

Year 10 Health and Social Care tasks Spring Term 1

Week	Subject topic/Taught tasks (as per timetable)	Subject topic/Taught tasks (as per timetable)	Independent/homework Tasks (1 hour per week)	Additional reading to support your learning (1 hour per week)	Assessed tasks	Resources
	TJP (10BHS1)	KTS (10BHS1)				
3/1	AC 3.2 Link needs and PIES to those with disabilities and other additional needs.	Finish AC 2.1 essay	Mrs P: Research additional needs and disabilities learnt in lessons ready to add to essay next week		Complete coursework as per columns 1 and 2	Google Legislation: https://www.cqc.org.uk/guidance-providers/regulations-enforcement/regulations-service-providers-managers-relevant Statutory, private, voluntary services: https://www.gov.uk/government/publications/care-act-statutory-guidance/care-and-support-statutory-guidance
10/1	Add this to PIES essay	Begin AC 2.2 looking at the role of legislation in safeguarding individuals <ul style="list-style-type: none"> • Why do we need them • Children Act 1989 and 2004 • Safeguarding Vulnerable Groups Act 2006 	Miss S: Write a rough draft of why legislations are needed	Use information provided by Miss Smith to complete the draft essay task and keep this safe for later lessons		
17/1	Begin AC 4.1 Basic research (see knowledge organiser)		Mrs P: Create a rough draft of information from the lesson and the KO ready for new essay			
24/1	Begin new essay on Research.		Miss S: Write a rough draft of the Children Act 1989 and the 2004 amendments	https://www.delta-net.com/health-and-safety/safeguarding/faqs/what-is-the-children-act-1989		
31/1	Continue with AC 4.1 knowledge in class and add AC 4.2		Mrs P: Prepare additions for the in class essay for next week			
6/2	Add new knowledge to essay	Write up AC 2.2. which will be scaffolded for weaker students	Miss S: Write a rough draft of the Safeguarding Vulnerable Groups Act 2006			
13/2	Consolidation week for all essays		Mrs P: None			
Holiday						

After the half term

Mrs P: AC 4.3 Choose 2 services and professionals in them. Choose a research method to investigate the views of your local community about these services and how they meet needs.

Miss S: AC 2.2 will need to be finished and AC 2.3 begun.

Both of these complete the unit so that we can move on to Unit 1 exam at Easter.