concepts</p>  <p>'Aim Higher':</p> <p>Chapter Notes Stats Academy</p>  <p>Self-quiz Chapter 7 and 8 from the chapter notes</p> | | | |
| <p>Psychology Revision:</p> <p>Course complete</p> | <p>Sign when complete</p> | | |





We suggest, in line with research that students complete (an average of) 1hr50m of extra work after school time each day (Period 6, when on, would be included in the 1hr50m). This is proven to be most effective.

Revision for 15th June 2026 – Most Exams Finish (Last Contingency Date: 24th June)

Homework continues to be set on classcharts for all subjects.

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| <p>*English Literature Revision: Set on classcharts - 'Aim Higher': Set on classcharts -</p> | Sign when complete | <p>*Maths Revision: Set on classcharts - Homework: Set on classcharts- 'Aim Higher': Set on classcharts -</p> | Sign when complete |
| <p>*English Language Revision: Set on classcharts - 'Aim Higher': Set on classcharts -</p> | Sign when complete | | |

Note that homework **and** revision for English and Maths is set and checked weekly on Classcharts by classroom teachers. We know students who get the best grades complete homework and targeted revision.

| | | | |
|--|--------------------|---|--------------------|
| <p>Science Revision: Q5-6 https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2023.june.AQA-8464P2F-QP-JUN23_PDF</p>  <p>Mark scheme https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2023.june.AQA-8464P2F-MS-JUN23_PDF</p>  <p>'Aim Higher': Q5-6 https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2023.june.AQA-8464P2H-QP-JUN23_PDF</p>  <p>Mark scheme https://www.aqa.org.uk/files/sample-papers-and-mark-schemes.2023.june.AQA-8464P2H-MS-JUN23_PDF</p>  | Sign when complete | <p>History Revision:</p> | Sign when complete |
| <p>Business Studies Revision:</p> | Sign when complete | <p>Design Technology Revision:</p> | Sign when complete |

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| Course complete | | | |
| Drama Revision: 'Aim Higher': | Sign when complete | Engineering Revision: | Sign when complete |
| French Revision: | Sign when complete | Spanish Revision: Set on Languagenut. 'Aim Higher': Set on Languagenut. | Sign when complete |
| Graphic Communication Revision: 'Aim Higher': | Sign when complete | Hospitality and Catering Revision: 'Aim Higher': | Sign when complete |
| Fine Art Revision: 'Aim Higher': | Sign when complete | Music Revision: 'Aim Higher': | Sign when complete |
| Sports Studies | Sign when complete | Religious Studies Revision: 'Aim Higher': | Sign when complete |
| Statistics Revision: Statistics exams have finished. 'Aim Higher': Statistics exams have finished. | Sign when complete | Geography Revision: Geography exams have finished. 'Aim Higher': Geography exams have finished. | Sign when complete |
| Psychology Revision: Course complete | Sign when complete | | |

We suggest, in line with research that students complete (an average of) 1hr50m of extra work after school time each day (Period 6, when on, would be included in the 1hr50m). This is proven to be most effective.



EGGBUCKLAND

COMMUNITY COLLEGE

Everyone can