

EGGBUCKLAND

COMMUNITY COLLEGE

Everyone can

2025-26 Year 11 Autumn Examination Series Manifesto

Tenacity

Integrity

Compassion

Knowledge



**WESTCOUNTRY
SCHOOLS TRUST**

Subject	English Language
Assessment details	- English Language Paper 2: <i>Writers' Viewpoints and Perspectives</i> 1h45m long 5 questions 80 marks in total 50% of the English Language GCSE qualification - Section A: Reading (40 marks). Students are presented with two texts that they will not have seen before: one non-fiction and one literary non-fiction. The questions assess students' comprehension of the texts and their understanding of how they have been deliberately crafted for effect. - Section B: Writing (40 marks). Students are asked to produce a piece of writing expressing their viewpoint on a given topic. The question assesses students' discursive writing skills as well as their technical control of writing.
Topics covered	The exam assesses the following: - Q1: Comprehension - Q2: Inference (comparing two texts) - Q3: Language analysis - Q4: Comparing the writers' viewpoints and perspectives in the two texts. - Q5: Discursive writing (article, speech, essay, letter or leaflet).

Revision guidance

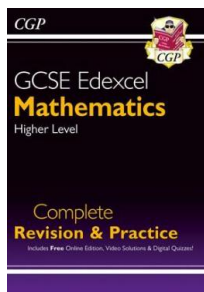
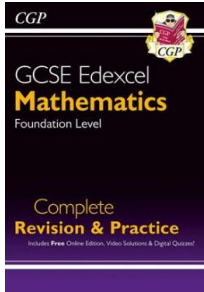
Please note that the format of the exam paper has changed slightly for this year group (for first examination in summer 2026). While the changes are minor, care should be taken for Q2 if using printed or online revision tools as most will be in the old format.

Reading	The comprehension of non-fiction is a fundamental part of this exam. Students who regularly read (and read non-fiction in particular) will therefore find the exam considerably easier. Establishing regular reading between now and exams in Y11 can have very significant impact.
Exam question guidance	Q1: https://www.youtube.com/watch?v=yKZ_Tr2Y-CE Q2: https://www.youtube.com/watch?v=Y51zxEf4QYQ Q3: https://www.youtube.com/watch?v=RUWxpg_EmeM Q4: https://www.youtube.com/watch?v=tNb3RdGEmYA Q5: https://www.youtube.com/watch?v=IPcIVXhAp7M
Writing different types of writing (Q5)	Letter: https://www.youtube.com/watch?v=T7TM6qmRqus&list=PLqGFsWf-P-cB-GSeqYup7PXId4pbldQVq&index=22 Speech: https://www.youtube.com/watch?v=EMmAriRCI20&list=PLqGFsWf-P-cB-GSeqYup7PXId4pbldQVq&index=21 Article: https://www.youtube.com/watch?v=60NklmwWrvC&list=PLqGFsWf-P-cB-GSeqYup7PXId4pbldQVq&index=10 (ignore the advice about subheadings). NB: The question could also ask for a leaflet or an essay.
Spelling, grammar, punctuation	Spelling - https://www.bbc.co.uk/bitesize/guides/zs47xsg/revision/1 Punctuation - https://www.bbc.co.uk/bitesize/guides/zc2sv4j/revision/1 Grammar - https://www.bbc.co.uk/bitesize/guides/z2v9dmn/revision/1

Subject	English Literature
Assessment details	Reminder: students currently have not covered enough texts to take a full literature paper. English Literature · 2x 53-minute exams: one on <i>Macbeth</i> and one on <i>An Inspector Calls</i>. · Many questions on lots of different texts but only two that we answer: one on <i>Macbeth</i> (Paper 1) and one on <i>An Inspector Calls</i> (Paper 2) · 64 in total (34 marks for <i>Macbeth</i>; 30 marks for <i>An Inspector Calls</i>) · Responses for both questions are essays based on extracts from the texts. · The extracts are provided as part of the exam paper but the texts themselves are not. · Students have to answer the question ensuring that they refer to both the extract and the text as whole (although there is no need to refer to these equally).
Topics covered	The exam assesses the ability of students to craft compelling essays about two key texts that have been studied: <i>Macbeth</i> and <i>An Inspector Calls</i>. As well as knowledge of how to write a literature essay, students should have a thorough knowledge of the following for both <i>Macbeth</i> and <i>An Inspector Calls</i>: · Plot · Character and character functions · Themes and ideas (as well as the context that helps us to understand these) · Key quotations • The literary methods used by the writer to craft the text (e.g. genre, setting, characterisation, motifs, structure, language).

Revision guidance

Reading / watching	While challenging, re-reading these texts independently is an excellent way of securing knowledge of plot, structure and character. However, actively listening to audiobooks or watching productions (either theatre or film) of these texts can also support this.
Revising knowledge of the texts	· Students should learn the key knowledge (quotations, ideas, character functions etc.) from the knowledge organisers for these texts (provided by their teachers). · A collection of video study guides for 'Macbeth' can be found here: William Shakespeare's 'Macbeth' - Detailed Analysis - YouTube • A collection of video study guides for 'An Inspector Calls' can be found here: 'An Inspector Calls' by J.B Priestley - YouTube
Planning practice	Students should practise planning responses to questions (provided by their teachers).

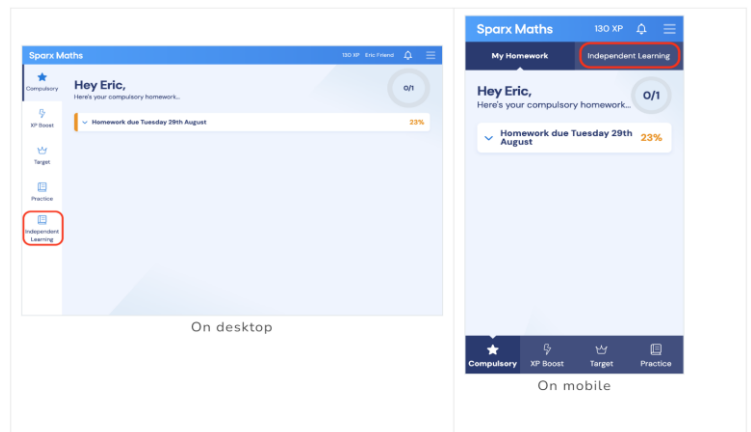
Subject	Maths																									
Assessment details	Edexcel GCSE full series Number of Papers: Three equally weighted written exams. Paper Structure: Paper 1: Non-calculator. Papers 2 & 3: Calculator allowed. Duration: 1 hour 30 minutes per paper. Marks: Each paper is worth 80 marks. Assessment Objectives: The exams assess students' abilities in: ○ AO1 (Using and applying standard techniques): 50% Foundation, 40% Higher. ○ AO2 (Reasoning, interpreting and communicating mathematically): 25% Foundation, 30% Higher. ○ AO3 (Solving problems in mathematics and other contexts): 25% Foundation, 30% Higher. Equipment needed: Pen, pencil, ruler, protractor, compass and calculator for Paper 2 & 3																									
Topics covered	<table><tr><th>Tier</th><th>Topic area</th><th>Weighting</th></tr><tr><td rowspan="5">Foundation</td><td>Number</td><td>22 - 28%</td></tr><tr><td>Algebra</td><td>17 - 23%</td></tr><tr><td>Ratio, Proportion and Rates of change</td><td>22 - 28%</td></tr><tr><td>Geometry and Measures</td><td>12 - 18%</td></tr><tr><td>Statistics & Probability</td><td>12 - 18%</td></tr><tr><td rowspan="5">Higher</td><td>Number</td><td>12 - 18%</td></tr><tr><td>Algebra</td><td>27 - 33%</td></tr><tr><td>Ratio, Proportion and Rates of change</td><td>17 - 23%</td></tr><tr><td>Geometry and Measures</td><td>17 - 23%</td></tr><tr><td>Statistics & Probability</td><td>12 - 18%</td></tr></table>	Tier	Topic area	Weighting	Foundation	Number	22 - 28%	Algebra	17 - 23%	Ratio, Proportion and Rates of change	22 - 28%	Geometry and Measures	12 - 18%	Statistics & Probability	12 - 18%	Higher	Number	12 - 18%	Algebra	27 - 33%	Ratio, Proportion and Rates of change	17 - 23%	Geometry and Measures	17 - 23%	Statistics & Probability	12 - 18%
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Revision Guidance	Use Sparx to revise along with a Revision guide Recommended revision guide (ask your teacher which tier): GCSE Maths Edexcel Complete Revision & Practice: Foundation inc Online Ed, Videos & Quizzes CGP Books GCSE Maths Edexcel Complete Revision & Practice: Higher inc Online Ed, Videos & Quizzes CGP Books  																									

How to revise using the independent learning function on Sparx:

STEP ONE: Finding independent learning

When you log in you will see the independent learning feature in either the left hand side (desktop) or the top right hand corner (circled in red below on mobile view). You can choose to work on any topic by:

- Typing one of the following in the Search for topics field:
 - The name of a topic
 - A code given to you in the list below.



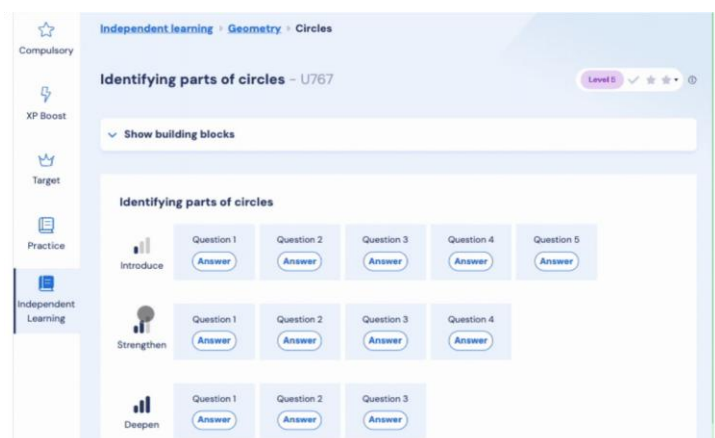
STEP TWO: Choosing the right work

The difficulty level will be in line with that of your normal homework.

You can choose to complete questions that **introduce** the topic if you don't remember much about it, **strengthen** the topic if you need a recap or **deepen** the topic if you are looking stretch yourself..

An example of this is shown below with the topic of circles.

You will see the difficulty level is set to 5 (in the top right corner) but you can change this if you are finding questions too easy or too difficult.



Higher only Topics are highlighted in bold. Higher students should revise all topics.

Foundation students should revise all topics that are not in bold.

KS3 Fractions and Ratio Review			
Writing and simplifying ratios	U687	Using equivalent ratios to find unknown amounts	U753
Converting between ratios, fractions and percentages	U176	Sharing amounts in a given ratio	U577
Problem solving: Sharing amounts in a given ratio (Higher)	U595	Combining ratios	U921
Ordering fractions	U746	Adding and subtracting fractions	U736
Converting between mixed numbers and improper fractions	U692	Adding and subtracting mixed numbers	U793
Ordering fractions and mixed numbers	U439	Multiplying fractions	U475
Multiplying with mixed numbers	U224	Dividing fractions	U544
Dividing with mixed numbers	U538	Substituting into expressions	U201
KS3 Algebraic manipulation Review			
Substituting into algebraic formulae	U585	Substituting into real-life formulae	U144
Simplifying expressions by collecting like terms	U105	Simplifying expressions using index laws	U662
Changing the subjects of formulae with one step	U675	Changing the subjects of formulae with two or more steps	U181
Changing the subject when the subject appears more than once	U191	Solving equations with one step	U755
Solving equations with two or more steps	U325	Solving equations with the unknown on both sides	U870
Solving equations with the unknown in the denominator	U505	Constructing and solving equations	U599
Unit 1: Powers, Roots and Indices			
Finding the lowest common multiple (LCM)	U751	Finding the highest common factor (HCF)	U529
Problem solving: Finding the HCF and LCM	U125	Finding prime numbers	U236
Prime factor decomposition	U739	Finding the HCF and LCM using prime factor decomposition	U250
Multiplying and dividing surds	U633	Simplifying surds	U338
Adding and subtracting surds	U872	Expanding brackets with surds	U499
Rationalising denominators containing a single term	U707	Rationalising denominators containing two terms	U281
Unit 2: Standard Form and Indices			
Index rules with positive indices	U235	Index rules with negative indices	U694
Fractional and negative indices	U985, U772	Using standard form with positive indices	U330
Using standard form with negative indices	U534	Multiplying and dividing numbers in standard form	U264
Adding and subtracting numbers in standard form	U290	Standard form with a calculator	U161
Unit 3: Sequences			
Term-to-term rules	U213	Substituting into position-to-term rules	U530

Position-to-term rules for arithmetic sequences	U498	Position-to-term rules for sequences of patterns	U978
Position-to-term rules for quadratic sequences	U206	Special sequences	U680
Position-to-term rules for geometric sequences	U958		
Unit 4: Linear graphs, Quadratic graphs and Quadratic equations		Finding equations of straight line graphs	U315
Interpreting equations of straight line graphs	U669	Finding the equation of a straight line from its gradient and a point	U477
Finding the equation of a straight line from two points on the line	U848	Equations of parallel lines	U377
Equations of parallel and perpendicular lines	U898	Plotting graphs of quadratic functions	U989
Interpreting graphs of quadratic functions	U667	Sketching quadratic graphs	U310
Finding the turning point of a quadratic graph by completing the square	U769	Expanding single brackets	U179
Expanding double brackets	U768	Expanding triple brackets	U606
Factorising into one bracket	U365	Factorising quadratic expressions of the form x^2+bx+c	U178
Factorising quadratic expressions of the form ax^2+bx+c	U858	Factorising the difference of two squares	U963
Completing the square	U397		
Unit 6: Simultaneous Equations		Solving simultaneous equations using elimination	U760
Solving simultaneous equations using substitution	U757	Solving simultaneous equations involving quadratics	U547
Solving simultaneous equations graphically	U836	Solving simultaneous equations involving quadratics graphically	U875
Constructing and solving linear simultaneous equations	U137	Constructing and solving linear and quadratic simultaneous equations	U269
Unit 7: Percentage Change			
Percentage change without a calculator	U773	Percentage change with a calculator	U671
Finding original values in percentage calculations	U286	Finding the percentage an amount has been changed by	U278
Simple interest calculations	U533	Compound interest calculations	U332
Growth and decay	U988		
Unit 8: Probability, Sets and Venns		Using probability phrases	U803
Writing probabilities as fractions	U408	Writing probabilities as fractions, decimals and percentages	U510
Probabilities of mutually exclusive events	U683	Expected results from repeated experiments	U166
Sample space diagrams	U104	Venn diagrams	U476
Venn diagrams with set notation	U748	Using set notation	U296
Frequency trees	U280	Tree diagrams for independent events	U558
Tree diagrams for dependent events	U729	Calculating experimental probabilities	U580

Using the product rule for counting	U369	Conditional probabilities from tables	U246
Conditional probabilities from Venn diagrams	U699	Using the conditional probability formula	U821
Conditional probabilities from tree diagrams	U806		
Unit 9: Transformations		Translation	U196
Reflection	U799	Rotation	U696
Enlargement by a positive scale factor	U519	Enlargement by a positive or negative scale factor	U134
Combining transformations	U766		
Unit 10: Accuracy, Bounds and Circle Geometry		Estimating calculations	U225
Finding error intervals	U657	Finding bounds for calculations	U587
Truncating decimals	U108	Finding error intervals for truncated numbers	U301
Identifying parts of circles	U767	Finding the circumference of circles	U604
Finding the area of circles	U950	Finding the arc length of sectors	U221
Finding the area of sectors	U373	Equations of circles and tangents	U567
Unit 11: 3D forms, surface area and volume of cylinders, spheres, cones and pyramids			
Nets of 3D shapes	U761	Plans and elevations	U743
Finding the surface area of cubes and cuboids	U929	Finding the surface area of prisms	U259
Finding the surface area of pyramids	U871	Mixed problems: surface area of cuboids, prisms and pyramids	U142
Finding the surface area of cylinders	U464	Finding the surface area of cones	U523
Finding the surface area of spheres	U893	Mixed problems: surface area of cones and spheres	U771
Finding the surface area of frustums	U334	Finding the surface area of composite shapes	U561
Finding the volume of cubes and cuboids	U786	Finding the volume of prisms	U174
Finding the volume of pyramids	U484	Finding the volume of cylinders	U915
Finding the volume of cones	U116	Finding the volume of spheres	U617
Mixed problems: volume of cones and spheres	U426	Finding the volume of frustums	U350
Unit 12: Compound Measures and Proportion			
Calculating with speed	U151	Calculating with rates	U256
Calculating with density	U910	Calculating with pressure	U527
Mixed problems: Calculating density and pressure	U842	Solving direct proportion word problems	U721
Solving inverse proportion word problems	U357	Currency conversion	U610
Interpreting direct proportion equations	U640	Constructing direct proportion equations	U407
Interpreting inverse proportion equations	U364	Constructing inverse proportion equations	U138
Unit 13 Similarity, Pythagoras, Trig and non-right angled Trig			
Understanding sin, cos and tan	U605	Finding unknown sides in right-angled triangles	U283
Finding unknown angles in right-angled triangles	U545	Using the exact values of trigonometric ratios	U627
Using the exact values of trigonometric ratios (Higher)	U319	Angles of elevation and depression	U967

Trigonometry in 3D shapes	U170	The sine rule	U952
The cosine rule	U591	The area rule	U592
Understanding congruence	U790	Understanding similarity	U551
Mixed problems: Understanding similarity and congruence	U112	Congruent triangles	U866
Finding unknown sides in similar shapes	U578	Finding the perimeter and area of similar shapes	U630
Finding the surface area and volume of similar shapes	U110	Using Pythagoras' theorem in 2D	U385
Applying Pythagoras' theorem in 2D	U828	Using Pythagoras' theorem in 3D	U541
Unit 14: Averages, range data collection and sampling & KS3 review			
Calculating the range	U526	Calculating the median	U456
Finding the mode	U260	Calculating the mean	U291
Finding averages from frequency tables	U569	Finding averages from diagrams	U854
Finding averages from grouped data	U877	Choosing suitable averages and solving problems	U717
Interpreting scatter graphs	U277	Using lines of best fit	U128
Drawing stem-and-leaf diagrams	U200	Interpreting stem-and-leaf diagrams	U909
Capture recapture	U328	Sampling and bias	U162
Unit 15: Presenting Data, Scatter graphs and Further statistical diagrams			
Plotting scatter graphs	U199	Drawing and interpreting frequency polygons	U840
Interpreting scatter graphs	U277	Drawing cumulative frequency graphs	U182
Using lines of best fit	U128	Interpreting cumulative frequency graphs	U642
Drawing histograms with equal class widths	U185	Drawing box plots	U879
Drawing histograms with unequal class widths	U814	Interpreting box plots	U837
Interpreting histograms	U983	Comparing populations using box plots and cumulative frequency graphs	U507
Calculating averages from histograms	U267	Drawing and interpreting frequency polygons	U840
		Drawing cumulative frequency graphs	U182
		Interpreting cumulative frequency graphs	U642
Year 11 Content:			
Unit 17: Vectors and Geometric Proof			
Understanding column vectors	U632	Solving geometric problems using vectors	U781
Adding and subtracting column vectors	U903	Identifying parallel vectors	U660
Multiplying column vectors by a scalar	U564	Geometric proofs with vectors	U560
Unit 18: Polygons			
Combining angle facts	U655	Using quadrilateral properties to find angles	U329
Angles on parallel lines	U826	Angles in polygons	U427
Unit 19: Circle Theorems (Higher only Unit)			

Angles subtended at the centre or circumference of a circle	U459	Alternate segment theorem	U130
Angles in segments and cyclic quadrilaterals	U251	Mixed problems: Circle theorems	U808
Circle theorems for chords and tangents	U489	Proving the circle theorems	U807
Unit 20: Bearings, Congruence and Loci			
Measuring and drawing bearings	U525	Understanding congruence	U790
Calculating bearings	U107	Understanding similarity	U551
Geometric proofs with angle facts	U471	Mixed problems: Understanding similarity and congruence	U112
Geometric proofs with congruence and similarity	U887	Congruent triangles	U866
Finding unknown sides in similar shapes	U578	Constructing perpendicular bisectors and lines	U245
Using a pair of compasses	U678	Mixed problems: Constructing bisectors and perpendicular lines	U979
Constructing triangles	U187	Constructing loci	U820
Constructing bisectors of angles	U787		

Other sites to revise from:

[Videos and Worksheets – Corbettmaths](#)

[Maths Genie • Learn GCSE Maths for Free](#)

Subject	Combined Science
Assessment details	• Pupils will sit three papers; one each for biology, chemistry and physics. • All exams include multiple choice, short answer and long answer questions. • The assessment details will depend on whether pupils sit combined science or separate science: • Combined science papers are out of 70 marks and are completed within 75 minutes (1hr 15 min). • Separate science papers are out of 100 marks and are completed within 105 minutes (1hr 45min). • The topics assessed for combined and separate science papers are summarised below.
Topics covered	<u>Biology</u> • Cell biology • Organisation • Infection and response • Bioenergetics <u>Chemistry</u> • Atomic structure and the periodic table • Bonding, structures and the properties of matter • Quantitative chemistry • Chemical changes • Energy changes <u>Physics</u> • Energy • Electricity • Particle model of matter • Atomic structure
Revision Guidance	Pupils should revise the topics in the list above. BBC bitesize is a useful revision resource which includes information, videos and practice questions. Your school might also suggest additional resources. Combined Science: GCSE Combined Science - AQA Trilogy - BBC Bitesize Biology: GCSE Biology (Single Science) - AQA - BBC Bitesize Chemistry: GCSE Chemistry (Single Science) - AQA - BBC Bitesize Physics: GCSE Physics (Single Science) - AQA - BBC Bitesize

Subject	Geography
Assessment details	• AQA GCSE Paper 1 (Summer 2025 series) • 1h 30 minutes (not including extra time) • 3 units: Answer all questions in Section A and B, answer two questions from three in Section 3 (all WeST students answer Q4 (Coasts) and Q5 (Rivers). Do not answer Q6 Glacial Landscapes.
Topics covered	Students answer questions from the three Physical Geography units from the GCSE course: 1. Living World - Ecosystems - Tropical Rainforests - Hot Deserts/Cold Environments (answer one based on what was taught) 2. Natural Hazards - Tectonic Hazards - Weather Hazards - Climate Change 3. Physical Landscapes - Coasts - Rivers
Revision Guidance	Living with the physical environment - GCSE Geography - BBC Bitesize The Challenge of Natural Hazards (Paper 1) AQA GCSE Geography - YouTube The Living World (Paper 1) AQA GCSE Geography - YouTube UK Physical Landscapes (Paper 1) AQA GCSE Geography - YouTube

Subject	History
Assessment details	Edexcel Paper 2: British Depth Study - Early Elizabethan England, 1558–88. 55 minutes. (not including extra time) Q1 Students answer a Describe one feature question X2 on any aspect of Elizabethan England Q2 Students answer a Explain why question on any aspect of Elizabethan England Q3 Students answer a How far you agree question on any aspect of Elizabethan England Edexcel Paper 3: Weimar and Nazi Germany 1 hour 30 minutes. (not including extra time) Section A Students answer a question based on a provided source and a question that assesses their knowledge and understanding. Section B Students answer a single four-part question, based on two provided sources and two provided interpretations.
Topics covered	Earl Elizabethan England Key topic 1: Queen, government and religion, 1558–69 1 1. Elizabethan England in 1558: • The situation on Elizabeth's accession society and government. • The Virgin Queen: the problem of her legitimacy, gender, marriage. Her character and strengths. • Challenges at home and from abroad: financial weaknesses, religious divisions, the French threat. 2 The 'settlement' of religion • Elizabeth's religious settlement (1559): its features and impact. • The Church of England: its role in society. 3 Challenge to the religious settlement • The nature and extent of the Puritan challenge. • The nature and extent of the Catholic challenge, including the role of the nobility, Papacy and foreign powers. 4 The problem of Mary, Queen of Scots • Mary, Queen of Scots: her claim to the English throne. • Relations between Elizabeth and Mary, 1568–69. Key topic 2: Challenges to Elizabeth at home and abroad, 1569–88 1. Plots and revolts at home • The reasons for, and significance of, the Revolt of the Northern Earls, 1569–70.

	• The features and significance of the Ridolfi, Throckmorton and Babington plots. Walsingham and the use of spies. • The reasons for, and significance of, Mary Queen of Scots' execution in 1587. 2 Relations with Spain • Political, religious and commercial rivalry. • The significance of privateering and the activities of Drake. 3 Outbreak of war with Spain, 1585–88 • Reasons for deteriorating relations with Spain: English direct involvement in the Netherlands and the actions of Robert Dudley. • Drake and the raid on Cadiz: 'Singeing the King of Spain's beard'. 4 The Armada • Spanish invasion plans. Key events of the Spanish Armada. • The reasons for the English victory. Key topic 3: Elizabethan society in the Age of Exploration, 1558–88 1 Education and leisure • Education in the home and schools. • Sport, pastimes and the theatre. 2 The 'problem' of the poor • The reasons for the increase in poverty and vagabondage during these years. • The changing attitudes and policies towards the poor. 3 Exploration and voyages of discovery • Factors prompting exploration, including the impact of new technology on ships and sailing and the drive to expand trade. • The reasons for, and significance of, Drake's circumnavigation of the globe. 4 Attempted colonisation of Virginia • Reasons for the attempted colonisation of Virginia, including the significance of Raleigh. • Reasons for the failure of the first settlement in Virginia Weimar and Nazi Germany Part 1: The Weimar Republic, 1918-29 • The origins of the Republic, 1918-19 • The early challenges to the Weimar Republic, 1919-23 • The 'Golden Years': the recovery of the Republic, 1924-29 • Changes in society, 1924-29 Part 2: Hitler's rise to power, 1919-33 • Early development of the Nazi Party, 1920-22 • The Munich Putsch and the Nazi Party, 1923-28 • The growth in support for the Nazis, 1929-32 • How Hitler became Chancellor, 1932-33 Part 3: Nazi control and dictatorship, 1933-39 • The creation of a dictatorship, 1933-34 • The police state • Controlling and influencing attitudes • Opposition, resistance and conformity
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	Part 4: Life in Nazi Germany, 1933-39 • Nazi policies towards women • Nazi policies towards the young • Employment and living standards • The persecution of minorities
Revision Guidance	Germany - GCSE History - BBC Bitesize History: Edexcel GCSE Weimar and Nazi Germany, 1918-39 Elizabeth I - GCSE History - BBC Bitesize History: Edexcel GCSE Early Elizabethan England

Subject	MFL (French, Spanish)
Assessment details	• Edexcel GCSE: • Paper 2 Listening: Foundation tier: 45 minutes (56min ET), / Higher tier: 60 minutes (75min ET) • Paper 3 Reading: Foundation tier: 45 minutes (56min ET)/ Higher tier: 60 minutes (75min ET) • Paper 4 writing Foundation tier: 75 minutes (94min ET). Higher tier: 80 minutes (100 min ET)
Topics covered	<u>All thematic contexts:</u> My personal world Lifestyle and wellbeing My neighbourhood Media and technology Studying and my future Travel and tourism
Revision Guidance	Languagenut Digital Language Resources for Schools GCSE French - BBC Bitesize GCSE German - BBC Bitesize GCSE Spanish - BBC Bitesize Exam skills reading/Listening/ writing on topics above Grammar: Past, present, future tense

Subject	Religious Studies
Assessment details	Paper Length: 1 hour 45 mins (2 hours with ET) Topics: - Religions paper (Christianity done by all WeST schools) and the schools 2nd religion and two themes topics. - This will be sat as two physically separate paper which students have to complete in the time allocated to mimic the real exam. - 50% of the total course assessed - Total marks = 99 including 3 for SPaG
Topics covered	Christian Practices - Worship - Prayer - Sacraments - Pilgrimage - Festivals - The worldwide church (community, mission, evangelism and growth) - The importance of the worldwide church (charity, persecution) Religion 2 Beliefs (Islam) Crime and Punishment - Good and evil intention and action - Reasons for crime - Aims of punishment and treatment of criminals - The death penalty Relationships and Families - Sexuality - Marriage and Divorce - Contraception - Gender roles - Gender Equality
Revision Guidance	Save my Exam – revision notes Save my Exam exam questions and answers Ben Wardle Christian practices revision Ben Wardle Crime and Punishment revision Ben Wardle Islam Beliefs (CD and ECC only) Ben Wardle Relationships Ben Wardle Religion and Life

Subject	Drama
Assessment details	Component 3: Interpreting Theatre Written examination: 1 hour 30 minutes 40% of qualification. Sections A and B to be completed in the year 11 series. <u>Section A: An Inspector Calls J.B. Priestley</u> <u>Section B: Live Theatre *free choice*</u>
Topics covered	In-depth study of your chosen set text with examination-style questions focused on: Section A • Rehearsal techniques (e.g., thought-tracking, role-on-the-wall, movement work) used to build character and interpret text • Character motivation, voice, movement, interaction • Designing key scenes for specific staging formats (e.g., thrust stage), considering: ○ Structure & style ○ Set, mood, atmosphere ○ Original staging practices Design elements: Costume, lighting, sound, set, props – all with symbolic meaning, relevance to genre/style, and intended audience response Staging Types: Proscenium, thrust, in-the-round, traverse, promenade – and how these affect blocking, design, and performance choices Section B: Critical evaluation of live performance with emphasis on either design methods or Performance skill, grounded in production style and audience impact.
Revision Guidance	• Understanding Theatre roles, characteristics of dramatic work, staging, stage positioning and interpretation of a role: BBC: https://www.bbc.co.uk/bitesize/examspecs/zdb6xyc • How to gain 15 marks on the examination paper: https://www.youtube.com/watch?v=I-SewPsYJHg • What are the best rehearsal techniques? https://www.youtube.com/watch?v=XUhkyvoiHsA • What are the best vocal and physical techniques to refer too? https://www.youtube.com/watch?v=XUhkyvoiHsA

Subject	Music
Assessment details	Component 3 – Appraising Summer 2022 – no set work questions; answer all other questions – 40% of GCSE 1h 15m, 1h 34m ET *need room to listen to music played out loud
Topics covered	Topics covered: Area of study 1: Musical Forms and Devices Area of study 2: Music for Ensemble Area of study 3: Film Music Area of study 4: Popular Music
Revision Guidance	Eduqas Digital Educational Resources GCSE Music - Eduqas - BBC Bitesize

Subject	Psychology
Assessment details	Paper 1 1hr 30 mins - 2025
Topics covered	Criminal Psychology, Development Psychological Problems Research Methods
Revision Guidance	use of REVISION HUB - PASSMORES PSYCHOLOGY LEARNING HUB PsychSpace - YouTube  PsychSpace - YouTube 📺 OCR GCSE PSYCHOLOGY 📺 An experienced Psychology teacher making informative videos to help students get through their GCSE's. www.youtube.com

Subject	Business																																										
Assessment details	<u>OCR GCSE Paper 1 2025</u> 1h 30 minutes (not including extra time) SECTION A: 15 Multiple Choice Questions (MCQ) worth 1 mark each. SECTION B: Three short case studies with the following questions: 1 markers x 5 (approx.) 2 markers x 7 (approx.) 3 markers (analyse) x 8 3 markers (recommend) x 2 7 markers x 1 9 markers x1																																										
Topics covered	<table><tr><td>Content Overview</td><td colspan="2">Assessment Overview</td></tr><tr><td> - Business activity - Marketing - People </td><td>Business 1: business activity, marketing and people (01) 80 Marks 1 Hour 30 Minutes paper</td><td>50% of total GCSE</td></tr></table>			Content Overview	Assessment Overview		- Business activity - Marketing - People	Business 1: business activity, marketing and people (01) 80 Marks 1 Hour 30 Minutes paper	50% of total GCSE																																		
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Subject	Engineering
Assessment details	60% coursework: Started 1st May. Completed by February half term. Unit 1 – Manufacturing Engineered Products. Unit 2 – Designing Engineered Products 40% exam: Sat in Summer 2026. Questions are centred around the following areas: Understanding the effects of engineering achievements Understanding properties of engineering materials Understanding methods of preparation, forming, joining and finishing of engineering materials Solving engineering problems
Topics covered	Describing engineering developments Explaining the effects of engineering achievements Explaining how environmental issues affect engineering applications. Understanding materials, their properties, and their selections for specific purposes Describing properties required of materials for engineering products Explaining how materials are tested for properties.
Revision guidance	BBC bitesize Eduqas exam specification for detailed topics areas

Subject	Design & Technology
Assessment details	50% coursework: Started 1st May. Completed by February half term. Students work on identifying and solving a design problem. 50% exam: Sat in Summer 2026. Questions are centred around the following areas: 1. Materials knowledge 2. Designing and making principles 3. Mechanical devices 4. Manufacturing processes and techniques 5. Broader societal and environmental issues
Topics covered	Metals Papers and boards Plastics Systems & electronics Textiles Timbers
Revision guidance	 BBC bitesize  Eduqas exam specification for detailed topics areas

Subject	Hospitality and Catering
Assessment details	Unit 1 – The hospitality and catering industry. Written examination: 1 hour and 20 minutes. 40% of qualification. Unit 2 – Hospitality and catering in action. Controlled assessment: 12 hours. 60% of qualification.
Topics covered	Unit 1 - The hospitality and catering industry 1.1 Hospitality and catering provision 1.2 How hospitality and catering providers operate 1.3 Health and safety in hospitality and catering 1.4 Food safety in hospitality and catering Unit 2 Hospitality and catering in action 2.1 The importance of nutrition 2.2 Menu planning 2.3 The skills and techniques of preparation, cooking and presentation of dishes 2.4 Evaluating cooking skills
Revision Guidance	Revision guide - My Revision Notes: WJEC Level 1/2 Vocational Award in Hospitality and Catering, Second Edition Revision guide - WJEC Level 1/2 Vocational Award Hospitality and Catering (Technical Award) Study & Revision Guide – Revised Edition Revision guide – CGP - WJEC Level 1/2 Vocational Award in Hospitality & Catering: Revision Guide Past papers and mark schemes - Level 1/2 Vocational Award in Hospitality and Catering Knowledge organisers and digital resources - Level 1/2 Vocational Award in Hospitality and Catering

Subject	Statistics
Assessment details	100% Final Exam across 2 papers. Students will sit either, Higher Tier (Grades 4 – 9) or Foundation Tier (Grades 1 – 5) The November mock will consist of 1 paper that has previously been used as a GCSE Stats paper.
Topics covered	Collecting, Representing and Summarising Data Scatter diagrams and Correlation Time Series Probability Index Numbers Probability Distributions
Revision guidance	All students have been issued a CGP Stats Exam Practice Workbook. Replacements can be purchased via the CGP website – GCSE Statistics CGP Books Completion of Maths Sparx homework will also support Stats attainment.