Term	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn L1-L6	Looking After ourselves: 1. How do we learn and keep our brain healthy? (Sleep, breathing techniques, nutritious food) 2. How do we manage our emotions? 3. How do we look after our personal hygiene? (Personal, Dental Hygiene) End of term online test and online student voice	Healthy Sex, Healthy Relationships:1. What can we remember aboutPuberty?2. How do our bodies respond to aninfection?3. What are the symptoms, treatment,and long-term consequences of commonbacterial and viral STIs?4. What are the common contraceptivesthat can be used to prevent pregnancyand/or STIs? (incl LGBTQ+ perspective)Online end of term assessment	Healthy Living:1. What lifestyle choices can affect our health? (incl STIs, taking drugs, not managing our emotions, online behaviour)2. What are the dangers of some illegal and legal drugs? (Alcohol, Nicotine, MDMA, Cannabis, Ketamine)3. How do we stay safe online and within the law?End of term online exam style assessment (incl. scenario- based questions)	Healthy Relationships, Healthy Sex 1. What is FGM and Honour based violence? 2. What's the problem with pornography? 3. What is consent and what are the laws related to it? 4. What does a healthy or unhealthy relationship look like? End of term online exam style assessment (incl. scenario- based questions)	Maintaining your Mental Wellbeing 1.What is mental wellbeing and why is it a problem for some? 2.How can I assess my own mental wellbeing? (STRESS BUCKET) 3.Why am I tried all the time? 4. What strategies can I use to support and maintain my mental wellbeing?
Spring L7 - L12	Looking after ourselves: 1. How do our bodies and emotions change during puberty? 2. How can lifestyle choices be dangerous? (Vaping – link back to the healthy brain) 3. What is acceptable online? (sexting and the law, online bullying)	<ul> <li>Healthy Sex, Healthy Relationships:</li> <li>1. How can I deal with peer pressure in an intimate relationship?</li> <li>2. What does a healthy relationship look like?</li> <li>3. Why do some people take risks with their sexual health? (Including alcohol as well as risky behaviour)</li> <li>Online end of term assessment</li> </ul>	Healthy Living:1. How do we stay within the Law online?2. Research: Where do we get help for alcohol, drugs, or online safety?Mental Wellbeing:3. What is stress and how do we cope with it?4. What are some ways that others struggle with stress and anxiety? (Self- harm, body image, OCD, anxiety, depression)Online end of term assessment	Healthy Relationships, Healthy Sex 1. How does the media influence us and our intimate relationships? 2. How does the body deal with infections such as STIs? 3. Revisiting STIs: symptoms, consequences, and treatments. 4. What is the big deal with HIV? (Gareth Thomas HIV and ME doc) 5. Revisiting contraception methods incl. LGBTQ+ perspective 6. Where to get help locally for STIs and contraceptive advice? End of term and student survey	Study Skills and extraction for extra Maths and English tuition or financial capability including 1. How do we live on a Low Wage? 2.How can we manage our debt? 3.How can we borrow money responsibly?
Summer L13-L18	Looking after others: First Aid: 1. Why is First Aid important? 2.What is DRAB? (Danger Response Airways Breathing) 3. When do I put someone in the Recovery Position? 4. Recovery Position Peer Assessment. End of year online Exam (Drop Down day) First Aid: CPR, CPR Peer Assessment Dealing with Big Bleeds, Dealing with Clinical Shock End of year exam/Enrichment week/Rollover week (see 1 for yr 8)	Healthy Sex, Healthy Relationships:1. What are the choices for a pregnantteenage girl?2. How do criminal gangs exploit youngpeople? (County Lines and HumanTrafficking)3. Where can a teenager get help locally?(school and wider community support forrelationship concerns and criminalbehaviour)End of year online assessmentEnrichment WeekRollover week (see 1 for Yr 9)	Mental wellbeing:1. Where can we seek help locally and nationally to help us with our mental wellbeing?The Right to Be Me:2. How do people define their identity?3. What is #MeToo?4. How does body language work?5. What is misogyny and why should we care?End of year online assessment (scenario-based) Enrichment week Roll-over week (see 1. For Yr 10)	Healthy Relationships, Healthy Sex 1. What are the pros and cons of adoption and abortion? 2. How do fertility rates change as you age? 3. What is the menopause and how does it affect women's health? 4. What are the short- and long- term impacts of being a teenage parent? Mock exams Work experience week Rollover week (see 1 for Yr 11)	Study Skills and extraction for extra Maths and English tuition