



Year 9

Key Stage 4

Guidance and

Options 2026

Name:
Tutor Group:

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Year 9 Options – An Important Milestone

As you reach this stage in your education, you are about to make one of the most exciting and significant decisions of your academic journey so far. For the first time, you have the opportunity to choose some of the subjects you will study over the next two years. Selecting the right courses is crucial, as your choices will shape your learning experience, impact your Year 11 results, and influence your future pathways; including Sixth Form, apprenticeships, and university options.

While choosing your options may feel like a big decision, there is no need to worry. Whatever your future aspirations, it is important to select a balanced range of subjects, consider your strengths and interests, and research any specific subjects that may be required for potential career paths. If you are unsure about your future plans, that is absolutely fine—our curriculum is designed to provide you with flexibility and keep your options open for as long as possible.

Take your time to explore your choices carefully, seek advice from teachers and family, and embrace this exciting stage of your education. The decisions you make now will help lay the foundation for a bright and successful future.

Best wishes.

Mr. Castlehouse



Message from The Principal

Year 9 Options is the very start of the next chapter of your educational journey here at Eggbuckland Community College. As you prepare to graduate from Key Stage 3, you now have the chance to start to specialise in the subjects you are most interested in and enjoy the most.

Your Key Stage 4 curriculum at Eggbuckland is made up of Core subjects: Maths, English and Science, Core Humanities subjects, Core Complementary subjects, Free Choices and our Core Wellbeing subjects. We have designed the curriculum carefully to ensure you have access to a range of subjects we believe will best support you to achieve the highest possible outcomes at the end of Year 11. Your education and the qualifications you gain over the next two years will unlock doors to your future; we encourage you to take the time think carefully about the options on offer and seek advice and guidance from parents, carers and teachers to help you make the most informed and appropriate choices.

All subjects at Key Stage 4 build on the knowledge and skills you have already gained in your studies since Year 7. You have the chance to opt for some brand new subjects, or go into further depth in the subjects you already know and love. The staff here at Eggbuckland Community College are here to guide you every step of the way.

Good luck Year 9: you will be our exceptional Year 11 graduates of 2028!

Ms Lilley

Examination courses

The Main Facts

General Certificates in Secondary Education (GCSEs) are the principal qualifications awarded to students completing Key Stage 4 (Year 11). A minority of other qualifications are available which are mainly considered 'vocational', for example BTECs.

GCSE Grading Structure

New grading structure	Former grading structure
9	
8	A*
7	A
6	B
5	C
4	
3	D
2	E
1	F
	G
U	U

Guidance

Making choices is never easy – especially when there are so many options. We do recommend, however, that your choices are influenced by:

- What you enjoy
- What you are good at
- What you hope to do in the future
- Don't choose a course just because your friends have, it must be right for you

Please be aware in all cases the number of classes available is limited by staffing – and in some cases by the College's specialist accommodation. Therefore, whilst we will try as hard as possible we cannot guarantee to meet all students' chosen options. This is why we ask all students to make back-up choices.

If it is in the best interests of our students, we may make adjustments to the nature and content of courses as they progress in order to secure the best possible outcomes for them and to support their future career options.

You will have an opportunity to make appointments with subject teachers on the 12th March. To discuss your child's progress and any other queries you may have regarding further studies. The options form will be made available after this date.

English Bacallaureate

We very strongly advise all students, who we believe can achieve a minimum of Grade 4s (GCSE C's on the old scale) in English, Maths, Science, a language and a humanities subject, to take these subjects.

They lead to the English Bacallaureate suite of qualifications which assures universities and employers that a student has studied an academically rigorous curriculum.

Recipe for Success



Attendance

Attend regularly and make sure you don't miss important assessment and coursework deadlines. Even if your attendance is 90%, you are still missing one day in ten, and the evidence is that you will achieve at least half a grade less well in all of your subjects.



Effort

Ensure that your effort is consistent, work well from the start, don't wait until the end.



Application of knowledge

Apply what you learn in class and refer to the notes you are given in order to improve and enhance your work.



Organisation

Be organised! Bring your equipment to lessons and plan ahead to make sure you meet deadlines.
Do homework promptly.



Communication

If you need support or advice do make a point of talking to your teachers and asking them for assistance.



Responsibility

Take responsibility for your own learning.
Remember that you are working for yourself and your own future.

Pathway

Examined Core Subjects - Studied by all students

English Language/Literature
 Maths
 Science

Non-examined Core Subjects - Studied by all students

Wellbeing *Non-certified*
 Core PE *Non-certified*
 Philosophy and Ethics *Non-certified*

Option Blocks

Students choose **ONE** subject from each of the Humanities Core and Complementary Core and then choose **TWO** subjects from the Optional Subjects.

Humanities Core	Complementary Core	Optional Subjects
Geography	Religious Studies	Art, Craft and Design
History	Statistics	Enterprise and Marketing
		Digital Information Technology
		Drama
		French
		Geography
		Hospitality & Catering
		Music
		Religious Studies
		Sport Studies/GCSE PE
		Spanish
		<i>Technology Subjects</i> Design Technology Engineering

Students may choose **at most one** of these

Other aspects of Key Stage 4

Information Technology is used throughout virtually all subject areas at some stage during Key Stage 4. We encourage all of our students to get involved with our extra-curricular programme whether it be Dance, Drama, Music, Duke of Edinburgh and Sport, as well as numerous different clubs and Student Leadership opportunities.

These experiences are vital when it comes to writing about your interests and responsibilities for job or course applications later on.

Don't forget that organisations outside of College (such as the Air Training Corps) can provide you with similar opportunities.

If you are interested in a career in medicine, dental or veterinary studies, then you will also need to consider voluntary opportunities and targeted work experience. If you are considering these career paths please make it clear on your opinions form so we can provide appropriate support through the process.

Making your choices

- Discuss your options and ambitions, both at home and with College staff.
- Make sure your Careers Action Plan has been completed.
- The options form will be made available to the students on Friday 27th February.
- Deadline for submission of the options form is **Wednesday 18th March.**
- All forms received by this deadline will be treated equally.
- If a particular course is over-subscribed or there is insufficient demand for a course, second choices, and in some cases, third choices will be discussed. The College will advise you of this, should this be the case, and it may be that parents and students will be invited to an additional careers meeting.

College staff who can help you

Your Tutor, Teachers Curriculum & Team Leaders

Email: careers@egguckland.com



Ms Lilley
Principal



Mrs Smith
Vice Principal



Mr Calderwood
Careers



Mrs Harris
Careers Co-ordinator



Mr Castlehouse
Head of Year 9



Mrs Tanner
Pastoral Leader Year 9

Preparing for Sixth Form

Eggbuckland Sixth Form is a vibrant and ambitious learning community where high expectations, academic challenge and strong support go hand in hand. Our smaller class sizes mean we get to know every student as an individual, allowing us to provide personalised guidance and feedback that help them achieve their very best.

We believe education should open doors. If you're aiming for university, want to boost your future earning potential, or increase your chances of high-quality employment, then Level 3 study is for you. At Eggbuckland Sixth Form, students are supported to shape their own pathway, leaving us with the confidence, skills, and power of choice for their next steps.

Our dedicated teachers deliver a well planned, inspiring and rigorous curriculum that not only builds academic excellence but also nurtures the personal qualities needed to thrive in a fast changing world.

Through our partnership with the Westcountry Schools Trust Sixth Forms (Hele's, Plymstock School and Coombe Dean School), we offer one of the widest course selections in Plymouth. Our students achieve excellent outcomes, with all progressing to top university destinations, competitive apprenticeships, or rewarding careers with further training.

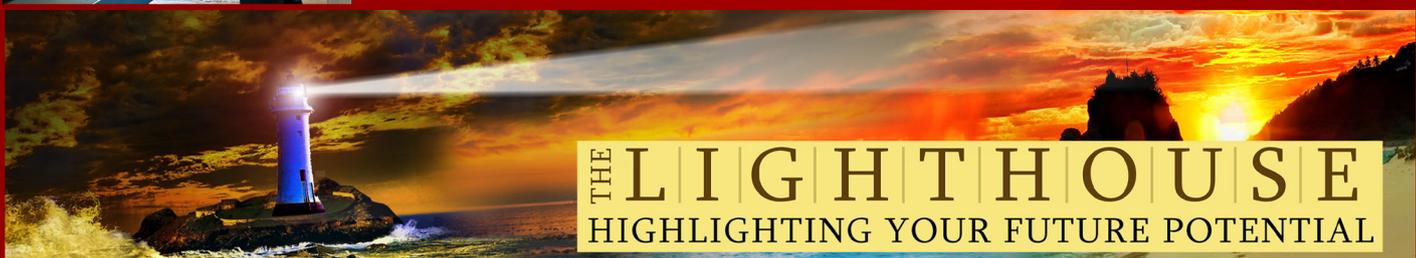
At Eggbuckland Sixth Form, we develop tenacity, integrity, compassion and knowledge—ensuring every student is equipped to fulfil their potential and take confident steps into their future.

Key dates

Thursday 26th February	Year 9 to 10 Options Evening Start of the formal options process
Friday 27th February	Option forms opens (online)
Thursday 12th March	Subject Parents' Evening
Wednesday 18th March	Deadline for return of online completed Option forms



**Where are you going?
We will get you there.
Everyone can...**



**THE LIGHTHOUSE
HIGHLIGHTING YOUR FUTURE POTENTIAL**

Examined Core Subjects



English

All students will follow a course in GCSE English Language and GCSE English Literature.



Mathematics

All students will follow a course in GCSE Mathematics.



Science

All students complete GCSE Double Science. This is known as the 'trilogy' because despite being a 'double' award, it covers all three Sciences to a level appropriate for commencing A level.

Core Humanities



Geography or History

All students will have the opportunity to specialise in either Geography or History.

Complementary Core



Statistics or Religious Studies

All students will have the opportunity to study either Statistics or Religious Studies

Non-examined Core Subjects



Wellbeing, PE and Philosophy & Ethics *Non-certified*

All students will have lessons in Wellbeing, PE and Philosophy & Ethics. Wellbeing covers Careers, Health, Social, Religious, Sex and Drugs education.



English Language

GCSE Core Qualification - AQA

Course Leader: **Mr Cooper**

Successful learner profile

- Enjoys reading a variety of texts.
- Has good communication skills.
- Can present own ideas both orally and in writing.
- Has an analytical mind.
- Is creative.

All about this core qualification

- English Language is a compulsory subject at GCSE.
- Students will develop a wide range of communication and interpretation skills.
- This is a fantastic qualification which will empower students by developing a diverse range of essential skills for life.

What will you study?

- Reading: you will read a wide range of non-fiction texts, including texts from pre-1900.
- Writing: you will write for a wide range of audiences and purposes, non-fiction and creative.
- Spoken Language: you will present to an audience and respond to questions. This is assessed separately from the GCSE

How will you be assessed?

There are two examinations:

- Paper 1 (50%): Explorations in creative reading and writing.
- Paper 2 (50%): Writers' viewpoints and perspectives.
- Spoken Language: Presenting and responding features in the assessment of this GCSE.

Possible progression post 16

Possible progression post 16

- A Level Literature.
- A good grade in English is a good foundation for all subjects at Advanced Level.
- Skills used in English will be used in every subject Post 16.

Weblinks

<https://www.aqa.org.uk/subjects/english/gcse/english-8700/specification>

English Literature

GCSE Core Qualification - AQA

Course Leader: **Mr Cooper**

Successful learner profile

- Enjoys reading a variety of texts.
- Has good communication skills.
- Can present own ideas both orally and in writing.
- Has an analytical mind.
- Is creative.

All about this core qualification

- English Literature is a compulsory subject at GCSE.
- Students will develop a wide range of communication and interpretation skills. This is a fantastic qualification which will empower students by developing a diverse range of essential skills for life.

What will you study?

- You will read a wide range of literary texts including novels, poetry and plays by writers old and new.
- You will learn to understand and comment on how writers' use language, structure and form for effect.
- You will learn how to further develop your ideas orally and in writing.

How will you be assessed?

There are two examinations:

- Paper 1 (40%): Shakespeare (Macbeth) and the 19th Century novel (A Christmas Carol).
- Paper 2 (60%): Modern texts (An Inspector Calls), anthology poetry (Power and Conflict poetry), and unseen poetry.

Possible progression post 16

- 'A' level English and other Advanced Level qualifications.

Weblinks

<https://www.aqa.org.uk/subjects/english/gcse/english-8702/specification>

Mathematics

GCSE Core Qualification - Edexcel

Course Leader: Mr Whitehouse

Successful learner profile

- Is an excellent problem solver.
- Has an analytical approach and is able to apply Mathematics in the real world.
- Is able to use a calculator efficiently.
- Has a good understanding of the Key Stage 3 curriculum.

What will you study?

- You will develop knowledge, skills and understanding of mathematical methods and concepts, including: Number, Algebra, Geometry, Measures, Statistics, Probability.
- You will use your knowledge and understanding to make connections between mathematical concepts.
- You will be able to apply the functional elements of Mathematics in every day and real-life situations.
- You will acquire and use problem-solving strategies and be able to select and apply mathematical techniques and methods in mathematical, every day and real-world situations.

All about this core qualification

If you are thinking of looking for a job or further study, Maths is a great subject - in fact, it is one of the most important subjects you will take. This is because the ability to understand and manipulate numbers and mathematical concepts is extremely useful for almost any job. There is always a demand for employees who can think logically and process information accurately - skills which a GCSE in Maths will teach you. A good pass in Mathematics is an entry requirement for many Post 16 courses. Maths is an integral part of achieving the English Baccalaureate.

How will you be assessed?

- Examination (100%).
- Three written papers each paper counts as one third of the qualification.
- Each paper lasts 1 hour 30 minutes.
- Each paper contains 80 marks.
- Paper 1 Non-calculator, Paper 2 Calculator, Paper 3 Calculator.
- Foundation tier covers grades 1-5, Higher tier covers grades 4-9.

Possible progression post 16

Students who achieve a grade 7 or higher in GCSE Mathematics may continue to study A Level Mathematics.

Weblinks

www.sparx.co.uk
<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/mathematics-2015.html>

Science

Double GCSE Combined GCSE Core Qualification - AQA Course Leader: Mr Matic-Booth

Successful learner profile

- Enjoys solving problems.
- Is curious about the world around them.
- Works well to deadlines.
- Has the ability and motivated to work independently.

All about this core qualification

- GCSE Science is an integral part of achieving the English Baccalaureate.
- You will achieve a double award GCSE (2 GCSEs). GCSE (2 GCSEs), but study Biology, Chemistry and Physics.

What will you study?

This will be a double award equivalent to two GCSEs which will enable progression to A Level. It is an equal mix of Biology, Chemistry and Physics including topics such as

- Atomic Structure and the Periodic Table
- Infection and Response
- Radiation
- Inheritance, Variations and Evolution

How will you be assessed?

- 100% Examination.
- This is a core qualification, with exams all being taken in Year 11. The exams will ask many questions about experiments, so there will be a heavy practical element to the course.

Possible progression post 16

- This course provides the foundation to Biology, Chemistry and Physics A Level.
- It will introduce you to a range of concepts and practical skills which are developed at AS.

Weblinks

<https://www.aqa.org.uk/subjects/science/gcse/science-8464/specification>

History

GCSE Qualification - Edexcel

Course Leader: Mr Kenneby

Successful learner profile

- A student who enjoys studying people and events in the past.
- Someone who enjoys analysis and evaluation
- Someone who is disciplined and prepared to work hard.
- Someone who is good at articulating their ideas in discussions and in writing
- A student who can discern the essential from the trivial.
- Someone who really enjoys reading and exploring the past.

Why choose this course?

- Choose this course if you are passionate about History and wish to develop your understanding of the past.
- History provides an opening to a wide range of careers. You will gain vital key skills such as problem solving and teamwork. You will be taught how to research effectively and understand a range of interpretations of the past. You will be encouraged to construct arguments and debate your opinions and form judgements about the significance of historical events and the role of key individuals. You will develop your ability to analyse and evaluate and communicate your answers effectively. These skills are essential not only for history but for a wide variety of careers you may wish to pursue in the future.

What will you study?

The GCSE is broken into 4 units:

- Thematic study and historic environment: Migrants in Britain, c.800 – present and Notting Hill, c.1948 - 1970 (30%)
- Period study: The American West, c.1835-1895 (20%)
- British depth study: Elizabethan England 1558-88 (20%)
- Modern depth study: Weimar and Nazi Germany, 1918-39 (30%)

How will you be assessed?

- The GCSE is fully linear with exams at the end of the course.

Possible progression post 16

- Choosing History at GCSE will provide you with plenty of opportunities for further progression. You could embark on an A Level course. At Egguckland we have exciting units on Britain between 1930 - 1997; The Cold War in Asia 1945 - 1993 and Popular Culture and the 'witchcraze' of the 16th and 17th centuries.
- Beyond A Level many professions such as Medicine and Law recognise that History is a robust, academic subject for students and good preparation for these disciplines. History can gain you entry into a wide range of careers including Television, Radio, Journalism, the Police Force, Social Work and the Civil Service. Many world leaders have degrees in History.

Weblinks

www.bbc.co.uk/schools/gcsebitesize

Geography

GCSE Qualification - AQA

Course Leader: Mr Clemens

Successful learner profile

- Is curious about the world around them, and seeks to deepen an understanding of the physical and human processes shaping our world to make informed decisions about the future
- Has a passion to understand the complex nature of the planet by asking and answering questions, 'why did that happen', 'what was the effect of...'
- Aspires to develop into an ACE geographer (Analytical, Critical, Empowered)

Why choose this course?

- If you want to know and understand more about the world you live in, and how this world is formed and managed, then this is the course for you
- Geography is a diverse course which bridges the gap between the Sciences and the Arts. It is seen as a huge asset by employers, sixth form and universities alike who consider the skills gained through this course to be highly prized
- Opportunities for fieldwork to develop your understanding

What will you study?

- The course will give you the chance to get to grips with some of the big issues which affect our world, and understand the social, economic and physical forces and processes which shape and change our world.
- The course investigates how the physical and human aspects of our world impact on each other through the study of the main world systems
- Discover our physical world; Tectonic and weather hazards, Our living world; Ecosystems, Tropical Rainforests and Hot Deserts, Changing UK landscapes- rivers and coasts. Answering questions like – Why is our earth so dangerous? What effect does the rainforest have on us? How have rivers affected the landscape of the UK?
- Investigate our human environment; Urban issues, Changing economic world, Resource management. Answering questions like – What are the challenges of growing cities? How can countries improve the quality of life of the

How will you be assessed?

- There will be three final exams (100%). These will be taken at the end of Year 11.
- Two of the exams will focus on the content of the course, and a third will be about fieldwork techniques that are practiced during the course and a Decision Making Exercise based on resources studied in class. All exams have marks awarded for spelling, punctuation and grammar.
- 10% of marks are awarded for numeracy skills

Possible progression post 16

We offer A level Geography to successful GCSE candidates who achieve a level 6 or above. This can lead to a huge array of career and university options. Many students who have completed this course have then gone into the following careers: Government, Engineering, the Travel Industry, City Planning, Law, Weather Forecasting, Diplomacy, Construction, the Armed Services and Environmental Management.

Weblinks

www.geography.org.uk

<https://www.rgs.org/choose-geography/choose-geography-at-school>

Religious Studies

GCSE Qualification - AQA

Course Leader: Ms Childs

Successful learner profile

- Has an interest in people and how they behave
- Has an interest in learning about other cultures
- Has the ability to see an issue from several perspectives
- Has the ability to work independently
- Has the confidence and sensitivity to debate controversial issues

What will you study?

Students' study will primarily focus on the two largest world religious worldviews: Christianity and Islam.

During the GCSE students will study:

- Beliefs and Practices of both Christianity and Islam.
- Contemporary Themes:
 - o Relationships and Families: contraception, gender equality, homosexuality, marriage, and divorce.
 - o Religion and life: euthanasia, abortion, and animal rights.
 - o Religion, Crime and Punishment: reasons why people commit crimes; how and why criminals are punished.
 - o Religion, human rights, and social justice: prejudice and discrimination; human rights; poverty and its impacts; charity.

Why choose this course?

Every person has a worldview; some are shaped by religion, most are shaped by the culture in which they exist. Regardless of how these worldviews are formed, they impact the way in which we approach every aspect of life- it can both help and hinder us. Religious Studies looks at different worldviews- both religious and non-religious- and how they influence the beliefs and practices of humans across the world.

How will you be assessed?

This qualification is linear and students will sit all their exams at the end of the course. There is no coursework element to this course.

- Written exam Paper 1: Christianity and Islam: Belief and Practices - 1 hour 45 mins - 50% of GCSE.
- Written exam Paper 2: Contemporary Themes - 1 hour 45 mins - 50% of GCSE.

Possible progression post 16

You will have a greater skill set to enable you to progress to academic, people-focussed subjects.

Weblinks

<https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062>

Statistics

GCSE Qualification - Edexcel

Course Leader: **Mr Whitehouse**

Successful learner profile

- Strong numerical skills, or a willingness to improve mathematical skills.
- Accurate calculation skills and able to use a calculator efficiently and correctly.
- Analytical thinker - Able to interpret results, identify patterns, trends, and anomalies in data.
- Logical reasoner - Justifies conclusions clearly using statistical evidence.
- Resilience and persistence - Willing to attempt challenging questions and learn from mistakes.
- Curiosity about data - Interested in how statistics apply to real-world issues such as surveys, experiments, bias, and reliability.

Possible progression post 16

- This course provides the foundation to the Statistics element of A-Level Mathematics.
- It will introduce you to a range of concepts and practical skills which are developed in lots of other subjects for example Geography, Psychology and Business studies amongst others.

What will you study?

The course is split into three modules.

1. The collection of data
2. Processing, representing and analysing data
3. Probability

Questions will be on statistical methods, familiar and unfamiliar contexts and the component parts of the statistical enquiry cycle

How will you be assessed?

- 100% Examination.
- 2 calculator papers. 80 marks per paper, 1 hour 30 minutes in length.
- Each paper is worth 50% of the final grade.
- The papers contain short response, medium response and extended response questions

Weblinks

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/statistics-2017.html>

Statistics and Extended Maths Certificate

GCSE and Extended Maths Certificate

Course Leader: Mr Whitehouse

Successful learner profile

- Strong numerical skills and a proven track record of high attainment in Mathematics.
- Accurate calculation skills and able to use a calculator efficiently and correctly.
- Analytical thinker- Able to interpret results, identify patterns, trends, and anomalies in data.
- Logical reasoner- Justifies conclusions clearly using statistical evidence.
- Resilience and persistence- Willing to attempt challenging questions and learn from mistakes.
- Curiosity about data- Interested in how statistics apply to real-world issues such as surveys, experiments, bias, and reliability.

How will you be assessed?

GCSE Statistics

- 100% Examination.
- 2 calculator papers. 80 marks per paper, 1 hour 30 minutes in length. Each worth 50% of the final grade.
- The papers contain short response, medium response and extended response question

Extended Maths Certificate

- 100% examination
- 2 papers, one calculator and one non-calculator. 60 marks per paper. 1 hour 15 minutes in length. Each worth 50% of the final grade.
- A minimum of 50% of the content across Paper 1 and Paper 2 in any given examination series will assess content from Algebra.

What will you study?

GCSE Statistics Edexcel to be examined in Year 10
Extended Maths Certificate to be examined in Year 11.

You will study **GCSE statistics** on a one-year pathway. This will be examined at the end of Year 10.

The course is split into three modules.

1. The collection of data
2. Processing, representing and analysing data
3. Probability

Questions will be on statistical methods, familiar and unfamiliar contexts and the component parts of the statistical enquiry cycle

You will study the **Extended Maths Certificate** on a one-year pathway.

The assessments will cover the following five content areas:

Number, Algebra, Ratio, Proportion and Rates of Change, Geometry and Probability Questions will be set in both mathematical and non-mathematical contexts.

With 50% of the content being algebra based.

Possible progression post 16

- This course provides a solid foundation to all elements of A Level Mathematics.
- It will introduce you to a range of concepts and practical skills which are developed in lots of other subjects for example Geography, Psychology and Business studies amongst others.

Weblinks

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/statistics-2017.html>
<https://qualifications.pearson.com/en/qualifications/level-2-extended-maths-certificate/level-2-extended-maths-certificate.html>

Non-examined Core Subjects

Wellbeing

Course Leader: **Ms Hewison**

How will you be assessed?

This is not an externally assessed subject, although there will be end of term online multiple choice questions during year 10, to check for understanding.

What will you study?

Students will study the statutory RSHE content as laid out by the Government in 2025

This will be in a lesson once a fortnight

Topics will be taught by trained staff within Egguckland.

The following key questions and content to be covered:

How do I manage relationships in a healthy way

How do I look after my sexual health? (Including contraceptives, responsibilities of parenting, options around pregnancy, peri and menopause for older women)

How to look after my mental wellbeing?

How do I check for signs of cancer?

How do I manage money once I get a job?

Philosophy and Ethics

Course Leader: **Ms Childs**

How will you be assessed?

This is not an externally assessed subject. In-class assessment will continue.

What will you study?

Students' study will primarily focus on the study of philosophy and ethics through both religious and non-religious worldviews.

During the course of the core course, students will study:

Does God Exist?

Can punishment ever be ethical?

Ethical Dilemmas.

Core PE

Course Leader: **Mr Piper**

How will you be assessed?

This is not an externally assessed subject.

What will you study?

Students will continue to understand and practise how to live healthy lifestyles in line with the government guidance. This will take the form of practical PE lessons in a wide range of different sports and activities.

Optional Subjects **Choose from:**



Art, Craft & Design



Enterprise & Marketing



Digital Information Technology



Drama



French



Geography



Hospitality & Catering



Music



Religious Studies



Sport



Spanish



Technology Subjects
Design Technology



Engineering

*Students
may choose
only one at
most from
here*



Art & Design

Art, Craft and Design

Please note students can only choose Art, Craft and Design GCSE

GCSE Qualification - AQA

Course Leader: Mrs Mills

Successful learner profile

- Has a passion for Art and Design.
- Enjoys creativity and problem solving.
- Has a good work ethic and is striving to become an independent learner.
- Has a flair for design and innovation.
- Is hardworking at home and at College achieving consistently high marks for effort, homework and behaviour.
- Is not afraid to take risks with their ideas and practical skills.

What will you study?

- Drawing and Painting.
- Printing.
- Mixed Media and Collage.
- The possibility of craft skills in a range of media
- Artists, Craft Workers and Designers from different times and from many cultures.
- The importance of visual literacy and the development of communication skills.

Possible progression post 16

The course will cover a broad range of processes and skills and will provide a perfect foundation for the study of a wide range of creative and media disciplines at a higher level. These include A Levels in Fine Art and Photography delivered at Egguckland Community College.

Why choose this course?

Students will create work that is developed for aesthetic, intellectual and purely conceptual purposes, practice that involves tools, materials and processes and designing and developing a response to a specific need. You will get to undertake project work through painting, drawing, collage and printmaking. There will also be opportunities to use digital media and photography and textile techniques.

The course will enable you to develop an understanding of Art, Craft and Design, both in the present, and from the past, and develop your imaginative and creative initiative to express personal feelings, ideas and meanings.

How will you be assessed?

- Component 1: Coursework (60%) – students will produce a coursework portfolio and undertake a number of workshops.
- Component 2: Externally set assignment (40%) - an externally set practical assignment undertaken at the end of the course. Preparatory research developed over approx. 12 weeks is followed by a 10 hour final realisation period.
- There are four assessment objectives – Develop, Refine, Record, Present. All must be evidenced in both portfolios
- There has to be good quality drawing and there has to be legible annotation and analysis.

Weblinks

<https://www.tate.org.uk/art/talking-point/why-study-art>

https://www.instagram.com/art_ecc/?r=nametag

<https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206/subject-content/textile-design>

Enterprise and Marketing

GCSE Qualification - OCR

Course Leader: Mr Castlehouse

Successful learner profile

- Has an interest in business.
- Has a good all-round academic ability and a positive attitude towards learning.
- Has the ability to work independently and with resilience.
- Has a good standard of literacy and numeracy with an ability to complete extended written tasks.
- Aspires to study business activity at a higher level or to pursue a career in business.

What will you study?

Students will focus on three key aspects of business and the following is a highlight of some of the topics they will cover:

- R067: Enterprise and Marketing Concepts
- R068: Design a Business Proposal
- R069: Market and Pitch a Business Proposal

How will you be assessed?

- R068 and R069 are internally assessed through coursework (30% each)
- R067 is assessed by an external, written, exam (40% of the course)

Why choose this course?

This qualification will help students to:

- Understand how businesses work
- Learn the key ideas behind starting and running a business, including:
 - o What makes a successful entrepreneur
 - o How to carry out market research
 - o How to check if a business idea will make money (financial viability)
 - o The marketing mix (product, price, place, and promotion)
 - o Important factors to consider when setting up and managing a business
 - • Develop practical, real-world skills
- Apply learning to realistic business scenarios and workplace situations.
 - • Think in a range of ways
- Build skills in:
 - o Creative thinking (coming up with new ideas)
 - o Innovative thinking (improving ideas)
 - o Analytical and logical thinking (examining information carefully)
 - o Critical thinking (evaluating strengths, weaknesses, and decisions)
 - • Grow in confidence and independence
- Develop the confidence to work independently and use business skills that are valuable in further education and future careers.

Possible progression post 16

Students can choose to study Business at Sixth Form after successful completion of this course. Students would progress to the OCR Cambridge Technical Business Level 3 Extended Certificate (equivalent to one A Level).

Weblinks

<https://www.ocr.org.uk/qualifications/cambridge-nationals/enterprise-and-marketing-level-1-2-j837/>

Digital Information Technology

BTEC Qualification - Pearson

Course Leader: Mr Castlehouse

Successful learner profile

- Passionate about how computers work and how we can effectively use computers.
- Enjoys solving challenging problems.
- Able to work independently and show resilience.
- For learners who want to acquire technical knowledge and technical skills related to data management, data interpretation, data presentation and data protection.

What will you study?

- Component 1: Exploring User Interface Design Principles and Project Planning Techniques
- Component 2: Collecting, Presenting and Interpreting Data
- Component 3: Effective Digital Working Practices

Why choose this course?

The award gives learners the opportunity to develop sector-specific knowledge and skills in a practical learning environment. The focus is on four areas of equal importance, which cover the following:

- Development of key skills that prove your aptitude in digital information technology, such as project planning, designing, and creating user interfaces, creating dashboards to present and interpret data.
- Process that underpins effective ways of working in digital information technology, such as project planning, the iterative design process, cyber security, virtual teams, legal and ethical codes of conduct.
- Attitudes that are considered most important in digital information technology, including personal management and communication.
- Knowledge that underpins effective use of skills, process, and attitudes in the sector such as how different user interfaces meet user needs, how organizations collect and use data to make decisions, virtual workplaces, cyber security, legal, and ethical issues.

How will you be assessed?

- Component 1 and Component 2 are internally assessed through coursework (30% each)
- Component 3 is assessed by an external, written, exam (40% of the course)

Possible progression post 16

- The qualification provides an excellent grounding for subjects that require computational thinking and analytical skills.
- Ideal for learners who want to progress to a digital Apprenticeship or BTEC Level 3 Nationals.

Weblinks

<https://qualifications.pearson.com/en/qualifications/btec-tech-awards/digital-information-technology.html>

Drama

GCSE Qualification - EDUQAS

Course Leader: Ms Childs

Successful learner profile

- Has a passion for, and is committed to, the subject.
- Works well in a team and can perform in front of an audience.
- Enjoys attending live theatre performances.
- Is able to meet deadlines and work independently.
- Has resilience in every aspect of performing.

Why choose this course?

- The EDUQAS Drama course will allow you to explore the multi-faceted world of Drama by educating and training you in a range of skills, techniques and disciplines.
- Drama offers a unique opportunity in the curriculum for students to identify and solve real problems by working within a team and improving their presentation skills. This syllabus allows students to work in a wide range of contexts relating to their personal interests.

What will you study?

Component 1 – Devising Theatre (40%)

- Learners will be assessed on their acting skills. Learners participate in the creation, development and performance of a piece of devised theatre. The stimulus will be set by Eduqas. Learners must produce:
 - Portfolio of Supporting Evidence of 750-900 words in three stages:
 - An Evaluation of the final performance or design, completed as a 90-minute Controlled Assessment.

Component 2: Performing from a Text (20%)

- Externally assessed by a visiting examiner.
- Learners study two extracts from the same performance text chosen by the centre.
- A written response will be part of this exam.

Component 3: Interpreting Theatre (40%)

- Written examination: 1 hour 30 minutes.
- Section A: Set Text A series of questions- An Inspector Calls by J.B Priestley
- Section B: Live Theatre Review –
- You will have to attend at least two Theatre performances a year and three in Year 11.

How will you be assessed?

- Two Written Portfolios.
- Two 1 hour 30 minutes Written examination under exam conditions.
- Performance exam to an invited audience.
- Performance exam to a visiting examiner.

Possible progression post 16

Drama and Theatre can be studied at Post 16 level. This course is perfect grounding to have if you wish to take this subject up at the next level. If you want a career in the Performing Arts you might also consider: Art and Design, Photography, Business Studies, Physiology, Sociology or Media as complementary GCSE qualification.

Weblinks

www.educas.co.uk
www.bitesize.com

www.franticassembly.co.uk
www.theatreroyal.com/TR2

Design & Technology

Please note students cannot choose Design & Technology as well as Engineering.

GCSE Qualification - Eduqas

Course Leader: Mr Roberts

Successful learner profile

- Is able to arrive at innovative solutions to everyday problems.
- Enjoys using a wide range of materials including woods, metals and plastics.
- Strives to be an independent learner.

Why choose this course?

- An excellent opportunity to creatively design and manufacture products.
- An opportunity for you to use up-to-date commercial CAD (Computer Aided Design) software to model artefacts.
- An excellent grounding in design and practical disciplines leading to future careers in construction trades, engineering, design and architecture.
- Because you enjoy making things!

What will you study?

- How to appropriately select and combine materials.
- Safe and appropriate use of metal and woodworking machinery.
- How to generate designs using CAD, develop them and order materials.
- Evaluating and developing everyday household items.
- During the course you will design and make a range of practical items. These might include furniture, toys, clocks, storage units or items for a sport or leisure activity of your choice.

How will you be assessed?

- Controlled assessment coursework (50%). You will need to work to an existing brief, producing a range of design solutions, using sketching, modelling and CAD techniques. These designs will then be produced in the workshop using a range of materials as required.
- Written examination (50%) on the theory of materials, the design process, safety and production methods.

Possible progression post I 6

GCSE Design Technology provides an excellent route into: AS/A Level Design Technology, apprenticeships in wood, metal, vehicle and engineering trades, further study could lead to university courses in Product Design, Engineering, Surveying, Architecture.

Weblinks

www.eduqas.co.uk
www.technologystudent.com

Engineering

Please note students cannot choose Design & Technology as well as Engineering.

Level 1/2 Vocational Award in Engineering (Technical Award) **WJEC**

Course Leader: **Mr Roberts**

Successful learner profile

- Can solve problems and think independently.
- Enjoys designing and making products.
- Is focused and intelligent.
- Has good practical skills.

Why choose this course?

- You will be able to use practical skills developed in the subject in many vocational careers and A Level subjects.
- You will create greater opportunities for yourself to work in a continually developing and dynamic global industry.
- You will demonstrate that you can work with others to solve real life problems and provide reasoned and appropriate solutions.
- You will add an additional practical dimension to your choice of GCSE subjects, something many future employers and higher education providers look for.

What will you study?

- How to work safely and effectively in an engineering environment.
- The importance of using tools and equipment safely in the correct manner.
- How to design and make products of a high quality.
- The use of Computer Aided Design (CAD) software to design and produce two and three dimensional product drawings.
- Understand how to produce prototype products from CAD drawings.

How will you be assessed?

- The BTEC Engineering qualification is broadly equivalent to one GCSE.
- A grading scale of Pass, Merit and Distinction is applied to the Engineering BTEC.
- Coursework (60%).
- Examination (40%).

Possible progression post 16

- Be able to study BTEC Extended Certificate in Engineering or equivalent AS/A Level subject.
- Add an extra dimension to your personal skills profile which will impress anyone who reads your CV.
- Be in a stronger position when applying for apprenticeships and jobs in companies with an engineering focus.

Weblinks

https://www.eduqas.co.uk/qualifications/level-12-vocational-award-in-engineering/#tab_keydocuments

French

GCSE Qualification - Edexcel

Course Leader: Ms Nunn

Successful learner profile

To excel in the French GCSE course, students should:

- Have a passion for languages.
- Be confident in public speaking.
- Show empathy and enthusiasm for other cultures.
- Enjoy communicating with others.

Why choose this course?

- **Practical Communication:** Learn to communicate with French speakers effectively.
- **Future Career Skills:** Gain valuable skills applicable across diverse career paths.
- **Global Opportunities:** Open doors to working abroad or with international companies.
- **Enhanced Academic Profile:** Stand out to employers and universities by adding an international dimension to your studies.
- **English Baccalaureate:** Contribute to achieving this prestigious qualification.

What will you study?

During the French GCSE course, you will:

- Master practical communication in everyday situations.
- Understand French grammar and the mechanics of the language.
- Explore French culture, traditions, and the country itself.
- Learn to use French in professional and employment contexts.

How will you be assessed?

Assessment involves four externally examined papers, equally weighted at 25% each:

1. **Listening:** Understand spoken French in various contexts.
2. **Speaking:** Engage in conversations and deliver presentations in French.
3. **Reading:** Comprehend written French, including articles and literature.
4. **Writing:** Craft essays, letters, and translate English into French.

All exams will be conducted between May and June of Year 11.

Possible progression post 16

The French GCSE provides a foundation for:

- Studying AS and A Level French.
- Enhancing your CV with strong communication skills and cultural awareness.
- Gaining a competitive edge for roles in international businesses or overseas opportunities.
- Boosting applications for apprenticeships, particularly in engineering and globally-focused industries.

Weblinks

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/french-2024.html>

Geography

GCSE Qualification - AQA

Course Leader: **Mr Clemens**

Successful learner profile

- Is curious about the world around them, and seeks to deepen an understanding of the physical and human processes shaping our world to make informed decisions about the future
- Has a passion to understand the complex nature of the planet by asking and answering questions, 'why did that happen', 'what was the effect of...'
- Aspires to develop into an ACE geographer (Analytical, Critical, Empowered)

Why choose this course?

- If you want to know and understand more about the world you live in, and how this world is formed and managed, then this is the course for you
- Geography is a diverse course which bridges the gap between the Sciences and the Arts. It is seen as a huge asset by employers, sixth form and universities alike who consider the skills gained through this course to be highly prized
- Opportunities for fieldwork to develop your understanding

What will you study?

- The course will give you the chance to get to grips with some of the big issues which affect our world, and understand the social, economic and physical forces and processes which shape and change our world.
- The course investigates how the physical and human aspects of our world impact on each other through the study of the main world systems
- Discover our physical world; Tectonic and weather hazards, Our living world; Ecosystems, Tropical Rainforests and Hot Deserts, Changing UK landscapes- rivers and coasts. Answering questions like – Why is our earth so dangerous? What effect does the rainforest have on us? How have rivers affected the landscape of the UK?
- Investigate our human environment; Urban issues, Changing economic world, Resource management. Answering questions like – What are the challenges of growing cities? How can countries improve the quality of life of the

How will you be assessed?

- There will be three final exams (100%). These will be taken at the end of Year 11.
- Two of the exams will focus on the content of the course, and a third will be about fieldwork techniques that are practiced during the course and a Decision Making Exercise based on resources studied in class. All exams have marks awarded for spelling, punctuation and grammar.
- 10% of marks are awarded for numeracy skills

Possible progression post 16

We offer A level Geography to successful GCSE candidates who achieve a level 6 or above. This can lead to a huge array of career and university options. Many students who have completed this course have then gone into the following careers: Government, Engineering, the Travel Industry, City Planning, Law, Weather Forecasting, Diplomacy, Construction, the Armed Services and Environmental Management.

Weblinks

www.geography.org.uk

<https://www.rgs.org/choose-geography/choose-geography-at-school>

Hospitality & Catering

Level 1/2 Vocational Award - WJEC

Course Leader: Mrs Hunt

Successful learner profile

- Has a passion for food.
- Is able to work independently and in a team.
- Enjoys the practical aspect of the subject.
- Enjoys fun and creativity in a kitchen environment.

Why choose this course?

- You will be able to enhance your practical skills by producing a variety of quality dishes.
- You will impress future employers with your organisational skills, creativity, and ability to work under pressure and meet deadlines regardless of your future career path.
- You will learn about the needs of people with different food requirements.
- You will gain practical experience which can compliment the more theory-based subjects.
- You are learning a life skill.

What will you study?

- The hospitality and catering industry,
- Types of hospitality and catering providers and working in the industry
- Health and safety
- Food safety
- Food related causes of ill health
- The importance of nutrition and how cooking methods can impact on nutritional value
- How to plan nutritious menus as well as factors which affect menu planning.
- Skills and techniques needed to prepare, cook and present dishes as well as learning how to review your work effectively.

How will you be assessed?

- You will be assessed through a written examination and an assignment.
- Unit 1 will be assessed through an exam, which is worth 40% of your qualification.
- In Unit 2 you will complete an assignment where you will plan and prepare a menu in response to a brief. This will be worth 60% of your qualification and will take 12 hours

Possible progression post 16

- You will have a greater skill set to enable you to progress to Catering College.
- You will have practical food experience that will be attractive to any food employer.
- You can continue on to the Level 3 Diploma in Food Science and Nutrition.

Weblinks

https://www.wjec.co.uk/qualifications/level-1-2-vocational-award-in-hospitality-and-catering/#tab_keydocuments

Music

GCSE Qualification - EDUQAS

Course Leader: **Miss Arcscott**

Successful learner profile

- Has a passion for, and is committed to, the subject.
- Works well independently, and as part of an ensemble and is able to meet deadlines.
- Can perform in front of an audience.
- Has resilience in every aspect of performing and practice.
- Has an appreciation for a wide range of musical genres.

What will you study?

Component 1 – Performing

- Learners are encouraged to develop their knowledge and understanding of music through performing.
- All learners are required to perform a minimum of two pieces of which at least one must be as part of an ensemble performance lasting at least one minute.
- Supporting evidence and/or score
-

Component 2 – Composing

Learners are encouraged to develop their knowledge and understanding of music through composing. All learners are required to create and develop musical ideas in relation to given and chosen briefs.

1. A composition which responds to a brief set by WJEC. The brief will be released during the first week of September in the academic year in which the assessment is to be taken.
2. A free composition. Learners will compose a piece of music in a style of their own choice and assessed on their musical response to their chosen brief.
3. Portfolio evidence for both compositions

Component 3 – Appraising

Learners will develop knowledge and understanding of musical elements, musical contexts and musical language, through the following four areas of study:

- Area of study 1: Musical Forms and Devices
- Area of study 2: Music for Ensemble
- Area of study 3: Film Music
- Area of study 4: Popular Music

Why choose this course?

This course offers a dynamic, inspiring and comprehensive musical education that supports you in becoming a skilled, thoughtful and creative musician. You will actively engage in the study of music, building your performing skills both individually and as part of an ensemble, learning to communicate with fluency, control and musical expression. You will also develop your composing abilities, exploring how to organise musical ideas and use a range of resources to bring your creative intentions to life. Alongside this, you'll broaden your musical horizons, discovering new styles, genres and traditions while nurturing your imagination and creativity.

How will you be assessed?

Component 1 – Performing 30%

- Two performances
- Scores

Component 2 – Composing 30%

- Two compositions
- Portfolio Evidence

Component 3 – Appraising 40%

- Written examination: 1 hour 15 minutes

Possible progression post 16

GCSE Music can lead to a range of post 16 options, including A Level Music, Music Technology, or vocational BTEC courses in performance or production. Students can also progress into related creative subjects such as Performing Arts, Media, or Drama. The skills developed in music—creativity, confidence, and analytical thinking—support success in many academic subjects too. These pathways can eventually lead to university study, conservatoire training, apprenticeships, or careers in the wider creative industries.

Weblinks

<https://www.eduqas.co.uk/media/by5boopf/eduqas-gcse-music-spec-from-2016-d.pdf>
GCSE Music - Eduqas - BBC Bitesize

Religious Studies

GCSE Qualification - AQA

Course Leader: Ms Childs

Successful learner profile

- Has an interest in people and how they behave
- Has an interest in learning about other cultures
- Has the ability to see an issue from several perspectives
- Has the ability to work independently
- Has the confidence and sensitivity to debate controversial issues

What will you study?

Students' study will primarily focus on the two largest world religious worldviews: Christianity and Islam.

During the GCSE students will study:

- Beliefs and Practices of both Christianity and Islam.
- Contemporary Themes:
 - o Relationships and Families: contraception, gender equality, homosexuality, marriage, and divorce.
 - o Religion and life: euthanasia, abortion, and animal rights.
 - o Religion, Crime and Punishment: reasons why people commit crimes; how and why criminals are punished.
 - o Religion, human rights, and social justice: prejudice and discrimination; human rights; poverty and its impacts; charity.

Why choose this course?

Every person has a worldview; some are shaped by religion, most are shaped by the culture in which they exist. Regardless of how these worldviews are formed, they impact the way in which we approach every aspect of life- it can both help and hinder us. Religious Studies looks at different worldviews- both religious and non-religious- and how they influence the beliefs and practices of humans across the world.

How will you be assessed?

This qualification is linear and students will sit all their exams at the end of the course. There is no coursework element to this course.

- Written exam Paper 1: Christianity and Islam: Belief and Practices - 1 hour 45 mins - 50% of GCSE.
- Written exam Paper 2: Contemporary Themes - 1 hour 45 mins - 50% of GCSE.

Possible progression post 16

You will have a greater skill set to enable you to progress to academic, people-focussed subjects.

Weblinks

<https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062>

Sports Studies

Please note students opt for Sports Studies.

Allocations to the exact qualification will be made in the Autumn Term as appropriate.

Cambridge National OCR Qualification

Course Leader: Mr Piper

Successful learner profile

- Regularly takes part in a range of sports and trains to improve performance.
- Interested in the wider aspects of sports such as barriers to participation, gender stereotyping, psychology and media.
- Demonstrates a high level of performance in both practical lessons and in the classroom.
- Able to work hard with a range of students in the classroom and in practical lessons, to improve performance and lead activity sessions.

What will you study?

Vocational course – linked to real life examples.

- Sports Performance and Leadership: 40%
- Participation and performance review for 2 sports
- Leading and reviewing a sports session for others.

Contemporary Issues in Sport: 40%

- Factors affecting participation
- Role of Sport in promoting values
- Implications of hosting a major sporting event
- The role of National Governing Bodies for sport
- Technology in Sport

Outdoor and Adventurous Activities: 20%

- Investigating national and local outdoor providers
- Participation in 1 activity eg skiing or climbing
- Equipment and safety for outdoor activities.

Why choose this course?

We run 2 different sports courses. Both provide excellent opportunities to learn practical performance and leadership skills in combination with gaining knowledge of physical skill development, training and fitness. We also explore wider issues such as sports media, benefits and barriers to participation as well as sports psychology. Both courses are designed for anyone looking at sports, health or leisure careers in future.

How is each course selected?

The PE Team judge the most appropriate course for students based on: Sports Performance. Science and English grade. Commitment to extra-curricular sport. Leadership capabilities.

What are the main differences between each course?

OCR Sports Studies: more vocational and applied to general sport settings. Ability to understand wide ranging sporting issues as well as analyse and review practical performance more important to grade.

Possible progression post 16

You will be able to progress to our Level 3 Sixth Form course and then on to Higher Education in a sports and leisure sector such as Physical Education, Business and Event Management, Sports Fitness and Coaching, Sports Therapy and Rehabilitation, Strength and Conditioning or Health and Well-being Practitioner. Other students have also used it as excellent preparation for Armed and Emergency Services or Outdoor and Adventure careers.

Weblinks

<https://ocr.org.uk/Images/610953-specification-cambridge-nationals-sport-studies-j829.pdf>

GCSE PE

Please note students opt for Sports Studies. Allocations to the exact qualification will be made in the Autumn Term as appropriate.

GCSE Qualification - AQA

Course Leader: Mr Piper

Successful learner profile

- Regularly takes part in a range of sports and trains to improve performance.
- Interested in the wider aspects of sports such as barriers to participation, gender stereotyping, psychology and media.
- Demonstrates a high level of performance in both practical lessons and in the classroom.
- Able to work hard with a range of students in the classroom and in practical lessons, to improve performance and lead activity sessions.

What will you study?

Academic course - linked to practical sports performance and Sports Science

Practical Performance in Sport: 40%

- Practical ability within 3 competitive individual and team games.
- Analysis of performance and training plans for improvement

Human Body and Movement in Sport

Written Examination Paper 1: 30%

- Applied anatomy and physiology
- Movement analysis
- Physical training

Socio-cultural influences and well-being in Sport. Written examination Paper 2: 30%

- Sports psychology
- Influence of society and cultures on participation,
- health, fitness and well-being

Why choose this course?

We run 2 different sports courses. Both provide excellent opportunities to learn practical performance and leadership skills in combination with gaining knowledge of physical skill development, training and fitness. We also explore wider issues such as sports media, benefits and barriers to participation as well as sports psychology. Both courses are designed for anyone looking at sports, health or leisure careers in future.

How is each course selected?

The PE Team judge the most appropriate course for students based on: Sports Performance. Science and English grade. Commitment to extra-curricular sport. Leadership capabilities.

What are the main differences between each course?

GCSE PE: Level of practical performance crucial part of final grade. Academic theory based more on Sports Science.

Possible progression post 16

You will be able to progress to our Level 3 Sixth Form course and then on to Higher Education in a sports and leisure sector such as Physical Education, Business and Event Management, Sports Fitness and Coaching, Sports Therapy and Rehabilitation, Strength and Conditioning or Health and Well-being Practitioner. Other students have also used it as excellent preparation for Armed and Emergency Services or Outdoor and Adventure careers.

Weblinks

<https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582/specification-at-a-glance>

Spanish

GCSE Qualification - Edexcel

Course Leader: Ms Nunn

Successful learner profile

To excel in the Spanish GCSE course, students should:

- Have a passion for languages.
- Be confident in public speaking.
- Show empathy and enthusiasm for other cultures.
- Enjoy communicating with others.

Why choose this course?

- **Practical Communication:** Learn to communicate with Spanish speakers effectively.
- **Future Career Skills:** Gain valuable skills applicable across diverse career paths.
- **Global Opportunities:** Open doors to working abroad or with international companies.
- **Enhanced Academic Profile:** Stand out to employers and universities by adding an international dimension to your studies.

What will you study?

During the Spanish GCSE course, you will:

- Master practical communication in everyday situations.
- Understand Spanish grammar and the mechanics of the language.
- Explore Spanish culture, traditions, and the countries where it is spoken.
- Learn to use Spanish in professional and employment contexts.

How will you be assessed?

Assessment involves four externally examined papers, equally weighted at 25% each:

1. **Listening:** Understand spoken Spanish in various contexts.
2. **Speaking:** Engage in conversations and deliver presentations in Spanish.
3. **Reading:** Comprehend written Spanish, including articles and literature.
4. **Writing:** Craft essays, letters, and translate English into Spanish.

All exams will be conducted between May and June of Year 11.

Possible progression post 16

The Spanish GCSE provides a foundation for:

- Studying AS and A Level Spanish.
- Enhancing your CV with strong communication skills and cultural awareness.
- Gaining a competitive edge for roles in international businesses or overseas opportunities.
- Boosting applications for apprenticeships, particularly in engineering and globally-focused industries.

Weblinks

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/spanish-2024.html>

Subject Outlines

Digital copies of our Subject Outlines can be accessed via our College website.

To access our Subject Outlines please navigate to www.egguckland.org.uk and from the 'Students' tab select 'KS4 Options and Guidance'.

Year 9 Key Stage 4 Guidance and Options 2026

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