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*Tenacity*

*Integrity*

*Compassion*

*Knowledge*



WESTCOUNTRY  
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# Year 10 Parent/Carer Information Evening 2024

Tuesday 26<sup>th</sup> March 2024



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# Welcome

This evening is an important event in your Year 10 into Year 11 journey.

It will provide support to families:

What you need to know about Year 10 into Year 11.  
How you can support your child at home.

You will hear from:

Key members of staff at the College.  
Current Year 11 students.  
Core subjects.

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Welcome address - Ms Lilley (*College Principal*)

# Welcome

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Welcome address - Ms Lilley (*College Principal*)

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# Our vision

**Graduates of Eggbuckland will have the power to understand themselves and the world around them and have the confidence to realise their ambitions; **they will be exceptional.****

**You will be our exceptional Graduates of Eggbuckland Community College.**

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- Welcome address - Ms Lilley (*College Principal*)

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# In 17 months...



**With hard work every day, there are NO limits to your potential.**

**Hard work pays off.**

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# How will that success feel?

What do you want to achieve...

today?

next week?

by the end of term?

by the end of the year?

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- Welcome address - Ms Lilley (*College Principal*)

# GCSE grading system

Letters grades turned to number grades in 2017 for GCSEs.

There is no direct equivalence.

For most Level 3 courses, Grade 5 or above is required.

This is *your* grade portfolio...

Be ambitious.

Aim high.

Do not settle for less.

Old grades	New grades
A*	9
A	8
B	7
C	6
	5 STRONG PASS
D	4 STANDARD PASS
	3
E	2
F	1
G	1
U	U

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# Hard work pays off...

- Most subjects are entirely exam based.
- Some subjects have coursework – make the most of this; it is in your control.
- Revise ‘as you go’. Little and often will pay off; you cannot cram it all at the end.
- Literacy is important in all subjects: Read, read, read.
- Spend time learning the **key core knowledge**.
- You will be competition with all Year 11 students nationally.
- Have an **end goal** in sight.

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# Student journey- Louis Rodwell-Chai

## **What has worked for me in Year 11 so far?**

Attendance (period 6)

Focussed when revising (no distractions)

## **What do I wish I had known last year?**

Amount of resources we could use (booklet)

## **What advice would you give others?**

Start early, you do not need to over do it but enough revision to be fully prepared so you are not overwhelmed

## **What are your next steps?**

Sixth form- conditional offers at grammar schools

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# Student journey- Missy Morgan

## **What has worked for me in Year 11 so far?**

Consistent revision (not burning out)

Going to teachers in school if struggling with revision

## **What do I wish I had known last year?**

How fast time goes, you will be in my shoes before you know it!

## **What advice would you give others?**

Start revision sooner rather than later to prepare yourself

## **What are your next steps?**

College to complete T Level

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# Expectations and the year ahead



*Mrs Everett (Head of Year 10)*

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# Year 10 - the months ahead

- Really proud of what they achieved this year so far but...

...it is time to step up

- Work Experience upcoming

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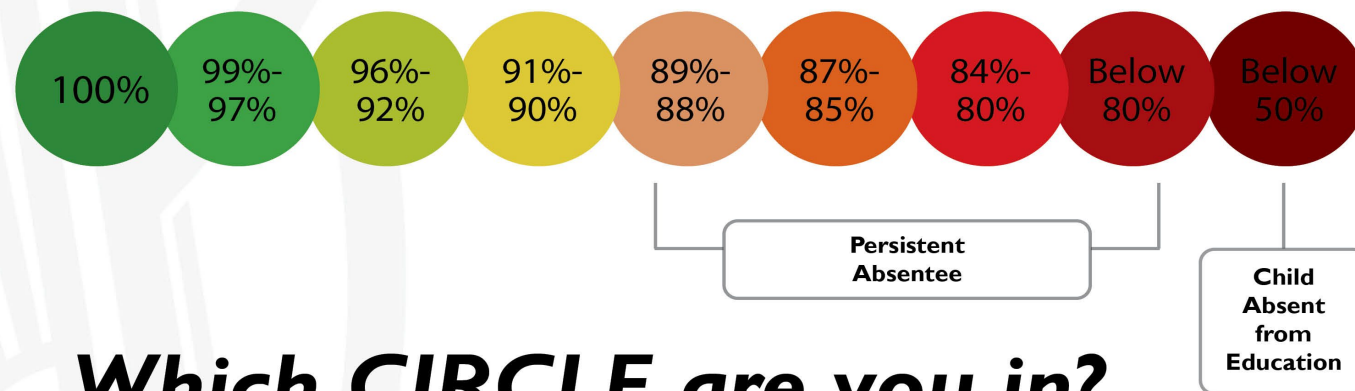
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Mrs Everett (*Head of Year 10*)

# Support and the College day

## ATTENDANCE MATTERS

*On Time: All The Time*



**Which CIRCLE are you in?**

# Support and the College day



**ClassCharts**

Student and Parent/Carer login.

Contact Tutor for details.

Name: Complete your classwork paragraphs

Issued: 13/9/2022 | Due: 20/9/2022 | Miss Lorna Hewison | Health and Social Care | 11B/Hs1 | Created: 13/9/2022 |

Type: Homework

Name: Educake Quiz "Science Maths"

Issued: 12/9/2022 | Due: 20/9/2022 | Mrs Helen Grimes | Science | 11xy/Sc6 | Created: 11/9/2022 | Type: Homework

Name: RED p99-101

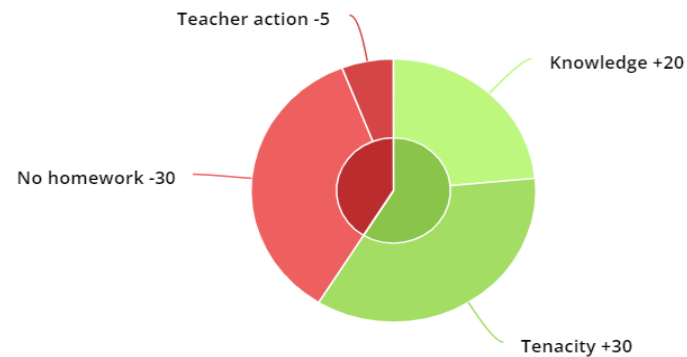
Issued: 15/9/2022 | Due: 21/9/2022 | Mr Stephen Wilson | History | 11A/Hi3 | Created: 15/9/2022 | Type: Homework

Name: Maths homework

Issued: 14/9/2022 | Due: 21/9/2022 | Mrs Vicky Connor | Mathematics | 11xy/Ma5 | Created: 12/9/2022 | Type:

Homework

Behaviour score breakdown



Weekly Behaviour Breakdown



Mrs Everett (Head of Year 10)

# Key Dates

## Year 10:

Thursday 16<sup>th</sup> May 2024

Monday 20<sup>th</sup> June – Friday 28<sup>th</sup> June 2024 TBC

Thursday 18<sup>th</sup> July 2024

Year 10 Parents Evening

Year 10 Mocks

Year 10 Mock Exam Results

## Year 11:

October/November 2024

February/March 2025

May/June 2025

June/July 2025

Mock 1

Mock 2

Formal Exams

Prom

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# Expectations and the year ahead



Mrs Mullally (*Head of Year 11*)

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# Support and the College day

## The College day

08:35 – 09:35 Period 1 Lesson

09:35 – 10:30 Period 2 Lesson

10:30 – 10:55 Tutor/Intervention

10:55 – 11:30 Break

11:30 – 12:25 Period 3 Lesson

12:25 – 13:20 Period 4 Lesson

13:20 – 13:55 Lunch

13:55 – 15:05 Period 5 Lesson

**15:05 – 15:50 Period 6 Lesson**

# How students can make a real difference

Tutor programme to support:

Term 1		Mon	Tues	Weds	Thurs	Fri
Week Beg.	Value of the Week	SPARX/Admin	Reading/ Assembly	Revision Techniques	Revision Techniques	Future Friday
4/9/2023	Tenacity	NPD	NPD	No Yr 11	8.40- Yr 11. 9am assembly DrS. Led by HLilley. 10.30- Year 11 Assembly Tutor time led by HEM	07-09-23 Welcome back- Key information.pptx
11/9/2023	Tenacity	SPARX. Admin: Attendance, uniform, equipment, upcoming events	BTC assembly on RT's- Drama Studio	Introduce Revision Booklets	RT 1- Interleaving	Intro to Mock Interviews
18/09/2023	Integrity	SPARX. Admin: Attendance, uniform, equipment, upcoming events	Reading	RT 1- Interleaving Application Maths Revision Technique Application: Expectations	RT 1- Interleaving Application Maths Revision Technique Application: Expectations	What are my employability Skills
25/09/2023	Integrity	SPARX. Admin: Attendance, uniform, equipment, upcoming events	Importance of a good CV - Jo Birnie; Civil Service HR Professional on Teams Jo.Birnie@sia.gov.uk	RT 2- Retrieval	RT 2- Retrieval Application- Science Revision Technique Application: Expectations	Reading
2/10/2023	Compassion	SPARX. Admin: Attendance, uniform, equipment, upcoming events	Reading Section 2	RT 2- Retrieval Application- Maths Revision Technique Application: Expectations	RT 3- Spaced Practice	CV updates - CV to be submitted by 6-10-23
9/10/2023	Compassion	SPARX. Admin: Attendance, uniform, equipment, upcoming events	Power of habits BTC- Jon Rhodes Drama Studio	RT 3- Create a spaced revision timetable Revision Technique Application: Expectations	RT 3- Create a spaced revision timetable Revision Technique Application: Expectations	Are you ready for your interview?
16/10/2023	Knowledge	SPARX. Admin: Attendance, uniform, equipment, upcoming events	Reading Section 3	RT 4- Concrete Examples	RT 4- Concrete examples application- English Revision Technique Application: Expectations	Peer Group Feedback on Mock Interviews
HALF TERM 23/10/23-27/10/23						

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# Support and the College day



Free Access



Free Access



Student login.  
Library Staff can reset login.



Student login.  
Students can reset their own login  
with their Date of Birth.

# How students can make a real difference

Work hard and take part in **every lesson**.

Go to tutor and turn up on time.

Lessons start promptly. (3 mins late per lesson is about 10 hours over a year)

Attend all Period 6 lessons (when they begin).

Complete all homework – get help from your teacher before the deadline if needed

Lee Elliot Major recommends up to 10 mins of Homework / Revision per night per school year. Year 10 = 1 hr 40 mins. (<https://www.youtube.com/watch?app=desktop&v=V1RyFJhE6Rc>)

Developing their abilities to overcome problems.

Organising themselves over longer periods of time.

Completing more work at home independently.

Understanding the exam structure and exam dates.

Planning and carrying out revision. Set time limits rather than task limits to reduce stress.

Practice, Practice, Practice - Perfecting their exam technique.

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# How you can help

Get extra snacks and drinks in.

Agreeing a balance between work and social life.

Schedule physical activity.

Encouraging persistence and helping with motivation.

Calm communication.

Having a plan to deal with excuses.

Helping with preparation and organisation.

Make sure they have somewhere quiet to revise or organise it so they can stay in College.

Make sure they are eating well and taking breaks.

Keep an eye on what they are doing from time to time.

Offer help if you can.

Don't beat yourself up – you can only do what you can do.

Phone/email the College if you are worried at all.

## Communication is Key

- Tutor
- Pastoral Leader
- Teacher

## Useful Websites

[www.childline.org.uk](http://www.childline.org.uk)

[www.familylives.org.uk](http://www.familylives.org.uk)

[www.themix.org.uk](http://www.themix.org.uk)

<https://www.bbc.co.uk/bitesize/>

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# All you need to know

It can be a really tough time for all the family.

It's hard, but encouragement goes a long way!

Stick to routines, so the work is different, but everything else remains normal.

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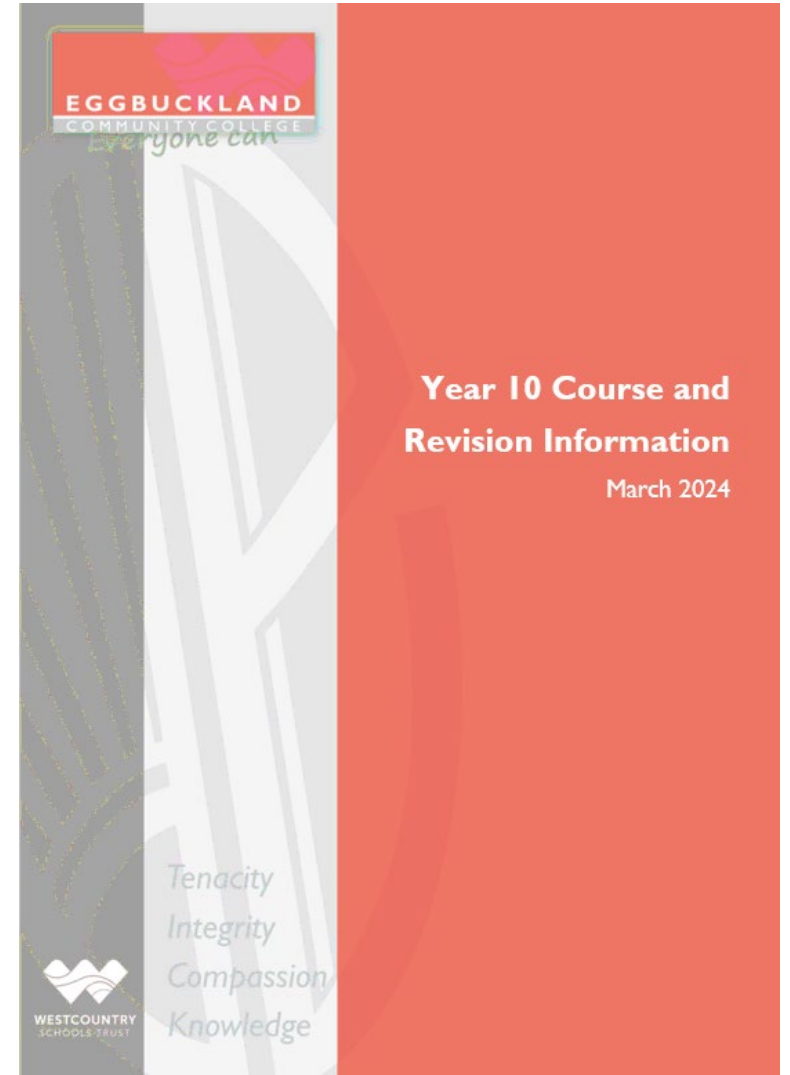
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Expectations and Support - Mrs Mullally (*Head of Year 11*)



# All you need to know

- Key information and contact details for staff and agencies.
- Course information for each subject offered
  - Specification
  - Revision guides
  - Exam structure
  - Past papers
  - Exam boards



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Mrs Smith (*Vice Principal*)

# All you need to know

Week Log:

Week beginning 16<sup>th</sup> October 2023

In Year 11 this week:

Mock Interviews this week

**Core Learning:**

Subject	Homework / Revision	Home Signature
English Language	Homework: See Classcharts  Revision: • Language Paper 2: Plan a response to question 5 on this exam. Use the planning structure that we have covered in lessons.	
Maths	Homework: See Classcharts (Set on SPARX)  Revision: • Operations with fractions (Independent practice on Sparsx) Sparsx Codes: U475 and U224 • Weekly half exam paper provided on Mondays via QR code	
Science	Homework: See Classcharts (Set on Educake, based on this week's learning, prior learning from the current topic and core science concepts)  Revision: • Chemistry Paper 1 Revision: Log in to educake and use the link below. Before you click on the "begin quiz" button that appears for this quiz, read the educake study guides for this part of the topic that have a link in the same window. Then attempt as many questions as possible in the quiz.	
Geography	Homework: See Classcharts (Use Knowledge Organiser)  Revision: (Set on Seneca) • 2.2.5 Sustainable Management of Rainforests • 2.2.6 Case Study: Malaysian Rainforest • 2.2.7 End of Topic Test - Tropical Rainforests	
History	Homework: See Classcharts (Set on Educake)  Revision: • Use the Revision guide to mind map the information from pages 14-19.	

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Subject	Homework / Revision	Home Signature
Option B	Homework: See Classcharts Revision:	
Option C	Homework: See Classcharts Revision:	
Option D	Homework: See Classcharts Revision:	

**Aim Higher Revision:**

Subject	Aim Higher Revision	Home Signature
English Language	Revision: • Use the PPT to add ethos, logos and pathos to your plan.	
Maths	Revision: • Expanding triple brackets (Independent practice on Sparsx) Sparsx Codes: U606 Weekly half exam paper provided on Mondays from via QR code	
Science	Revision: • Chemistry Paper 1 Higher Past Paper Practice: (Left) • Answer questions 4-7 at the link above and then mark using the mark scheme below: (Right)	
Geography	Revision: • Use with page 57 and 60 in the CGP revision guide, and / or <a href="https://www.bbc.co.uk/bitesize/guides/zyfd2p3/revision/2">https://www.bbc.co.uk/bitesize/guides/zyfd2p3/revision/2</a> • Read page 35 in Exam practice book. Plan your answer page 36 (please complete on paper and not in the book) • Write your answer on paper. Use page 38 to mark your answer by highlighting the points in pink, explanations orange and evidence blue. (See page 39 for example).	
History	Revision: • Complete the activities from pages 14-19 on Plots and Revolts at Home and Relations with Spain.	

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- Revision and homework guide for each week.
  - Homework (always set on Class charts)
  - Revision tasks
  - Aim higher revision tasks
- Space for a 'home signature' for revision to increase communication between school and home.

- QR codes to make finding resources easier.

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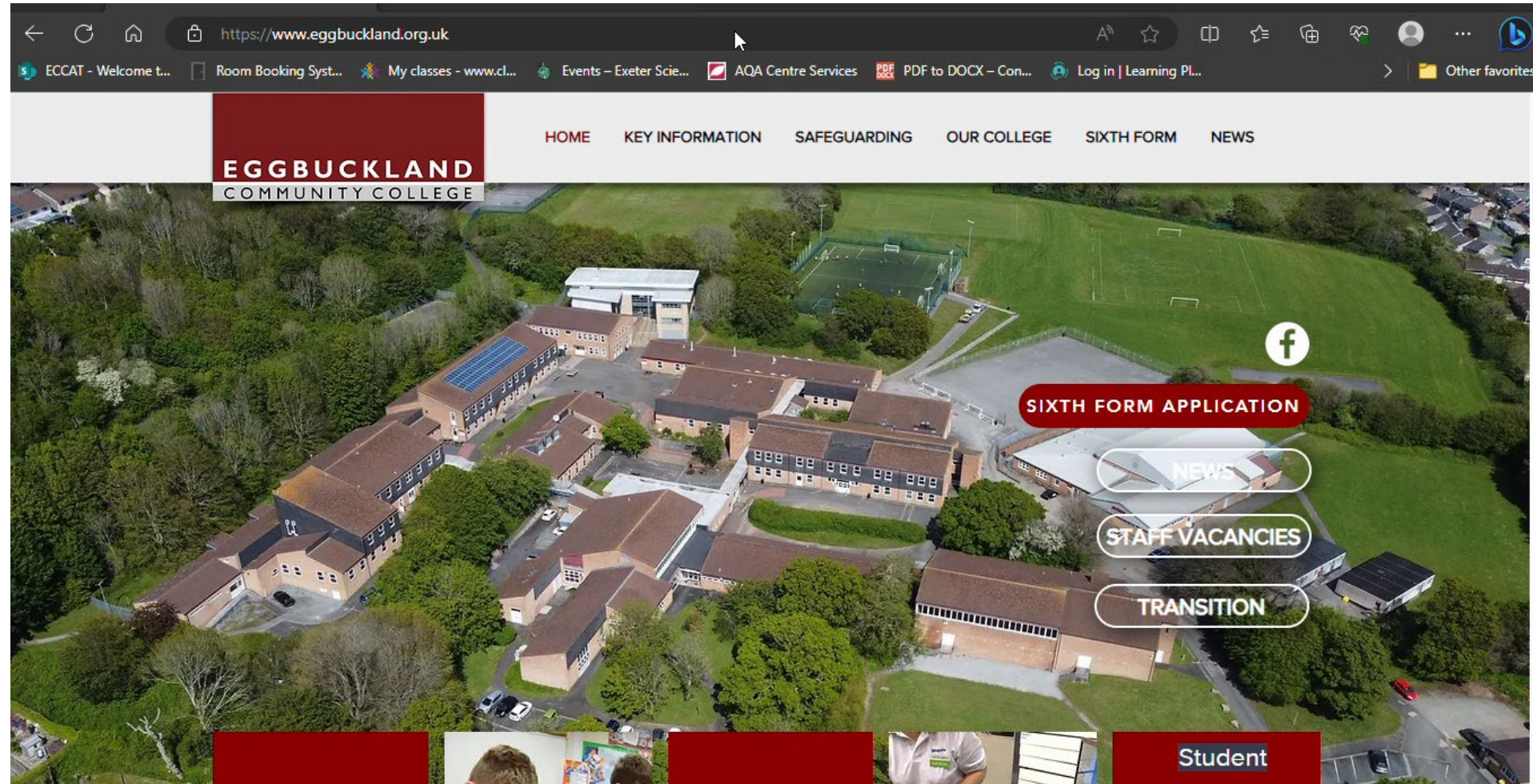






# All you need to know

Where to find revision / GCSE course information – College Website



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Mrs Smith (Vice Principal)

# All you need to know

## Mock Exams

20-28<sup>th</sup> June TBC

There will be morning and afternoon mock examinations.

The structure of these will follow processes that are used in formal examinations.

The aim of this is to give students an experience of sitting in formal examination conditions, and longer examination papers look and 'feel' like, and an indication of their current working grade from the mock.

Mock results released on Thursday 18<sup>th</sup> July.

More information, including the mock exam timetable, to follow nearer the time. What you need to know currently is in the course and revision booklet.

Mr Lyons (*Associate Assistant Principal*)

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# Key messages from English

## ENGLISH

Paper 1 - Shakespeare and 19th Century

1 hour 45 minutes - 64 marks

### Section A - Shakespeare

- Extract and ONE question
- Essay answering the question using extract and whole text
- Need to talk about context

30 marks

4 SPAG marks

55 minutes

### Section B - 19th Century

- Extract and ONE question
- Essay answering the question using extract and whole text
- Need to talk about context

30 marks

50 minutes

## LITERATURE

Paper 2 - Modern Text and Poetry

2 hours 15 minutes - 96 marks

### Section A - Modern Text

30 marks

4 SPAG marks

- Choice of TWO questions
- Essay answering ONE question
- Need to talk about whole text + context

45 minutes

### Section B - Poetry Comparison

30 marks

45 minutes

- Printed poem and ONE question
- Essay comparing the poem and one other poem of your choice
- Need to talk about two poems and context

### Section C - Unseen Poetry

32 marks

45 minutes

- Q1) Printed poem and ONE question.
  - Essay answering the question, NO CONTEXT
- Q2) Printed poem and ONE question. Short answer comparing METHODS in BOTH poems

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# Key messages from English

**ENGLISH**

**PAPER 1 - FICTION**  
1 hour 45 minutes - 80 marks

**Section A - Reading** (40 marks) (1 hour)  
Read ONE fiction text - excerpt from novel or story (10 minutes)

Q1) List four things (4 marks) (5 minutes)

Q2) Language Analysis (8 marks) (10 minutes)

Q3) Structure Analysis (8 marks) (10 minutes)

Q4) Evaluating a Statement and Analysing Methods (20 marks) (25 minutes)

**Section B - Writing** (40 marks) (45 minutes)  
Write a fictional description or section of a story

**EITHER**  
Based on a picture  
**OR**  
Based on an instruction

**Testing:**

- Accurate grammar, sentences + spelling
- Clear structure
- Vocabulary + methods
- Interesting ideas

**LANGUAGE**

**PAPER 2 - NON-FICTION**  
1 hour 45 minutes - 80 marks

**Section A - Reading** (40 marks) (1 hour)  
Read TWO non-fiction texts from two different periods in history (10 minutes)

Q1) True or False - choose four true statements (4 marks) (5 minutes)

Q2) Summarise Similarities/Differences and Make Inferences about them (8 marks) (10 minutes)

Q3) Language Analysis (12 marks) (15 minutes)

Q4) Compare Writers' Viewpoints and Analyse Methods (16 marks) (20 minutes)

**Section B - Writing** (40 marks) (45 minutes)  
Write a non-fiction piece e.g. letter, leaflet, article, speech or essay

Respond to question:

a) quotation to give you ideas

b) instruction on what to write and the **GENRE, AUDIENCE and PURPOSE**

**Testing:**

- Accurate grammar, sentences + spelling
- Clear structure
- Vocabulary + methods
- Good points
- Correct genre

# Key messages from English

## 1. Attendance



'Green' attendance average grade 4.5

'Amber' attendance = 3.5

'Red' attendance = 1.2

## 2. Engagement in:

- Reading
- Writing
- Speaking



## 3. Homework and mini mocks



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# Key messages from English

## Exams:

### Y10 Mocks:

- Language Paper 1
- Speaking and Listening (TBC)

### Y11 November Mocks

- Literature Paper 2
- Language Paper 2

### Y11 February Mocks

- Literature Paper 1
- Language Paper 1

## GCSEs

- Literature: Late May
- Language: Early June

The year ahead in English - Mr Cooper (*CTL for English*)

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# Key messages from Maths

## All Year

- Attendance (and catching up work when lessons are missed) is vital.
- Homework from [www.sparx.co.uk](http://www.sparx.co.uk)
- Additional guidance in the revision booklet to maximise student time.
- Year 10 Mocks will only assess the taught curriculum.
- Past papers and grade boundaries can be found at [www.mathsgenie.co.uk](http://www.mathsgenie.co.uk)

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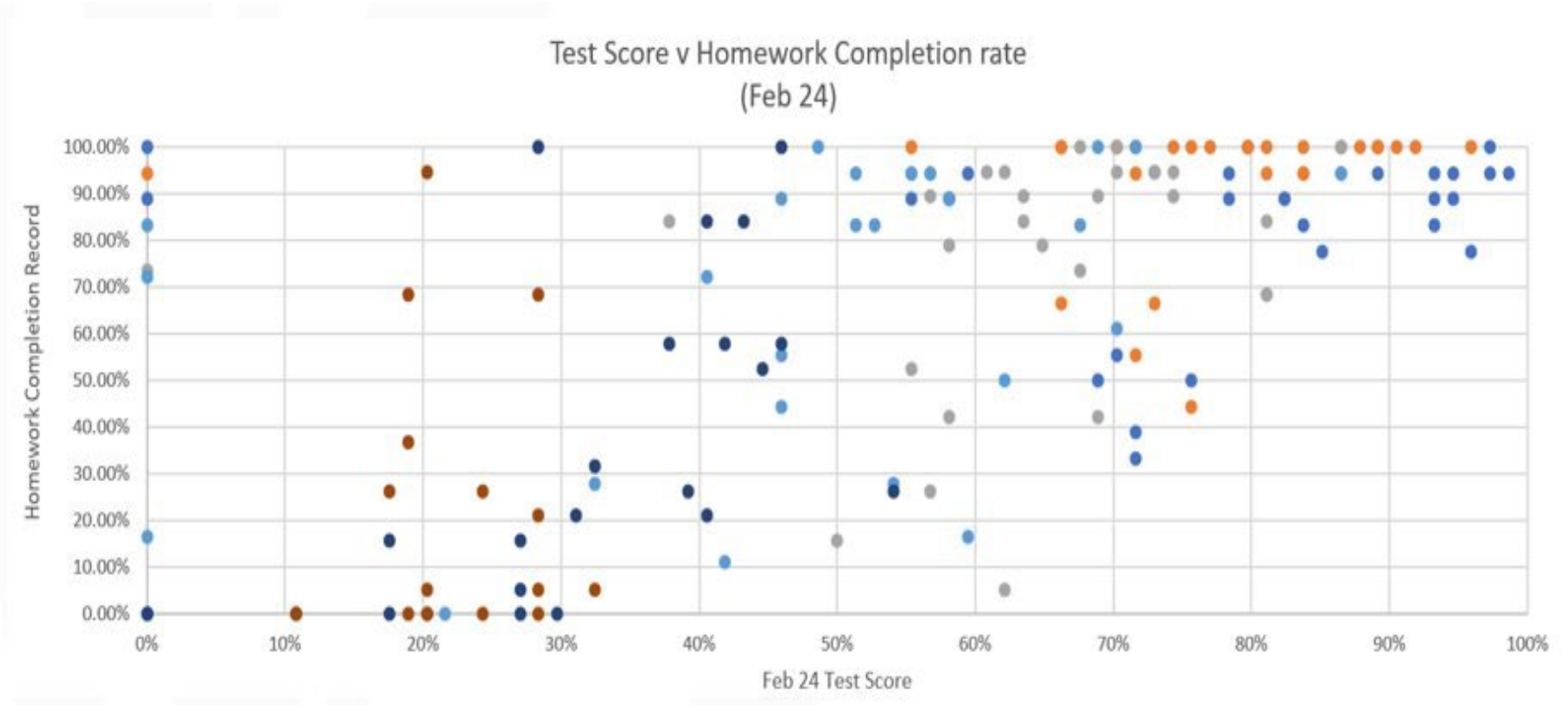
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# Key messages from Maths





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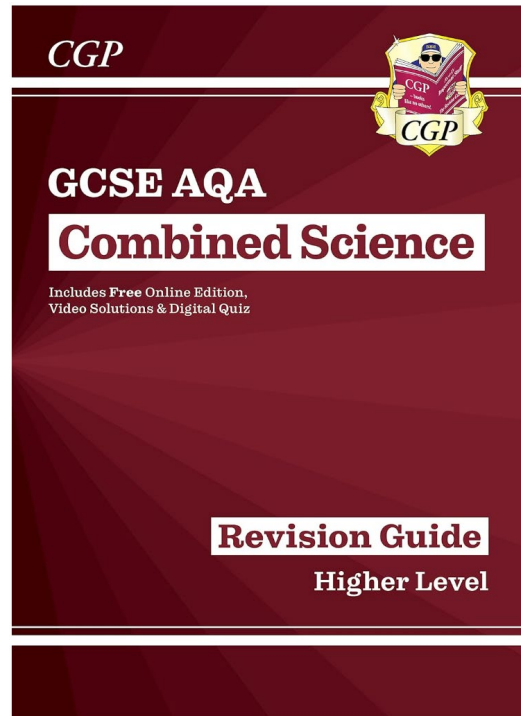
*Knowledge*



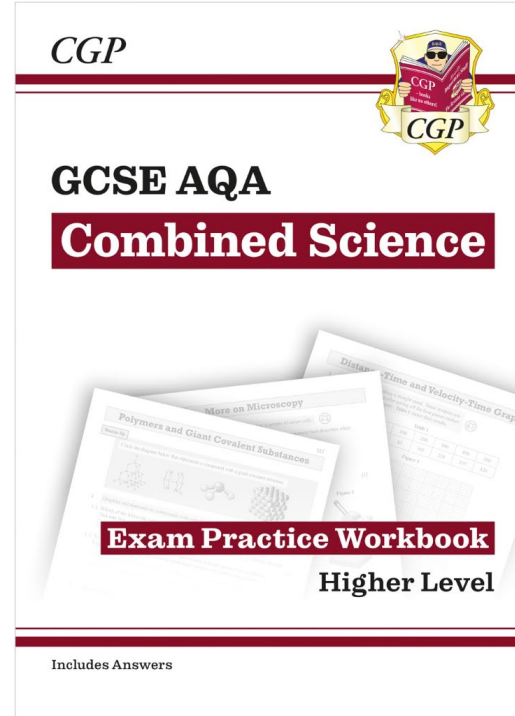
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# Key messages from Science

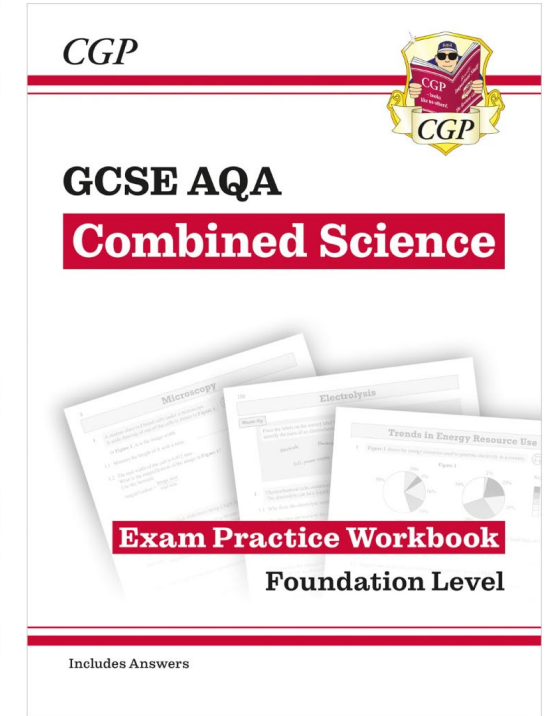
Exam Board: AQA Trilogy



**ISBN - 13**  
**978-1782945598**



**ISBN - 13**  
**978-1789087543**



**ISBN - 13**  
**978-1789087536**

The year ahead in Science - Mr Matic- Booth (CTL for Science)

# Educake

## My Educake

Revision wizard >

Your Upcoming Quizzes				View all your quizzes		Study and Quiz Yourself		KS3	GCSE
Subject	Quiz name	Assigned by	Due						
Biology	Reproduction Revision (63 Qs)	Mr Matic-Booth	1 day ago						
Biology	DNA and Genetics revision (83 Qs)	Mr Matic-Booth	1 day ago						
Biology	HWK. Variation and selection. (35 Qs)	Mr Masters	in 6 days						

4.2 Bonding, Structure and the Properties of Matter (Paper 1)		58	52%	Quiz >
Chemical bonds	Ionic bonding, ionic compounds, covalent bonding, metallic bonds	35	54%	Study > Quiz >
States of matter	States of matter, melting points, freezing points, boiling point, limitations of the simple model, state symbols	10	70%	Study > Quiz >
Types of compounds	intermolecular forces, ionic compounds, polymers, giant covalent structures	4	50%	Study > Quiz >
Metals and alloys	Metals, alloys, pure metals, conductors	6	33%	Study > Quiz >
Giant covalent structures	Diamond, graphite, graphene, fullerenes, buckminsterfullerene	2	0%	Study > Quiz >

## GCSE Science – AQA, Chemistry

Show only weakest topics

Topic	Qs done	%	
Expand all <span style="float: right;">Select multiple topics</span>			
GCSE Science – AQA	2030	73%	Quiz >
Chemistry	559	72%	Quiz >
4.1 Atomic Structure and the Periodic Table (Paper 1)	90	71%	Quiz >
4.2 Bonding, Structure and the Properties of Matter (Paper 1)	58	52%	Quiz >
4.3 Quantitative Chemistry (Paper 1)	26	65%	Quiz >
4.4 Chemical Changes (Paper 1)	147	79%	Quiz >
4.5 Energy Changes (Paper 1)	43	70%	Quiz >
4.6 The Rate and Extent of Chemical Change (Paper 2)	68	66%	Quiz >
4.7 Organic Chemistry (Paper 2)	105	82%	Quiz >
4.8 Chemical Analysis (Paper 2)	0		Quiz >
4.9 Chemistry of the Atmosphere (Paper 2)	0		Quiz >
4.10 Using Resources (Paper 2)	2	100%	Quiz >
Chemistry Practicals	20	75%	Quiz >

### 4.2 Bonding, Structure and the Properties of Matter (Paper 1)

There are 10 questions in this quiz.

#### Customise quiz

How many questions do you want? (Max is 100)

Leave out questions you got right recently?

 Yes  No

Begin quiz >

# Key messages from Science

## Helpful websites to visit for science revision:

1. Quizlet: <https://quizlet.com/en-gb>

Create your own online flashcards and then test yourself.

2. Youtube Videos:

**Free Science Lessons:** <https://www.youtube.com/c/Freesciencelessons>

Helpful and concise revision videos for your exam board. REALLY GOOD!

**Malmesbury Education:** <https://www.youtube.com/c/MalmesburyEducation>

Videos on the required practicals that you can be asked about in your exams – there are 21 in total.

3. Seneca: <https://senecalearning.com/en-GB/>

Self quizzing and information website. Divided into the different topics that you study so you can revise and then test your knowledge. Login with your school account.

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# WHAT WILL I LEARN AND WHEN IN SCIENCE?

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YEAR 5&6

YEAR 7

YEAR 8

YEAR 9

YEAR 10

YEAR 11

YEAR 12

YEAR 13

FUTURE  
CAREER  
OPTIONS

Living Things and Their Habitats	Earth and Space Forces			Light Electricity			Properties and Changes of Material																
Starting Science: Skills	Densities and Brownian Motion	Cells	Energy in Foods <small>Forces and Energy Transfers</small>	Balanced and Healthy Diet	Atoms, Elements and Compounds	Propagation of Sound and Hearing <small>Light Waves</small>	Reproduction in Plants and Animals	Earth and Earth's Atmosphere <small>Earth's Position in the Solar System</small>	Separation Techniques														
Aerobic and Anaerobic Respiration <small>The Lungs</small>	Forces	DNA	Periodic Table	Electricity and Non-Contact Forces	Photosynthesis	Food Webs	Distance & Time	Organ Systems	The Rock Cycle	Science and Society													
Cell Biology	Atomic Structure and Periodic Table	Energy	Organisation	Bonding, Structure and the Properties of Matter	Particle Model of Matter	Infection and Response	Chemical Changes	Energy Changes															
Electricity	Quantitative Chemistry	Radiation	Bioenergetics	The Rate and Extent of Chemical Change	Forces	Homeostasis and Response	Organic Chemistry	Mocks	Ecology														
Inheritance, Variation and Evolution	Chemical Analysis	Chemistry of the Atmosphere	MOCKS	Waves	Using Resources	Magnetism and Electro-magnetism	B1 Revision	C1 Revision	P1 Revision	B2 Revision	MOCKS	C2 Revision	P2 Revision										
Biology			Chemistry			Physics			Environmental Science														
Biological Molecules	Cells	Organisms Exchange Substances with their Environment	Genetic Information, Variation and Relationships Between Organisms	Foundations in Chemistry	Periodic Table and Energy	Core Organic Chemistry	Particles and Radiation	Waves	Mechanics and Materials	Electricity	The Conditions for Life on Earth	Conservation of Biodiversity	Life Processes in the Biosphere	The Atmosphere	The Hydrosphere	The Lithosphere	Biogeo-chemical Cycles	Soils					
Energy Transfers in and Between Organisms	Organisms Respond to Changes in their Internal and External Environments	Genetics, Population, Evolution and Ecosystems	The Control of Gene Expression	Foundations in Chemistry	Periodic Table and Energy	Core Organic Chemistry	Physical Chemistry and Transition Elements	Organic Chemistry and Analysis	Further Mechanics and Thermal Physics	Fields and their Consequences	Nuclear Physics	Astro-Physics	Medical Physics	Engineering physics	Turning Points in Physics	Electronics	Energy Resources	Pollution	Agriculture	Aquatic Food Resources	Forest Resources	Sustainability	Research Methods
Doctor, Nurse, Vet			Bioscience Biochemistry			Civil Engineering			Electrical Engineering			Particle Physics Astrophysics Climate Scientist											

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*Tenacity*

*Integrity*

*Compassion*

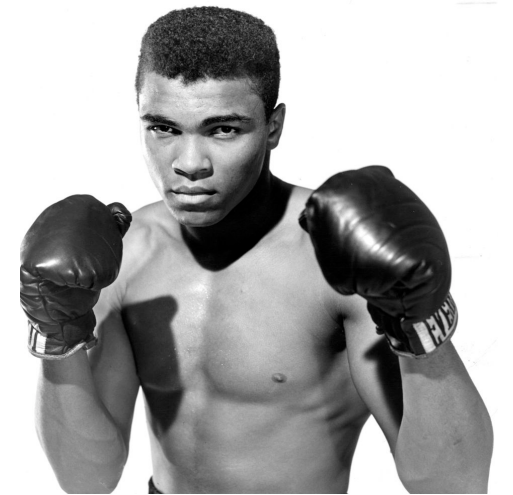
*Knowledge*



## Revision

**“The fight is won or lost far  
away from witnesses -  
behind the lines, in the gym,  
and out there on the road,  
long before I dance under  
those lights.”**

**Muhammad Ali**





# Next steps

If not now, **when?** ...

*Tenacity*

*Integrity*

*Compassion*

*Knowledge*



# We are here to help...

**EGGBUCKLAND**

COMMUNITY COLLEGE

*Everyone can*



*Ms Lilley – Principal*



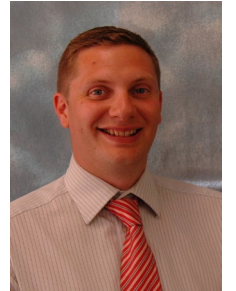
*Mr Crawford –  
Standards and  
Culture*



*Mrs Smith –  
Quality of Education*



*Mr Calderwood –  
Personal  
Development*



*Mr Pearce –  
Sixth Form and  
Careers*



*Ms Connor –  
Teaching and  
Learning*



*Mr Yates –  
Behaviour and  
Safeguarding*



*Mr Lyons –  
Exams*



*Miss Shepperd –  
Literacy*



*Mrs Childs –  
SENDCo*



*Mrs Everett -  
Head of Year 10*



*Mrs Mullally -  
Head of Year 11*



*Mr Cooper -  
English*



*Mr Whitehouse -  
Maths*



*Mr Matic-Booth -  
Science*

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*Integrity*

*Compassion*

*Knowledge*



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# FAQs

## Revision:

- 1hr 40mins per night is expected during Year 10. More can be completed at weekends. Physical activity and breaks are also vitally important.
- Homework, revision and extra revision schedule produced to help focus revision each week.

## Next steps:

- There are events calendared next year to support students with their next steps (mock interviews, 1-1 careers meetings, post-16 open evening, etc). Parents/carers are also welcome to attend careers meetings with students if arranged in advance with Mrs Harris. There is information on the College website for our 6<sup>th</sup> form (entry requirements / courses / etc): [Post 16 Home | ECC \(eggbuckland.org.uk\)](#)

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*Integrity*

*Compassion*

*Knowledge*





# FAQs

## COVID leniency:

- None at all has been announced. This is dictated by government not us. We are supporting students with this by providing a taught period 6 to help students catch up on missed learning.

## Study leave:

- There is no study leave for Year 11. Students must attend school during school hours and attend their lessons between examinations. We will give Year 11 a bespoke timetable so they are attending lessons with their teacher of their next exam/s to support their revision they are completing at home during this period. We can provide guidance on specific dates when JCQ release them.

## SEND during Exams

- Ms Childs is here to answer your specific queries.

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*Integrity*

*Compassion*

*Knowledge*



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*Everyone can*

# Thank you & questions

Thank you for giving up your time this evening to attend.

If you have any questions, we are around to answer them as you leave.

*If not now, **when?** ... If not you, **who?***

***Everyone can.***

If you are meeting Mr Calderwood now, he is in LS28.

If you would like to meet Mr Pearce now, or have queries about work experience, he is in the library.

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*Integrity*

*Compassion*

*Knowledge*



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