



EGGBUCKLAND

COMMUNITY COLLEGE

Everyone can

Year 11 Course and Revision Information

September 2025

Tenacity

Integrity

Compassion

Knowledge



WESTCOUNTRY
SCHOOLS TRUST

Key People and Support

Mrs Mullally - Head of Phase - hmullally@egguckland.com

Mrs Parry - Pastoral Leader - kparry@egguckland.com

Mr Lyons – Associate Assistant Principal – jlyons@egguckland.com

Mrs Palmer – Family Support Advisor – kpalmers@egguckland.com

Mrs Watts – Pastoral Support Mentor – vwatts@egguckland.com

Ms Childs – SENDCo – jchilds@egguckland.com

Year 11 Period 0 Teachers:

Mr Cooper – bcoopers@egguckland.com

Miss Ellison – tellison@egguckland.com

Mrs Channing – gchanning@egguckland.com

Mr Whitehouse – rwhitehouse@egguckland.com

Mrs Bannerman – cbannerman@egguckland.com

Mrs Ackrell – njackson@egguckland.com

Welcome Message from Mrs Mullally

Welcome to Year 11!

I am excited to once again be Head of Year 11 and to help the students through this final chapter of school before heading off into further education.

Every student can gain fantastic grades at the end of Year 11; however, I know that they will need support along the way. Students will have access to a range of academic and revision support via the Period 0 programme and their class teachers. They will also have access to mental health workshops and assemblies focused on coping with stress, as well as pastoral support.

It is vital that students are supported to attend 100% of the time to ensure they learn 100% of the content that will come up in their exams.

Above everything, I believe all students should be able to access their potential with the support of the people around them to enable them to access their aspirations.

Key Dates

Year 11 (Subject to Change):

16th September 2025

24th September 2025

6th October 2025

20th – 23rd October;

3rd – 7th November 2025

13th November 2025

27th November 2025

2nd – 6th February 2026

9th – 13th February 2026

18th March 2026

30th March 2026

May/June 2026

20th August 2026

2nd July 2026

Year 11 Period 6 Begins

Year 11 Preparation Evening

Mock Interview Week

Mock 1

Mock 1 Continued

Post 16 Open Evening

Year 11 Subject Parents' Evening

Mock 2

Mock 2 Continued

Year 11 Exam Preparation Evening

Year 11 Meet the English or Maths Period 0 Teacher Evening

Formal Exams (Wednesday 24th June is the last exam contingency day for most students)

Results Day

Prom

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Accessing Online Platforms

	Sparx Maths	 www.sparxmaths.com	Students can reset their own login with their Date of Birth.
	Educake English Educake Science Educake History	 www.educake.co.uk	Teachers can reset login.
	All subjects	 GCSE - BBC Bitesize	Free to access without a login
	All subjects	 https://senecalearning.com/en-GB/	Free to access without a login
	Languages	 https://www.languagenut.com/en-gb/	Languages Staff can reset login.

Mental Health Support

We know that Year 10 is a stressful time for Students however, it shouldn't go unnoticed that it is also a stressful time for parents and carers as well, often not knowing how to support your child during this time.

Here are some useful documents and links that can support your child with their mental health but also provide ideas of what you can do at home to help.

Kooth	Young Devon	Young Minds	The Zone	Stop. Breathe. Think
				

Stop. Breathe. Think	Student guide to managing exam stress	Supporting your child to beat exam stress
		

Kooth - <https://www.kooth.com/>

Young Devon - <https://www.youngdevon.org/>

Young Minds - <https://www.youngminds.org.uk/>

The Zone - <https://www.thezoneplymouth.co.uk/>

Stop. Breathe. Think - <https://www.stopbreathethink.org.uk/>

Student guide to managing exam stress: <https://www.place2be.org.uk/media/j4kjdblk/navigating-exam-season-guide-for-students.pdf>

Supporting your child to beat exam stress: <https://www.place2be.org.uk/media/0ttypyr0h/navigating-exam-season-guide-for-parents.pdf>

Period 0 Information

Intent - To prepare the students for exams academically and mentally.

Implementation - Students will follow a timetable of events throughout the year

Period 0 Timetable

Mon	Tues	Weds	Thurs	Fri
Year 11 assembly	Subject content	Subject content	Subject content	Subject content / Future Friday

Assemblies planned will focus on mental strength and resilience along with coping with exam stress. It will also focus on key aspects of the year and what will support them succeed in their exams.

Students will participate in a full careers programme which will consist of live speakers in a range of job sectors, importance of a good CV, mock interview preparation and further education route information- apprenticeship and university.

During the mock exam period, final revision sessions will be held during Period 0 time to help students reinforce their knowledge and address any last-minute questions or concerns before their exams.

Period 0 groups will be made up with a subject focus of Maths and English. Students will experience a period in both Maths and English throughout the year. These Period 0 groups will change throughout the year according to mock results and created by working closely with the Curriculum Team Leaders. Students will be prepared in Period 0 time to improve their learning in these highly critical subjects.

Plagiarism and Malpractice

Full examination regulations can be found here: [Information for candidates documents - JCQ Joint Council for Qualifications](#). If you are unclear on any of this information, please speak to the examination team in the exams office or email: exams@egguckland.com.



JCQ Information for candidates

Plagiarism

The College takes plagiarism very seriously and we have an obligation to report any malpractice. When students submit a piece of assessment work for final submission, they will be asked to sign to say that the submitted work is their own. It is at this point that we will report any malpractice.

Students need to familiarise themselves with the rules set by JCQ which can be found by following this link: [Information for candidates documents - JCQ Joint Council for Qualifications](#)

The following is an extract from Plagiarism in Assessment Guidance for Teachers/Assessors accessed from [Plagiarism-in-Assessments.pdf \(jcq.org.uk\)](#) published by the Joint Council for Qualifications (JCQ) accessed: 02_24.



Plagiarism in Assessments

“There are several definitions of plagiarism, but they all have in common the idea of taking someone else’s intellectual effort and presenting it as one’s own. The JCQ Suspected Malpractice Policies and Procedures and Procedures define plagiarism as: “unacknowledged copying from, or reproduction of, third party sources or incomplete referencing (including the internet and AI tools); Plagiarism refers to a student copying work and submitting it as their own. This can involve published resources (whether in print or on the internet), AI-generated content, essays, or pieces of work previously submitted for assessments by others or manufactured artefacts. Copying can involve memorisation and reproduction of text.”

For reference the following are some examples of plagiarism:

- Copying text from the internet and using it as your own.
- Misquoting a source of information or missing a reference or a quote.
- Copying text from the internet changing a few words and using it as your own.
- Copying an image or a logo or combining images.
- Using AI such as Chat GTP to generate an answer or part of an answer and copying part or all the text.

Please remember the penalties for breaking the regulations can be severe as stated by the JCQ in Information for candidates Coursework assessments JCQ 2023 Effective from 1 September 2024 https://www.jcq.org.uk/wp-content/uploads/2024/08/IFC-Coursework_Assessments_2024_FINAL.pdf accessed on 09_24:



Coursework assessments

“If your work is submitted and it is discovered that you have broken the regulations, one of the following penalties will be applied:

- The piece of work will be awarded zero marks.
- You will be disqualified from that unit for that examination series.
- You will be disqualified from the whole subject for that examination series.
- You will be disqualified from all subjects and barred from entering again for a period of time.

The awarding body will decide which penalty is appropriate.

REMEMBER – IT’S YOUR QUALIFICATION SO IT NEEDS TO BE YOUR OWN WORK”

Malpractice

Malpractice is anything that involves a failure to follow the rules of an examination or assessment

JCQ provides the following examples of malpractice relating to formal exams and coursework elements of a qualification:

- A breach of the instructions or advice of an invigilator, supervisor, or the awarding body in relation to the examination or assessment rules and regulations.
- The unauthorised use of alternative electronic devices or technology during remote assessment and remote invigilation.
- Accessing the internet, online materials or AI tools during remote assessment and remote invigilation, where this is not permitted.
- Failing to abide by the conditions of supervision designed to maintain the security of the examinations or assessments.
- Collusion: working collaboratively with others, beyond what is permitted.
- Copying from another candidate (including the use of technology to aid the copying).
- Allowing work to be copied, e.g. posting work on social networking sites prior to an examination/assessment.
- The deliberate destruction of another candidate’s work.
- Disruptive behaviour in the examination room or during an assessment session (including the use of offensive language).
- Failing to report to the centre or awarding body the candidate having unauthorised access to assessment related information or sharing unauthorised assessment related information online.
- Exchanging, obtaining, receiving, passing on information (or the attempt to) which could be assessment related by means of talking, electronic, written or non-verbal communication.
- Making a false declaration of authenticity in relation to the authorship of controlled assessment, coursework, non-examination assessment or the contents of a portfolio.

- Allowing others to assist in the production of controlled assessments, coursework, non-examination assessments, examination responses or assisting others in the production of controlled assessments, coursework, non-examination assessments or examination responses.
- The misuse, or the attempted misuse, of examination and assessment materials and resources (e.g. exemplar materials)
- Being in possession of unauthorised confidential information about an examination or assessment.
- Bringing into the examination room notes in the wrong format (where notes are permitted in examinations) or inappropriately annotated texts (in open book examinations).
- The inclusion of offensive comments, obscenities or drawings; discriminatory language, remarks or drawings directed at an individual or group in scripts, controlled assessments, coursework, non-examination assessments or portfolios.
- Personation: pretending to be someone else, arranging for another person to take one's place in an examination or an assessment.
- Plagiarism: unacknowledged copying from, or reproduction of, third party sources or incomplete referencing (including the internet and artificial intelligence (AI) tools).
- Theft of another candidate's work.
- Being in possession (whether used or not) of unauthorised material during an examination or assessment, for example: notes, study guides and personal organisers, own blank paper, calculators (when prohibited), dictionaries (when prohibited), watches, instruments which can capture a digital image, electronic dictionaries (when prohibited), translators, wordlists, glossaries, iPods, mobile phones, AirPods, MP3/4 players, pagers, or other similar electronic devices.
- The unauthorised use of a memory stick or similar device where a candidate uses a word processor.
- Facilitating malpractice on the part of other candidates.
- Behaving in a manner so as to undermine the integrity of the examination.

Consequences may include but not limited to:

- The piece of work will be awarded zero marks.
- You will be disqualified from that unit for that examination series.
- You will be disqualified from the whole subject for that examination series.
- You will be disqualified from all subjects and barred from entering again for a period of time.

The awarding body will decide which penalty is appropriate.

Examination Past Paper Overviews

All question paper and mark schemes to these papers are available via this link for you to self-mark your papers, or you can find them online using the paper code (note that student normal school login details are required to access these):



<https://eggbuckland.sharepoint.com/:f:/g/PP&MS/EtCs19OrNhBHnmvzGXe0RswBIYXF8Fuph4fRGJ4QXPUvGA?e=HTMfVy>

We would suggest paying close attention to the detail on the mark scheme when you do this, to maximise the accuracy of your marking and to push your understanding of the subject and exam technique on further. These should be used as you find most appropriate.

If you require further past papers, you can print these yourself in College using your print credit. If you need your print credit topped up from printing past papers, please see ICT support in the PDC or email logsupport@eggbuckland.com.

Links to Past Papers (Collated):

Use these links for past papers. The links will also provide the mark schemes for students to self-mark these.

English Literature:

<https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702/assessment-resources>



English Language:

<https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/assessment-resources>



Maths:

www.mathsgenie.co.uk (Remember to select Edexcel)



Science:

[AQA | GCSE | Combined Science: Trilogy | Assessment resources](#)



Geography:

<https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/assessment-resources?f.Resource+type%7C6=Question+papers>



History:

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.coursematerials.html#filterQuery=Pearson-UK:Category%2FExam-materials>



Business Studies:

<https://www.ocr.org.uk/qualifications/gcse/business-j204-from-2017/assessment/>



Design Technology:

[GCSE Design and Technology | Eduqas](#)



Drama:

[GCSE Drama | Eduqas](#)



Engineering:

https://www.wjec.co.uk/qualifications/level-12-vocational-award-in-engineering/#tab_keydocuments



French:

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/french-2024.coursematerials.html#%2FfilterQuery=category:Pearson-UK:Category%2FSpecification-and-sample-assessments>



Hospitality and Catering:

[wjec.co.uk/umbraco/surface/blobstorage/download?nodeId=39166](https://www.wjec.co.uk/umbraco/surface/blobstorage/download?nodeId=39166)



Digital Information Technology:

[Digital Information Technology \(2022\) | BTEC Tech Award | Pearson qualifications](#)



Physical Education: (AQA GCSE)

[AQA | Resources | Past Papers & AQA Mark Schemes](#)



Psychology:

[GCSE - Psychology \(9-1\) - J203 - OCR](#)



Religious Studies:

[AQA GCSE RS Past Papers - Revision World](#)



Sports Studies: Revision support

[A - OCR Level 2 Sport Studies](#) (Eggbuckland Username and Password required to view)



[Past papers materials finder - OCR](#)



Spanish:

[Edexcel GCSE Spanish \(2016\) | Pearson qualifications](#)



Music: [GCSE Drama | Eduqas](#)



Revision Information:

English Literature - Revision Information

Exam Board: AQA

Full Course Name: English Literature

Full Course Code: 8702

Type of Qualification: GCSE

Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
8702/1 (Paper 1)	NA	May	'Macbeth' and 'A Christmas Carol'	40%	 AQA Spec
8702/2 (Paper 2)	NA	May	'An Inspector Calls', 'Power and Conflict Poetry' and Unseen Poetry.	60%	

Online Revision Guides:

Macbeth	A Christmas Carol	An Inspector Calls	Power and Conflict Poetry	Unseen Poetry
				

Macbeth - <https://www.physicsandmathstutor.com/english-revision/gcse-aqa/macbeth/>

A Christmas Carol - <https://www.physicsandmathstutor.com/english-revision/gcse-aqa/a-christmas-carol/>

An Inspector Calls - <https://www.physicsandmathstutor.com/english-revision/gcse-aqa/an-inspector-calls/>

Power and Conflict Poetry - <https://www.physicsandmathstutor.com/english-revision/gcse-aqa/power-and-conflict/>

Unseen Poetry - <https://www.physicsandmathstutor.com/english-revision/gcse-aqa/unseen-poetry/>

Past Papers (including mark schemes): <https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702/assessment-resources>



Year 10 Mock Information (Subject to Change):

June: Literature Paper 1

Year 11 Mock 1 Information (Subject to Change):

Literature Paper 2: 'An Inspector Calls', 'Power and Conflict Poetry' and Unseen Poetry.

Year 11 Mock 2 Information (Subject to Change):

Literature Paper 1: 'Macbeth' and 'A Christmas Carol'

Link to Specification: <https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702/specification-at-a-glance>



English Language - Revision Information

Please note that AQA have made some small but important changes to some of the questions on these papers.

When looking at example papers, please ensure that they are the updated papers that fit the 2026 exam specifications.

Exam Board: AQA

Full Course Name: English Language

Full Course Code: 8700

Type of Qualification: GCSE

Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
8700/1 (Paper 1)	Examination	May / June of Y11	Explorations in Creative Reading and Writing	50%	
8700/2 (Paper 2)	Examination	May / June of Y11	Writers' Viewpoints and Perspectives	50%	
NEA	Spoken Language Endorsement	Y11- Term 1			

Online Revision Guides:

Lang Paper 1 - https://www.aqaenglishrevision.com/lang-paper-1	Lang Paper 2 - https://www.aqaenglishrevision.com/lang-paper-2
	

Past Papers (including mark schemes): <https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/assessment-resources>



Year 10 Mock Information (Subject to Change):

June: Language Paper 1, Literature Hybrid Paper

Year 11 Mock 1 Information (Subject to Change):

Language Paper 2: Writers' Viewpoints and Perspectives

Year 11 Mock 2 Information (Subject to Change):

Language Paper 1: Explorations in Creative Reading and Writing

Link to Specification: <https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/specification-at-a-glance>



Maths - Revision Information

Exam Board: Edexcel

Full Course Name: Mathematics

Full Course Code: 1 MA 1

Type of Qualification: GCSE

Examination Structure (Full Course): 3 papers of 1 hour and 30 minutes each.

2 Tiers of Entry.

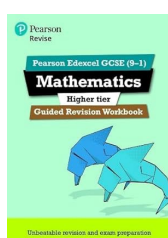
Foundation = grades 1 – 5

Higher = grades 4 - 9

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Paper 1	Exam	June	Number Algebra Ratio, Proportion and Rates of change Geometry and Measures Statistics & Probability	33.3%	 Specification: Level 1/2 GCSE (9-1) in Mathematics (pearson.com)
Paper 2	Exam	June		33.3%	
Paper 3	Exam	June		33.3%	

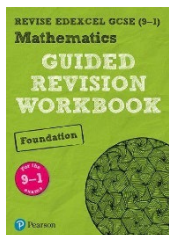
If you are going to purchase a revision guide, this is what we suggest:

Higher:

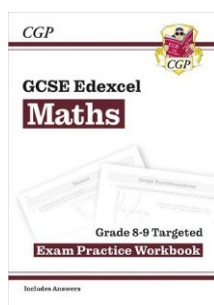


[REVISE Edexcel GCSE \(9-1\) Mathematics Higher Guided Revision Workbook: GUIDED REVISION WORKBOOK: for home learning, 2022 and 2023 assessments and exams \(REVISE Edexcel GCSE Maths 2015\): Amazon.co.uk: Pearson: 9781292213705: Books](#)

Foundation: [Pearson REVISE Edexcel GCSE \(9-1\) Mathematics Foundation Guided Revision Workbook: For 2024 and 2025 assessments and exams \(REVISE Edexcel GCSE Maths 2015\) | Waterstones](#)



Grade 7 – 9 only: [GCSE Maths Edexcel Grade 8-9 Targeted Exam Practice Workbook \(includes Answers\) | CGP Books](#)



Past Papers (including mark schemes): www.mathsgenie.co.uk



(Remember to select Edexcel)

Year 10 Mock Information (Subject to Change):

This paper is set across all WeST schools and covers the material taught in Year 10 only.

Year 11 Mock 1 Information (Subject to Change): All 3 papers

Year 11 Mock 2 Information (Subject to Change): All 3 papers

Link to Specification:

<https://qualifications.pearson.com/content/dam/pdf/GCSE/mathematics/2015/specification-and-sample-assessment/gcse-maths-2015-specification.pdf>



Other useful links: Sparx provides comprehensive support and challenge for all students.

www.sparx.co.uk



Statistics - Revision Information

Exam Board: Edexcel

Full Course Name: Mathematics

Full Course Code: 1ST0

Type of Qualification: GCSE

Examination Structure (Full Course): 2 papers of 1 hour and 30 minutes each.

2 Tiers of Entry. Both Calculator allowed.

Foundation = grades 1 – 5

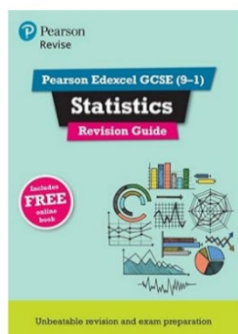
Higher = grades 4 - 9

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Paper 1	Exam	June	1. The collection of data 2. Processing, representing and analysing data 3. Probability	50%	Specification 
Paper 2	Exam	June		50%	

Assessment overview

Students must answer all questions. The papers assess all content. Questions on statistical methods, familiar and unfamiliar contexts and the component parts of the statistical enquiry cycle. The papers contains short response, medium response and extended response questions

If you are going to purchase a revision guide, this is what we suggest:



Year 10 Mock Information (Subject to Change):

This paper covers the material taught in Year 10 only.

Year 11 Mock 1 Information (Subject to Change): Both papers

Year 11 Mock 2 Information (Subject to Change): Both papers

Link to Specification:

[gcse-9-1-statistics-specification.pdf](#)



Other useful links: Dr Frost Learning provides comprehensive support and challenge for all students.



[Dr Frost Learning](#)

Science - Revision Information

Exam Board: AQA

Full Course Name: GCSE Combined Science (Trilogy)

Full Course Code: 8464

Type of Qualification: GCSE (Double Award)

Examination Structure (Full Course):

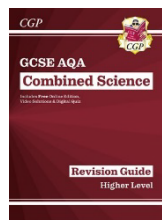
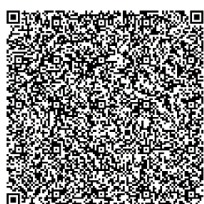
Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Biology Paper 1	Examination	May / June of Y11	- Cell Biology - Organisation - Infection and Response - Bioenergetics	16.67% of double award	 Biology (Combined Science) - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize
Biology Paper 2	Examination	May / June of Y11	- Homeostasis and Response - Inheritance, Variation and Evolution - Ecology	16.67% of double award	 Biology (Combined Science) - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize
Chemistry Paper 1	Examination	May / June of Y11	- Atomic Structure and the Periodic Table - Bonding Structure and the Properties of Matter - Quantitative Chemistry - Chemical Changes - Energy Changes	16.67% of double award	 Chemistry (Combined Science) - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize
Chemistry Paper 2	Examination	May / June of Y11	- The Rate and Extent of Chemical Change - Organic Chemistry - Chemical Analysis - Chemistry of the Atmosphere	16.67% of double award	 Chemistry (Combined Science) - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize

Physics Paper 1	Examination	May / June of Y11	• Using Resources • Energy • Electricity • Particle Model of Matter • Atomic Structure (Radiation)	16.67% of double award	 Physics (Combined Science) - GCSE Revision - AQA Trilogy - BBC Bitesize
Physics Paper 2	Examination	May / June of Y11	• Forces • Waves • Magnetism and Electromagnetism	16.67% of double award	 Physics (Combined Science) - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize

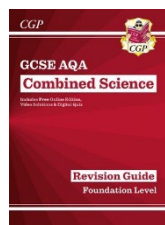
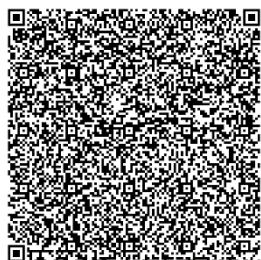
If you are going to purchase a revision guide, this is what we suggest:

- Available on a long loan from the College Library
- Available to purchase:

Higher: [GCSE Combined Science AQA Revision Guide - Higher includes Online Edition, Videos & Quizzes | CGP Books](#)



Foundation: [GCSE Combined Science AQA Revision Guide - Foundation includes Online Edition, Videos & Quizzes | CGP Books](#)





Year 10 Mock Information (Subject to Change):

- Biology Paper 1 - Chemistry Paper 1 - Physics Paper 1
 - o Video summarising the key information: <https://youtu.be/Dr0ja3JnXbw>



Year 11 Mock 1 Information (Subject to Change): <https://youtu.be/B-J4IKcbc1s>

- Biology Paper 1 - Chemistry Paper 1 - Physics Paper 1
 - o Video summarising the key information:



Year 11 Mock 2 Information (Subject to Change): <https://youtu.be/odfJnuq42ww>

- Biology Paper 2 - Chemistry Paper 2 - Physics Paper 2
 - o Video summarising the key information:



- Link to Specification: <https://filestore.aqa.org.uk/resources/science/specifications/AQA-8464-SP-2016.PDF>



- [Educake - Online Formative Assessment for Homework and Classwork](#) (Librarians can reset passwords)
- A copy of all teaching resources can be found here: [Lesson Resources](#) (Students will need their college login details to access these)
- Revision Resources, including past paper questions, checklists etc can be found here: [GCSE Science Revision](#) (Students will need their college login details to access these)
- Speak to your Science Teachers for more.
- Video summarising the GCSE course: <https://youtu.be/P0ggofje-Ng>

Educake (Librarians can reset passwords)	Lesson Resources Teaching resources can be found here:	Revision Resources Including past paper questions, checklists etc	Video Summary Video summarising the GCSE course:
			

Geography - Revision Information

Exam Board: AQA

Full Course Name: Geography

Full Course Code: 8035

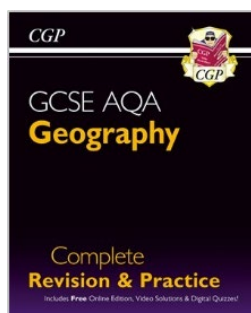
Type of Qualification: GCSE

Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course
Paper 1 Living with the Physical Environment	Exam 1 hour 30 minutes	May / June of Y11	<u>Section A :</u> The Challenge of natural Hazards. (<i>Earthquakes and Tropical storms</i>) <u>Section B :</u> The living world. <i>Rainforests</i> <i>Hot deserts</i> <u>Section C :</u> Physical Landscapes of UK. (<i>Coasts, Rivers</i>)	35%
Paper 2 Challenges in the Human Environment	Exam 1 hour 30 minutes	May / June of Y11	<u>Section A :</u> Urban issues and challenges. (<i>Lagos and Birmingham</i>) <u>Section B :</u> The challenges of the economic world (<i>UK and Nigeria</i>) <u>Section C :</u> The challenge of resource management (<i>UK, Energy</i>)	35%
Paper 3 Geographical Applications	Exam 1 hour 30 minutes	May / June of Y11	Section A : Issues evaluation (<i>Pre-release booklet</i>) Geographical skills (<i>Fieldwork</i>)	30%

If you are going to purchase a revision guide, this is what we suggest:

CGP (Available through school via parent pay with a 50% discount) [New GCSE Geography AQA Complete Revision & Practice includes Online Edition, Videos & Quizzes | CGP Books](#)



Past Papers (including mark schemes): <https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/assessment-resources?f.Resource+type%7C6=Question+papers>



Year 10 Mock Information (Subject to Change):

Paper 1 and 2

Year 11 Mock 1 Information (Subject to Change):

Paper 1 (details above)

Year 11 Mock 2 Information (Subject to Change):

Paper 2 (details above)

Link to Specification: <https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/specification-at-a-glance>



Other useful links:

Links for revision materials

<https://www.internetgeography.net/aqa-gcse-geography/>



Link to you tube clips for paper 1 and mock 1

https://www.youtube.com/results?search_query=mrs+geography



History - Revision Information

Exam Board: Edexcel

Full Course Name: History

Full Course Code: 1HI0

Type of Qualification: GCSE

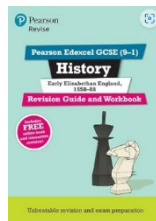
Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline (s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Migrants in Britain, c800-present and Notting Hill, c1948-c1970	Written examination (1 hour and 15 minutes)	May/June	c800–c1500: Migration in medieval England c1500–c1700: Migration in early modern England c1700–c1900: Migration in eighteenth- and nineteenth-century Britain c1900–present: Migration in modern Britain Notting Hill, c1948–c1970	30% 52 marks (16 for the historic environment i.e. Notting Hill, c.1948-c1970, 36 for the thematic study i.e. Migrants in Britain, c800-present)	 https://www.bbc.co.uk/bitesize/topics/zppr4xs
Early Elizabethan England, 1558–88. (British depth study)	Written examination (1 hour and 45 minutes)	May/June	Key topic 1: Queen, government and religion, 1558–69 Key topic 2: Challenges to Elizabeth at home and abroad, 1569–88 Key topic 3: Elizabethan society in the Age of Exploration, 1558–88	40% 64 marks (32 for the period study i.e. The American West and 32 for the British depth study i.e. Early Elizabethan England)	 https://www.bbc.co.uk/bitesize/topics/z29rbk7
The American West, c1835–c1895. (Period study)	Written examination	May/June	Key topic 1: The early settlement of the West, c1835–c1862 Key topic 2: Development of the plains, c1862–c1876 Key topic 3: Conflicts and conquest, c1876–c1895		https://www.bbc.co.uk/bitesize/topics/zymqwx

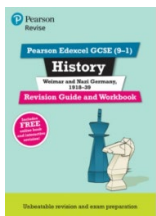
Weimar and Nazi Germany, 1918–39	Written examination	May/June	Key topic 1: The Weimar Republic 1918–29 Key topic 2: Hitler's rise to power, 1919–33 Key topic 3: Nazi control and dictatorship, 1933–39 Key topic 4: Life in Nazi Germany, 1933–39	30% 52 marks	
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If you are going to purchase a revision guide, this is what we suggest:

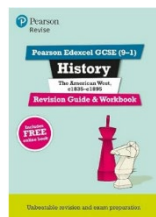
- **Elizabethan England:** https://www.amazon.co.uk/Edexcel-History-Elizabethan-Revision-Workbook/dp/1292169710/ref=asc_df_1292169710/?tag=googshopuk-21&linkCode=df0&hvadid=311004790924&hvpos=&hvnetw=g&hvrnd=15573031513619128845&hvpone=&hvptwo=&hvgmt=&hvdev=c&hvdvcmdl=&hvlocint=&hvlocphy=9045305&hvtargid=pla-563430036645&psc=1&th=1&psc=1



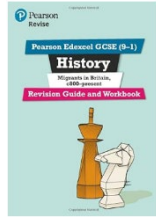
- **Weimar and Nazi Germany:** <https://www.brownsbfs.co.uk/Product/Payne-Victoria/Pearson-REVISE-Edexcel-GCSE-9-1-History-Weimar-and-Nazi-G/9781292169736#>



- **American West:** https://www.amazon.co.uk/Edexcel-History-American-Revision-Workbook/dp/129216977X/ref=asc_df_129216977X/?tag=googshopuk-21&linkCode=df0&hvadid=310941996689&hvpos=&hvnetw=g&hvrnd=15573031513619128845&hvpone=&hvptwo=&hvgmt=&hvdev=c&hvdvcmdl=&hvlocint=&hvlocphy=9045305&hvtargid=pla-565569857497&psc=1&th=1&psc=1



- **Migration:** https://www.whsmith.co.uk/products/revise-edexcel-gcse-91-history-medicine-in-britain-revision-guide-and-workbook-with-free-online-edit/kirsty-taylor/mixed-media/9781292169729.html?utm_campaign=eq_whs_259955&utm_medium=affiliates&utm_source=awin&awc=3017_1696161891_568e461a4c1e3a50e81e4e5c44d6a3ec



Past Papers (including mark schemes): <https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.coursematerials.html#filterQuery=Pearson-UK:Category%2FExam-materials>

This is the link to the Edexcel website and the exam materials section with past papers; mark schemes and examiner reports:



Year 10 Mock Information (Subject to Change): TBC

Year 11 Mock 1 Information (Subject to Change):

Paper 2 Elizabethan England (55 minutes) TBC

Year 11 Mock 2 Information (Subject to Change):

Paper 1 Migrants in Britain, c800-present and Notting Hill, c1948-c1970

Link to Specification: <https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.html>



Other useful links: <https://my.educake.co.uk/student-login>



Business Studies - Revision Information

Exam Board: OCR

Full Course Name: Business Studies

Full Course Code: J204

Type of Qualification: GCSE

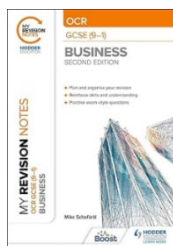
Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Unit 1- Business activity	Paper 1 external exam	End of year 11	1.1 The role of business enterprise and entrepreneurship 1.2 Business planning 1.3 Business ownership 1.4 Business aims and objectives 1.5 Stakeholders in business 1.6 Business growth	50%	 https://www.bbc.co.uk/bitesize/topics/z7ym2sg
Unit 2- Marketing	Paper 1 external exam	End of year 11	2.1 The role of marketing 2.2 Market research 2.3 Market segmentation 2.4 The marketing mix		
Unit 3- People	Paper 1 external exam	End of year 11	3.1 The role of human resources 3.2 Organisational structures and different ways of working 3.3 Communication in business 3.4 Recruitment and selection 3.5 Motivation and retention 3.6 Training and development 3.7 Employment law		
Unit 4- Operations	Paper 2 external exam	End of year 11	4.1 Production processes 4.2 Quality of goods and services	50%	

			4.3 The sales process and customer service 4.4 Consumer law 4.5 Business location 4.6 Working with suppliers		
Unit 5- Finance	Paper 2 external exam	End of year 11	5.1 The role of the finance function 5.2 Sources of finance 5.3 Revenue, costs, profit, and loss 5.4 Break-even 5.5 Cash and cashflow		https://www.bbc.co.uk/bitesize/topics/z6ghzt39
Unit 6- Influences on business	Paper 2 external exam	End of year 11	6.1 Ethical and environmental considerations 6.2 The economic climate 6.3 Globalisation		
Unit 7- The interdependent nature of business	Paper 2 external exam	End of year 11	Synoptic chapter that makes up the final question in paper 2.		 https://www.bbc.co.uk/bitesize/topics/zdpjwty

If you are going to purchase a revision guide, this is what we suggest: [My Revision Notes: OCR GCSE \(9-1\) Business Second Edition: Amazon.co.uk: Schofield, Mike: 9781398372580: Books](#)

My Revision Notes: OCR GCSE (9-1) Business- Second Edition (ISBN: 978-1398372580):



Past Papers (including mark schemes): <https://www.ocr.org.uk/qualifications/gcse/business-j204-from-2017/assessment/>



Year 10 Mock Information (Subject to Change): Paper 1 (Units 1, 2, 3)- FULL paper

Year 11 Mock 1 Information (Subject to Change): Paper 1 (Units 1, 2, 3)- FULL paper

Year 11 Mock 2 Information (Subject to Change): Paper 2 (Units 4, 5, 6, 7)- FULL paper

Link to Specification: [OCR GCSE specification.pdf](#)



Other useful links: <https://www.tutor2u.net/business/topics>



Design Technology - Revision Information

Full Course Name: Eduqas GCSE Design Technology

Full Course Code: C600QS

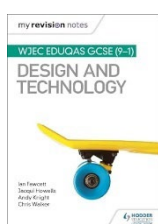
Type of Qualification: GCSE

Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
NEA coursework component	Controlled assessment	June 1 st – February 28 th	Designing and making to solve a contextual challenge	50%	 ENGINEERING - DESIGN AND TECHNOLOGY (technologystudent.com)
Written exam	Examination	May/June Yr 11	Design and Technology in the 21 st Century	50%	 ENGINEERING - DESIGN AND TECHNOLOGY (technologystudent.com)

If you are going to purchase a revision guide, this is what we suggest:

My Revision Notes: WJEC Eduqas GCSE (9-1) Design and Technology [My Revision Notes: WJEC Eduqas GCSE \(9-1\) Design and Technology: Amazon.co.uk: Fawcett, Ian, Howells, Jacqui, Knight, Andy, Walker, Chris: 9781510471696: Books](#)



Past Papers (including mark schemes): [GCSE Design and Technology | Eduqas](#)



Year 10 Mock Information (Subject to Change):

All students will be expected to answer questions based on the following:

Carbon footprint - Product lifecycle - Sustainability and environmental responsibilities for the designer and consumer - Ability to look at a picture, even if you do not know what the material is called and work out what it should do then comment on that. In particular, Technical materials used in sports clothing. – Nomex – Kevlar – Polymorph - Uses of smart materials - Basic circuit components and symbols including battery, switch, bulb, LED - Know what an LDR (light dependant resistor) is and what it does - Mechanical advantage with levers - Velocity ratio - Parts of a lever – load, effort and fulcrum – Microprocessors – Microcontrollers - How paper thickness / weight is displayed - Corrugated card - An understanding of structure and how shape gives strength to a material - Materials and their properties - MDF (medium density fibreboard), why / where it is used. Properties and limitations - Properties of natural fibres and textiles - Primary and secondary research. What the difference is, examples and advantages of both. - Scales of production – Continuous, batch, one off. Cell production - Anthropometrics and use of anthropometric data. **Wood and manufactured boards** – Laminating - Wood based materials - Wood finishes and methods of application - Life cycle analysis - Batch production – **Metals** - Ferrous and non-ferrous metals - Structure and shape and how this affects the strength - Continuous production - Life cycle analysis

Year 11 Mock 1 Information (Subject to Change):

All students answer section A. You will have questions relating to

Smart materials - Biomimicry and fabric - Renewable energy - Benefits and limitations of wind up technology as a power source - The impact of Technological advances on society - Types of motion: Rotary, Oscillating, Reciprocating, Linear - Cogs, gears and ratios - Revs per minute (RPM) - Parts of a lever Fulcrum, force (effort), load - Feedback in a system - What a thermistor does – LEDs - Thermoforming plastics - Properties of acrylic - Ferrous and nonferrous metals - Denim - Paper and card -Finishing techniques -Laser cutting – Safety considerations Consumer protection and legislation surrounding fitness for purpose

Natural and manufactured timber

Ferrous and nonferrous metals

Year 11 Mock 2 Information (Subject to Change):

All students will be expected to answer questions based on the following:

Logos and symbols - Cams and how a follower will track the shape of a Cam - Leavers and how you would identify the **load, effort** and **fulcrum** - Recycling and the benefits it brings society - Composite materials - Properties of materials - Material sources: natural, synthetic - Parallel and serial circuits - How circuit diagrams are drawn - Types of wood based manufactured board and what they look like / how they are constructed - Common types of plastics used for bottles - Fabric construction: the difference between knitted and woven and what a warp and weft are - Properties and differences between silk and polyester - The sizes of paper - Disadvantages / issues associated with using recycled materials - Understand types and benefits of using CAM machines - Advantages, issues and different types of CAD software

Natural and manufactured timber

Ferrous and nonferrous metals

Link to Specification: <https://www.edugas.co.uk/media/25tlhbw/gcse-design-and-technology-specification.pdf>



Other useful links: [Eduqas Digital Educational Resources](#)



Drama - Revision Information

Exam Board: Eduqas

Full Course Name: GCSE DRAMA

Full Course Code: C690QS

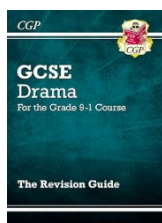
Type of Qualification: Level GCSE

Examination Structure (Full Course):

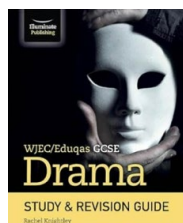
Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Component 1: Devising Theatre	Non-exam assessment: internally assessed, externally moderated	April-June	Learners participate in the creation, development and performance of a piece of devised theatre using either the techniques of an influential theatre practitioner or a genre, in response to a stimulus set by WJEC.	40%	Devising:  Devising - GCSE Drama Revision - Eduqas - BBC Bitesize
Component 2: Performing from a Text	Non-exam assessment: externally assessed by a visiting examiner	Starting October Assessed February-March (date arranged by examiner)	Learners study two extracts from the same performance text chosen by the centre. Learners participate in one performance/design using sections of text from both extracts.	20%	Performing a scripted extract:  Scripted drama - GCSE Drama Revision - Eduqas - BBC Bitesize
Component 3: Interpreting Theatre	Written examination: 1 hour 30 minutes	May (including year 10 and year 11 mock 1)	Section A: Set Text A series of questions on <i>An Inspector Calls</i> J.B. Priestley Section B: Live Theatre Review One question, from a choice of two, requiring analysis and evaluation of a given aspect of a live theatre production seen during the course.	40%	Written exam:  <i>An Inspector Calls</i> :  Written exam: Written exam - GCSE Drama Revision - Eduqas - BBC Bitesize <i>An Inspector Calls</i> : An Inspector Calls - GCSE English Literature Revision - AQA - BBC Bitesize

If you are going to purchase a revision guide, this is what we suggest:

GCSE Drama Revision Guide: perfect for the 2024 and 2025 exams (CGP GCSE Drama) Paperback – 18 May 2018 [GCSE Drama Revision Guide: perfect for the 2024 and 2025 exams \(CGP GCSE Drama\) : CGP Books, CGP Books: Amazon.co.uk: Books](#)



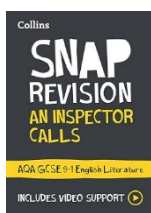
WJEC/Eduqas GCSE Drama Study & Revision Guide Paperback – 18 Jun. 2020: [WJEC/Eduqas GCSE Drama Study & Revision Guide: Amazon.co.uk: Knightley, Rachel: 9781912820276: Books](#)



An Inspector Calls: AQA GCSE 9-1 English Literature Text Guide: Ideal for the 2024 and 2025 exams (Collins GCSE Grade 9-1 SNAP Revision) Paperback – 12 Sept. 2022: [An Inspector Calls: AQA GCSE 9-1 English Literature Text Guide: Ideal for the 2024 and 2025 exams \(Collins GCSE Grade 9-1 SNAP Revision\): Amazon.co.uk: Collins GCSE: 9780008551506: Books](#)



Past Papers (including mark schemes): [GCSE Drama | Eduqas](#)



Year 10 Mock Information (Subject to Change):

Your mock will be a component 3 paper Interpreting Theatre. Including section A answering questions on An Inspector Calls and section B answering one question on a piece of live theatre you have seen in a theatre.

Year 11 Mock 1 Information (Subject to Change):

Your mock will be a component 3 paper Interpreting Theatre. Including section A answering questions on An Inspector Calls and section B answering one question on a piece of live theatre you have seen in a theatre.

Year 11 Mock 2 Information (Subject to Change):

There will be no mock due to the Component 2 exam (formal exam externally assessed)

Link to Specification: [GCSE Drama | Eduqas](#)



Engineering - Revision Information

Full Course Name: WJEC Level 1/2 Vocational Award in Engineering (Technical award)

Full Course Code: 5799QA

Type of Qualification: Level 2

Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Unit 1	Coursework	Commence in Sept	1.1 Understanding engineering drawings 1.2 Planning operations 1.3 Using engineering tools and equipment 1.4 Implementing engineering processes	40%	 Resource (eduqas.co.uk)
Unit 2	Coursework	Commence in Jan	2.1 Understanding function and meeting requirements 2.2 Proposing design solutions 2.3 Communicating an engineered design solution 2.4 Solving applied engineering problems	20%	 Resource (eduqas.co.uk)
Unit 3	Exam	Summer 26'	3.1 Understanding the effects of engineering achievements 3.2 Understanding properties of engineering materials 3.3 Understanding methods of preparation, forming, joining and finishing of engineering materials 3.4 Solving engineering problems	40%	 Resource (eduqas.co.uk)

If you are going to purchase a revision guide, this is what we suggest:

https://www.worldofbooks.com/en-gb/products/wjec-level-1-2-vocational-award-engineering-technical-award-student-book-revised-book-matthew-wrigley-9781398379510?sku=GOR014089302&gad_source=1&gad_campaignid=17428061960&gbraid=0AAAAADZzAIC_Piqi_5aOJQKV9u1IHL6a&gclid=EAIaIQobChMIzs-s34GMjgMVx5FQBh04GyAuEAQYBCABEgKzDPD_BwE



Past Papers (including mark schemes):

<https://egguckland.sharepoint.com/Technology/SitePages/Home.aspx>

Year 10 Mock Information

Students can access past papers and mark schemes on Sharepoint. Follow the link below:



(Subject to Change):

1. Structural design, focusing on the development of bicycles
2. Mechanical design, focusing on the development of theme park Rides
3. Electronic design, focusing on the development of mobile Phone/smart technology.
4. Volume of 3d shapes
5. Tool names
6. Manufacturing processes – material removal, shaping and manipulation, joining and assembly and heat and chemical treatment.
7. Product analysis
8. Material properties
- 9.

Year 11 Mock 1 Information (Subject to Change):

1. Structural design, focusing on the development of bicycles
2. Mechanical design, focusing on the development of theme park Rides
3. Electronic design, focusing on the development of mobile Phone/smart technology.
4. Volume of 3d shapes
5. Tool names
6. Manufacturing processes – material removal, shaping and manipulation, joining and assembly and heat and chemical treatment.
7. Product analysis
8. Material properties

Year 11 Mock 2 Information (Subject to Change):

1. Structural design, focusing on the development of bicycles
2. Mechanical design, focusing on the development of theme park Rides
3. Electronic design, focusing on the development of mobile Phone/smart technology.
4. Volume of 3d shapes
5. Tool names
6. Manufacturing processes – material removal, shaping and manipulation, joining and assembly and heat and chemical treatment.
7. Product analysis
8. Material properties

Link to Specification: https://www.wjec.co.uk/media/xb3fam5o/wjec_l1-2-vocaward-ta_engineering_spec-e_11-09-23-1.pdf



Other useful links: [Resource \(edugas.co.uk\)](https://www.edugas.co.uk)



Fine Art - Revision Information

Exam Board: AQA

Full Course Name: GCSE Art and Design: Fine Art

Full Course Code: 601/8088/2

Type of Qualification: GCSE

Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Component 1 - Portfolio	Coursework	September of Year 10 - December of Year 11 Specific deadlines set by class teacher Up to 2hrs of homework a week	Inspired by the theme Coast, students evidence the journey from initial ideas, the creation of outcomes through practical workshops, research and development. Teachers will facilitate opportunities for students to move their projects on as they become more independent. A further selection of work can be submitted. Fine Art convey an experience or respond to a theme or issue of personal significance, using a variety of media.	60%	 AQA Art and Design Subject content Fine art
Component 2 -	Externally Set Assignment – available from 2 January.	Jan Year 11 – end of March Year 11 Specific deadlines set by class teacher Up to 2hrs of homework a week	Students choose from seven starting points and will produce work covering the four Assessment Objectives. The project is a shorter version of the portfolio and is completed within 10 weeks with a 10 hour exam session at the end.	40%	

Year 10 Mock Information (Subject to Change): June of Year 10. 5x hours in exam conditions, based in classroom and invigilated by teacher. Produce outcome for project

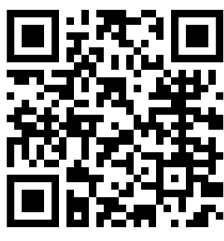
Year 11 Mock 1 Information (Subject to Change): November of Year 11. 5x hours in exam conditions, based in classroom and invigilated by teacher. Produce developed outcome for Coast project

Year 11 Mock 2 Information (Subject to Change): March of Year 11. 5x hours in exam conditions, based in classroom and invigilated by teacher. Produce outcome for ESA project.

Link to Specification: <https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206/subject-content/fine-art>



Other useful links:

ECC Art Instagram	Student Art Guide	Why Study Art?	Artpedagogy
			

[ECC Art Department, Plymouth \(@art_ecc\) • Instagram photos and videos](#)

[Welcome \(studentartguide.com\)](https://studentartguide.com)

[Why Study Art? | TateShots - YouTube](#)

[ARTPEDAGOGY - THRESHOLD CONCEPTS](#)

French - Revision Information

Exam Board: Pearson Edexcel

Full Course Name: Pearson Edexcel Level 1/Level 2 GCSE (9 - 1) in French (1FR1)

Full Course Code: (1FR1)

Type of Qualification: Level 2 BTEC / GCSE

Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course
Speaking	Exam	Year 11	Internally conducted and externally assessed: Foundation tier: 7-9 minutes plus 15 minutes' preparation time; 50 marks Higher tier: 10-12 minutes plus 15 minutes' preparation time; 50 marks 25% of the qualification. Task 1: Read aloud (12 marks) Task 2: Role play (10 marks) Task 3: Picture task (12 marks) with conversation (16 marks)	25%
Listening	Exam	Year 11	Written examination: Foundation tier: 45 minutes, including 5 minutes' reading time, 50 marks Higher tier: 60 minutes, including 5 minutes' reading time, 50 marks Section A: Listening (40 marks) Section B: Dictation (10 marks)	25%
Reading	Exam	Year 11	Written examination: Foundation tier: 45 minutes, 50 marks Higher tier: 60 minutes, 50 marks Section A: Reading and Understanding (40 marks) Section B: Translation into English (10 marks)	25%
Writing	Exam	Year 11	Written examination: Foundation tier: 1 hour 15 minutes; 50 marks. Higher tier: 1 hour 20 minutes; 50 marks. Foundation Tier: • Question 1: picture-based task (8 marks) • Question 2: one of two open-response questions, set in formal context (14 marks) • Question 3: one of two open-response questions, set in informal context (18 marks) • Question 4: translation into French (10 marks) Higher Tier: • Question 1: one of two open-response questions, set in informal context (18 marks) • Question 2: one of two open-response questions, set in formal context (22 marks) • Question 3: translation into French (10 marks)	25%

Year 10 Mock Information (Subject to Change):

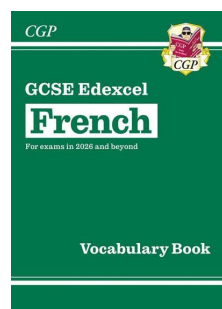
Writing Paper

Reading and Listening Paper

OAK Academy Full curriculum coverage:	Past Papers (including mark schemes):	Year 11 Mock Information	Link to Specification:
https://www.thenational.academy/teachers/programmes/french-secondary-ks4-edexcel/units 	No available past assessment material as it is a new exam.	Year 11 Mock Information 1 Full 4 papers Year 11 Mock Information 2 Full 4 papers	https://qualifications.pearson.com/content/dam/pdf/GCSE/French/2024/specification-and-sample-assessments/gq000023-gcse-french-specification-2024-issue-1-1.pdf 

Revision Guides:

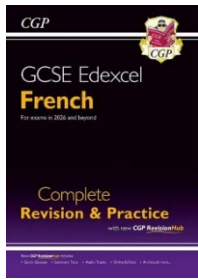
New GCSE French Edexcel Vocabulary Book (for exams from 2026)



- Product code: FEHV41
- ISBN: 9781837742158

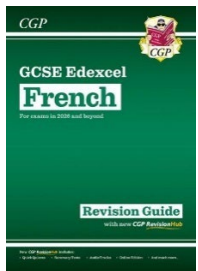
New GCSE French Edexcel Complete Revision & Practice with CGP RevisionHub (for exams from 2026)

- Product code: FES43
- ISBN: 9781837741281



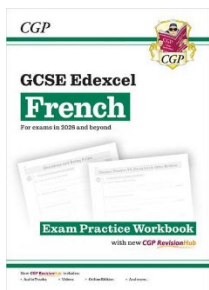
New GCSE French Edexcel Revision Guide with CGP RevisionHub (for exams from 2026)

- Product code: FER42
- ISBN: 9781837741311



New GCSE French Edexcel Exam Practice Workbook with CGP RevisionHub (for exams from 2026)

- Product code: FEQ42
- ISBN: 9781837741984



Graphic Communication - Revision Information

Exam Board: AQA

Full Course Name: GCSE Art and Design: Graphic Communication

Full Course Code: 601/8088/2

Type of Qualification: GCSE

Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Component 1- Portfolio	Coursework	September of Year 10 - December of Year 11 Specific deadlines set by class teacher Up to 2hrs of homework a week	Inspired by the theme Coast, students evidence the journey from initial ideas the creation of outcomes through practical workshops, research and development. Teachers will facilitate opportunities for students to move their projects on as they become more independent. A further selection of work can be submitted. Graphic Design is the process of designing primarily visual material to convey information, ideas, meaning and emotions in response to a given or self-defined brief.	60%	 AQA Art and Design Subject content Graphic communication
Component 2 - Externally Set Assignment	Controlled Assignment – available from 2 January.	Jan Year 11 – end of March Year 11 Specific deadlines set by class teacher Up to 2hrs of homework a week	Students choose from seven starting points and will produce work covering the four Assessment Objectives. The project is a shorter version of the portfolio and is completed within 10 weeks with a 10 hour exam session at the end.	40%	

Year 10 Mock Information (Subject to Change): June of Year 10. 5x hours in exam conditions, based in classroom and invigilated by teacher. Produce outcome for Coast project.

Year 11 Mock 1 Information (Subject to Change):

November of Year 11. 5x hours in exam conditions, based in classroom and invigilated by teacher. Produce developed outcome for Coast project.

Year 11 Mock 2 Information (Subject to Change):

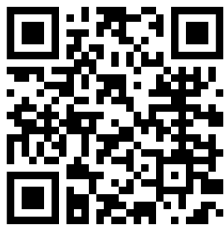
March of Year 11. 5x hours in exam conditions, based in classroom and invigilated by teacher. Produce outcome for ESA project.

Link to Specification:

<https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8203/specification>



Other useful links:

ECC Art Instagram	Student Art Guide	Why Study Art?	Artpedagogy
			

[ECC Art Department, Plymouth \(@art_ecc\) • Instagram photos and videos](#)

[Welcome \(studentartguide.com\)](https://studentartguide.com)

[Why Study Art? | TateShots - YouTube](#)

[ARTPEDAGOGY - THRESHOLD CONCEPTS](#)

Hospitality and Catering - Revision Information

Exam Board: WJEC

Full Course Name: Level 1 / 2 Hospitality and Catering (Technical award)

Full Course Code: Qual code 5409QA QN 603/7022/1

Type of Qualification: Level 1 / 2 Technical award in Hospitality and Catering

Examination Structure (Full Course):

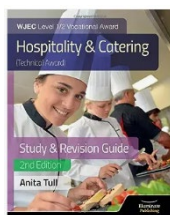
Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Unit 1 The hospitality and catering industry	External - written examination	May/June	1.1 Hospitality and catering provision 1.2 How hospitality and catering providers operate 1.3 Health and safety in hospitality and catering 1.4 Food safety in hospitality and catering	40%	Past papers - see below
Unit 2 Hospitality and catering in action	Internal – Controlled assessment and practical examination	Final submission of work March	2.1 The importance of nutrition 2.2 Menu planning 2.3 The skills and techniques of preparation, cooking and presentation of dishes 2.4 Evaluating cooking skills	60%	 https://www.bbc.co.uk/bitesize/subjects/zdn9jhv

If you are going to purchase a revision guide, this is what we suggest:

My Revision Notes: WJEC Level 1/2 Vocational Award in Hospitality and Catering, Second Edition: [My Revision Notes: WJEC Level 1/2 Vocational Award in Hospitality and Catering, Second Edition by Bev Saunder, Yvonne Mackey | Waterstones](#)



WJEC Level 1/2 Vocational Award Hospitality and Catering (Technical Award) Study & Revision Guide – Revised Edition: [WJEC Level 1/2 Vocational Award Hospitality and Catering \(Technical Award\) Study & Revision Guide - Revised Edition by Anita Tull | Waterstones](#)



Past Papers (including mark schemes): [wjec_l1-2-vocaward-ta_hospitality-and-catering_external-sams-u1-e-26-07-2022.pdf](#)



Year 10 Mock Information (Subject to Change):

Completion of mock practical exam

Year 11 Mock 1 Information (Subject to Change):

Unit 1 The Hospitality and Catering Industry – 1 hour and 20 minutes

Year 11 Mock 2 Information (Subject to Change):

Unit 1 The Hospitality and Catering Industry – 1 hour and 20 minutes

Link to Specification	Learners guide	Knowledge organisers	Seneca
			

Learners guide - [wjec.co.uk/umbraco/surface/blobstorage/download?nodeId=48602](#)

Knowledge organisers [Resource WJEC Educational Resources Website](#)

https://resources.wjec.co.uk/Pages/ResourceSingle.aspx?rId=4864&_gl=1*ec7bn5*_ga*MjA3NTIyMDQ1Ny4xNjYyMzc2MzQ5*_ga_WVT2ZYV72W*MTY5NTAyNzY4My43Mi4xLjE2OTUwMjc4NTguMC4wLjA.&_ga=2.81334487.1953939492.1694976852-2075220457.1662376349

Seneca - [Free Homework & Revision for A Level, GCSE, KS3 & KS2 \(senecalearning.com\)](#)

Music - Revision Information

Exam Board: WJEC / Eduqas

Full Course Name: GCSE Music

Full Course Code: C660QS

Type of Qualification: Level GCSE

Examination Structure (Full Course):

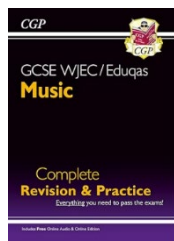
Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Component 1- Performing	Coursework	Performance 1: December of Year 10 Ensemble Performance: End of Year 10	A minimum of two pieces, one of which must be an ensemble performance of at least one minute duration. The other piece(s) may be either solo and/or ensemble. One of the pieces performed must link to an area of study of the learner's choice. Students must submit scores/annotations to support.	30%	 Performing & evaluating - GCSE Music Revision - Eduqas - BBC Bitesize
Component 2 - Composing	Coursework	Free Composition: End of Year 10 Composition to a Brief: January of Year 11	Two compositions, one of which must be in response to a brief set by WJEC. Learners will choose one brief from a choice of four, each one linked to a different area of study. The briefs will be released during the first week of September in the academic year in which the assessment is to be taken. The second composition is a free composition for which learners set their own brief.	30%	 Composing - GCSE Music Revision - Eduqas - BBC Bitesize

Component 3 - Appraising	Written Examination: 1hr 15mins approx	May / June	This component is assessed via a listening examination. Eight questions in total, two on each of the four areas of study. • Area of study 1: Musical Forms and Devices • Area of study 2: Music for Ensemble • Area of study 3: Film Music • Area of study 4: Popular Music Two of the eight questions are based on extracts set by WJEC.	40%	 Music theory - GCSE Music Revision - Edugas - BBC Bitesize Music for ensemble - GCSE Music Revision - Edugas - BBC Bitesize Film music - GCSE Music Revision - Edugas - BBC Bitesize Film music - GCSE Music Revision - Edugas - BBC Bitesize https://docs.google.com/presentation/d/1ylhvdWThCa95vWdN74csBMFsiuGxrqEZy8GKQd9vpkE/edit?usp=sharing https://docs.google.com/presentation/d/14V5Kc2pLCVr2UVgimGpUj7hl660q-P0hB4Rbo6p3YeE/edit?usp=sharing https://docs.google.com/presentation/d/1Dif5cQVzDMr3o3nKe4aUEyWzycpujEJhXieo9KYm5R0/edit?usp=sharing
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If you are going to purchase a revision guide, this is what we suggest:

GCSE WJEC/Eduqas Music Complete revision and Practice. ISBN – 10 – 1837740054

[New GCSE Music WJEC/Eduqas Complete Revision & Practice \(with Audio & Online Edition\) \(CGP GCSE Music\) : CGP Books, CGP Books: Amazon.co.uk: Books](#)



Past Papers (including mark schemes):



Year 10 Mock Information (Subject to Change):

Component 3: Paper constructed from content covered

Year 11 Mock 1 Information (Subject to Change):

Component 3: Full paper, 1hr 15mins approx

Year 11 Mock 2 Information (Subject to Change):

Component 3: Full Paper 1hr 15mins approx

Link to Specification: eduqas.co.uk/umbraco/surface/blobstorage/download?nodeId=13198



Psychology - Revision Information

Exam Board: OCR

Full Course Name: Psychology (9-1)

Full Course Code: J203

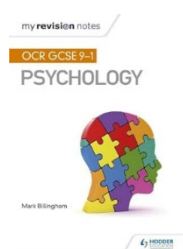
Type of Qualification: GCSE level 2

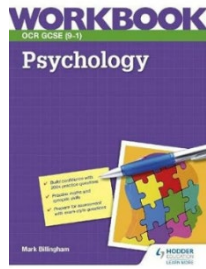
Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline (s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Paper 1- Studies and applications in psychology	90 Marks 1 hour 30 minutes	Year 10	Research Methods Criminal Psychology Development Psychological problems	50%	 New tab (senecalearning.com) HartismerePsychology - YouTube GCSE - Psychology (9-1) - J203 - OCR
Paper 2 – Studies and application in psychology	90 Marks 1 hour 30 minutes	Year 11	Research Methods Memory Social Influence Sleep and Dreaming	50%	 New tab (senecalearning.com) HartismerePsychology - YouTube GCSE - Psychology (9-1) - J203 - OCR

If you are going to purchase a revision guide, this is what we suggest:

My Revision Notes: OCR GCSE (9-1) Psychology [My Revision Notes: OCR GCSE \(9-1\) Psychology: Amazon.co.uk:](#)
[Billingham, Mark: 9781510423220: Books](#)





Past Papers (including mark schemes) can be found here: [GCSE - Psychology \(9-1\) - J203 - OCR](#)



Year 10 Mock Information (Subject to Change):

Full Paper 1 - Paper 1- Studies and applications in psychology

Year 11 Mock 1 Information (Subject to Change):

Full Paper 1- Studies and applications in psychology with social influence

Year 11 Mock 2 Information (Subject to Change):

Full Paper 2 – Studies and application in psychology

Link to Specification	Other useful links:	Other useful links:	Other useful links:
			

GCSE - Psychology (9-1) - J203 - OCR

Other useful links:

[New tab \(senecalearning.com\)](#)

[HartismerePsychology - YouTube](#)

GCSE - Psychology (9-1) - J203 - OCR

Physical Education Sport Studies - Revision Information

Exam Board: OCR

Full Course Name: Level 1/2 Sport Studies

Full Course Code: 603/7107/9

Type of Qualification: Cambridge National

Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
R185 Performance and leadership in sports activities	Coursework	Yr1: Sept-Oct Sport 1: TA1 Yr1: Nov-May: Sport 2: TA1+2 Yr2: Sept-Oct Sport Leaders: TA3-5 Moderation: January Yr2	TA1 key components of performance TA2 Applying practice methods TA3 Organising and planning a sports activity session TA4 leading sports activities TA5 reviewing own performance	40%	
R187 Raising Awareness of Outdoor Activities	Coursework	Yr1: May-July TA1-4	TA1 OAA provision TA2 Safety and equipment TA3 Planning for Participation TA4 Benefits of OAA	20%	
R184 Contemporary issues in Sport	Examination	Yr2: Nov - May	TA1 Issues which affect participation in sport TA2 The role of sport in promoting values TA3 The implications of hosting a major sporting event for a city or country TA4 The Role of NGBs TA5 The use of technology in sport	40%	 Cambridge Nationals - Sport Studies Level 1/Level 2 – J829 (ocr.org.uk)

Year 10 Mock Information (Subject to Change):

No Year 10 MOCK

Revision Guide	Past Papers	Year 11 Mock	Link to Specification	Other useful links
		Year 11 Mock 1 Information (Subject to Change): R185 – Contemporary Issues in Sport Topic Area 1-2 Year 11 Mock 2 Information (Subject to Change): R185 – Contemporary Issues in Sport Topic Areas 1 - 4		

If you are going to purchase a revision guide, this is what we suggest:

CGP Revision and Unit work booklets [Search Results | CGP Books](#)

Past Papers (including mark schemes):

Only officially available via TeachCambridge. Those that are available are on sharepoint: [A - OCR Level 2 Sport Studies](#)

Year 11 Mock 1 Information (Subject to Change): R185 – Contemporary Issues in Sport Topic Area 1,2 and 3

Year 11 Mock 2 Information (Subject to Change): R185 – Contemporary Issues in Sport Topic Areas 1-4 (full paper)

Link to Specification: [OCR Level 1/Level 2 Cambridge National in Sport Studies specification](#)

Other useful links: [Cambridge Nationals - Sport Studies Level 1/Level 2 – J829 \(ocr.org.uk\)](#)

Religious Studies - Revision Information

Exam Board: AQA

Full Course Name: Religious Studies (Spec A)

Full Course Code: 8062

Type of Qualification: GCSE level 2

Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Paper 1- The study of religions: beliefs, teachings, and practices.	100 Marks 1 hour 45 minutes	Year 11	Islam: beliefs and teachings Islam: practices Christianity: beliefs and teachings Christianity: practices	50%	AQA Religious Studies GCSE GCSE Religious Studies 
Paper 2 – Thematic Studies	99 Marks 1 hour 45 minutes	Year 11	Theme A: Relationships and families Theme B: Religion and life Theme E: Religion, crime, and punishment Theme F: Religion, human rights, and social justice.	50%	

If you are going to purchase a revision guide, this is what we suggest:

Oxford Revise: Religious Studies A: Christianity and Islam. This is available to purchase on ParentPay.

Past Papers (including mark schemes) can be found here:

[AQA | Religious Studies | GCSE | GCSE Religious Studies](#)



Year 10 Mock Information (Subject to Change):

Relationships and families

Religion and life

Christian beliefs and teachings

Year 11 Mock 1 Information (Subject to Change):

Islam beliefs and teachings

Christian practices

Crime and punishment

Relationships and Families

Year 11 Mock 2 Information (Subject to Change):

Islam practices

Christian beliefs and teachings

Third unit TBC

Link to Specification	Past papers and mark schemes:	Revision lessons:
AQA Religious Studies GCSE GCSE Religious Studies 	AQA Religious Studies GCSE GCSE Religious Studies 	Catch Up and Revision Religious Studies GCSE.xlsx 

Spanish - Revision Information

Exam Board: Pearson Edexcel

Full Course Name: Pearson Edexcel Level 1/Level 2 GCSE (9 - 1) in Spanish (1SP1)

Full Course Code: (1SP1)

Type of Qualification: Level 2 BTEC / GCSE

Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course
Speaking	Exam	Year 11	Internally conducted and externally assessed: Foundation tier: 7-9 minutes plus 15 minutes' preparation time; 50 marks Higher tier: 10-12 minutes plus 15 minutes' preparation time; 50 marks 25% of the qualification. Task 1: Read aloud (12 marks) Task 2: Role play (10 marks) Task 3: Picture task (12 marks) with conversation (16 marks)	25%
Listening	Exam	Year 11	Written examination: Foundation tier: 45 minutes, including 5 minutes' reading time, 50 marks Higher tier: 60 minutes, including 5 minutes' reading time, 50 marks Section A: Listening (40 marks) Section B: Dictation (10 marks)	25%
Reading	Exam	Year 11	Written examination: Foundation tier: 45 minutes, 50 marks Higher tier: 60 minutes, 50 marks Section A: Reading and Understanding (40 marks) Section B: Translation into English (10 marks)	25%
Writing	Exam	Year 11	Written examination: Foundation tier: 1 hour 15 minutes; 50 marks. Higher tier: 1 hour 20 minutes; 50 marks. Foundation Tier: • Question 1: picture-based task (8 marks) • Question 2: one of two open-response questions, set in formal context (14 marks) • Question 3: one of two open-response questions, set in informal context (18 marks) • Question 4: translation into Spanish (10 marks) Higher Tier: • Question 1: one of two open-response questions, set in informal context (18 marks) • Question 2: one of two open-response questions, set in formal context (22 marks) • Question 3: translation into Spanish (10 marks)	25%

Year 10 Mock Information (Subject to Change):

Writing Paper

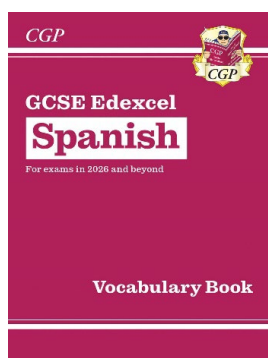
Reading and Listening Paper

OAK Academy Full curriculum coverage:	Past Papers (including mark schemes):	Year 11 Mock Information	Link to Specification:
https://www.thenational.academy/teachers/programmes/spanish-secondary-ks4-edexcel/units 	No available past assessment material as it is a new exam.	Year 11 Mock Information 1 Full 4 papers Year 11 Mock Information 2 Full 4 papers	https://qualifications.pearson.com/content/dam/pdf/GCSE/Spanish/2024/specification-and-sample-assessments/gq000027-gcse-spanish-specification-2024-issue-1.pdf 

Revision Guides:

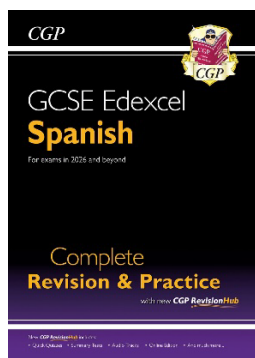
New GCSE Spanish Edexcel Vocabulary Book (for exams from 2026)

- ISBN: 978-1837742165



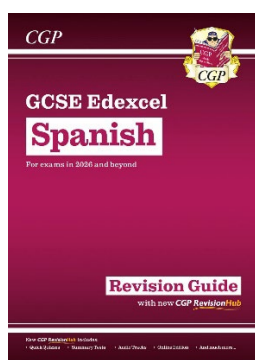
New GCSE Spanish Edexcel Complete Revision & Practice with CGP RevisionHub (for exams from 2026)

- ISBN: 978-1837741274



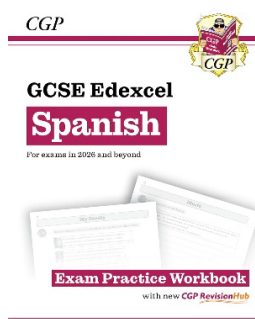
New GCSE Spanish Edexcel Revision Guide with CGP RevisionHub (for exams from 2026)

- ISBN: 978-1837741304



New GCSE Spanish Edexcel Exam Practice Workbook with CGP RevisionHub (for exams from 2026)

- ISBN: 978-1837741991



Weekly Homework, Revision and 'Aim Higher' Revision

Weekly homework will continue to be set on Classcharts.

The following section provides additional activities that can be completed to keep revision focussed and relevant. These activities will be checked and monitored by subject teachers. As a result this booklet should be carried around by students as part of their equipment.

Note that additional revision in English and Maths will be set from the Period 0 Team, which will be used and checked during Period 0.

Revision for 8th Sept 2025

Homework continues to be set on classcharts for all subjects.

*English Literature Revision: Set on classcharts - 'Aim Higher': Set on classcharts -	Sign when complete	*Maths Revision: Set on classcharts - Independent practice on Sparx. Sparx Codes: U736, U793 and U689 Homework: Set on classcharts– Targeted Sparx homework tasks set by your class teacher. 'Aim Higher': Set on classcharts - Weekly half exam paper provided on Mondays from www.hannahkettlemaths.co.uk/half-past-paper.	Sign when complete
*English Language Revision: Set on classcharts - 'Aim Higher': Set on classcharts -	Sign when complete		

Note that homework **and** revision for English and Maths is set and checked weekly on Classcharts by classroom teachers. We know students who get the best grades complete homework and targeted revision.

Science Revision: Aqa Exampro Online foundation paper exam style questions and mark scheme: https://q.exampro.net/MEBECEX  'Aim Higher': Aqa Exampro Online higher paper exam style questions and mark scheme: https://q.exampro.net/REMUUEH 	Sign when complete	History Revision: The legacy of the First World War and strengths and weaknesses of the Weimar Constitution Read pages 1 and 2 of the revision guide. Watch the following: https://www.youtube.com/watch?v=0RI5so_KGr8&list=PL0ifbTeFrUEst-LqqKPPE4z6GeafsGZe&index=1&t=1s  https://www.youtube.com/watch?v=PSbDwLkRuJ4&list=PL0ifbTeFrUEst-LqqKPPE4z6GeafsGZe&index=2  Do the following quiz: https://my.educake.co.uk/assessment/28614131 	Sign when complete
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- 'Aim Higher': Complete the 'Now Try This' tasks:
1. Why did the end of the First World War lead to economic and political problems for Germany?
 2. Describe the key strengths and the key weaknesses of the new constitution.

History Revision: The early challenges of the Weimar Republic, 1919-1923

Read pages 3, 4 and 5 of the Revision Guide.

Watch the following:

<https://www.youtube.com/watch?v=u5stoytRj0Q&list=PL0ifbTeFrUEsT-LqqKPPE4z6GeafsGZe&index=3>



<https://www.youtube.com/watch?v=X7S0Zg0P2bs&list=PL0ifbTeFrUEsT-LqqKPPE4z6GeafsGZe&index=4>



<https://www.youtube.com/watch?v=z-xakexp8E&list=PL0ifbTeFrUEsT-LqqKPPE4z6GeafsGZe&index=5>



Complete the following quiz:

<https://my.educake.co.uk/assessment/29287742>



'Aim Higher': Complete the 'Now Try This' tasks:

		1. Write an acrostic poem to sum up why the Treaty of Versailles was so unpopular with the German people. 2. Describe the role of the Freikorps in the Kapp Putsch and the Spartacist Revolt. 3. Make a list of all the ways in which Germany was affected by hyperinflation.	
Business Studies Revision: Paper 1 content- Business Activity, Marketing, and People (1.1) The role of business enterprise and entrepreneurship (1.2) Business planning Useful resources: https://www.bbc.co.uk/bitesize/guides/zdqvf4j/revision/1 (1.1)  https://www.bbc.co.uk/bitesize/guides/z4qvf4j/revision/1 (1.2)  'Aim Higher': Answer the following exam question: <i>Evaluate whether being creative or determined is the most important quality for an entrepreneur to have. (9)</i>	Sign when complete	Design Technology Revision: Knowledge organisers for the exam element can be found here. These will support your revision for some of the 'wider' topics that are not covered as frequently in lessons. Focus on the textiles, electronics & polymers. https://resources-legacy.wjec.co.uk/Pages/SearchResources.aspx  You will also be provided with a textbook to support your revision outside of lesson time.	Sign when complete
Drama Revision: For inspector calls research and learn each of these aspects: social - the way people lived and what they believed when the play was written and set cultural - arts and popular interests associated with particular time and place 'Aim Higher': historical - what was happening when the play was written and set	Sign when complete	Engineering Revision: Knowledge organisers for Unit 3 exam content. Alongside this, you will find information to support your learning for Units 1 & 2: https://resources-legacy.wjec.co.uk/pages/ResourceSingle.aspx?rliid=4914  You will also find these resources on the student area of sharepoint in the 'Year 11 Revision' folder	Sign when complete
French Revision: Set on Languagenut	Sign when complete	Spanish Revision: Set on Languagenut	Sign when complete

'Aim Higher': Set on Languagenut		'Aim Higher': Set on Languagenut	
Graphic Communication Revision: ☐ Review of Mock PPE – Evaluation ☐ Tate St Ives double Page - complete ☐ Liliane Lijn/ Barbara Hepworth written analysis for Hwk (30mins) 1:1 with NFJ - targets set Y/N	Sign when complete	Hospitality and Catering Revision: Knowledge organisers for Units 1 & 2: https://resources-legacy.wjec.co.uk/Pages/ResourceSingle.aspx?rId=4864  These are available on sharepoint so you can access them as a PDF for revision for exams and to further your understanding of topics covered in lesson.	Sign when complete
Fine Art Revision: ☐ Review of Mock PPE – Evaluation ☐ Tate St Ives double Page ☐ Liliane Lijn/ Barbara Hepworth written analysis for Hwk (30mins) 1:1 with CLM - targets set Y/N	Sign when complete	Music Revision: MADTSHIRTT: Melody Revise terminology for describing melody, melodic devices, ornaments, and intervals. 'Aim Higher': Intervals - Melody - Edugas - GCSE Music Revision - Edugas - BBC Bitesize 	Sign when complete
Physical Education (Sports Studies) Coursework/NEA completion: R185 – TA3 – Risk Assessment	Sign when complete	Religious Studies Revision: watch and make notes on: GCSE RELIGIOUS STUDIES 2025 - ISLAM: BELIEFS & TEACHINGS (AQA PAPER 1) - YouTube  'Aim Higher': write a response to the question: "Prophet Adam can teach Muslims all they need to know." Evaluate this statement.	Sign when complete
Statistics Revision: Complete the tasks set on drfrost.org 'Aim Higher': Watch a GCSE statistics tutorial from www.youtube.com/@TheGCSEStatisticsGuy. Make notes, pausing the video to attempt the question.	Sign when complete	Geography Revision: Paper 1 section A Natural Hazards Read - https://www.tutor2u.net/geography/reference/gcse-geography-what-is-a-natural-hazard-natural-hazards-1 	Sign when complete

		Watch - https://www.youtube.com/watch?v=LQp_82E2fTs  Read GCSE Geography What is hazard risk and what affects it? (Natural hazards 2) Reference Library Geography tutor2u  Do – Produce a revision card which shows the types of Natural Hazards and what factors might affect hazard risk https://kahoot.it/solo/?quizId=da45e4e7-6a4a-4736-b9ad-022661da2251&gameMode=nano  'Aim Higher': Read this - https://www.bbc.co.uk/bitesize/guides/zxh4wxr/revision/3  Complete an answer to this question. Explain why people live in areas of high risk from natural hazards [4]	
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We suggest, in line with research that students complete (an average of) 1hr50m of extra work after school time each day (Period 6, when on, would be included in the 1hr50m). This is proven to be most effective.

Revision for 15th Sept 2025

Homework continues to be set on classcharts for all subjects.

*English Literature Revision: Set on classcharts - 'Aim Higher': Set on classcharts -	Sign when complete	*Maths Revision: Set on classcharts - Independent practice on Sparx. Sparx Codes: U475 and U224	Sign when complete
*English Language Revision: Set on classcharts - 'Aim Higher': Set on classcharts -	Sign when complete	Homework: Set on classcharts– Targeted Sparx homework tasks set by your class teacher. 'Aim Higher': Set on classcharts - Weekly half exam paper provided on Mondays from www.hannahkettlemaths.co.uk/half-past-paper.	

Note that homework **and** revision for English and Maths is set and checked weekly on Classcharts by classroom teachers. We know students who get the best grades complete homework and targeted revision.

Science Revision: Aqa Exampro Online foundation paper exam style questions and mark scheme: https://q.exampro.net/RYROVUL  'Aim Higher': Aqa Exampro Online higher paper exam style questions and mark scheme: https://q.exampro.net/KUHOAGF 	Sign when complete	History Revision: The Recovery of the Republic 1924-1929. Read pages 6 and 7 of the Revision Guide. Watch the following: https://www.youtube.com/watch?v=z0iW8ChjE48&list=PL0ifbTeFrUEsT-LqgKPPE4z6GeafsGZe&index=6  https://www.youtube.com/watch?v=xvrS5EDtedk&list=PL0ifbTeFrUEsT-LqgKPPE4z6GeafsGZe&index=7  Complete the following quiz: https://my.educake.co.uk/assessment/29319903 	Sign when complete
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		'Aim Higher': Complete the 'Now Try This' tasks: 1. Write a paragraph to explain how the German economy was still vulnerable, despite improvements. 2. Explain how Stresemann's foreign policy helped to stabilise Germany. History Revision: Changes in Society, 1924-1929 Read pages 8 and 9 of the Revision Guide. Watch the following: https://www.youtube.com/watch?v=-j52Dx5wUFk&list=PL0ifbTeFrUEsT-LqqKPPE4z6GeafsGZe&index=8  Complete the following quiz: https://my.educake.co.uk/assessment/29452151  'Aim Higher': Complete the 'Now Try This' tasks: 1. For each of the following groups in Germany between 1924 and 1929, give one example of progress and one example of lack of progress: a) workers b) women 2. How did the new Weimar culture challenge traditional attitudes and values in Germany?	
Business Studies Revision: Paper 1 content- Business Activity, Marketing, and People (1.3) Business ownership (1.4) Business aims and objectives	Sign when complete	Design Technology Revision: Knowledge organisers for the exam element can be found here. These will support your revision for some of the 'wider' topics that are not covered as frequently in lessons. Focus on the textiles, electronics & polymers.	Sign when complete

Useful resources: https://www.bbc.co.uk/bitesize/guides/zmfw8xs/revision/1 (1.3)  https://www.bbc.co.uk/bitesize/guides/zr2bvk7/revision/1 (1.4)  ‘Aim Higher’: Answer the following exam question: <i>Analyse the importance of setting suitable aims and objectives to a business. (6)</i>		https://resources-legacy.wjec.co.uk/Pages/SearchResources.aspx  You will also be provided with a textbook to support your revision outside of lesson time.	
Drama Revision: Create a role on the wall for the character of Mr Birling. Inside write down his core beliefs and values. Keep this safe as you will be adding to this. ‘Aim Higher’: Outside write down key quotes which tell us what his views are as a Capitalist.	Sign when complete	Engineering Revision: Knowledge organisers for Unit 3 exam content. Alongside this, you will find information to support your learning for Units 1 & 2: https://resources-legacy.wjec.co.uk/pages/ResourceSingle.aspx?rId=4914  You will also find these resources on the student area of sharepoint in the ‘Year 11 Revision’ folder	Sign when complete
French Revision: Set on Languagenut ‘Aim Higher’: Set on Languagenut	Sign when complete	Spanish Revision: Set on Languagenut ‘Aim Higher’: Set on Languagenut	Sign when complete
Graphic Communication Revision: ☐ Review of Mock PPE – Evaluation ☐ Tate St Ives double Page ☐ Liliane Lijn/ Barbara Hepworth completed 1:1 with NFJ – targets set Y/N	Sign when complete	Hospitality and Catering Revision: Knowledge organisers for Units 1 & 2: https://resources-legacy.wjec.co.uk/Pages/ResourceSingle.aspx?rId=4864 	Sign when complete

		These are available on sharepoint so you can access them as a PDF for revision for exams and to further your understanding of topics covered in lesson.	
Fine Art Revision: ☐ Review of Mock PPE – Evaluation ☐ Tate St Ives double Page ☐ Liliane Lijn/ Barbara Hepworth completed ☐ Automatic drawing exploration completed 1:1 with CLM – targets set Y/N	Sign when complete	Music Revision: MADTSHIRTT: Articulation Revise terminology for: General articulation Instrument specific: strings, voice 'Aim Higher': Dynamics - Dynamics and articulation - Eduqas - GCSE Music Revision - Eduqas - BBC Bitesize 	Sign when complete
Physical Education (Sports Studies) Coursework/NEA completion: R185 – TA3 – Risk Assessment plus TA3 Session Planning	Sign when complete	Religious Studies Revision: complete 'head, heart, hands' quotation diagrams for Relationships and Families. You should have an Islamic and Christian quotation for each aspect of this theme. 'Aim Higher': THEME A RELATIONSHIPS & FAMILIES REVISION 2025 (AQA GCSE RELIGIOUS STUDIES) - YouTube 	Sign when complete
Statistics Revision: Complete the tasks set on drfrost.org 'Aim Higher': Watch a GCSE statistics tutorial from www.youtube.com/@TheGCSEStatisticsGuy . Make notes, pausing the video to attempt the question.	Sign when complete	Geography Revision: Tectonic Hazards Read - https://www.tutor2u.net/geography/reference/gcse-geography-conservative-plate-margins-tectonic-hazards-7  Watch the clip in the link. Read - https://www.tutor2u.net/geography/reference/gcse-geography-constructive-plate-margins-tectonic-hazards-6 	Sign when complete

	Watch the clip in the link Read https://www.tutor2u.net/geography/reference/gcse-geography-destructive-plate-margins-tectonic-hazards-5  Watch the clip in the link Read https://www.tutor2u.net/geography/reference/gcse-geography-how-do-tectonic-plates-move-tectonic-hazards-3  Watch the clip in the link Read - https://www.tutor2u.net/geography/reference/gcse-geography-plate-tectonic-theory-tectonic-hazards-2  Watch the clip in the link DO – Make your revision notes on the types of plate boundaries and how they move. Complete - https://www.tutor2u.net/geography/reference/tectonic-hazards-multi-choice-quiz  Aim Higher': Read this - https://www.bbc.co.uk/bitesize/guides/z2vjxsg/revision/1  Explain how plates move you may use annotated diagrams [6]	
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We suggest, in line with research that students complete (an average of) 1hr50m of extra work after school time each day (Period 6, when on, would be included in the 1hr50m). This is proven to be most effective.

Revision for 22nd Sept 2025

Homework continues to be set on classcharts for all subjects.

*English Literature Revision: Set on classcharts - 'Aim Higher': Set on classcharts -	Sign when complete	*Maths Revision: Set on classcharts - Independent practice on Sparx Sparx Codes: U544 and U538	Sign when complete
*English Language Revision: Set on classcharts - 'Aim Higher': Set on classcharts -	Sign when complete	Homework: Set on classcharts– Targeted Sparx homework tasks set by your class teacher. 'Aim Higher': Set on classcharts - Weekly half exam paper provided on Mondays from www.hannahkettlemaths.co.uk/half-past-paper.	

Note that homework **and** revision for English and Maths is set and checked weekly on Classcharts by classroom teachers. We know students who get the best grades complete homework and targeted revision.

Science Revision: Aqa Exampro Online foundation paper exam style questions and mark scheme: https://q.exampro.net/IYUIUO  'Aim Higher': Aqa Exampro Online higher paper exam style questions and mark scheme: https://q.exampro.net/NOPUMEW 	Sign when complete	History Revision: Early Development of the Nazi Party, 1920-1922 Read page 10 of the Revision Guide Watch the following: https://www.youtube.com/watch?v=HzivGYSTg10&list=PL0ifbTeFrUEsNRO-h81pUg2psy4yuZAL4  Complete the following quiz: https://my.educake.co.uk/assessment/29750130  'Aim Higher': Complete the 'Now Try This' task: 1. Choose three Nazi policies from the 25-point programme and explain to whom they would have appealed and why. History Revision: The Munich Putsch and the lean years, 1923 – 1929. Read page 11 of the Revision Guide.	Sign when complete
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		Watch the following: https://www.youtube.com/watch?v=w1tZeS8CtB4&list=PL0ifbTeFrUEsNRO-h81pUg2psy4yuZAL4&index=2  https://www.youtube.com/watch?v=R1QfjWymcag&list=PL0ifbTeFrUEsNRO-h81pUg2psy4yuZAL4&index=3  Complete the following quiz: https://my.educake.co.uk/assessment/29972127  ‘Aim Higher’: Complete the ‘Now Try This’ task: 1. Design two mind maps to sum up the reasons for and consequences of the Munich Putsch.	
BusinessStudies Revision: Paper 1 content- Business Activity, Marketing, and People (1.5) Stakeholders (1.6) Business growth Useful resources: https://www.bbc.co.uk/bitesize/guides/z7vqwtv/revision/1 (1.5)  https://www.bbc.co.uk/bitesize/guides/z6j8kmn/revision/1 (1.6)  ‘Aim Higher’:	Sign when complete	Design Technology Revision: Knowledge organisers for the exam element can be found here. These will support your revision for some of the ‘wider’ topics that are not covered as frequently in lessons. Focus on the textiles, electronics & polymers. https://resources-legacy.wjec.co.uk/Pages/SearchResources.aspx  You will also be provided with a textbook to support your revision outside of lesson time.	Sign when complete

Answer the following exam question: <i>Recommend whether the local community or the government have the greatest influence over a business. (9)</i>			
Drama Revision: Create a role on the wall for the character of Mrs Birling (Sybil). Inside write down her core beliefs and values. Keep this safe as you will be adding to this. 'Aim Higher': Outside write down key quotes which tell us what her views are as a Capitalist.	Sign when complete	Engineering Revision: Knowledge organisers for Unit 3 exam content. Alongside this, you will find information to support your learning for Units 1 & 2: https://resources-legacy.wjec.co.uk/pages/ResourceSingle.aspx?rId=4914  You will also find these resources on the student area of sharepoint in the 'Year 11 Revision' folder.	Sign when complete
French Revision: Set on Languagenut 'Aim Higher': Set on Languagenut	Sign when complete	Spanish Revision: Set on Languagenut 'Aim Higher': Set on Languagenut	Sign when complete
Graphic Communication Revision: ☐ Development of lino, starting to carve ☐ Drawing linked to idea evidenced in sketchbook (1hr) 1:1 with NFJ - targets set Y/N	Sign when complete	Hospitality and Catering Revision: Knowledge organisers for Units 1 & 2: https://resources-legacy.wjec.co.uk/Pages/ResourceSingle.aspx?rId=4864  These are available on sharepoint so you can access them as a PDF for revision for exams and to further your understanding of topics covered in lesson.	Sign when complete
Fine Art Revision: ☐ Development of idea evidenced in sketchbook ☐ Drawing linked to current idea (1hr) 1:1 with CLM – targets set Y/N	Sign when complete	Music Revision: MADTSHIRT: Dynamics Revise Italian terminology and practise describing dynamics. 'Aim Higher': Dynamics - Dynamics and articulation - Edugas - GCSE Music Revision - Edugas - BBC Bitesize  	Sign when complete
Physical Education (Sports Studies) Coursework/NEA completion: R185 – TA4 – Session Leadership	Sign when complete	Religious Studies Revision: create head, heart, hands quotation diagrams for key quotations for Islam Beliefs and Teachings. Aim for ten key	Sign when complete

		quotes but ensure coverage of all of the key themes within this unit. 'Aim Higher': GCSE Religious Studies Revision Resources (AQA, Spec A) 	
Statistics Revision: Complete the tasks set on drfrost.org 'Aim Higher': Watch a GCSE statistics tutorial from www.youtube.com/@TheGCSEStatisticsGuy. Make notes, pausing the video to attempt the question.	Sign when complete	Geography Revision: Weather Hazards Read https://www.tutor2u.net/geography/reference/gcse-geography-global-atmospheric-circulation-weather-hazards-1  Watch clip in the link Read https://www.tutor2u.net/geography/reference/gcse-geography-how-do-tropical-storms-form-weather-hazards-4  Watch clip in the link Read https://www.tutor2u.net/geography/reference/gcse-geography-how-are-tropical-storms-measured-weather-hazards-7  Watch the clip in the link Do – Make revision notes on the causes of tropical storms and how they are measured. 'Aim Higher': Read this https://www.bbc.co.uk/bitesize/guides/zpxgk7h/revision/1  Explain why tropical storms are distributed between the tropic of Cancer and the tropic of Capricorn [6]	Sign when complete

We suggest, in line with research that students complete (an average of) 1hr50m of extra work after school time each day (Period 6, when on, would be included in the 1hr50m). This is proven to be most effective.

Revision for 29th Sept 2025

Homework continues to be set on classcharts for all subjects.

*English Literature Revision: Set on classcharts - 'Aim Higher': Set on classcharts -	Sign when complete	*Maths Revision: Set on classcharts - Independent practice on Sparx Sparx Codes: U478 and U293	Sign when complete
*English Language Revision: Set on classcharts - 'Aim Higher': Set on classcharts -	Sign when complete	Homework: Set on classcharts– Targeted Sparx homework tasks set by your class teacher. 'Aim Higher': Set on classcharts - Weekly half exam paper provided on Mondays from www.hannahkettlemaths.co.uk/half-past-paper.	

Note that homework **and** revision for English and Maths is set and checked weekly on Classcharts by classroom teachers. We know students who get the best grades complete homework and targeted revision.

Science Revision: Aqa Exampro Online foundation paper exam style questions and mark scheme: https://q.examprom.net/NOCUYUG  'Aim Higher': Aqa Exampro Online higher paper exam style questions and mark scheme: https://q.examprom.net/FEXURIB 	Sign when complete	History Revision: The Growth in Support for the Nazis, 1929 – 1932. Read page 12 of the Revision Guide. Watch the following: https://www.youtube.com/watch?v=bj6RIHbU7bs&list=PL0ifbTeFrUEsNRO-h81pUg2psy4yuZAL4&index=4  https://www.youtube.com/watch?v=H6inQP18MtU&list=PL0ifbTeFrUEsNRO-h81pUg2psy4yuZAL4&index=5  Complete the following quiz: https://my.educake.co.uk/assessment/30092047  'Aim Higher': Complete the 'Now Try This' task:	Sign when complete
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		1. Complete a table listing the reasons for the rise of the Nazis in one column and the problems of the Weimar republic in the other. History Revision: How Hitler became Chancellor 1932 – 1933. Read page 13 of the Revision Guide. Watch the following: https://www.youtube.com/watch?v=Oo5u086L_3k&list=PL0ifbTeFrUEsNRO-h81pUg2psy4yuZAL4&index=6  <u>Complete the following quiz:</u> https://my.educake.co.uk/assessment/30252083  ‘Aim Higher’: Complete the ‘Now Try This’ tasks: Write down the reasons why Hitler was able to become Chancellor. Number them in order of importance, from least to most important.	
Business Studies Revision: Paper 1 content- Business Activity, Marketing, and People (2.1) The role of marketing (2.2) Market research Useful resources: https://www.bbc.co.uk/bitesize/guides/zijjd6f/revision/1 (2.1)  https://www.bbc.co.uk/bitesize/guides/zj9rgwx/revision/1 (2.2)  ‘Aim Higher’:	Sign when complete	Design Technology Revision: Knowledge organisers for the exam element can be found here. These will support your revision for some of the ‘wider’ topics that are not covered as frequently in lessons. Focus on the textiles, electronics & polymers. https://resources-legacy.wjec.co.uk/Pages/SearchResources.aspx  You will also be provided with a textbook to support your revision outside of lesson time.	Sign when complete

Answer the following exam questions: Q1) Analyse the benefits of using primary market research to identify business needs. (6) Q2) Analyse the benefits of using secondary market research to identify business needs. (6)			
Drama Revision: Create flash cards for each of the Stanislavski techniques and to revise pick a section of the play at random and explain how you would use these as the actor of that character. 'Aim Higher': Methods: Given Circumstances, Units and Objectives, Emotional Memory, Methods of Physical action, Magic IF.	Sign when complete	Engineering Revision: Knowledge organisers for Unit 3 exam content. Alongside this, you will find information to support your learning for Units 1 & 2: https://resources-legacy.wjec.co.uk/pages/ResourceSingle.aspx?riid=4914  You will also find these resources on the student area of sharepoint in the 'Year 11 Revision' folder	Sign when complete
French Revision: Set on Languagenut 'Aim Higher': Set on Languagenut	Sign when complete	Spanish Revision: Set on Languagenut 'Aim Higher': Set on Languagenut	Sign when complete
Graphic Communication Revision: ☐ Next outcome produced - carved ☐ Progress evidenced in sketchbook 1:1 with NFJ - targets set Y/N	Sign when complete	Hospitality and Catering Revision: Knowledge organisers for Units 1 & 2: https://resources-legacy.wjec.co.uk/Pages/ResourceSingle.aspx?riid=4864  These are available on sharepoint so you can access them as a PDF for revision for exams and to further your understanding of topics covered in lesson.	Sign when complete
Fine Art Revision: ☐ Next outcome produced ☐ Progress evidenced in sketchbook 1:1 with CLM – targets set Y/N	Sign when complete	Music Revision: MADTSHIRT: Texture Revise terminology for: Monophonic, Homophonic, Polyphonic Melody & Accompaniment, Unison 'Aim Higher': Texture - Texture - Eduqas - GCSE Music Revision - Eduqas - BBC Bitesize 	Sign when complete
Physical Education (Sports Studies) Coursework/NEA completion: R185 – TA4 – Session Leadership	Sign when complete	Religious Studies Revision: create head, heart, hands quotation diagrams for key quotations for Christian Practices. Aim for ten key quotes but	Sign when complete

		ensure coverage of all of the key themes within this unit. ‘Aim Higher’: GCSE Religious Studies Revision Resources (AQA, Spec A) 	
Statistics Revision: Complete the tasks set on drfrost.org ‘Aim Higher’: Watch a GCSE statistics tutorial from www.youtube.com/@TheGCSEStatisticsGuy. Make notes, pausing the video to attempt the question.	Sign when complete	Geography Revision: Extreme Weather UK Read https://www.tutor2u.net/geography/reference/gcse-geography-extreme-weather-in-the-uk-weather-hazards-11  Watch the clip in the link Read https://www.tutor2u.net/geography/reference/gcse-geography-somerset-levels-flooding-weather-hazards-12  Watch the clip in the link. Do – Complete this quiz https://www.tutor2u.net/geography/reference/weather-hazards-gcse-multi-choice-quiz  Make revision notes ‘Aim Higher’: Read https://www.tutor2u.net/geography/reference/gcse-geography-is-weather-in-the-uk-becoming-more-extreme-weather-hazards-14  Using this revision answer this question Extreme weather in the UK is getting worse. Do you agree? [6 marks]	Sign when complete

We suggest, in line with research that students complete (an average of) 1hr50m of extra work after school time each day (Period 6, when on, would be included in the 1hr50m). This is proven to be most effective.

Revision for 6th Oct 2025

Homework continues to be set on classcharts for all subjects.

*English Literature Revision: Set on classcharts - 'Aim Higher': Set on classcharts -	Sign when complete	*Maths Revision: Set on classcharts - Independent practice on Sparx. Sparx Codes: U868 and U739 Homework: Set on classcharts– Targeted Sparx homework tasks set by your class teacher. 'Aim Higher': Set on classcharts - Weekly half exam paper provided on Mondays from www.hannahkettlemaths.co.uk/half-past-paper .	Sign when complete
*English Language Revision: Set on classcharts - 'Aim Higher': Set on classcharts -	Sign when complete		

Note that homework **and** revision for English and Maths is set and checked weekly on Classcharts by classroom teachers. We know students who get the best grades complete homework and targeted revision.

Science Revision: Aqa Exampro Online foundation paper exam style questions and mark scheme: https://q.exampro.net/FAWYQIV  'Aim Higher': Aqa Exampro Online higher paper exam style questions and mark scheme: https://q.exampro.net/CEXUOOH 	Sign when complete	History Revision: The Creation of a Dictatorship, 1933-1934. Read page 14 and 15 of the Revision Guide. Watch the following: https://www.youtube.com/watch?v=aqyItSaSiso&list=PL0ifbTeFrUEuZXutgZNI7oXPh9o7xz34P  Complete the following quiz: https://my.educake.co.uk/assessment/30377534  'Aim Higher': Complete the 'Now Try This' tasks: 1. Summarise the events of the Reichstag Fire and what followed. 2. Write a paragraph to explain the steps Hitler took in 1934 to secure his power in Germany.	Sign when complete
Business Studies Revision: Paper 1 content- Business Activity, Marketing, and People (2.3) Market segmentation (2.4) The marketing mix Useful resources:	Sign when complete	Design Technology Revision: Knowledge organisers for the exam element can be found here. These will support your revision for some of the 'wider' topics that are not covered as frequently in lessons.	Sign when complete

https://www.bbc.co.uk/bitesize/guides/zj9gwx/revision/1 (2.3 and 2.4)  'Aim Higher': Answer the following exam questions: Q1) Identify one way a business can segment its market. (1) Q2) Explain the importance of segmenting a market. (2) Q3) Analyse the importance of the 'price' element of the marketing mix when considering the product, a business wishes to sell. (3)		Focus on the textiles, electronics & polymers. https://resources-legacy.wjec.co.uk/Pages/SearchResources.aspx  You will also be provided with a textbook to support your revision outside of lesson time.	
Drama Revision: Create a role on the wall for the character of Gerald. Inside write down his core beliefs and values. Keep this safe as you will be adding to this. 'Aim Higher': Outside write down key quotes which tell us what his views are as a Capitalist.	Sign when complete	Engineering Revision: Knowledge organisers for Unit 3 exam content. Alongside this, you will find information to support your learning for Units 1 & 2: https://resources-legacy.wjec.co.uk/pages/ResourceSingle.aspx?rId=4914  You will also find these resources on the student area of sharepoint in the 'Year 11 Revision' folder	Sign when complete
French Revision: Set on Languagenut 'Aim Higher': Set on Languagenut	Sign when complete	Spanish Revision: Set on Languagenut 'Aim Higher': Set on Languagenut	Sign when complete
Graphic Communication Revision: ☐ Next outcome produced – coloured prints produced ☐ Progress evidenced in sketchbook 1:1 with NFJ - targets set Y/N	Sign when complete	Hospitality and Catering Revision: Knowledge organisers for Units 1 & 2: https://resources-legacy.wjec.co.uk/Pages/ResourceSingle.aspx?rId=4864  These are available on sharepoint so you can access them as a PDF for revision for exams and to further your understanding of topics covered in lessons.	Sign when complete
Fine Art Revision: ☐ Next outcome produced ☐ Progress evidenced in sketchbook	Sign when complete	Music Revision: MADTSHIRTT: Structure/Form Revise terminology for: Forms and describing structure	Sign when complete

1:1 with CLM – targets set Y/N		'Aim Higher': Structures - Structure - Edugas - GCSE Music Revision - Edugas - BBC Bitesize 	
Physical Education (Sports Studies) Coursework/NEA completion: R185 – TA4 – Session Leadership	Sign when complete	Religious Studies Revision: create head, heart, hands quotation diagrams for key quotations for Religion, Crime, and Punishment. Aim for a quotation from both Islam and Christianity for each theme within this unit. 'Aim Higher': GCSE Religious Studies Revision Resources (AQA, Spec A) 	Sign when complete
Statistics Revision: Complete the tasks set on drfrost.org 'Aim Higher': Watch a GCSE statistics tutorial from www.youtube.com/@TheGCSEStatisticsGuy. Make notes, pausing the video to attempt the question.	Sign when complete	Geography Revision: Climate Change Read https://www.tutor2u.net/geography/reference/gcse-geography-natural-causes-of-climate-change-climate-change-3  Watch the clip in the link Read https://www.tutor2u.net/geography/reference/gcse-geography-human-causes-of-climate-change-climate-change-4  Watch the clip in the link Read https://www.tutor2u.net/geography/reference/gcse-geography-what-is-the-evidence-for-climate-change-climate-change-2  Watch the clip in the link Do – Make notes on causes and evidence for climate change.	Sign when complete

		'Aim Higher': Read https://www.bbc.co.uk/bitesize/guides/zx234j6/revision/1  To what extent is climate change caused by natural factors [6]	
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We suggest, in line with research that students complete (an average of) 1hr50m of extra work after school time each day (Period 6, when on, would be included in the 1hr50m). This is proven to be most effective.

Revision for 13th Oct 2025

Homework continues to be set on classcharts for all subjects.

*English Literature Revision: Set on classcharts - 'Aim Higher': Set on classcharts -	Sign when complete	*Maths Revision: Set on classcharts - Independent practice on Sparx. Sparx Codes: U250 and U888 Homework: Set on classcharts– Targeted Sparx homework tasks set by your class teacher. 'Aim Higher': Set on classcharts - Weekly half exam paper provided on Mondays from www.hannahkettlemaths.co.uk/half-past-paper .	Sign when complete
*English Language Revision: Set on classcharts - 'Aim Higher': Set on classcharts -	Sign when complete		

Note that homework **and** revision for English and Maths is set and checked weekly on Classcharts by classroom teachers. We know students who get the best grades complete homework and targeted revision.

Science Revision: Aqa Exampro Online foundation paper exam style questions and mark scheme: https://q.examprom.net/ROVYVUZ  'Aim Higher': Aqa Exampro Online higher paper exam style questions and mark scheme: https://q.examprom.net/RERIIOH 	Sign when complete	History Revision: Opposition, Resistance and Conformity Read pages 19 and 20 of the Revision Guide. Watch the following: https://www.youtube.com/watch?v=SalXbcwnyJ4&list=PL0IfbTeFrUEuZxutgZNI7oXPh9o7xz34P&index=5  Complete the following quiz: https://my.educake.co.uk/assessment/32484567  'Aim Higher': Complete the 'Now Try This' tasks: 1. Why couldn't Hitler gain complete control of the churches? List three ways that young people resisted the Nazis. History Revision: Employment and Living Standards Read pages 24 and 25 of the Revision Guide Watch the following: https://www.youtube.com/watch?v=SVSUBSiAtGA&list=PL0IfbTeFrUEstegDWNcdtpNeYoKGbcjsx&index=3 	Sign when complete
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		https://www.youtube.com/watch?v=YQUHdGVkRc8&list=PL0ifbTeFrUEstegDWNcdtpNeYoKGbcjsx&index=4  Complete the following quiz: https://my.educake.co.uk/assessment/32493255  'Aim Higher': Complete the 'Now Try This' tasks: 1. Who benefited from the Nazi employment policies and who didn't? 2. Decide whether you think the standard of living of the German people had improved by 1939, or not, then write a paragraph backing up your decision.	
Business Studies Revision: Paper 1 content- Business Activity, Marketing, and People (3.1) The role of Human Resources (3.2) Organisational structures and different ways of working Useful resources: https://www.bbc.co.uk/bitesize/guides/zbfpbk/revision/1 (3.1 and 3.2)  'Aim Higher': Answer the following exam question: <i>Evaluate whether having a tall or flat organisational structure is the most efficient way to operate a business. (7)</i>	Sign when complete	Design Technology Revision: Knowledge organisers for the exam element can be found here. These will support your revision for some of the 'wider' topics that are not covered as frequently in lessons. Focus on the textiles, electronics & polymers. https://resources-legacy.wjec.co.uk/Pages/SearchResources.aspx  You will also be provided with a textbook to support your revision outside of lesson time.	Sign when complete
Drama Revision: Guilt, suicide, social responsibility, capitalism/socialism, class are all themes within the play. Look at key scenes and decide which themes you would want to communicate in each scene if you were director.	Sign when complete	Engineering Revision: Knowledge organisers for Unit 3 exam content. Alongside this, you will find information to support	Sign when complete

'Aim Higher': Note down HOW you might ask your actors/designers to do this.		your learning for Units 1 & 2: https://resources-legacy.wjec.co.uk/pages/ResourceSingle.aspx?rId=4914  You will also find these resources on the student area of sharepoint in the 'Year 11 Revision' folder	
French Revision: Set on Languagenut 'Aim Higher': Set on Languagenut	Sign when complete	Spanish Revision: Set on Languagenut 'Aim Higher': Set on Languagenut	Sign when complete
Graphic Communication Revision: ☐ Next outcome produced ☐ Progress evidenced in sketchbook 1:1 with NFJ - targets set Y/N	Sign when complete	Hospitality and Catering Revision: Knowledge organisers for Units 1 & 2: https://resources-legacy.wjec.co.uk/Pages/ResourceSingle.aspx?rId=4864  These are available on sharepoint so you can access them as a PDF for revision for exams and to further your understanding of topics covered in lessons.	Sign when complete
Fine Art Revision: ☐ Next outcome produced ☐ Progress evidenced in sketchbook 1:1 with CLM – targets set Y/N	Sign when complete	Music Revision: MADTSHIRT: Harmony Revise terminology for: Consonance/Dissonance Chords, primary chords, scales and cadences 'Aim Higher': Chords - Harmony and tonality - Eduqas - GCSE Music Revision - Eduqas - BBC Bitesize 	Sign when complete
Physical Education (Sports Studies) Coursework/NEA completion: R185 – TA5 – leadership evaluation	Sign when complete	Religious Studies Revision: create a plan for the following question: "Belief in angels has no impact on the life of Muslims." Evaluate this statement. 'Aim Higher': GCSE Religious Studies Revision Resources (AQA, Spec A) 	Sign when complete

Statistics Revision: Complete the tasks set on drfrost.org ‘Aim Higher’: Watch a GCSE statistics tutorial from www.youtube.com/@TheGCSEStatisticsGuy. Make notes, pausing the video to attempt the question.	Sign when complete	Geography Revision: Rainforests Read https://www.tutor2u.net/geography/reference/gcse-geography-what-are-tropical-rainforests-like-tropical-rainforests-1  Watch the clip in the link Read https://www.tutor2u.net/geography/reference/gcse-geography-adapting-to-tropical-rainforests-tropical-rainforests-2  Watch the clip in the link Read https://www.tutor2u.net/geography/reference/gcse-geography-the-value-of-tropical-rainforests-tropical-rainforests-7  Watch the clip in the link Do – Complete revision notes on tropical rainforests Complete this quiz - https://www.tutor2u.net/geography/reference/tropical-rainforests-gcse-mcq-quiz ‘Aim Higher’: Read - https://www.bbc.co.uk/bitesize/guides/zx8n39q/revision/1  Explain why plants have had to adapt to the characteristics of tropical rainforests [6]	Sign when complete

We suggest, in line with research that students complete (an average of) 1hr50m of extra work after school time each day (Period 6, when on, would be included in the 1hr50m). This is proven to be most effective.

Homework continues to be set on classcharts for all subjects.

*English Literature Revision: Set on classcharts - 'Aim Higher': Set on classcharts -	Sign when complete	*Maths Revision: Set on classcharts - Independent practice on Sparx. Sparx Codes: U179 and U768 Homework: Set on classcharts– Targeted Sparx homework tasks set by your class teacher. 'Aim Higher': Set on classcharts - Weekly half exam paper provided on Mondays from www.hannahkettlemaths.co.uk/half-past-paper .	Sign when complete
*English Language Revision: Set on classcharts - 'Aim Higher': Set on classcharts -	Sign when complete		

Note that homework **and** revision for English and Maths is set and checked weekly on Classcharts by classroom teachers. We know students who get the best grades complete homework and targeted revision.

Science Revision: Aqa Exampro Online foundation paper exam style questions and mark scheme: https://q.exampro.net/UOQAOQE  'Aim Higher': Aqa Exampro Online higher paper exam style questions and mark scheme: https://q.exampro.net/WIPECEY 	Sign when complete	History Revision: Controlling and Influencing Attitudes. Read page 18 of the Revision Guide. Watch the following: https://www.youtube.com/watch?v=9XkCDenDQ&list=PL0ifbTeFrUEuZXutgZNI7oXPh9o7xz34P&index=4  Complete the following quiz: https://my.educake.co.uk/assessment/30990836  'Aim Higher': Complete the 'Now Try This' task: 1. Write down one method of propaganda that targeted each of the following groups in Germany: workers, women and young people	Sign when complete
Business Studies Revision: Paper 1 content- Business Activity, Marketing, and People (3.3) Communication in business (3.4)- Recruitment and selection	Sign when complete	Design Technology Revision: Knowledge organisers for the exam element can be found here. These will support your revision for some of the 'wider' topics that are	Sign when complete

Useful resources: https://www.bbc.co.uk/bitesize/guides/zjdwd6f/revision/1 (3.3)  https://www.bbc.co.uk/bitesize/guides/zm98kmn/revision/1 (3.4)  'Aim Higher': Answer the following exam questions: <i>Q1) Identify two methods of communication used by businesses. (2)</i> <i>Q2) Analyse the benefit of using references and interviews as a part of the selection process, to businesses. (6)</i> <i>Q3) Recommend whether businesses should use interviews or references to select new employees. (3)</i>		not covered as frequently in lessons. Focus on the textiles, electronics & polymers. https://resources-legacy.wjec.co.uk/Pages/SearchResources.aspx  You will also be provided with a textbook to support your revision outside of lesson time.	
Drama Revision: For each key moments in AIC write out notes on how you would communicate the role of the key character if you were the actor playing them. 'Aim Higher': Ensure your notes include: · character motivation · voice key words · movement key words · interaction.	Sign when complete	Engineering Revision: Knowledge organisers for Unit 3 exam content. Alongside this, you will find information to support your learning for Units 1 & 2: https://resources-legacy.wjec.co.uk/pages/ResourceSingle.aspx?rId=4914  You will also find these resources on the student area of sharepoint in the 'Year 11 Revision' folder	Sign when complete
French Revision: Set on Language Nut 'Aim Higher': Set on Language Nut	Sign when complete	Spanish Revision: Set on Language Nut 'Aim Higher': Set on Language Nut	Sign when complete
Graphic Communication Revision: ☐ Next outcome printed onto backgrounds ☐ Progress evidenced in sketchbook ☐ Review of progress/ outcome - Evaluation 1:1 with NFJ - targets set Y/N	Sign when complete	Hospitality and Catering Revision: Knowledge organisers for Units 1 & 2: https://resources-legacy.wjec.co.uk/Pages/ResourceSingle.aspx?rId=4864	Sign when complete

		 These are available on sharepoint so you can access them as a PDF for revision for exams and to further your understanding of topics covered in lessons.	
Fine Art Revision: ☐ Next outcome produced ☐ Progress evidenced in sketchbook ☐ Review of progress/ outcome - Evaluation 1:1 with CLM – targets set Y/N	Sign when complete	Music Revision: MADTSHIRT: Instruments/Timbre/Sonority 'Aim Higher': Sonority (Timbre) - Sonority (Timbre) - Eduqas - GCSE Music Revision - Eduqas - BBC Bitesize 	Sign when complete
Physical Education (Sports Studies) Coursework/NEA completion: R185 – TA5 – leadership evaluation	Sign when complete	Religious Studies Revision: Create a plan for the following question: “Women should not be leaders in the church” Evaluate this statement. 'Aim Higher': GCSE Religious Studies Revision Resources (AQA, Spec A) 	Sign when complete
Statistics Revision: Complete the tasks set on drfrost.org 'Aim Higher': Watch a GCSE statistics tutorial from www.youtube.com/@TheGCSEStatisticsGuy . Make notes, pausing the video to attempt the question.	Sign when complete	Geography Revision: Climate Change Read https://www.tutor2u.net/geography/reference/gcse-geography-immediate-and-long-term-responses-to-weather-hazards-weather-hazards-9  Watch clip in link Read https://www.tutor2u.net/geography/reference/gcse-geography-mitigating-climate-change-climate-change-6	Sign when complete

		 Watch clip in link 'Aim Higher': Revise case studies	
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We suggest, in line with research that students complete (an average of) 1hr50m of extra work after school time each day (Period 6, when on, would be included in the 1hr50m). This is proven to be most effective.

Homework continues to be set on classcharts for all subjects.

*English Literature Revision: Set on classcharts - 'Aim Higher': Set on classcharts -	Sign when complete	*Maths Revision: Set on classcharts - Independent practice on Sparx Sparx Codes: U365 and U755 Homework: Set on classcharts– Targeted Sparx homework tasks set by your class teacher. 'Aim Higher': Set on classcharts - Weekly half exam paper provided on Mondays from www.hannahkettlemaths.co.uk/half-past-paper .	Sign when complete
*English Language Revision: Set on classcharts - 'Aim Higher': Set on classcharts -	Sign when complete		

Note that homework **and** revision for English and Maths is set and checked weekly on Classcharts by classroom teachers. We know students who get the best grades complete homework and targeted revision.

Science Revision: Aqa Exampro Online foundation paper exam style questions and mark scheme: https://q.exampro.net/HYKUGAV  'Aim Higher': Aqa Exampro Online higher paper exam style questions and mark scheme: https://q.exampro.net/MIQECYS 	Sign when complete	History Revision: Nazi Policies Towards Women Read page 21 of the Revision Guide. Watch the following: https://www.youtube.com/watch?v=arCs4X2rko4&list=PL0ifbTeFrUEstegDWNcdtpNeYoKGbcjsx  Complete the following quiz: https://my.educake.co.uk/assessment/32493344  'Aim Higher': Complete the 'Now Try This' task: 1. Write down three differences between women's roles in Weimar Germany and Nazi Germany.	Sign when complete
Business Studies Revision: Paper 1 content- Business Activity, Marketing, and People (3.5) Motivation and retention (3.6) Training and development (3.7) Employment law	Sign when complete	Design Technology Revision: Knowledge organisers for the exam element can be found here. These will support your revision for some of the 'wider' topics that are not covered as frequently in lessons. Focus on the textiles, electronics & polymers.	Sign when complete

Useful resources: https://www.bbc.co.uk/bitesize/guides/zkn892p/revision/1 (3.5)  https://www.bbc.co.uk/bitesize/guides/zmqjhw/revision/1 (3.6)  https://www.bbc.co.uk/bitesize/guides/zm98kmn/revision/5 (3.7)  'Aim Higher': Answer the following exam questions: <i>Q1) Identify one method of financial motivation. (1)</i> <i>Q2) Identify one method of non-financial motivation. (1)</i> <i>Q3) Explain the difference between training and development. (2)</i> <i>Q4) Analyse the impact employment law has on a business. (3)</i>		https://resources-legacy.wjec.co.uk/Pages/SearchResources.aspx  You will also be provided with a textbook to support your revision outside of lesson time.	
Drama Revision: Choose the piece of live performance you wish to write about. For 2 key scenes notes down ideas for each character. 'Aim Higher': Include details on: style of the production, how vocal skills are used, response to the performance as an audience member.	Sign when complete	Engineering Revision: Knowledge organisers for Unit 3 exam content. Alongside this, you will find information to support your learning for Units 1 & 2: https://resources-legacy.wjec.co.uk/pages/ResourceSingle.aspx?rId=4914  You will also find these resources on the student area of sharepoint in the 'Year 11 Revision' folder	Sign when complete
French Revision: Set on Languagenut	Sign when complete	Spanish Revision: Set on Languagenut	Sign when complete

'Aim Higher': Set on Languagenut		'Aim Higher': Set on Languagenut	
Graphic Communication Revision: Half Term – completion of Checklist/ tasks Development of idea Photographs/ collection of resources	Sign when complete	Hospitality and Catering Revision: Knowledge organisers for Units 1 & 2: https://resources-legacy.wjec.co.uk/Pages/ResourceSingle.aspx?rId=4864  These are available on sharepoint so you can access them as a PDF for revision for exams and to further your understanding of topics covered in lessons.	Sign when complete
Fine Art Revision: Half Term – completion of Checklist/ tasks Development of idea Photographs/ collection of resources	Sign when complete	Music Revision: MADTSHIRT: Rhythm Revise terminology for: Describing rhythm, devices, notation and values, Time signature/Metre 'Aim Higher': Metre and rhythm - Tempo, metre and rhythm - Edugas - GCSE Music Revision - Edugas - BBC Bitesize 	Sign when complete
Physical Education (Sports Studies) Coursework/NEA completion: R185 – TA5 – leadership evaluation	Sign when complete	Religious Studies Revision: create a plan for the following question: 'The Lord's prayer is the only prayer that Christians need to use.' Evaluate this statement. 'Aim Higher': GCSE Religious Studies Revision Resources (AQA, Spec A) 	Sign when complete
Statistics Revision: Complete the tasks set on drfrost.org	Sign when complete	Geography Revision: Resources Read	Sign when complete

'Aim Higher': Watch a GCSE statistics tutorial from www.youtube.com/@TheGCSEStatisticsGuy.  Make notes, pausing the video to attempt the question.	https://www.tutor2u.net/geography/reference/gcse-geography-changing-demand-for-food-in-the-uk-resource-management-uk-overview-1  Watch the clip in the link Read https://www.tutor2u.net/geography/reference/gcse-geography-changing-demand-for-water-in-the-uk-resource-management-uk-overview-4  Watch the clip in the link Read https://www.tutor2u.net/geography/reference/gcse-geography-uk-energy-mix-resource-management-uk-overview-7 Watch the clip Do Make your revision notes 'Aim Higher': Read https://www.bbc.co.uk/bitesize/guides/zywpg82/revision/3 Explain why the demand for food in the UK has changed [6]
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We suggest, in line with research that students complete (an average of) 1hr50m of extra work after school time each day (Period 6, when on, would be included in the 1hr50m). This is proven to be most effective.

Homework continues to be set on classcharts for all subjects.

*English Literature Revision: Set on classcharts - 'Aim Higher': Set on classcharts -	Sign when complete	*Maths Revision: Set on classcharts - Independent practice on Sparx Sparx Codes: U325 and U505 Homework: Set on classcharts– Targeted Sparx homework tasks set by your class teacher. 'Aim Higher': Set on classcharts - Weekly half exam paper provided on Mondays from www.hannahkettlemaths.co.uk/half-past-paper .	Sign when complete
*English Language Revision: Set on classcharts - 'Aim Higher': Set on classcharts -	Sign when complete		

Note that homework **and** revision for English and Maths is set and checked weekly on Classcharts by classroom teachers. We know students who get the best grades complete homework and targeted revision.

Science Revision: Aqa Exampro Online foundation paper exam style questions and mark scheme: https://q.exampro.net/1ERUGIX  'Aim Higher': Aqa Exampro Online higher paper exam style questions and mark scheme: https://q.exampro.net/XENELIQ 	Sign when complete	History Revision: Nazi Policies towards the Young Read pages 22 and 23 of the Revision Guide. Watch the following: https://www.youtube.com/watch?v=arCs4X2rko4&list=PL0ifbTeFrUEstegDWNcdtpNeYoKGbcjsx  Complete the following quiz: https://my.educake.co.uk/assessment/32493402  'Aim Higher': Complete the 'Now Try This' tasks: 1. Why did Hitler force young people to join the Nazi Youth groups? 2. Explain why the Nazis made the education of boys and girls different.	Sign when complete
Business Studies Revision: Paper 1 content- Business Activity, Marketing, and People Exam practice questions- use the skills learnt during each assessment to apply them to different levels of questions. Resources/additional information: https://www.bbc.co.uk/bitesize/guides/zk7jwty/revision/1 https://ocr.org.uk/qualifications/gcse/business-j204-from-2017/assessment/	Sign when complete	Design Technology Revision: Knowledge organisers for the exam element can be found here. These will support your revision for some of the 'wider' topics that are not covered as frequently in lessons. Focus on the textiles, electronics & polymers. https://resources-legacy.wjec.co.uk/Pages/SearchResources.aspx	Sign when complete

 'Aim Higher': Past paper questions can be found here: Past Papers- use these alongside the revision resources above to support your answers. 		 You will also be provided with a textbook to support your revision outside of lesson time.	
Drama Revision: Write down key moments from Act 1. Identify moments of high tension within the Plot and which characters are involved with this scene. 'Aim Higher': Make flash cards for each key scene and mix the order up. Put them back in order.	Sign when complete	Engineering Revision: Knowledge organisers for Unit 3 exam content. Alongside this, you will find information to support your learning for Units 1 & 2: https://resources-legacy.wjec.co.uk/pages/ResourceSingle.aspx?rliid=4914  You will also find these resources on the student area of sharepoint in the 'Year 11 Revision' folder	Sign when complete
French Revision: Set on Languagenut 'Aim Higher': Set on Languagenut	Sign when complete	Spanish Revision: Set on Languagenut 'Aim Higher': Set on Languagenut	Sign when complete
Graphic Communication Revision: ☐ Development of idea as a Book cover/ Poster ☐ Techniques refined ☐ Drawing linked to idea (1hr) 1:1 with NFJ - targets set Y/N	Sign when complete	Hospitality and Catering Revision: Knowledge organisers for Units 1 & 2: https://resources-legacy.wjec.co.uk/Pages/ResourceSingle.aspx?rliid=4864  These are available on sharepoint so you can access them as a PDF for revision for exams and to further your understanding of topics covered in lessons.	Sign when complete

Fine Art Revision: ☐ Development of outcome evidenced in sketchbook ☐ Techniques refined ☐ Drawing linked to idea (1hr) 1:1 with CLM - targets set Y/N	Sign when complete	Music Revision: MADTSHIRTT: Tempo Revise Italian terminology and practise describing tempo. ‘Aim Higher’: Metre and rhythm - Tempo, metre and rhythm - Eduqas - GCSE Music Revision - Eduqas - BBC Bitesize 	Sign when complete
Physical Education (Sports Studies) R184 – TA1 – provision and participation	Sign when complete	Religious Studies Revision: Plan a response to the question: ‘The most important purpose of the family is to educate children.’ Evaluate this statement. ‘Aim Higher’: GCSE Religious Studies Revision Resources (AQA, Spec A) 	Sign when complete
Statistics Revision: Complete the tasks set on drfrost.org ‘Aim Higher’: Watch a GCSE statistics tutorial from www.youtube.com/@TheGCSEStatisticsGuy. Make notes, pausing the video to attempt the question.	Sign when complete	Geography Revision: Ecosystems Read https://www.tutor2u.net/geography/reference/gcse-geography-what-is-an-ecosystem-ecosystems-1  Watch the clip in the link Read https://www.tutor2u.net/geography/reference/gcse-geography-why-are-ecosystems-important-ecosystems-2  Watch the clip in the link Read https://www.tutor2u.net/geography/reference/gcse-geography-small-scale-ecosystems-ecosystems-3	Sign when complete

	Watch the clip in the link Do- Revision notes Complete this quiz - https://www.tutor2u.net/geography/reference/ecosystems-gcse-mcq-quiz 'Aim Higher': Read https://www.bbc.co.uk/bitesize/guides/zwh9j6f/revision/4 Explain how humans can have a negative impact on ecosystems [6]
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Revision for 10th Nov 2025

Homework continues to be set on classcharts for all subjects.

*English Literature Revision: Set on classcharts - 'Aim Higher': Set on classcharts -	Sign when complete	*Maths Revision: Set on classcharts - Independent practice on Sparx Sparx Codes: U736, U793 and U689 Homework: Set on classcharts– Targeted Sparx homework tasks set by your class teacher. 'Aim Higher': Set on classcharts - Weekly half exam paper provided on Mondays from www.hannahkettlemaths.co.uk/half-past-paper.	Sign when complete
*English Language Revision: Set on classcharts - 'Aim Higher': Set on classcharts -	Sign when complete		

Note that homework **and** revision for English and Maths is set and checked weekly on Classcharts by classroom teachers. We know students who get the best grades complete homework and targeted revision.

Science Revision: https://q.exampno.net/BYUUIIO  'Aim Higher': https://q.exampno.net/SEBYROU 	Sign when complete	History Revision: The Persecution of Minorities Read pages 26, 27 and 28 of the Revision Guide. Watch the following: https://www.youtube.com/watch?v=xIM-plAgqc&list=PL0ifbTeFrUEstegDWNcdtpNeYoKGbcjsx&index=5  <u>Complete the following quiz:</u> https://my.educake.co.uk/assessment/32493471  'Aim Higher': Complete the 'Now Try This' tasks: 1. Describe how the Nazi policies on race became harsher as the 1930s wore on. 2. Describe three different types of persecution experienced by the Jewish community. You could describe economic persecution, social persecution and open violence. 3. Discuss how the Nuremberg Laws and Kristallnacht were a turning point in the treatment of Jews in Nazi Germany.	Sign when complete
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Business Studies Revision: Paper 1 content- Business Activity, Marketing, and People Exam practice questions- use the skills learnt during each assessment to apply them to different levels of questions. Resources/additional information: https://www.bbc.co.uk/bitesize/guides/zk7jwty/revision/1 https://ocr.org.uk/qualifications/gcse/business-j204-from-2017/assessment/  'Aim Higher': Past paper questions can be found here: Past Papers- use these alongside the revision resources above to support your answers. 	Sign when complete	Design Technology Revision: Knowledge organisers for the exam element can be found here. These will support your revision for some of the 'wider' topics that are not covered as frequently in lessons. Focus on the textiles, electronics & polymers. https://resources-legacy.wjec.co.uk/Pages/SearchResources.aspx  You will also be provided with a textbook to support your revision outside of lesson time.	Sign when complete
Drama Revision: Write down key moments from Act 2. Identify moments of high tension within the Plot and which characters are involved with this scene. 'Aim Higher': Make flash cards for each key scene and mix the order up. Next try to put them back in order to help you order the events of the play.	Sign when complete	Engineering Revision: Knowledge organisers for Unit 3 exam content. Alongside this, you will find information to support your learning for Units 1 & 2: https://resources-legacy.wjec.co.uk/pages/ResourceSingle.aspx?rId=4914  You will also find these resources on the student area of sharepoint in the 'Year 11 Revision' folder	Sign when complete
French Revision: Set on Languagenut 'Aim Higher': Set on Languagenut	Sign when complete	Spanish Revision: Set on Languagenut 'Aim Higher': Set on Languagenut	Sign when complete
Graphic Communication Revision: ☐ Development of outcome as a Book cover/Poster ☐ Techniques refined – Typography explored ☐ Drawing linked to idea (1hr)	Sign when complete	Hospitality and Catering Revision: Knowledge organisers for Units 1 & 2: https://resources-legacy.wjec.co.uk/Pages/ResourceSingle.aspx?rId=4864	Sign when complete

1:1 with NFJ - targets set Y/N		 These are available on sharepoint so you can access them as a PDF for revision for exams and to further your understanding of topics covered in lessons.	
Fine Art Revision: ☐ Development of outcome evidenced in sketchbook ☐ Techniques refined ☐ Drawing linked to idea (1hr) 1:1 with CLM - targets set Y/N	Sign when complete	Music Revision: MADTSHIRTT: Tonality Revise terminology for: Major/Minor/Atonality, Modulation, Scales 'Aim Higher': Chords - Harmony and tonality - Eduqas - GCSE Music Revision - Eduqas - BBC Bitesize 	Sign when complete
Physical Education (Sports Studies) R184 – TA1 – provision and participation	Sign when complete	Religious Studies Revision: plan a response to the question: 'The death penalty should never be used.' Evaluate this statement. 'Aim Higher': GCSE Religious Studies Revision Resources (AQA, Spec A) 	Sign when complete
Statistics Revision: Complete the tasks set on drfrost.org 'Aim Higher': Watch a GCSE statistics tutorial from www.youtube.com/@TheGCSEStatisticsGuy. Make notes, pausing the video to attempt the question.	Sign when complete	Geography Revision: Deserts Read https://www.tutor2u.net/geography/reference/gcse-geography-what-are-hot-deserts-like-hot-deserts-1  Watch the clip in the link Read https://www.tutor2u.net/geography/reference/gcse-geography-adapting-to-hot-deserts-hot-deserts-2	Sign when complete

		 Watch the clip in the link Read https://www.tutor2u.net/geography/reference/gcse-geography-opportunities-in-the-thar-desert-hot-deserts-3  Do – Make your revision notes ‘Aim Higher’: Read and watch clip https://www.bbc.co.uk/bitesize/guides/zpnq6fr/revision/1  Suggest how soils and climate in hot deserts are interlinked [6]	
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*English Literature Revision: Set on classcharts - 'Aim Higher': Set on classcharts -	Sign when complete	*Maths Revision: Set on classcharts - Independent practice on Sparx. Sparx Codes: U870 and U732	Sign when complete
*English Language Revision: Set on classcharts - 'Aim Higher': Set on classcharts -	Sign when complete	Homework: Set on classcharts– Targeted Sparx homework tasks set by your class teacher. 'Aim Higher': Set on classcharts - Weekly half exam paper provided on Mondays from www.hannahkettlemaths.co.uk/half-past-paper .	

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Science Revision: Aqa Exampro Online foundation paper exam style questions and mark scheme: https://q.exampro.net/MOHYLEJ  'Aim Higher': Aqa Exampro Online higher paper exam style questions and mark scheme: https://q.exampro.net/NUGICEP 	Sign when complete	History Revision: The Police State. Read pages 16 and 17 of the Revision Guide. Watch the following: https://www.youtube.com/watch?v=Ggh9WpTqvLg&list=PL0ifbTeFrUEuZXutgZNI7oXPh9o7xz34P&index=2  https://www.youtube.com/watch?v=tbnQ1pCWg2c&list=PL0ifbTeFrUEuZXutgZNI7oXPh9o7xz34P&index=3  Complete the following quiz: https://my.educake.co.uk/assessment/30512487  'Aim Higher': Complete the 'Now Try This' task: Jot down three ways in which the SS was used to control the German people.	Sign when complete
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Business Studies Revision: Paper 1 content- Business Activity, Marketing, and People Exam practice questions- use the skills learnt during each assessment to apply them to different levels of questions. Resources/additional information: https://www.bbc.co.uk/bitesize/guides/zk7jwty/revision/1 https://ocr.org.uk/qualifications/gcse/business-j204-from-2017/assessment/  'Aim Higher': Past paper questions can be found here: Past Papers- use these alongside the revision resources above to support your answers. 	Sign when complete	Design Technology Revision: Knowledge organisers for the exam element can be found here. These will support your revision for some of the 'wider' topics that are not covered as frequently in lessons. Focus on the textiles, electronics & polymers. https://resources-legacy.wjec.co.uk/Pages/SearchResources.aspx  You will also be provided with a textbook to support your revision outside of lesson time.	Sign when complete
Drama Revision: Write down key moments from Act 3. Identify moments of high tension within the Plot and which characters are involved with this scene. 'Aim Higher': Make flash cards for each key scene and mix the order up. Next try to put them back in order to help you order the events of the play.	Sign when complete	Engineering Revision: Knowledge organisers for Unit 3 exam content. Alongside this, you will find information to support your learning for Units 1 & 2: https://resources-legacy.wjec.co.uk/pages/ResourceSingle.aspx?rId=4914  You will also find these resources on the student area of sharepoint in the 'Year 11 Revision' folder	Sign when complete
French Revision: Set on Languagenut 'Aim Higher': Set on Languagenut	Sign when complete	Spanish Revision: Set on Languagenut 'Aim Higher': Set on Languagenut	Sign when complete
Graphic Communication Revision: ☐ Plan for next outcome (5hr) outlined on Next Steps page	Sign when complete	Hospitality and Catering Revision:	Sign when complete

☐ Collection of resources needed and images printed and added to Next Steps ☐ Have you created several versions?		Knowledge organisers for Units 1 & 2: https://resources-legacy.wjec.co.uk/Pages/ResourceSingle.aspx?rlid=4864  These are available on sharepoint so you can access them as a PDF for revision for exams and to further your understanding of topics covered in lessons.	
Fine Art Revision: ☐ Plan for next outcome (5hr) outlined on Next Steps page ☐ Collection of resources needed and images printed and added to Next Steps ☐ Have you practised your technique to be successful?	Sign when complete	Music Revision: Revise key features from the AOS 1: Baroque, Classical and Romantic eras, using musical elements to justify. Focus on Set Work: Bach's Badinerie. 'Aim Higher': GCSE Music - Eduqas - BBC Bitesize 	Sign when complete
Physical Education (Sports Studies) Revision: 'Aim Higher':	Sign when complete	Religious Studies Revision: Create head, heart, hands quotation diagrams for 'Crime and Punishment'. Ensure you have a quotation for both Islam and Christianity for each theme within this unit. 'Aim Higher': GCSE Religious Studies Revision Resources (AQA, Spec A) 	Sign when complete
Statistics Revision: Complete the tasks set on drfrost.org 'Aim Higher': Watch a GCSE statistics tutorial from www.youtube.com/@TheGCSEStatisticsGuy. Make notes, pausing the video to attempt the question.	Sign when complete	Geography Revision: Deserts 2 Challenges Read - https://www.tutor2u.net/geography/reference/gcse-geography-challenges-in-the-thar-desert-hot-deserts-4  Watch clip in the link	Sign when complete

		Read https://www.tutor2u.net/geography/reference/gcse-geography-causes-of-desertification-hot-deserts-8  Watch clip in the link Read https://www.tutor2u.net/geography/reference/gcse-geography-impacts-of-desertification-hot-deserts-9  Watch the clip in the link Do – Make your revision notes https://www.tutor2u.net/geography/reference/hot-deserts-gcse-mcq-quiz  'Aim Higher':	
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We suggest, in line with research that students complete (an average of) 1hr50m of extra work after school time each day (Period 6, when on, would be included in the 1hr50m). This is proven to be most effective.

Revision for 24th Nov 2025

Homework continues to be set on classcharts for all subjects.

*English Literature Revision: Set on classcharts - 'Aim Higher': Set on classcharts -	Sign when complete	*Maths Revision: Set on classcharts - Individual fix up tasks set on Sparx (Mock improvements). Homework: Set on classcharts– Targeted Sparx homework tasks set by your class teacher.	Sign when complete
*English Language Revision: Set on classcharts - 'Aim Higher': Set on classcharts -	Sign when complete	'Aim Higher': Set on classcharts - Weekly half exam paper provided on Mondays from www.hannahkettlemaths.co.uk/half-past-paper.	

Note that homework **and** revision for English and Maths is set and checked weekly on Classcharts by classroom teachers. We know students who get the best grades complete homework and targeted revision.

Science Revision: Aqa Exampro Online foundation paper exam style questions and mark scheme: https://q.exampro.net/KEOYAQO  'Aim Higher': Aqa Exampro Online higher paper exam style questions and mark scheme:	Sign when complete	History Revision: Read pages 29 and consider your performance in your PPE. Re-do one of your questions if you scored less than 50% on it. Use pages 30 to 36 if you require extra help. 'Aim Higher': Select 2 or more questions and improve on your performance in the PPE.	Sign when complete
Business Studies Revision: Paper 1 content- Business Activity, Marketing, and People Exam practice questions- use the skills learnt during each assessment to apply them to different levels of questions. Resources/additional information: https://www.bbc.co.uk/bitesize/guides/zk7jwty/revision/1 https://ocr.org.uk/qualifications/gcse/business-j204-from-2017/assessment/  'Aim Higher': Past paper questions can be found here: Past Papers-	Sign when complete	Design Technology Revision: Knowledge organisers for the exam element can be found here. These will support your revision for some of the 'wider' topics that are not covered as frequently in lessons. Focus on the textiles, electronics & polymers. https://resources-legacy.wjec.co.uk/Pages/SearchResources.aspx  You will also be provided with a textbook to support your revision outside of lesson time.	Sign when complete

use these alongside the revision resources above to support your answers.			
Drama Revision: In your exam (section B) will ask you to answer a question about a piece of LIVE theatre you have seen in a theatre. IT CANNOT BE <i>AN INSPECTOR CALLS</i> as this is your text for section A questions. 'Aim Higher': Choose which play you will choose to write about and decide on 2-4 key scenes you think would be best to write about.	Sign when complete	Engineering Revision: Knowledge organisers for Unit 3 exam content. Alongside this, you will find information to support your learning for Units 1 & 2: https://resources-legacy.wjec.co.uk/pages/ResourceSingle.aspx?rliid=4914  You will also find these resources on the student area of sharepoint in the 'Year 11 Revision' folder	Sign when complete
French Revision: Set on Languagenut 'Aim Higher': Set on Languagenut	Sign when complete	Spanish Revision: Set on Languagenut 'Aim Higher': Set on Languagenut	Sign when complete
Graphic Communication Revision: ☐ Final outcome (5hr) ☐ Collection of resources needed and images printed and added to Next Steps ☐ Have you created several versions?	Sign when complete	Hospitality and Catering Revision: Knowledge organisers for Units 1 & 2: https://resources-legacy.wjec.co.uk/Pages/ResourceSingle.aspx?rliid=4864  These are available on sharepoint so you can access them as a PDF for revision for exams and to further your understanding of topics covered in lesson.	Sign when complete
Fine Art Revision: ☐ Final outcome (5hr) ☐ Collection of resources needed and images printed and added to Next Steps ☐ Have you created several versions?	Sign when complete	Music Revision: Revise key features from AOS: Music for ensemble. Cover chamber music, musical theatre, Jazz & Blues. 'Aim Higher': GCSE Music - Eduqas - BBC Bitesize 	Sign when complete

Physical Education (Sports Studies) Revision: 'Aim Higher':	Sign when complete	Religious Studies Revision: create a plan for the question: "There cannot be an all-loving God if suffering exists" Evaluate this statement. 'Aim Higher': GCSE Religious Studies Revision Resources (AQA, Spec A) 	Sign when complete
Statistics Revision: Complete the tasks set on drfrost.org 'Aim Higher': Watch a GCSE statistics tutorial from www.youtube.com/@TheGCSEStatisticsGuy . Make notes, pausing the video to attempt the question.	Sign when complete	Geography Revision: Urbanisation Read https://www.tutor2u.net/geography/reference/gcse-geography-what-is-urbanisation-urbanisation-1  Watch the clip in the link Read https://www.tutor2u.net/geography/reference/gcse-geography-megacities-urbanisation-1  Watch the clip in the link Watch https://www.tutor2u.net/geography/reference/topic-video-for-aqa-gcse-geography-what-is-urban-sustainability-sustainable-urban-environments-1  Do – Write your revision notes 'Aim Higher': Read - https://www.coolgeography.co.uk/gcse/Urban_Sustainability.php 	Sign when complete

		Explain how cities can become more sustainable [6]	
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We suggest, in line with research that students complete (an average of) 1hr50m of extra work after school time each day (Period 6, when on, would be included in the 1hr50m). This is proven to be most effective.

A stylized, light gray mountain range graphic with three peaks, positioned in the lower half of the page. The mountains are composed of simple geometric shapes with rounded tops and sharp bases.

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COMMUNITY COLLEGE

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