

EGGBUCKLAND

COMMUNITY COLLEGE

Everyone can

Tenacity

Integrity

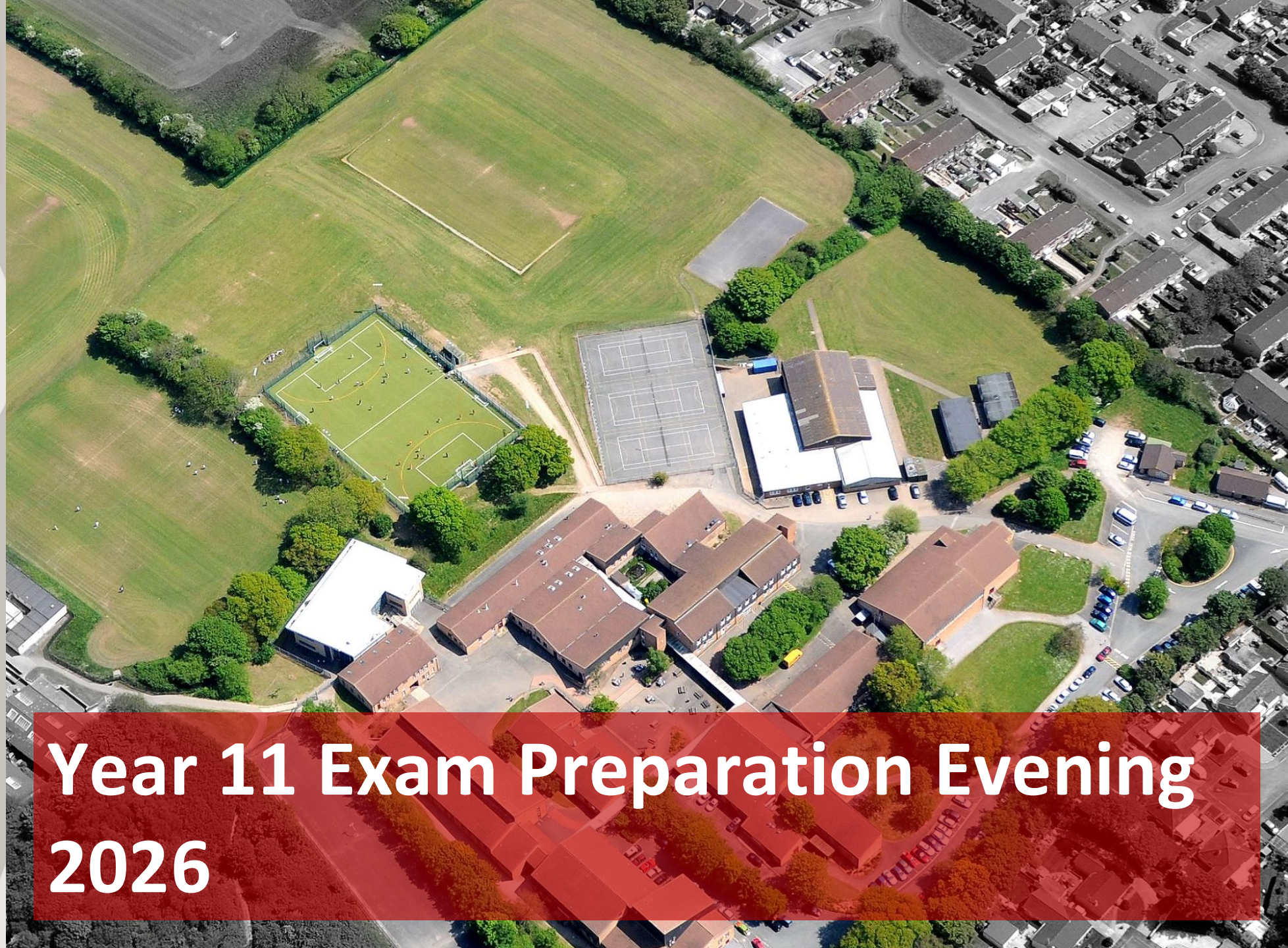
Compassion

Knowledge



**WESTCOUNTRY
SCHOOLS TRUST**

Year 11 Exam Preparation Evening 2026





Welcome...

**...to our future
exceptional Graduates of 2026
and their families.**

Evening Objectives

- Share the final run-up to the summer exams
- How parents/carers can support at home
- What students can be doing to support themselves
- Support on offer at school
- What happens after the exams

In Only 155 Days....



Headlines to Share

- 70% of students **improved** from their November to March mocks.
- There is a direct link between improvement and attendance.
- On average, students' grades **increased** by around a **quarter of** a grade.
- 84% of students **improved** by at least a **grade** in either Maths, English or Science.
- 57 students **improved** by **over** half a grade in every subject.
- Those who regularly attended period 7 made on average **twice** the **progress** of their peers.

Headlines to Share

- Almost 60% of students already on 4s for Maths AND English.
- Approximately a quarter of students already have an average grade above a 5.
- This is 10% above where we were this time last year, and 15% above 2 years ago.
- At this **rate of progress**, this Year 11 cohort will be leaving us with another set of record-breaking results, which will set them up for future success.
- Almost half would achieve 5s or above in Maths **and** English.
- Almost 80% would achieve 4s or above in Maths **and** English.

The Final Countdown...

- Proud of Year 11 so far.
- Really positive attitude.
- Showing real tenacity to improve.
- Absolute focus in Tutor Time – Period 0.
- Working hard and full engagement in all lessons.
- Excellent attendance to period 7.

Sixth Form

- Interviews are underway (a privilege)
- The door is always open
 - Join a Sixth Form that is on track to be one of the highest performing in the city
- Gift of choice and opportunity

- Work hard and aim high

Literature:

Paper 1 - 1hr 45 mins:

- 'Macbeth' and 'A Christmas Carol.'
- Two 30-mark essay questions.

Paper 2 - 2hr 15 mins:

- 'An Inspector Calls', 'Power and Conflict Poetry', 'Unseen Poetry.'
- Two 30-mark questions; one 24-mark question; one 8-mark question.

English: Exam Paper Structure

Language:

Paper 1 - 1hr 45 mins:

- Unseen fiction reading and writing.
- 40 marks for analytical questions on extract; 40 marks for a creative description/story.

Paper 2 - 1hr 45 mins:

- Unseen non-fiction reading and writing.
- 40 marks for analytical questions on two extracts; 40 marks for a creative article/letter/speech.



English Spring Mock Question Level Feedback

Name:

Class:

Language – Paper One

| Question | Mark | Percentage |
|--------------------------------|--------|------------|
| <u>1</u> Comprehension | 3 /4 | 75.0 |
| <u>2</u> Language Analysis | 6 /8 | 75.0 |
| <u>3</u> Structure Analysis | 5 /8 | 62.5 |
| <u>4</u> Evaluation | 14 /20 | 70.0 |
| <u>5</u> Creative Writing | 19 /24 | 79.2 |
| | 13 /16 | 81.3 |
| | | |

Total Marks: 60/80

Total Percentage: 75

Grade: 8a

Literature – Paper One and Two

| Paper 1 | Mark | Percentage |
|---|--------|------------|
| Q1: Macbeth | 23/ 34 | 67.6 |
| Q2: Christmas Carol | 21/30 | 70.0 |
| Paper 2 | Mark | Percentage |
| Q1: 'An Inspector Calls' | 21/34 | 61.8 |
| Q2: <i>Power and Conflict Poetry</i> | 17/30 | 56.7 |
| Q3: Unseen Poetry 1 | 17/24 | 70.8 |
| Q4: Unseen Poetry 2 | 3/8 | 37.5 |

Total Marks: 102/ 160

Total Percentage: 63.8

Grade: 6b

*Grades here are shown as 'fine grades' as they show how close you are to the next grade. E.g 6a is a high 6. 6b a middle 6. 6c is a low 6.

Revision Guidance

- Past papers and resources/revision guides available outside H15, H12, or ask your teacher!
- Champions' Hour is the perfect space to practice these questions and papers with support from a subject expert (and biscuits).

| Exam area | If your score was low | What to revise |
|--|---|---|
| Language Paper 1 Q1 (Reading) | You struggled to retrieve information from the extract. | Practise reading fiction extracts and identifying key details from specific lines. Highlight the relevant section of the text and practise retrieval questions from past papers. |
| Language Paper 1 Q2 (Language analysis) | You struggled to analyse how writers use language. | Revise key language methods such as metaphor, simile, imagery and contrast. Practise selecting short quotations and explaining the effect of individual words in short analytical paragraphs: <i>'this suggests... because (method)... It's as if...'</i> |
| Language Paper 1 Q3 (Structure) | You struggled to analyse how the text is structured. | Practise identifying structural shifts in extracts. Focus on how writers build things like tension, suspense, fear, anticipation, setting, mood etc across extracts. |
| Language Paper 1 Q4 (Evaluation) | You struggled to develop a clear argument about the writer's methods. | Practise evaluating statements about a text. Use short quotations and explain how the writer's language and structure shape the reader's response. |
| Language Paper 1 Q5 (Creative writing) | You struggled to develop ideas or write accurately. | Practise descriptive or narrative writing. Focus on paragraphing, vocabulary choices, sentence variety and accurate punctuation: Drop, Shift, Zoom. |
| Literature Paper 1 Macbeth | You need stronger knowledge of the play and its key ideas. | Revise key quotations, characters and themes such as ambition, power and guilt. Re read key scenes and practise analysing Shakespeare's language. Also practise planning essay responses using key quotations and themes. Practise essay writing weekly. |
| Literature Paper 1 A Christmas Carol | You need stronger knowledge of the novella and Dickens' ideas. | Revise key quotations, characters and themes such as responsibility, poverty and redemption. Review how Scrooge changes across the novella. Also practise planning essay responses using key quotations and ideas. Practise essay writing weekly. |
| Literature Paper 2 An Inspector Calls | You need stronger knowledge of the play's characters and ideas. | Revise key quotations for the Birling family and the Inspector. Review themes such as responsibility and social class. Also practise planning essay responses using quotations and key arguments. Practise essay writing weekly. |
| Literature Paper 2 Power and Conflict poetry | You need stronger knowledge of the poems and how to compare them. | Re read the poems studied in class and revise key quotations linked to the themes of power and conflict. Also practise planning comparison responses between two poems. Practise essay writing weekly. |
| Literature Paper 2 Unseen poetry Q1 | You need more practice analysing unfamiliar poems. | Practise reading poems you have not studied before and identifying key ideas and imagery. Also practise planning responses before writing. Practise essay writing weekly. |
| Literature Paper 2 Unseen poetry Q2 | You struggled to compare two unseen poems. | Practise identifying similarities and differences between poems. Focus on ideas, tone and imagery and practise short comparison responses using evidence from both poems. |

English: Top 3 Tips

1

Practise exam questions under exam conditions with strict timings: use your question level report to help you to prioritise.

2

Use the Educake, '***Study and quiz yourself***' function. It knows your gaps in knowledge.

3

Practise planning '***big***' questions: all literature questions and the two language '40 markers'.

Maths: Exam Paper Structure

- 2 tiers – Higher and Foundation.
- Higher paper grade range from 4 to 9 (or a U).
- Foundation paper grade range from 1 to 5 (or a U).
- All students sit 3 papers (a mix of tiers is not allowed).
- Paper 1 is a non-calculator paper.
- Papers 2 and 3 are calculator papers (required).
- All papers are 1 hour 30 minutes long (+ extra time if appropriate).
- 80 marks maximum for each paper = 240 marks available in total.

Maths: Top 3 Tips

1

Do lots of exam questions under exam conditions.
(*Hannah Kettle Maths* for free modelled solutions)

2

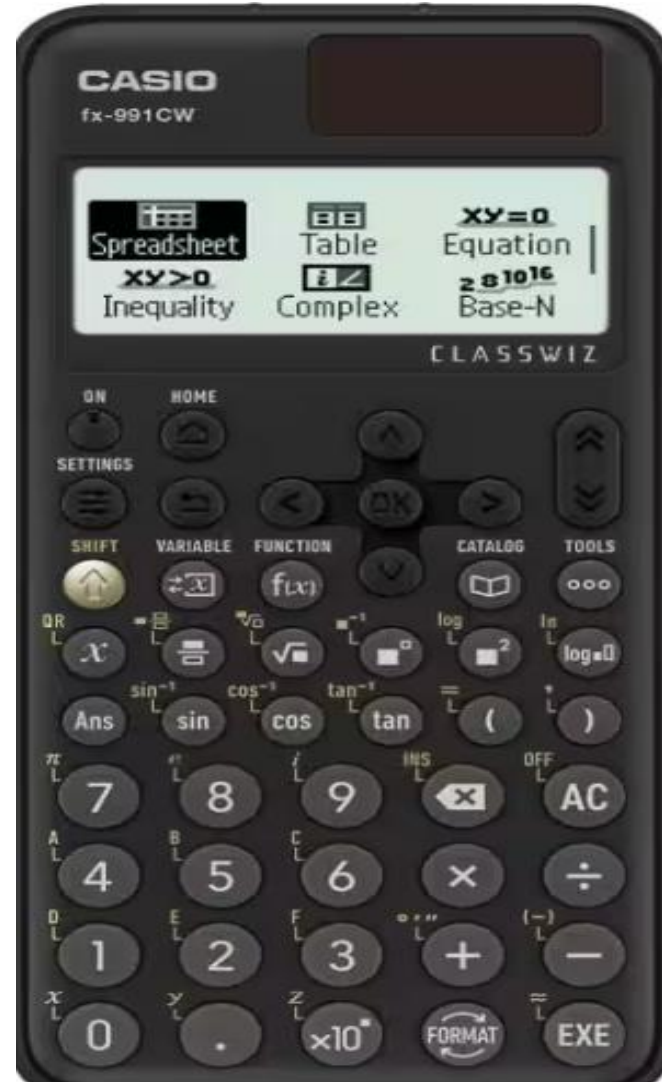
Use your Sparx QLA to fill in the knowledge gaps. A paper copy was handed out today!

3

Check equipment.
A good quality scientific calculator is essential at both tiers.

| Question | Topic | Mark | Code |
|----------|--|------|---------------|
| 1a | Expanding single brackets | 2 /2 | U179 |
| 1b | Factorising into one bracket | 2 /2 | U365 |
| 1c | Calculating with roots and powers | 1 /1 | U851 |
| 2 | Calculating with speed | 0 /3 | U151 |
| 3a | Interpreting scatter graphs | 1 /1 | U277 |
| 3b | Using lines of best fit | 2 /2 | U128 |
| 3c | Using lines of best fit | 0 /1 | U128 |
| 4 | Sketch graphs of water flows | 2 /2 | U896 |
| 5a | Finding the area of compound shapes, Using equivalent ratios to find unknown amounts | 2 /5 | U970, U753 |

Maths: Top 3 Tips



Science: Exam Paper Structure

Practical Assessment = 15% of marks

40%

Demonstrate knowledge
and understanding

40%

Apply knowledge and
understanding

20%

Analyse information and
ideas

Maths Weightings

| Biology (B1 & B2) | Chemistry (C1 & C2) | Physics (P1 & P2) |
|-----------------------------|-------------------------------|-----------------------------|
| 10% | 20% | 30% |

Science: Top 3 Tips

1

6 papers of 1hr15m; B1&B2, C1&C2, P1&P2.
Know the topics on each paper for your revision.

2

15% of marks from questions on “Required practicals”,
21 in total.

www.youtube.com/c/MalmesburyEducation

3

Use Educake to address YOUR gaps in knowledge.
Set yourself quizzes in your lowest percentage topics

How You Can Help at Home

Create a Positive Study Environment

- Provide a quiet, distraction-free study space.
- Have the right resources (notes, textbooks, stationery).
- Set a balanced routine that includes study, breaks, and rest.

Help with Organisation & Time Management

- Create a revision timetable with them (break study into chunks).
- Help them set realistic goals for each session.
- Use timers to manage study sessions effectively.

How You Can Help at Home

Encourage Active Revision Techniques

- Suggest past papers and mark schemes for practice.
- Help them use flashcards, mind maps, or summarising notes.
- Use revision booklet.
- Ask them to 'show you' what they have done.

Support Wellbeing

- Promote exercise or fresh air to relieve stress.
- Support them to get enough sleep.
- Avoid busy weekend plans during this period.



Period 6

Period 7

Year 11 Period 6 and Important Events

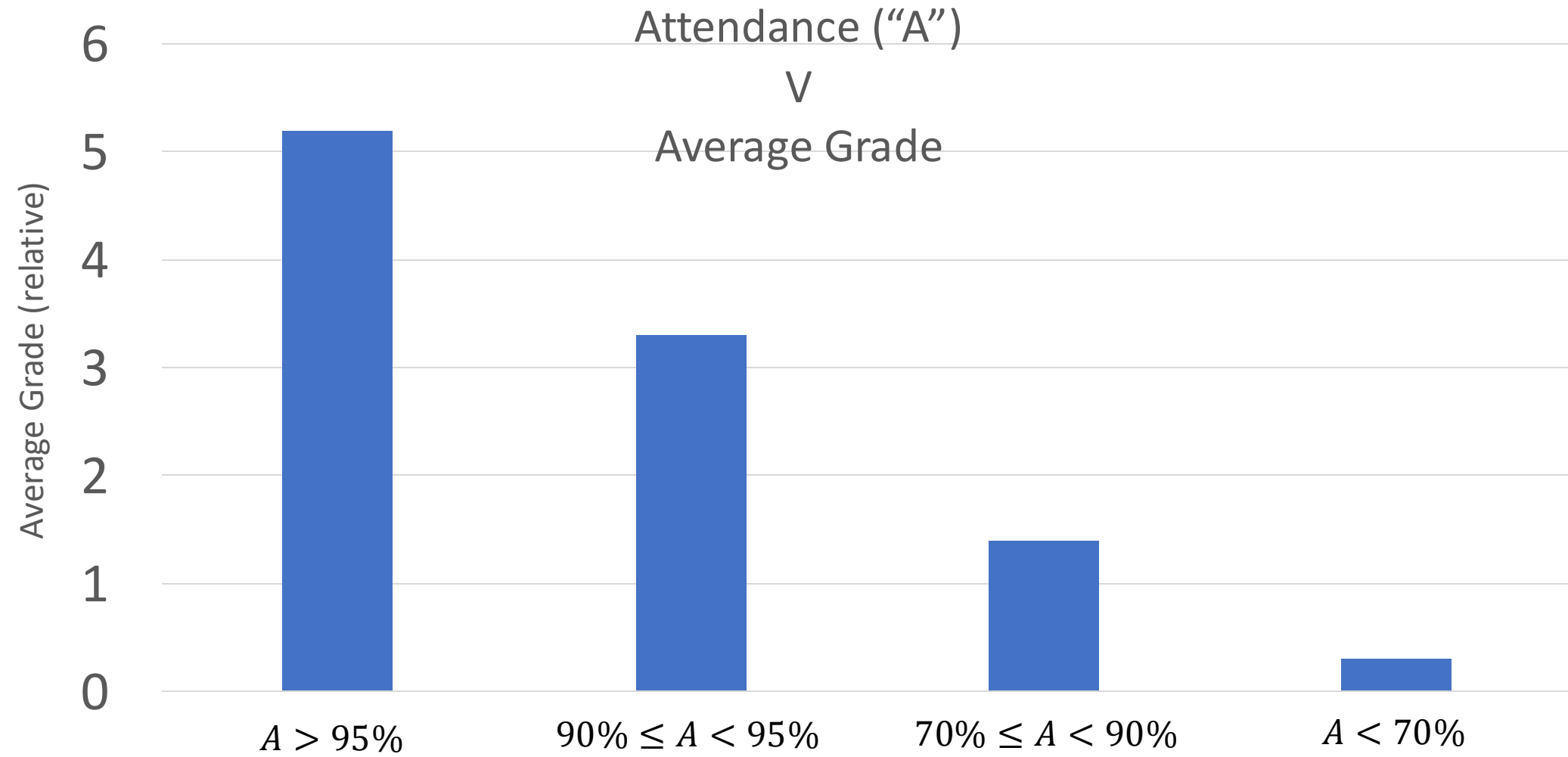
| | SEPTEMBER | OCTOBER | NOVEMBER | DECEMBER | JANUARY | FEBRUARY | MARCH | APRIL | MAY | JUNE | JULY | |
|------|---------------|-----------------------------|------------------------|---|---|--------------------------------------|--------------------|------------------------|------------------------|-----------------------|---|---|
| MON | | | | | | | | | | | | |
| TUE | HOLS | | | | | | | | | | | |
| WED | | 1 | Period 6 - Option C | | | | | | | | | |
| THU | | 2 | Period 6 - Option D | | | | | | | | | |
| FRI | 3 | | Half Term | | 1 | Christmas Hols | | | | | | |
| SAT | ↓ Week 1 - A↓ | ↑ Week A↑ | ↓ Week 9 - A↓ | ↑ Week B↑ | ↑ Week A↑ | ↑ Week A↑ | ↑ Week B↑ | | ↑ Week A↑ | ↑ Week B↑ | ↑ Week A↑ | |
| SUN | | ↓ Week 6 - B↓ | | ↓ Week 13 - A↓ | ↓ Week 16 - B↓ | ↓ Week 20 - B↓ | ↓ Week 23 - A↓ | | ↓ Week 30 - B↓ | ↓ Week 33 - A↓ | ↓ Week 38 - B↓ | |
| MON | 1 | HOLS | | | | | | | | | | |
| TUES | 2 | | Period 6 - Geog & Hist | 4 | Internal exams (mocks) - Specific dates for subjects to be shared nearer the time | 2 | Period 6 - English | 6 | Period 6 - Geog & Hist | 3 | Internal exams (mocks) - Specific dates for subjects to be shared nearer the time | 3 |
| WED | 3 | Non Pupil Day | 8 | Period 6 - Science | 5 | Year 11 (Period 0) Tutor Evening TIC | 6 | Period 6 - RS & Stats | 4 | Period 6 - Science | 8 | Easter Hols |
| THU | 4 | Non Pupil Day | 9 | Year 11 (Period 0) Tutor Evening TIC | 6 | Period 6 - Geog & Hist | 4 | Period 6 - Geog & Hist | 5 | Period 6 - RS & Stats | 9 | |
| FRI | 5 | Term Starts for Year 11 | 10 | | 7 | | 6 | | 6 | | 10 | |
| SAT | 6 | ↓ Week 2 - B↓ | 11 | ↓ Week 7 - A↓ | 8 | ↓ Week 10 - B↓ | 6 | ↓ Week 14 - B↓ | 10 | ↓ Week 17 - A↓ | 7 | ↓ Week 21 - A↓ |
| SUN | 7 | | 12 | | 9 | | 7 | ↓ Week 21 - A↓ | 7 | ↓ Week 24 - B↓ | 11 | |
| MON | 8 | | 13 | | 10 | | 8 | | 8 | | 12 | |
| TUE | 9 | | 14 | | 11 | | 9 | | 9 | | 13 | |
| WED | 10 | | 15 | Period 6 - English | 12 | Period 6 - Science | 10 | Period 6 - RS & Stats | 14 | Period 6 - Science | 11 | Internal exams (mocks) - Specific dates for subjects to be shared nearer the time |
| THU | 11 | | 16 | Period 6 - Maths | 13 | Post 16 Open Evening | 11 | | 15 | Period 6 - English | 12 | |
| FRI | 12 | | 17 | | 14 | | 16 | | 16 | | 13 | |
| SAT | 13 | ↓ Week 3 - A↓ | 18 | ↓ Week 8 - B↓ | 15 | ↓ Week 11 - A↓ | 13 | ↓ Week 15 - A↓ | 17 | ↓ Week 18 - B↓ | 14 | ↓ Week 21 - A↓ |
| SUN | 14 | | 19 | | 16 | | 14 | | 18 | | 15 | |
| MON | 15 | | 20 | | 17 | | 15 | | 19 | | 16 | |
| TUE | 16 | Period 6 - English | 21 | Internal exams (mocks) - Specific dates for subjects to be shared nearer the time | 18 | Period 6 - Option C | 16 | Period 6 - Option C | 20 | Period 6 - Maths | 17 | |
| WED | 17 | Period 6 - Science | 22 | | 19 | Period 6 - Option D | 17 | Period 6 - Science | 21 | Period 6 - Science | 18 | Half Term |
| THU | 18 | Period 6 - Maths | 23 | | 20 | Period 6 - Geog & Hist | 18 | Period 6 - Option D | 22 | | 19 | |
| FRI | 19 | | 24 | Non Pupil Day | 21 | | 19 | Non Pupil Day | 23 | | 20 | |
| SAT | 20 | ↓ Week 4 - B↓ | 25 | | 22 | ↓ Week 12 - B↓ | 20 | ↓ Week 19 - A↓ | 21 | ↓ Week 22 - B↓ | 21 | ↓ Week 22 - B↓ |
| SUN | 21 | | 26 | | 23 | | 21 | ↓ Week 26 - B↓ | 22 | ↓ Week 26 - B↓ | 22 | ↓ Week 26 - B↓ |
| MON | 22 | | 27 | | 24 | | 22 | | 23 | | 23 | |
| TUE | 23 | Period 6 - Geog & Hist | 28 | | 25 | Period 6 - RS & Stats | 23 | | 24 | Period 6 - Option C | 24 | |
| WED | 24 | Year 11 Preparation Evening | 29 | Half Term | 26 | Period 6 - Science | 24 | Christmas Hols | 25 | Period 6 - English | 25 | Period 6 - English |
| THU | 25 | | 30 | | 27 | Year 11 Subject Parents' Evening | 25 | | 26 | Period 6 - Option D | 26 | |
| FRI | 26 | | 31 | | 28 | | 26 | | 27 | Period 6 - Maths | 27 | |
| SAT | 27 | ↓ Week 5 - A↓ | | | 29 | | 27 | | 28 | | 28 | |
| SUN | 28 | | | | 30 | | 28 | ↓ Week 27 - A↓ | 29 | | 29 | |
| MON | 29 | | | | 31 | | 29 | | 30 | | 30 | |
| TUE | 30 | Period 6 - RS & Stats | | | | Christmas Hols | | | 31 | Period 6 - English | | |
| WED | | | | | | | | | | | | Results day 20/8/25 |

| | | |
|------------------------|--|--|
| Sat 3 rd | ↓ Week 16 - B↓ | Period 7 (3:50 – 5:00) |
| Sun 4 th | Period 6 (3:05 – 3:50) | |
| Mon 5 th | Non-Pupil Day | |
| Tues 6 th | Period 6 - Geog & Hist | English Time Trials: Planning an 'AIC' answer - H12 (BTC) Science C1 Temperature Change Required Practical – S10 (JDL) |
| Wed 7 th | Period 6 - RS & Stats | Maths: Sample Space Diagrams - LS27 (RWW) |
| Thurs 8 th | English Aim Higher: Motifs in Macbeth – H12 (BTC) | |
| Fri 9 th | English Film Analysis: 'An Inspector Calls' 2015 – Drama Studio (TME) | |
| | Maths Aim Higher: Estimating gradients - LS7 (CVB) 3:05-4.15 | |
| Sat 10 th | ↓ Week 17 - A↓ | |
| Sun 11 th | ↓ Week 17 - A↓ | |
| Mon 12 th | Champions' Hour - LT- MC Breakout Space (3:05 – 3:30 LCB, 3:30-4:00 JQC, 4:00-5:00 EKS) LUNCHTIME - Science Aim Higher - LS9 (SBM) | |
| Tues 13 th | Period 6 - Maths | English Time Trials: Applying Key Quotes to Different Themes/Questions: 'AIC' - H12 (BTC) Science B1 Osmosis Required Practical – S10 (JDL) |
| Wed 14 th | Period 6 - Science | Maths: Sample Space Diagrams 2 - LS27 (RWW) |
| Thurs 15 th | Period 6 - English | Maths: Calculating with density - LS27 (RWW) |

TOTAL PERIOD 6 SESSIONS: TOTAL = 60

Year 11 students who had time used their final exam
English = 12
Maths = 12
Science = 12
Geog & Hist = 6
RS & Stats = 6
Option C = 6
Option D = 6

Attendance – From Feb Mocks



Attendance

| Attendance during one school year | Equivalent days | Equivalent sessions | Equivalent weeks | Equivalent lessons missed |
|-----------------------------------|-----------------|---------------------|------------------|---------------------------|
| 100% | 0 days | 0 sessions | 0 weeks | 0 lessons |
| 95% | 9 days | 18 sessions | 2 weeks | 45 lessons |
| 90% (persistently absent) | 19 days | 38 sessions | 4 weeks | 95 lessons |
| 85% | 29 days | 58 sessions | 6 weeks | 145 lessons |
| 80% | 38 days | 72 sessions | 8 weeks | 190 lessons |
| 75% | 48 days | 96 sessions | 10 weeks | 240 lessons |
| 70% | 57 days | 114 sessions | 11.5 weeks | 285 lessons |
| 65% | 67 days | 134 sessions | 13.5 weeks | 335 lessons |

Rewarding Hard Work: Prom Passport

What: A method to develop engagement in lessons, revision outside of the classroom and attendance to school and Year 11 Exam Prep evenings.

How: Collect stamps/stickers for a variety of reasons

- Attending P7/Champions Hour sessions.
- Being awarded 'Star of the Lesson' by teaching staff.
- Achieving 100% attendance each week.

Then: For every 20 stamps collected, students receive a raffle ticket.

How to earn stamps

| | |
|--|---|
| 2 stamps per hour: Attending P7/ Champions Hour sessions | 3 stamps: Being awarded 'Star of the Lesson' |
| 4 stamps: Earning a 'Golden Ticket' for exceptional effort | 5 stamps: Achieving 100% attendance weekly |
| 10 stamps: Attending the Exam Preparation Evening | 10 stamps per day: Participating in holiday revision sessions |
| 20 stamps: Achieving 100% attendance for the term | |

Prizes!

Some examples of prizes are:

- Family Meal/Takeaway worth £30
- Free Prom Tickets - into up for grabs!
- 100% attendance raffle - x1 ticket per half term
 - Term 3 - Jan - Feb half term
 - Term 4 - Feb - April Easter
 - Term 5 - April - May half term
 - Term 6 - May - Leavers' Assembly
- 30-Minute Personal Photographer for you and identified friends for 30 minutes. Photos edited and electronically g'ras.
- Teal Home & S-organized and paid for with 3 selected friends if wanted
- Last Song Choice - 10.30pm approx.
- First Song Choice - 7.30pm approx.
- Mini Playlist (Three songs) - part way through the night
- Soft drink voucher - for all that get at least 20 stamps, with the potential of more!

Ticket given (signed & dated) _____



Rewarding Hard Work: Prom Passport

So: Students can win prizes for the Prom! A night to remember.

| Prom Prizes: W/b 5th January- Until Friday 12th June- Draw at Leavers Assembly |
|---|
| Family Meal/Takeaway x1 |
| Free Prom Tickets x10 plus attendance draw winners x4 |
| 30-Minute Personal Photographer (with selected friends) x1 |
| Taxi Home (plus 3 agreed friends going to same place) x5 |
| Last Song Choice x1 |
| First Song Choice x 1 |
| Mini Playlist (Three Songs) x1 |
| Additionally, students will receive a soft drink voucher when they reach 20 stamps. |

Course and Revision Booklet

Shortened Printed version contains:

- Weekly revision.



Course and Revision Booklet

Full online version contains:

- Key information and contact details for staff and agencies.
- Course information for each subject offered:
 - Specification
 - Revision guides
 - Exam structure
 - Past papers
 - Exam boards
 - Mock content



Revision and Exam Planner

This planner is a one-stop shop for:

- Exam dates
- Daily support in College
- The 'College Exit timetable'
- Personalised revision schedule, starting after the Easter Holidays

Exit Timetable

- When the exam season starts, student timetables change.
- Students maximise their time in front of subject specialists.
- Students are supported in the subjects still to come.
- Routines are maintained for students; we thrive from routine.
- Lesson time and exams are clearly mapped out.
- Students can plan their revision.

Exit Timetable - Objectives

Students should:

- Highlight all of their exams.
- Highlight all of the subject-specific revision/prep sessions relevant to them.
- Set out their own revision timetable for during the Easter holidays, weekends, evenings and May half term.
- Use QR codes/links to sign up to optional sessions (if relevant).

Exit Timetable - Logistics

- Students will also be issued with a personalised exam timetable with seating nearer the exams.
- If there is a discrepancy between the exit timetable and their personalised one, the personalised one must be followed.
- If students have any queries about their personalised exam timetable (check legal name is correct), they must see the Exams Office as soon as possible.

Exit Timetable - Logistics

Exit timetable identifies:

- When exams take place
- Where students should be at any point



We make every effort for the first version to be correct, but it is subject to change as things may arise, and we improve it based on available staffing.

Exam Days

| No exam scheduled | Timings when exam in following session for Year 11 Students | |
|--|---|--|
| Before School (library) (08:00 – 08:30) | Quiet Study Area (LS27) (08:00 – 08:30) | |
| Strong Start (outside Drama Studio) (08:35) | | |
| Normal timings of the school day as per Exit Timetable | Morning Exam (09:00) | Exam Orientation in Drama Studio (08:37 – 08:55) |
| | | Exam start: 09:00 |
| | | Return to normal timetable |
| | Afternoon Exam (13:15) | P3 (11:40 – 12:15) – normal timetabled subject |
| | | Break (12:15 – 12:45) |
| | | Exam Orientation in Drama Studio (12:50 – 13:10) |
| | | Exam Start: 13:15 |
| | | Return to normal timetable (if exam ends after 14:55 students released home / to Period 6) |

Revision Planning

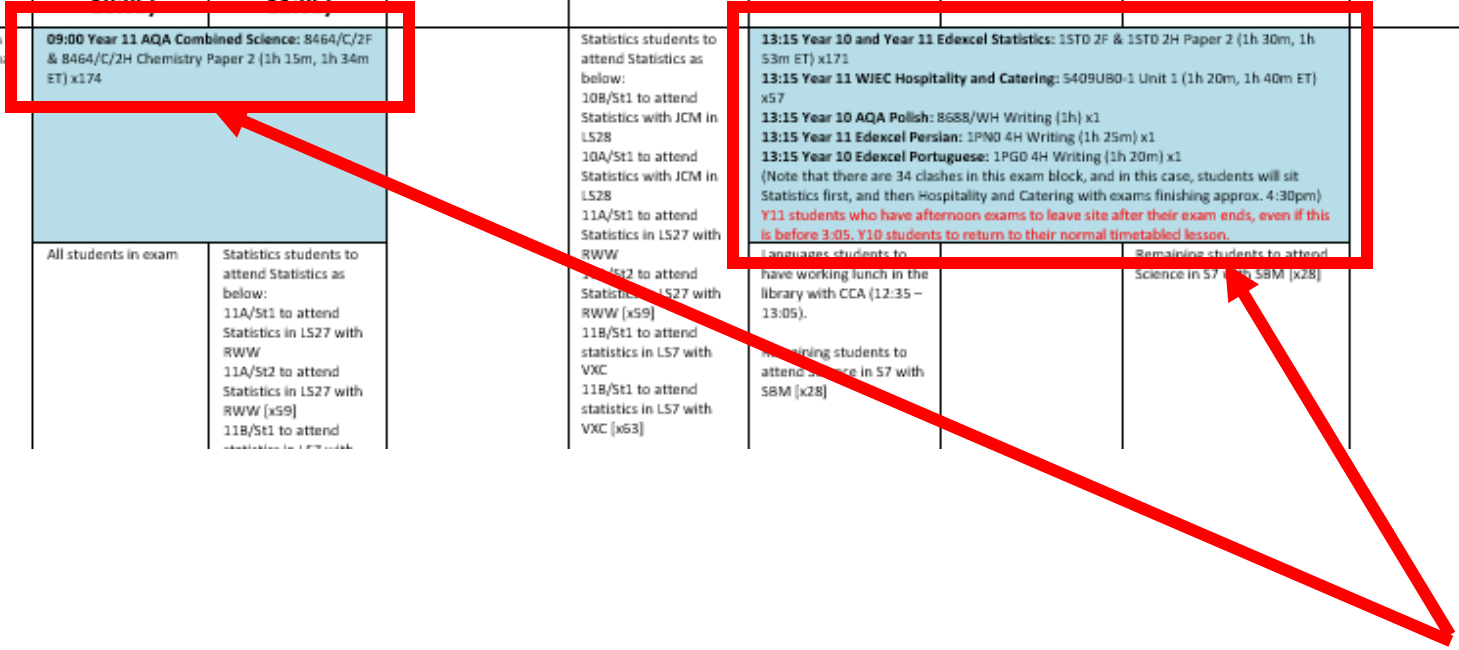
Space for own revision planning at weekends, holidays and evenings.

| Day and Date | From 8:00 | Strong Start (08:35-08:37) | Period 0 (08:37-09:05) | Period 1 (09:05 – 10:05) | Period 2 (10:05 – 11:05) | Break 1 (11:05 – 11:40) | Period 3 (11:40 – 12:35) | Period 4 (12:35 – 13:35) | Break 2 (13:35 – 14:10) | Period 5 (14:10 – 15:05) | Period 6 (15:05 – 15:50) | Period 7 (Optional: 15:50-17:00) | Evening |
|---|-----------|-------------------------------|---------------------------|---|-----------------------------|----------------------------|-----------------------------|-----------------------------|----------------------------|-----------------------------|-----------------------------|--|---------|
| Friday 3 rd April (Easter Break – Bank Holiday) | | | | | | | | | | | | | |
| Saturday 4 th April (Easter Break) | | | | | | | | | | | | | |
| Sunday 5 th April (Easter Break) | | | | | | | | | | | | | |
| Monday 6 th April (Easter Break) | | | | | | | | | | | | | |
| Tuesday 7 th April (Easter Break) | | | | English Structured Revision 09:30 – 11:30. Enter through reception. Sign up here: English Revision - Tuesday 7th April - Fill out form  | | | | | | | | | |
| Wednesday 8 th April (Easter Break) | | | | Maths Structured Revision 09:30 – 11:30. Enter through reception. Sign up here: Maths Revision - Wednesday 8th April - Fill out form  | | | | | | | | | |
| Thursday 9 th April (Easter Break) | | | | | | | | | | | | | |
| Friday 10 th April (Easter Break) | | | | | | | | | | | | | |

Optional Easter and Half Term Revision – Please sign up, so that we can ensure to staff this correctly.

How to Read the Timetable

| Day and Date | From 8am | Strong Start (08:35-08:37) | Period 0 (08:37-09:05) | Period 1 (09:05 – 10:05) | Period 2 (10:05 – 11:05) | Break 1 (11:05 – 11:40) | Period 3 (11:40 – 12:35) | Period 4 (12:35 – 13:35) | Break 2 (13:35 – 14:10) | Period 5 (14:10 – 15:05) | Period 6 (15:05 – 15:50) | Period 7 (Optional: 15:50-17:00) | Evening |
|---|---|-----------------------------------|--|---|-----------------------------|----------------------------|--|--|----------------------------|---|-----------------------------|--|---------|
| Friday 12th June (Week B) (Subject to Change) | LS27 open for independent Science revision with a Science teacher (SBM). Pastries and fruit provided at 8am. Library open for independent revision | Strong Start outside Drama Studio | Science Orientation session in the Drama Studio led by SBM | 09:00 Year 11 AQA Combined Science: 8464/C/2F & 8464/C/2H Chemistry Paper 2 (1h 15m, 1h 34m ET) x174 | | | Statistics students to attend Statistics as below: 10B/St1 to attend Statistics with JCM in LS28 10A/St1 to attend Statistics with JCM in LS28 11A/St1 to attend Statistics in LS27 with RWW 11B/St1 to attend Statistics in LS27 with RWW (x59) 11B/St1 to attend statistics in LS7 with VXC (x63) | 13:15 Year 10 and Year 11 Edexcel Statistics: 1STD 2F & 1STD 2H Paper 2 (1h 30m, 1h 53m ET) x171 13:15 Year 11 WJEC Hospitality and Catering: 5409U80-1 Unit 1 (1h 20m, 1h 40m ET) x57 13:15 Year 10 AQA Polish: 8688/WH Writing (1h) x1 13:15 Year 11 Edexcel Persian: 1PND 4H Writing (1h 25m) x1 13:15 Year 10 Edexcel Portuguese: 1PGD 4H Writing (1h 20m) x1 (Note that there are 34 clashes in this exam block, and in this case, students will sit Statistics first, and then Hospitality and Catering with exams finishing approx. 4:30pm) Y11 students who have afternoon exams to leave site after their exam ends, even if this is before 3:05. Y10 students to return to their normal timetabled lesson. | | Remaining students to attend Science in S7 with SBM (x28) | | | |



Exams are clearly shown

How to Read the Timetable

| Day and Date | From 8am | Strong Start (08:35-08:37) | Period 0 (08:37-09:05) | Period 1 (09:05 – 10:05) | Period 2 (10:05 – 11:05) | Break 1 (11:05 – 11:40) | Period 3 (11:40 – 12:35) | Period 4 (12:35 – 13:35) | Break 2 (13:35 – 14:10) | Period 5 (14:10 – 15:05) | Period 6 (15:05 – 15:50) | Period 7 (Optional: 15:50-17:00) | Evening |
|---|---|-----------------------------------|--|---|-----------------------------|----------------------------|--|--|----------------------------|-----------------------------|-----------------------------|--|---------|
| Friday 12th June (Week B) (Subject to Change) | LS27 open for independent Science revision with a Science teacher (SBM). Pastries and fruit provided at 8am. Library open for independent revision | Strong Start outside Drama Studio | Science Orientation session in the Drama Studio led by SBM | 09:00 Year 11 AQA Combined Science: 8464/C/2F & 8464/C/2H Chemistry Paper 2 (1h 15m, 1h 34m ET) x174 | | | Statistics students to attend Statistics as below: 10B/St1 to attend Statistics with JCM in LS28 10A/St1 to attend Statistics with JCM in LS28 11A/St1 to attend Statistics in LS27 with RWW 11A/St2 to attend Statistics in LS27 with RWW (x59) 11B/St1 to attend statistics in LS7 with VXC (x63) | 13:15 Year 10 and Year 11 Edexcel Statistics: 1STD 2F & 1STD 2H Paper 2 (1h 30m, 1h 53m ET) x171 13:15 Year 11 WJEC Hospitality and Catering: 5409U80-1 Unit 1 (1h 20m, 1h 40m ET) x57 13:15 Year 10 AQA Polish: 8688/WH Writing (1h) x1 13:15 Year 11 Edexcel Persian: 1PND 4H Writing (1h 25m) x1 13:15 Year 10 Edexcel Portuguese: 1PGD 4H Writing (1h 20m) x1 (Note that there are 34 clashes in this exam block, and in this case, students will sit Statistics first, and then Hospitality and Catering with exams finishing approx. 4:30pm) Y11 students who have afternoon exams to leave site after their exam ends, even if this is before 3:05. Y10 students to return to their normal timetabled lesson. | | | | | |

Where there is an exam clash, one exam will be sat, students must remain seated and in exam conditions, and then the next paper issued. Exams are likely to finish after the 'normal' school day. Both display as the same start time.

How to Read the Timetable

| Day and Date | From 8am | Strong Start (08:35-08:37) | Period 0 (08:37-09:05) | Period 1 (09:05 – 10:05) | Period 2 (10:05 – 11:05) | Break 1 (11:05 – 11:40) | Period 3 (11:40 – 12:35) | Period 4 (12:35 – 13:35) | Break 2 (13:35 – 14:10) | Period 5 (14:10 – 15:05) | Period 6 (15:05 – 15:50) | Period 7 (Optional: 15:50-17:00) | Evening |
|--|---|-----------------------------------|--|--|---|----------------------------|---|--|----------------------------|--|-----------------------------|--|---------|
| Monday 8th June (Week B) (Subject to Change) | LS27 open for independent Science revision with a Science teacher (SBM). Pastries and fruit provided at 8am. Library open for independent revision | Strong Start outside Drama Studio | Science Orientation session in the Drama Studio led by SBM | 09:00 Year 11 AQA Combined Science: 8464/B/2F & 8464/B/2H Biology Paper 2 (1h 15m, 1h 34m ET) x174 All students in exam | | | Students attend normal timetabled lesson 11A/Rs1 to attend normal timetabled room to work on Sparx. | 13:15 Year 11 Edexcel French: 1FR1 4F Writing Foundation (1h 15m, 1h 34m ET) x12 13:15 Year 11 Edexcel French: 1FR1 4H Writing Higher (1h 20m, 1h 40m ET) x12 | | Optional: Spanish Listening Practice (LS3 – CVN) | | | |
| | | | | Students meet their usual timetabled teacher outside the Sports Hall. | Remaining students attend lesson as normal. | | Students to attend normal timetabled lesson other than: 11D/Dr1 [x13] and 11D/Ls1 to attend Maths in LS7 with CVB 11D/Bs1 [x26] to attend Maths in LS7 with CVB 11D/Eg1 [x19] to attend Maths in LS27 with VXC 11D/Mu1 [x7] to attend Maths in LS7 with CVB 11D/Fr1 to meet their teacher outside the Sports hall to return to lesson to complete Sparx Following the exam. | | | | | | |

‘Exam Orientation’ Sessions *before* the exams...

- Student know how to navigate the exam and gain maximum marks.
- Students leave the venue in a state of exam readiness.

| AM | PM |
|---------------|---------------|
| 08:35 – 08:55 | 12:50 – 13:10 |

How to Read the Timetable

| Day and Date | From 8am | Strong Start (08:35-08:37) | Period 0 (08:37-09:05) | Period 1 (09:05 – 10:05) | Period 2 (10:05 – 11:05) | Break 1 (11:05 – 11:40) | Period 3 (11:40 – 12:35) | Period 4 (12:35 – 13:35) | Break 2 (13:35 – 14:10) | Period 5 (14:10 – 15:05) | Period 6 (15:05 – 15:50) | Period 7 (Optional: 15:50-17:00) | Evening |
|--|--|-----------------------------------|--|---|---|----------------------------|--|--|----------------------------|---|---|--|---------|
| Monday 8th June (Week B) (Subject to Change) | <div style="border: 2px solid red; padding: 5px;"> LS27 open for independent Science revision with a Science teacher (SBM). Pastries and fruit provided at 8am. Library open for independent revision </div> | Strong Start outside Drama Studio | Science Orientation session in the Drama Studio led by SBM | 09:00 Year 11 AQA Combined Science: 8464/B/2F & 8464/B/1H Biology Paper 2 (1h 15m, 1h 34m ET) x174 | | | Students attend normal timetabled lesson 11A/Rs1 to attend normal timetabled room to work on Sparx. French Students to leave lesson at 12:25 for lunch (boardwalk/lower quad/Sci toilets) until 12:45. Orientation session (Drama Studio) 12:50 – 13:10 with CAA. Session to be run in LS27, but line up and registers outside the Drama Studio. | 13:15 Year 11 Edexcel French: 1FR1 4F Writing Foundation (1h 15m, 1h 34m ET) x12 13:15 Year 11 Edexcel French: 1FR1 4H Writing Higher (1h 20m, 1h 40m ET) x12 | | Remaining students attend lesson as normal. | Students to attend normal timetabled lesson other than: 11D/Dr1 (x13) and 11D/Ls1 to attend Maths in L57 with CVB 11D/Bs1 (x26) to attend Maths in L57 with CVB 11D/Eg1 (x19) to attend Maths in LS27 with VXC 11D/Mu1 (x7) to attend Maths in L57 with CVB 11D/Fr1 to meet their teacher outside the Sports hall to return to lesson to complete Sparx Following the exam. | Optional: Spanish Listening Practice (LS3 – CVN) | |
| | | | | All students in exam | Students meet their usual timetabled teacher outside the Sports Hall. | | | | | | | | |

Morning Revision before an exam from 8am (Optional).

Snacks provided.

How to Read the Timetable

| Day and Date | From 8am | Strong Start (08:35-08:37) | Period 0 (08:37-09:05) | Period 1 (09:05 – 10:05) | Period 2 (10:05 – 11:05) | Break 1 (11:05 – 11:40) | Period 3 (11:40 – 12:35) | Period 4 (12:35 – 13:35) | Break 2 (13:35 – 14:10) | Period 5 (14:10 – 15:05) | Period 6 (15:05 – 15:50) | Period 7 (Optional: 15:50-17:00) | Evening |
|--|---|-----------------------------------|--|---|-----------------------------|----------------------------|---|---|----------------------------|--|--|--|---------|
| Monday 8th June (Week B) (Subject to Change) | LS27 open for independent Science revision with a Science teacher (SBM). Pastries and fruit provided at 8am. Library open for independent revision | Strong Start outside Drama Studio | Science Orientation session in the Drama Studio led by SBM | 09:00 Year 11 AQA Combined Science: 8464/B/2F & 8464/B/1H Biology Paper 2 (1h 15m, 1h 34m ET) x174 All students in exam | | | Students attend normal timetabled lesson 11A/RS1 to attend normal timetabled room to work on Sparx. French Students to leave lesson at 12:25 for lunch (boardwalk/lower quad/Sci toilets) until 12:45. Orientation session (Drama Studio) 12:50 – 13:10 with CAA. Session to be run in LS27, but line up and registers outside the Drama Studio. | 13:15 Year 11 Edexcel French: 1FR1 4F Writing Foundation (1h 15m, 1h 34m ET) x12 13:15 Year 11 Edexcel French: 1FR1 4H Writing Higher (1h 20m, 1h 40m ET) x12 Remaining students attend lesson as normal. | | Students to attend normal timetabled lesson other than: 11D/Dr1 [x13] and 11D/Ls1 to attend Maths in LS7 with CVB 11D/Bs1 [x26] to attend Maths in LS7 with CVB 11D/Eg1 [x19] to attend Maths in LS27 with VXC 11D/Mu1 [x7] to attend Maths in LS7 with CVB 11D/Fr1 to meet their teacher outside the Sports hall to return to lesson to complete Sparx Following the exam. | Optional: Spanish Listening Practice (LS3 – CVN) | | |

‘Completed subjects’ are **replaced** by those not yet completed.

For example, here:

- RS is complete.
- The lessons are replaced with Maths

How to Read the Timetable

| Day and Date | From 8am | Strong Start (08:35-08:37) | Period 0 (08:37-09:05) | Period 1 (09:05 – 10:05) | Period 2 (10:05 – 11:05) | Break 1 (11:05 – 11:40) | Period 3 (11:40 – 12:35) | Period 4 (12:35 – 13:35) | Break 2 (13:35 – 14:10) | Period 5 (14:10 – 15:05) | Period 6 (15:05 – 15:50) | Period 7 (Optional: 15:50-17:00) | Evening |
|---|---|---|---|--|-----------------------------|----------------------------|----------------------------------|----------------------------------|----------------------------|---|-----------------------------|--|---------|
| Wednesday 13th May (Week A) (Subject to Change) | LS27 open for independent Geography revision with a Geography teacher (RHC). Pastries and fruit provided at 8am. Library open for independent revision | Strong Start outside Drama Studio Year 13 English students to have an orientation session in H10 with EGS. | Geography Orientation session in the Drama Studio led by RHC Remaining students attend Period 0 as usual | 09:00 Year 11 AQA Geography: 8035/1 Paper 1 (1h 30m, 1h 54m ET) x67 Remaining students to attend Science as below: 11x1 – Main Hall (JDL) 11y1 – Main Hall (JDL) x43+ 11x2 – LS7 (SBM) 11y2 – LS7 (SBM) X34+ 11x3 – LS27 (CHR) 11y3 – LS27 (CHR) X36+ Remaining students to attend Science as below: 11x1 – Main Hall (JDL) 11y1 – Main Hall (JDL) x43+ 11x2 – LS7 (SHH) 11y2 – LS7 (SHH) X34+ 11x3 – LS27 (CHR) 11y3 – LS27 (CHR) X36+ Geography students to meet AJC outside the Sports Hall after the exam and attend the main hall for a Maths lesson. | | | Students attend lesson as normal | Students attend lesson as normal | | Year 11 students attend Maths as below: 11x1 – LS7 (CVB) 11y1 – LS7 (CVB) 11x2 – LS27 (RWW) 11y2 – LS27 (RWW) 11x3 – LS28 (NAA) 11y3 – LS28 (NAA) 11x4 – MF1 (HFL) | Period 6 – Maths | Optional: Maths – LS27 – Emerging Topics (RWW) | |

Period 6 (compulsory) sessions are English and Maths, the day before the next exam as published in September.

How to Read the Timetable

| Day and Date | From 8am | Strong Start (08:35-08:37) | Period 0 (08:37-09:05) | Period 1 (09:05 – 10:05) | Period 2 (10:05 – 11:05) | Break 1 (11:05 – 11:40) | Period 3 (11:40 – 12:35) | Period 4 (12:35 – 13:35) | Break 2 (13:35 – 14:10) | Period 5 (14:10 – 15:05) | Period 6 (15:05 – 15:50) | Period 7 (Optional: 15:50-17:00) | Evening |
|---|---|---|---|--|--|----------------------------|----------------------------------|----------------------------------|----------------------------|---|-----------------------------|--|---------|
| Wednesday 13th May (Week A) (Subject to Change) | LS27 open for independent Geography revision with a Geography teacher (RHC). Pastries and fruit provided at 8am. Library open for independent revision | Strong Start outside Drama Studio Year 13 English students to have an orientation session in H10 with EGS. | Geography Orientation session in the Drama Studio led by RHC Remaining students attend Period 0 as usual | 09:00 Year 11 AQA Geography: 8035/1 Paper 1 (1h 30m, 1h 54m ET) x67 Remaining students to attend Science as below: 11x1 – Main Hall (JDL) 11y1 – Main Hall (JDL) x43+ 11x2 – LS7 (SBM) 11y2 – LS7 (SBM) X34+ 11x3 – LS27 (CHR) 11y3 – LS27 (CHR) X36+ | Remaining students to attend Science as below: 11x1 – Main Hall (JDL) 11y1 – Main Hall (JDL) x43+ 11x2 – LS7 (SHH) 11y2 – LS7 (SHH) X34+ 11x3 – LS27 (CHR) 11y3 – LS27 (CHR) X36+ Geography students to meet AJC outside the Sports Hall after the exam and attend the main hall for a Maths lesson. | | Students attend lesson as normal | Students attend lesson as normal | | Year 11 students attend Maths as below: 11x1 – LS7 (CVB) 11y1 – LS7 (CVB) 11x2 – LS27 (RWW) 11y2 – LS27 (RWW) 11x3 – LS28 (NAA) 11y3 – LS28 (NAA) 11x4 – MF1 (HFL) | Period 6 – Maths | Optional: Maths – LS27 – Emerging Topics (RWW) | |

Period 7 (optional) sessions remain focussed on content and revision.

How to Read the Timetable

| Day and Date | From 8am | Strong Start (08:35-08:37) | Period 0 (08:37-09:05) | Period 1 (09:05 – 10:05) | Period 2 (10:05 – 11:05) | Break 1 (11:05 – 11:40) | Period 3 (11:40 – 12:35) | Period 4 (12:35 – 13:35) | Break 2 (13:35 – 14:10) | Period 5 (14:10 – 15:05) | Period 6 (15:05 – 15:50) | Period 7 (Optional: 15:50-17:00) | Evening |
|--|---------------------------------------|-----------------------------------|--|---|--|----------------------------|--|--|----------------------------|----------------------------------|--|--|---------|
| Friday 22nd May (Week B) (Subject to Change) | Library open for independent revision | Strong Start Outside Drama Studio | Period 0 as usual Year 11 Turkish students to leave for their exam. | 09:00 Year 11 Edexcel Turkish: ITUO/4H Writing (1h 25m) Students attend lesson as normal | Students attend lesson as normal 11B/Rs1 to attend normal timetabled room to work on Sparx. | | Students attend lesson as normal 11B/Rs1 to attend normal timetabled room to work on Sparx. | Students to attend Science as below: 11x1 – Main Hall (JDL) 11y1 – Main Hall (JDL) 11x2 – L57 (SBM) 11y2 – L57 (SBM) 11x3 – LS27 (CHR) 11y3 – LS27 (CHR) | | Students attend lesson as normal | 14:45 – 15:05 Year 11 BBQ to celebrate this term. Free BBQ item for all Year 11 | | |

Some rewards are shown - some will not be announced until the day.



How to Read the Timetable

All students are expected in College until last whole cohort exam (15 June AM). After this, students come in for specific sessions in their remaining subjects.

| Day and Date | From 8am | Strong Start (08:35-08:37) | Period 0 (08:37-09:05) | Period 1 (09:05 – 10:05) | Period 2 (10:05 – 11:05) | Break 1 (11:05 – 11:40) | Period 3 (11:40 – 12:35) | Period 4 (12:35 – 13:35) | Break 2 (13:35 – 14:10) | Period 5 (14:10 – 15:05) | Period 6 (15:05 – 15:50) | Period 7 (15:50 – 16:35) | Evening |
|--|---|--|--|---|--|--|--|--|-------------------------------------|--|--------------------------|------------------------------|---------|
| Friday 12 th June (Week B) (Subject to Change) | LS27 open for independent Science revision with a Science teacher (SBM). Pastries and fruit provided at 8am. Library open for independent revision | Strong Start outside Drama Studio | Science Orientation session in the Drama Studio led by SBM | 09:00 Year 11 AQA Combined Science: 8464/C/2F & 8464/C/2H Chemistry Paper 2 (1h 15m, 1h 34m ET) x174 | | | Statistics students to attend Statistics as below: 10B/St1 to attend Statistics with JCM in LS28 10A/St1 to attend Statistics with JCM in LS28 11A/St1 to attend Statistics in LS27 with RWW 11A/St2 to attend Statistics in LS27 with RWW (x59) 11B/St1 to attend statistics in LS7 with VXC 11B/St1 to attend statistics in LS7 with | 13:15 Year 10 and Year 11 Edexcel Statistics: 1STD 2F & 1STD 2H Paper 2 (1h 30m, 1h 53m ET) x171 13:15 Year 11 WJEC Hospitality and Catering: S409U80-1 Unit 1 (1h 20m, 1h 40m ET) x57 13:15 Year 10 AQA Polish: 8688/WH Writing (1h) x1 13:15 Year 11 Edexcel Persian: 1PND 4H Writing (1h 25m) x1 13:15 Year 10 Edexcel Portuguese: 1PGD 4H Writing (1h 20m) x1 (Note that there are 34 clashes in this exam block, and in this case, students will sit Statistics first, and then Hospitality and Catering with exams finishing approx. 4:30pm) Y11 students who have afternoon exams to leave site after their exam ends, even if this is before 3:05. Y10 students to return to their normal timetabled lesson. | | <div style="border: 2px solid red; padding: 5px;"> <p>Note that on this day only any students who finish this exam before 3:05 will be released home at their exam finish time. Also note that there are a lot of students who have a clash here, and therefore a late finish.</p> </div> | | | |
| | | | | All students in exam | Statistics students to attend Statistics as below: 11A/St1 to attend Statistics in LS27 with RWW 11A/St2 to attend Statistics in LS27 with | | | have working lunch in the library with CCA (12:35 – 13:05). Remaining students to attend Science in S7 with SBM (x28) | | | | | |
| Monday 15 th June (Week A) (Subject to Change) | LS27 open for independent Science revision with a Science teacher (SBM). Pastries and fruit provided at 8am. Library open for independent revision | Strong Start outside Drama Studio | Science Orientation session in the Drama Studio led by SBM | 09:00 Year 11 AQA Combined Science: 8464/P/2F & 8464/P/1H Physics Paper 2 (1h 15m, 1h 34m ET) x174 | | Year 11 Spanish students to have breaktime on site as usual. | Year 11 Spanish Students to have a Spanish lesson in LS1 with SXA | All Year 11 students at home | | All Year 11 students at home | | All Year 11 students at home | |
| | | | | Year 11 students all in exam | Year 11 students who study Spanish to meet SXA outside the Sports Hall after their Science exam for a Spanish lesson in LS1 Remaining Year 11 students to leave site after exam | | | Remaining Year 11 students at home. | Remaining Year 11 students at home. | | | | |
| Tuesday 16 th June (Week A) (Subject to Change) | LS27 open for independent Spanish revision with a Spanish teacher (SXA). Pastries and fruit provided at 8am. Library open for independent revision | Strong Start outside Drama Studio for Spanish Students | Spanish Orientation session in the Drama Studio led by SXA | 09:00 Year 11 Edexcel Spanish: 15P1 3F Reading Foundation (45m) x19 09:00 Year 11 Edexcel Spanish: 15P1 3H Reading Higher (1h) x19 | | Year 11 Spanish students to have breaktime on site as usual. | Year 11 Spanish Students to have a Spanish lesson in LS1 with SXA | All Year 11 students at home | | All Year 11 students at home | | All Year 11 students at home | |
| | | | | Remaining Year 11 students at home | Year 11 students who study Spanish to meet SXA outside the Sports Hall after their exam for a Spanish lesson in | | | Remaining Year 11 students at home. | Remaining Year 11 students at home. | | | | |

How to Read the Timetable

All students **must remain** available up until, and including, 24th June, for the **Exam Contingency Day**.

| | | | | | | | | | | |
|--|--|--|--|---|--|--|---|--|--|--|
| Wednesday 24th June (Week B) (Subject to Change) | Year 11 students at home – unless contingency slot used. | Year 11 students at home – unless contingency slot used. | Year 11 students at home – unless contingency slot used. | Contingency Exam Slot in the event of national or significant local disruption to examinations in the United Kingdom – Students should be available on / until this date. | Year 11 students at home – unless contingency slot used. | Year 11 students at home – unless contingency slot used. | Contingency Exam Slot in the event of national or significant local disruption to examinations in the United Kingdom – Students should be available on / until this date. | Year 11 students at home – unless contingency slot used. | Year 11 students at home – unless contingency slot used. | |
|--|--|--|--|---|--|--|---|--|--|--|



How to Read the Timetable

Celebrate in Style! Leavers' Assembly & Prom

| Day and Date | From 8am | Strong Start (08:35-08:37) | Period 0 (08:37-09:05) | Period 1 (09:05 – 10:05) | Period 2 (10:05 – 11:05) | Break 1 (11:05 – 11:40) | Period 3 (11:40 – 12:35) | Period 4 (12:35 – 13:35) | Break 2 (13:35 – 14:10) | Period 5 (14:10 – 15:05) | Period 6 (15:05 – 15:50) | Period 7 (Optional: 15:50-17:00) | Evening | |
|--|---|--|--|---|--|----------------------------|-----------------------------|---|---|---|--|--|--|--|
| Wednesday 17th June (Week A) (Subject to Change) | LS27 open for independent Spanish revision with a Spanish teacher (SXA). Pastries and fruit provided at 8am. Library open for independent revision Remaining Year 11 students at home | Strong Start outside Drama Studio for Spanish Students Remaining Year 11 students at home | Spanish Orientation session in the Drama Studio led by SXA *Note that students must attend all exams in full school uniform, with no writing on any clothing or body, to abide by exam regulations. Remaining Year 11 students at home | 09:00 Year 11 Edexcel Spanish: 15P1 4F Writing Foundation (1h 15m, 1h 34m ET) x19 09:00 Year 11 Edexcel Spanish: 15P1 4H Writing Higher (1h 20m, 1h 40m ET) x19 Remaining students at home. | Spanish students can leave site after exam – if students need to remain on site until the leavers assembly they can do so in the library but must register with a librarian. | Year 11 students at home | Year 11 students at home | Year 11 Students to arrive from 12.25 for leavers assembly meeting on principal's lawn and entering the Drama Studio from this side. Students can donate any uniform to the College either today or via reception. This will be used to loan to students who require it | 12:35 – 13:35: Year 11 Leavers Assembly in the Drama Studio. Students bring a spare shirt for signing. | Year 11 Shirt Signing and ice creams (principal's lawn) – staff able to come to principal's lawn for the shirt signing. (Use Gym if raining). Year 11 to be off site by 14:00. | Year 11 students at home - Well done – you are out exceptional Graduates of Eggbuckland! | Year 11 students at home - Well done – you are out exceptional Graduates of Eggbuckland! | Year 11 students at home - Well done – you are out exceptional Graduates of Eggbuckland! | |
| Thursday 2nd July (Week A) | Year 11 students at home | Year 11 students at home | Year 11 students at home | Year 11 students at home | Year 11 students at home | Year 11 students at home | Year 11 students at home | Year 11 students at home | Year 11 students at home | Year 11 students at home | Year 11 students at home | Year 11 students at home | Year 11 Prom | |
| Friday 3rd July (Week A) | Year 11 students at home | Year 11 students at home | Year 11 students at home | Year 11 students at home | Year 11 students at home | Year 11 students at home | Year 11 students at home | Year 11 students at home | Year 11 students at home | Year 11 students at home | Year 11 students at home | Year 11 students at home | GCSE Results 20 th Hall. Enter through reception. | |

On Exam Days

- Students must be aware of JCQ's [Information for Candidates](#) and [exam room posters](#). (A summary video can be found [here](#)).
- If for any reason students are running late for an exam – phone us in advance – we can try and help. We may then be able to admit a slightly late student.
- If ill on the day of the exam – phone us in advance – we will do what we can to support (i.e. Sit the exam & then go home (always signing out at reception)).
- Unlike mocks, there is no opportunity to sit the paper on another date or time.

The Next 89 Days – What It's Worth

- Brilliant set of qualifications
- 'Ticket' to your next step
- Greater financial security
- Timeless and global currency
- Trade grades for opportunities

Better the grade, greater the opportunity

The Next 89 Days

We've Got You Year 11 & It's Not Rocket Science!

- **Choice** - Choosing to do the right thing.
- **Grit** - Doing the small, often boring things automatically.
Relentlessly.
- **Selfishness** - The most important person in the world right now is sat in your seat. Prioritise yourself.

“Show me”

Attend School Every Day on Time



100% Attention



Work Hard



Being Prepared



Behaving Well



Self Respect – Prioritise Yourself



Respect For Others



Manage Distractions





8 Things That Require Zero Talent But Make All The Difference – **What**

1. Attend school every day on time
2. 100% attention
3. Work hard
4. Being prepared
5. Behaving well
6. Self respect – prioritise yourself
7. Respect for others
8. Manage distractions

What Year 11 'Looks Like' - Things That Require Zero Talent But Make All The Difference - **How**

Great lessons with tight routines

Period 0

Period 6

Period 7

Weekly revision booklet

Past papers

Sparx

Educake

Set changes

Exam orientation sessions

Exit timetable

Disruption free classrooms

Low Stakes Test

Strong starts

Perfect uniform

Mocks

Year 11 information evenings

Year 11 exam preparation evenings

Thresholding

Rewards on Classcharts

Prom passport

Golden tickets

Student of the Week

Homework

Corridors like 'Ghost Ships'

Circulating teachers

Parents evenings

Course booklet

8am exam preparation for exams

Improvements in books

Late bells

Increased observations

Revision guides in library



Get Involved – One Lucky Winner This Evening

Prom Ticket Draw







The Final Months...

If not now, **when?** ...

If not you, **who?**

Everyone can.

Please talk to us if you have any queries or questions.

The Final Months...

If not now, **when?** ...

If not you, **who?**

Everyone can.

Please talk to us if you have any queries or questions.