



EGGBUCKLAND

COMMUNITY COLLEGE

Everyone can

Year 10 Course and Revision Information

March 2025

Tenacity

Integrity

Compassion

Knowledge



WESTCOUNTRY
SCHOOLS TRUST

Key People and Support

Mrs Mullally- Head of Phase- hmullally@eggbuckland.com

Mrs Parry- Pastoral Leader- kparry@eggbuckland.com

Mr Lyons – Associate Assistant Principal – jlyons@eggbuckland.com

Mrs Palmer – Family Support Advisor – kpalmers@eggbuckland.com

Mrs Watts – Pastoral Support Mentor – vwatts@eggbuckland.com

Ms Childs – SENDCo – jchilds@eggbuckland.com

Year 10 Tutors:

Mrs A Sprake- asprake@eggbuckland.com

Ms C Nunn- cnunn@eggbuckland.com

Mr D Roberts- droberts@eggbuckland.com

Miss F Roberts- froberts@eggbuckland.com

Mr J Scott- jscott@eggbuckland.com

Mr S Matic-Booth- smatic-booth@eggbuckland.com

Mr S Wilson- swilson@eggbuckland.com

Welcome message from Mrs Mullally

Welcome to your very own revision booklet, Year 10!

Every student can gain fantastic grades at the end of Year 11; however, I know that they will need support along the way. Students will have access to a range of academic and revision support via the tutor programme and their class teachers. They will also have access to mental health workshops and assemblies focused on coping with stress, as well as pastoral support.

It is vital that students are supported to attend 100% of the time to ensure they learn 100% of the content that will come up in their exams.

Above everything, I believe all students should be able to access their potential with the support of the people around them to enable them to access their aspirations.

Key dates

Year 10:

22nd May 2025

13th – 26th June 2025

7th - 11th July 2025

17th July 2025

Year 10 Parents Evening

Mock Exams

Work Experience

Mock Exam Results

Year 11 (Subject To Change):

November 2025

February 2026

May/June 2026

June/July 2026

Mock 1

Mock 2

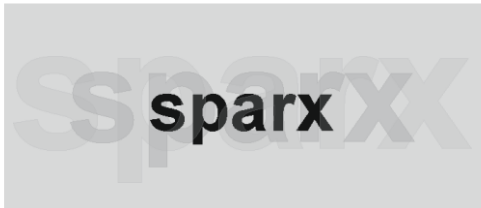









Formal Exams

Prom

Contents

Key People and Support	1
Welcome message from Mrs Mullally	1
Key dates	1
Contents	2
Accessing Online Platforms	3
Mental Health Support	4
Tutor Information	5
Plagiarism and Malpractice	6
Course Information and Examination Paper Overviews	9
Links to Past papers (Collated):	10
Revision Information:	14
English Literature - Revision Information	14
English Language - Revision Information	16
Maths - Revision Information	18
Statistics - Revision Information	21
Science - Revision Information	23
History - Revision Information	29
Business Studies - Revision Information	32
Design Technology - Revision Information	35
Drama - Revision Information	38
Engineering - Revision Information	41
French - Revision Information	46
Revision Guides:	47
Graphic Communication - Revision Information	49
Hospitality and Catering - Revision Information	51
Information Technology - Revision Information	53
Music - Revision Information	55
Physical Education Sport Studies - Revision Information	61
Religious Studies - Revision Information	63
Physical Education Sport Studies - Revision Information	65
Spanish - Revision Information	67
Weekly Homework, Revision and ‘Aim Higher’ Revision	70






Accessing Online Platforms




	Sparx Maths	 www.sparxmaths.com	Students can reset their own login with their Date of Birth.
	Educake English Educake Science Educake History	 www.educake.co.uk	Teachers can reset login.
	All subjects	 GCSE - BBC Bitesize	Free to access without a login
	All subjects	 https://senecalearning.com/en-GB/	Free to access without a login
	Languages	 https://www.languagenut.com/en-gb/	Languages Staff can reset login.

Mental Health Support

We know that Year 10 is a stressful time for Students however, it shouldn't go unnoticed that it is also a stressful time for parents and carers as well, often not knowing how to support your child during this time.

Here are some useful documents and links that can support your child with their mental health but also provide ideas of what you can do at home to help.

Kooth	Young Devon	Young Minds	The Zone	Stop. Breathe. Think
				

Stop. Breathe. Think	Student guide to managing exam stress	Supporting your child to beat exam stress
		

Kooth - <https://www.kooth.com/>

Young Devon - <https://www.youngdevon.org/>

Young Minds - <https://www.youngminds.org.uk/>

The Zone - <https://www.thezoneplymouth.co.uk/>

Stop. Breathe. Think - <https://www.stopbreathethink.org.uk/>

Student guide to managing exam stress: <https://www.place2be.org.uk/media/j4kjdblk/navigating-exam-season-guide-for-students.pdf>

Supporting your child to beat exam stress: <https://www.place2be.org.uk/media/0ttypyr0h/navigating-exam-season-guide-for-parents.pdf>

Tutor Information

Intent - To prepare the students for exams academically and mentally.

Implementation - Students will follow a timetable of events throughout the year

Year 10: Tutor

Mon	Tues	Weds	Thurs	Fri
Reading	Assembly	Reading	Reading	Reading/ Future Friday

Our Year 10 Tutor Programme, focused on reading, is designed to enhance students' literacy skills, empowering them not only to excel in exams but also to thrive in everyday life. By fostering a love for reading and improving comprehension, vocabulary, and critical thinking, the programme provides students with the tools to tackle academic challenges more effectively. The skills developed through this initiative extend beyond the classroom, improving communication, problem-solving, and decision-making — vital life skills that will serve them well in both their future careers and personal lives. With tailored support, our programme aims to boost confidence, enhance performance in exams, and build a strong foundation for success both academically and in the world beyond.

Assemblies are led with a focus on a variety of key areas, including academic progress, attendance, and mental health, among others. Additionally, students participate in a comprehensive career development programme, which is designed to support their journey toward securing work experience as a top priority. This initiative ensures that students are equipped with the guidance and skills they need to succeed in both their academic and professional futures.

Year 11: Tutor

Mon	Tues	Weds	Thurs	Fri
Assembly	Maths/ English	Maths/ English	Maths/ English	Maths/ English /Future Friday

Our Year 11 tutor groups are based on Maths and English subject areas. They are designed to provide focused, targeted support in these core subjects, which are essential for academic success and life skills. These subjects form the foundation of many exams and future opportunities, making strong performance in them crucial. To ensure that every student receives the right level of support, tutor groups will be regularly adjusted throughout the year based on mock exam results, allowing us to tailor instruction to individual needs and help students continuously improve. This dynamic approach ensures that each student stays on track and has the best chance of success in these vital subjects.

Assemblies planned will focus on academic progress, mental strength and resilience along with coping with exam stress.

Students will participate in a full careers programme which will consist of live speakers in a range of job sectors, importance of a good CV, mock interview preparation and further education route information- colleges, apprenticeship and university.

Plagiarism and Malpractice

Full examination regulations can be found here: [Information for candidates documents - JCQ Joint Council for Qualifications](#). If you are unclear on any of this information, please speak to the examination team in the exams office or email: exams@egguckland.com.



JCQ Information for candidates

Plagiarism

The College takes plagiarism very seriously and we have an obligation to report any malpractice. When students submit a piece of assessment work for final submission, they will be asked to sign to say that the submitted work is their own. It is at this point that we will report any malpractice.

Students need to familiarise themselves with the rules set by JCQ which can be found by following this link: [Information for candidates documents - JCQ Joint Council for Qualifications](#)

The following is an extract from Plagiarism in Assessment Guidance for Teachers/Assessors accessed from [Plagiarism-in-Assessments.pdf \(jcq.org.uk\)](#) published by the Joint Council for Qualifications (JCQ) accessed: 02_24.



Plagiarism in Assessments

“There are several definitions of plagiarism, but they all have in common the idea of taking someone else’s intellectual effort and presenting it as one’s own. The JCQ Suspected Malpractice Policies and Procedures and Procedures define plagiarism as: “unacknowledged copying from, or reproduction of, third party sources or incomplete referencing (including the internet and AI tools); Plagiarism refers to a student copying work and submitting it as their own. This can involve published resources (whether in print or on the internet), AI-generated content, essays, or pieces of work previously submitted for assessments by others or manufactured artefacts. Copying can involve memorisation and reproduction of text.”

For reference the following are some examples of plagiarism:

- Copying text from the internet and using it as your own.
- Misquoting a source of information or missing a reference or a quote.
- Copying text from the internet changing a few words and using it as your own.
- Copying an image or a logo or combining images.
- Using AI such as Chat GTP to generate an answer or part of an answer and copying part or all the text.

Please remember the penalties for breaking the regulations can be severe as stated by the JCQ in Information for candidates Coursework assessments JCQ 2023 Effective from 1 September 2024 https://www.jcq.org.uk/wp-content/uploads/2024/08/IFC-Coursework_Assessments_2024_FINAL.pdf accessed on 09_24:



Coursework assessments

“If your work is submitted and it is discovered that you have broken the regulations, one of the following penalties will be applied:

- The piece of work will be awarded zero marks.
- You will be disqualified from that unit for that examination series.
- You will be disqualified from the whole subject for that examination series.
- You will be disqualified from all subjects and barred from entering again for a period of time.

The awarding body will decide which penalty is appropriate.

REMEMBER – IT’S YOUR QUALIFICATION SO IT NEEDS TO BE YOUR OWN WORK”

Malpractice

Malpractice is anything that involves a failure to follow the rules of an examination or assessment

JCQ provides the following examples of malpractice relating to formal exams and coursework elements of a qualification:

- A breach of the instructions or advice of an invigilator, supervisor, or the awarding body in relation to the examination or assessment rules and regulations.
- The unauthorised use of alternative electronic devices or technology during remote assessment and remote invigilation.
- Accessing the internet, online materials or AI tools during remote assessment and remote invigilation, where this is not permitted.
- Failing to abide by the conditions of supervision designed to maintain the security of the examinations or assessments.
- Collusion: working collaboratively with others, beyond what is permitted.
- Copying from another candidate (including the use of technology to aid the copying).
- Allowing work to be copied, e.g. posting work on social networking sites prior to an examination/assessment.
- The deliberate destruction of another candidate’s work.
- Disruptive behaviour in the examination room or during an assessment session (including the use of offensive language).
- Failing to report to the centre or awarding body the candidate having unauthorised access to assessment related information or sharing unauthorised assessment related information online.
- Exchanging, obtaining, receiving, passing on information (or the attempt to) which could be assessment related by means of talking, electronic, written or non-verbal communication.
- Making a false declaration of authenticity in relation to the authorship of controlled assessment, coursework, non-examination assessment or the contents of a portfolio.
- Allowing others to assist in the production of controlled assessments, coursework, non- examination assessments, examination responses or assisting others in the production of controlled assessments, coursework, non-examination assessments or examination responses.

- The misuse, or the attempted misuse, of examination and assessment materials and resources (e.g. exemplar materials)
- Being in possession of unauthorised confidential information about an examination or assessment.
- Bringing into the examination room notes in the wrong format (where notes are permitted in examinations) or inappropriately annotated texts (in open book examinations).
- The inclusion of offensive comments, obscenities or drawings; discriminatory language, remarks or drawings directed at an individual or group in scripts, controlled assessments, coursework, non-examination assessments or portfolios.
- Personation: pretending to be someone else, arranging for another person to take one's place in an examination or an assessment.
- Plagiarism: unacknowledged copying from, or reproduction of, third party sources or incomplete referencing (including the internet and artificial intelligence (AI) tools).
- Theft of another candidate's work.
- Being in possession (whether used or not) of unauthorised material during an examination or assessment, for example: notes, study guides and personal organisers, own blank paper, calculators (when prohibited), dictionaries (when prohibited), watches, instruments which can capture a digital image, electronic dictionaries (when prohibited), translators, wordlists, glossaries, iPods, mobile phones, AirPods, MP3/4 players, pagers, or other similar electronic devices.
- The unauthorised use of a memory stick or similar device where a candidate uses a word processor.
- Facilitating malpractice on the part of other candidates.
- Behaving in a manner so as to undermine the integrity of the examination.

Consequences may include but not limited to:

- The piece of work will be awarded zero marks.
- You will be disqualified from that unit for that examination series.
- You will be disqualified from the whole subject for that examination series.
- You will be disqualified from all subjects and barred from entering again for a period of time.

The awarding body will decide which penalty is appropriate.

Course Information and Examination Paper Overviews

All course Information, including the content from each examination paper can be found on the College website or in the first Revision booklet that was published: <https://www.eggbuckland.org.uk/year-11-revision>



For students who request printed past papers, these have been distributed. If you did not, but still wish to have access, all papers can be found electronically.

All question paper and markschemes to these papers are available via this link for you to self-mark your papers, or you can find them online using the paper code (note that student normal school login details are required to access these):



<https://eggbuckland.sharepoint.com/:f/g/PP&MS/EtCsI9OrNhBHnmvzGXe0RswBIYXF8Fuph4fRGJ4QXPUvGA?e=HTMfVy>

We would suggest paying close attention to the detail on the markscheme when you do this, to maximise the accuracy of your marking and to push your understanding of the subject and exam technique on further. These should be used as you find most appropriate.

If you require further past papers, you can print these yourself in College using your print credit. If you need your print credit topped up from printing past papers, please see ICT support in the PDC or email logsupport@eggbuckland.com.

Links to Past papers (Collated):

Use these links for past papers. The links will also provide the mark schemes for students to self-mark these.

English Literature:

<https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702/assessment-resources>



English Language:

<https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/assessment-resources>



Maths:

www.mathsgenie.co.uk (Remember to select Edexcel)



Science:

[AQA | GCSE | Combined Science: Trilogy | Assessment resources](#)



Geography:

<https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/assessment-resources?f.Resource+type%7C6=Question+papers>



History:

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016/coursematerials.html#filterQuery=Pearson-UK:Category%2FExam-materials>



Business Studies:

<https://www.ocr.org.uk/qualifications/gcse/business-j204-from-2017/assessment/>



Design Technology:

[GCSE Design and Technology | Eduqas](#)



Drama:

[GCSE Drama | Eduqas](#)



Engineering:

https://www.wjec.co.uk/qualifications/level-12-vocational-award-in-engineering/#tab_keydocuments



French:

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/french-2016.coursematerials.html#filterQuery=Pearson-UK:Category%2FExam-materials>



Hospitality and Catering:

[wjec.co.uk/umbraco/surface/blobstorage/download?nodeId=39166](https://www.wjec.co.uk/umbraco/surface/blobstorage/download?nodeId=39166)



Digital Information Technology:

[Digital Information Technology \(2022\) | BTEC Tech Award | Pearson qualifications](#)



Physical Education: (AQA GCSE)

[AQA | Resources | Past Papers & AQA Mark Schemes](#)



Psychology:

[GCSE - Psychology \(9-1\) - J203 - OCR](#)



Sports Studies: Revision support

[A - OCR Level 2 Sport Studies](#) (Eggbuckland Username and Password required to view)



[Past papers materials finder - OCR](#)



Spanish:

[Edexcel GCSE Spanish \(2016\) | Pearson qualifications](#)



Revision Information:

English Literature - Revision Information


Exam Board: AQA

Full Course Name: English Literature

Full Course Code: 8702

Type of Qualification: GCSE

Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
8702/1 (Paper 1)	NA	May	'Macbeth' and 'A Christmas Carol'	40%	 AQA Spec
8702/2 (Paper 2)	NA	May	'An Inspector Calls', 'Power and Conflict Poetry' and Unseen Poetry.	60%	

Online Revision Guides:

Macbeth	A Christmas Carol	An Inspector Calls	Power and Conflict Poetry	Unseen Poetry
				

Macbeth - <https://www.physicsandmathstutor.com/english-revision/gcse-aqa/macbeth/>

A Christmas Carol - <https://www.physicsandmathstutor.com/english-revision/gcse-aqa/a-christmas-carol/>

An Inspector Calls - <https://www.physicsandmathstutor.com/english-revision/gcse-aqa/an-inspector-calls/>

Power and Conflict Poetry - <https://www.physicsandmathstutor.com/english-revision/gcse-aqa/power-and-conflict/>

Unseen Poetry - <https://www.physicsandmathstutor.com/english-revision/gcse-aqa/unseen-poetry/>

Past Papers (including mark schemes): <https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702/assessment-resources>



Year 10 Mock Information (Subject to Change):

June: Literature Paper 1

Year 11 Mock 1 Information (Subject to Change):

Literature Paper 2: 'An Inspector Calls', 'Power and Conflict Poetry' and Unseen Poetry.

Year 11 Mock 2 Information (Subject to Change):

Literature Paper 1: 'Macbeth' and 'A Christmas Carol'

Link to Specification: <https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702/specification-at-a-glance>



English Language - Revision Information

Please note that AQA have made some small but important changes to some of the questions on these papers.

When looking at example papers, please ensure that they are the updated papers that fit the 2026 exam specifications.

Exam Board: AQA

Full Course Name: English Language



Full Course Code: 8700

Type of Qualification: GCSE

Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
8700/1 (Paper 1)	Examination	May / June of Y11	Explorations in Creative Reading and Writing	50%	
8700/2 (Paper 2)	Examination	May / June of Y11	Writers' Viewpoints and Perspectives	50%	
NEA	Spoken Language Endorsement	Y11- Term 1			

Online Revision Guides:

Lang Paper 1 - https://www.aqaenglishrevision.com/lang-paper-1	Lang Paper 2 - https://www.aqaenglishrevision.com/lang-paper-2
	

Past Papers (including mark schemes): <https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/assessment-resources>



Year 10 Mock Information (Subject to Change):

June: Language Paper 1, Literature Hybrid Paper

Year 11 Mock 1 Information (Subject to Change):

Language Paper 2: Writers' Viewpoints and Perspectives

Year 11 Mock 2 Information (Subject to Change):

Language Paper 1: Explorations in Creative Reading and Writing

Link to Specification: <https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/specification-at-a-glance>



Maths - Revision Information

Exam Board: Edexcel

Full Course Name: Mathematics

Full Course Code: I MA I


Type of Qualification: GCSE

Examination Structure (Full Course): 3 papers of 1 hour and 30 minutes each.

2 Tiers of Entry.

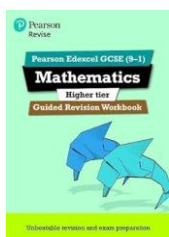
Foundation = grades 1 – 5

Higher = grades 4 - 9

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Paper 1	Exam	June 2024	Number Algebra Ratio, Proportion and Rates of change Geometry and Measures Statistics & Probability	33.3%	 Specification: Level 1/2 GCSE (9-1) in Mathematics (pearson.com)
Paper 2	Exam	June 2024		33.3%	
Paper 3	Exam	June 2024		33.3%	

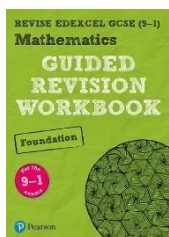
If you are going to purchase a revision guide, this is what we suggest:

Higher:

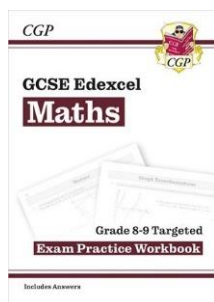


[REVISE Edexcel GCSE \(9-1\) Mathematics Higher Guided Revision Workbook: GUIDED REVISION WORKBOOK: for home learning, 2022 and 2023 assessments and exams \(REVISE Edexcel GCSE Maths 2015\): Amazon.co.uk: Pearson: 9781292213705: Books](#)

Foundation: [Pearson REVISE Edexcel GCSE \(9-1\) Mathematics Foundation Guided Revision Workbook: For 2024 and 2025 assessments and exams \(REVISE Edexcel GCSE Maths 2015\) | Waterstones](#)



Grade 7 – 9 only: [GCSE Maths Edexcel Grade 8-9 Targeted Exam Practice Workbook \(includes Answers\) | CGP Books](#)



Past Papers (including mark schemes): www.mathsgenie.co.uk



(Remember to select Edexcel)

Year 10 Mock Information (Subject to Change):

This paper is set across all WeST schools and covers the material taught in Year 10 only.

Year 11 Mock 1 Information (Subject to Change): All 3 papers

Year 11 Mock 2 Information (Subject to Change): All 3 papers

Link to Specification:

<https://qualifications.pearson.com/content/dam/pdf/GCSE/mathematics/2015/specification-and-sample-assessment/gcse-maths-2015-specification.pdf>



Other useful links: Sparx provides comprehensive support and challenge for all students.

www.sparx.co.uk



Statistics - Revision Information

Exam Board: Edexcel

Full Course Name: Mathematics

Full Course Code: IST0


Type of Qualification: GCSE

Examination Structure (Full Course): 2 papers of 1 hour and 30 minutes each.

2 Tiers of Entry. Both Calculator allowed.

Foundation = grades 1 – 5

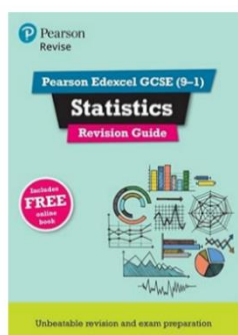
Higher = grades 4 - 9

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Paper 1	Exam	June 2024	1. The collection of data 2. Processing, representing and analysing data 3. Probability	50%	Specification 
Paper 2	Exam	June 2024		50%	

Assessment overview

Students must answer all questions. The papers assess all content. Questions on statistical methods, familiar and unfamiliar contexts and the component parts of the statistical enquiry cycle. The papers contains short response, medium response and extended response questions

If you are going to purchase a revision guide, this is what we suggest:



Year 10 Mock Information (Subject to Change):

This paper covers the material taught in Year 10 only.

Year 11 Mock 1 Information (Subject to Change): Both papers

Year 11 Mock 2 Information (Subject to Change): Both papers

Link to Specification:

[gcse-9-1-statistics-specification.pdf](https://www.gcse-9-1-statistics-specification.pdf)



Other useful links: Dr Frost Learning provides comprehensive support and challenge for all students.



[Dr Frost Learning](https://www.dr-frost-learning.com)

Science - Revision Information





Exam Board: AQA



Full Course Name: GCSE Combined Science (Trilogy)

Full Course Code: 8464

Type of Qualification: GCSE (Double Award)

Examination Structure (Full Course):

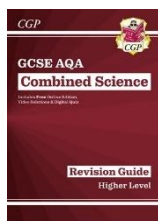
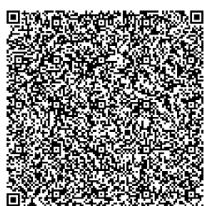
Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Biology Paper 1	Examination	May / June of Y11	<ul style="list-style-type: none"> Cell Biology Organisation Infection and Response Bioenergetics 	16.67% of double award	 Biology (Combined Science) - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize
Biology Paper 2	Examination	May / June of Y11	<ul style="list-style-type: none"> Homeostasis and Response Inheritance, Variation and Evolution Ecology 	16.67% of double award	 Biology (Combined Science) - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize
Chemistry Paper 1	Examination	May / June of Y11	<ul style="list-style-type: none"> Atomic Structure and the Periodic Table Bonding Structure and the Properties of Matter Quantitative Chemistry Chemical Changes Energy Changes 	16.67% of double award	 Chemistry (Combined Science) - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize
Chemistry Paper 2	Examination	May / June of Y11	<ul style="list-style-type: none"> The Rate and Extent of Chemical Change Organic Chemistry 	16.67% of double award	

			<ul style="list-style-type: none"> Chemical Analysis Chemistry of the Atmosphere Using Resources 		Chemistry (Combined Science) - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize
Physics Paper 1	Examination	May / June of Y11	<ul style="list-style-type: none"> Energy Electricity Particle Model of Matter Atomic Structure (Radiation) 	16.67% of double award	 Physics (Combined Science) - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize
Physics Paper 2	Examination	May / June of Y11	<ul style="list-style-type: none"> Forces Waves Magnetism and Electromagnetism 	16.67% of double award	 Physics (Combined Science) - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize

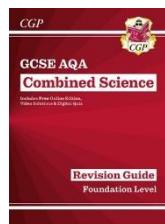
If you are going to purchase a revision guide, this is what we suggest:

- Available on a long loan from the College Library
- Available to purchase:

Higher: [GCSE Combined Science AQA Revision Guide - Higher includes Online Edition, Videos & Quizzes | CGP Books](#)



Foundation: [GCSE Combined Science AQA Revision Guide - Foundation includes Online Edition, Videos & Quizzes | CGP Books](#)



Past Papers (including mark schemes): [AQA](#) | [GCSE](#) | [Combined Science: Trilogy](#) | [Assessment resources](#)



Year 10 Mock Information (Subject to Change):

- Biology Paper 1 - Chemistry Paper 1 - Physics Paper 1
 - o Video summarising the key information: <https://youtu.be/Dr0ja3JnXbw>



Year 11 Mock 1 Information (Subject to Change): <https://youtu.be/B-J4IKcbcIs>

- Biology Paper 1 - Chemistry Paper 1 - Physics Paper 1
 - o Video summarising the key information:



Year 11 Mock 2 Information (Subject to Change): <https://youtu.be/odfjnuq42ww>

- Biology Paper 2 - Chemistry Paper 2 - Physics Paper 2
 - o Video summarising the key information:







- Link to Specification: <https://filestore.aqa.org.uk/resources/science/specifications/AQA-8464-SP-2016.PDF>



Other useful links:

- [Educake - Online Formative Assessment for Homework and Classwork](#) (Librarians can reset passwords)
- A copy of all teaching resources can be found here: [Lesson Resources](#) (Students will need their college login details to access these)
- Revision Resources, including past paper questions, checklists etc can be found here: [GCSE Science Revision](#) (Students will need their college login details to access these)
- Speak to your Science Teachers for more.
- Video summarising the GCSE course: <https://youtu.be/P0gqofje-Ng>

Educake (Librarians can reset passwords)	Lesson Resources Teaching resources can be found here:	Revision Resources Including past paper questions, checklists etc	Video Summary Video summarising the GCSE course:
			

Geography - Revision Information

Exam Board: AQA

Full Course Name: Geography

Full Course Code: 8035

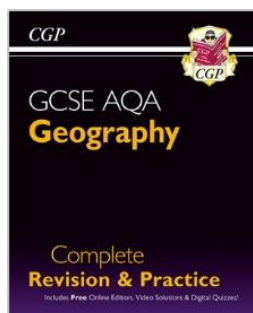
Type of Qualification: GCSE

Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course
Paper 1 Living with the Physical Environment	Exam 1 hour 30 minutes	May / June of Y11	<u>Section A :</u> The Challenge of natural Hazards. (<i>Earthquakes and Tropical storms</i>) <u>Section B :</u> The living world. <i>Rainforests</i> <i>Hot deserts</i> <u>Section C :</u> Physical Landscapes of UK. (<i>Coasts, Rivers</i>)	35%
Paper 2 Challenges in the Human Environment	Exam 1 hour 30 minutes	May / June of Y11	<u>Section A :</u> Urban issues and challenges. (<i>Lagos and Birmingham</i>) <u>Section B :</u> The challenges of the economic world (<i>UK and Nigeria</i>) <u>Section C :</u> The challenge of resource management (<i>UK, Energy</i>)	35%
Paper 3 Geographical Applications	Exam 1 hour 30 minutes	May / June of Y11	Section A : Issues evaluation (<i>Pre-release booklet</i>) Geographical skills (<i>Fieldwork</i>)	30%

If you are going to purchase a revision guide, this is what we suggest:

CGP (Available through school via parent pay with a 50% discount) [New GCSE Geography AQA Complete Revision & Practice includes Online Edition, Videos & Quizzes | CGP Books](#)



Past Papers (including mark schemes): <https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/assessment-resources?f.Resource+type%7C6=Question+papers>



Year 10 Mock Information (Subject to Change):

Paper 1 and 2

Year 11 Mock 1 Information (Subject to Change):

Paper 1 (details above)

Year 11 Mock 2 Information (Subject to Change):

Paper 2 (details above)

Link to Specification: <https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/specification-at-a-glance>



Other useful links:

Links for revision materials

<https://www.internetgeography.net/aqa-gcse-geography/>



Link to you tube clips for paper 1 and mock 1

https://www.youtube.com/results?search_query=mrs+geography



History - Revision Information



Exam Board: Edexcel

Full Course Name: History

Full Course Code: 1HI0

Type of Qualification: GCSE

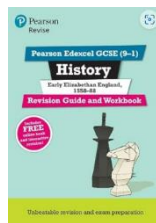
Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline (s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Migrants in Britain, c800-present and Notting Hill, c1948-c1970	Written examination (1 hour and 15 minutes)	May/June	<p>c800–c1500: Migration in medieval England</p> <p>c1500–c1700: Migration in early modern England</p> <p>c1700–c1900: Migration in eighteenth- and nineteenth-century Britain</p> <p>c1900–present: Migration in modern Britain</p> <p>Notting Hill, c1948–c1970</p>	<p>30%</p> <p>52 marks (16 for the historic environment i.e. Notting Hill, c.1948–c1970, 36 for the thematic study i.e. Migrants in Britain, c800–present)</p>	 <p>https://www.bbc.co.uk/bitesize/topics/zppr4xs</p>
Early Elizabethan England, 1558–88. (British depth study)	Written examination (1 hour and 45 minutes)	May/June	<p>Key topic 1: Queen, government and religion, 1558–69</p> <p>Key topic 2: Challenges to Elizabeth at home and abroad, 1569–88</p> <p>Key topic 3: Elizabethan society in the Age of Exploration, 1558–88</p>	<p>40%</p> <p>64 marks (32 for the period study i.e. The American West and 32 for the British depth study i.e. Early Elizabethan England)</p>	 <p>https://www.bbc.co.uk/bitesize/topics/z29rbk7</p>
The American West, c1835–c1895. (Period study)	Written examination	May/June	<p>Key topic 1: The early settlement of the West, c1835–c1862</p> <p>Key topic 2: Development of the plains, c1862–c1876</p> <p>Key topic 3: Conflicts and conquest, c1876–c1895</p>		<p>https://www.bbc.co.uk/bitesize/topics/zymqwx</p>

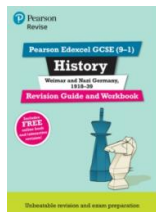
Weimar and Nazi Germany, 1918–39	Written examination	May/June	<p>Key topic 1: The Weimar Republic 1918–29</p> <p>Key topic 2: Hitler's rise to power, 1919–33</p> <p>Key topic 3: Nazi control and dictatorship, 1933–39</p> <p>Key topic 4: Life in Nazi Germany, 1933–39</p>	<p>30%</p> <p>52 marks</p>	
----------------------------------	---------------------	----------	--	----------------------------	---

If you are going to purchase a revision guide, this is what we suggest:

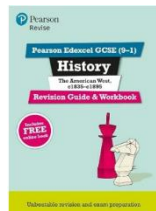
- **Elizabethan England:** https://www.amazon.co.uk/Edexcel-History-Elizabethan-Revision-Workbook/dp/1292169710/ref=asc_df_1292169710/?tag=googshopuk-21&linkCode=df0&hvadid=311004790924&hvpos=&hvnetw=g&hvrand=15573031513619128845&hvpone=&hvptwo=&hvqmt=&hvdev=c&hvdvcmdl=&hvlocint=&hvlocphy=9045305&hvta rgid=pla-563430036645&psc=1&th=1&psc=1



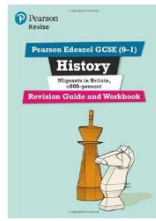
- **Weimar and Nazi Germany:** <https://www.brownsbfs.co.uk/Product/Payne-Victoria/Pearson-REVISE-Edexcel-GCSE-9-1-History-Weimar-and-Nazi-G/9781292169736#>



- **American West:** https://www.amazon.co.uk/Edexcel-History-American-Revision-Workbook/dp/129216977X/ref=asc_df_129216977X/?tag=googshopuk-21&linkCode=df0&hvadid=310941996689&hvpos=&hvnetw=g&hvrand=15573031513619128845&hvpone=&hvptwo=&hvqmt=&hvdev=c&hvdvcmdl=&hvlocint=&hvlocphy=9045305&hvta rgid=pla-565569857497&psc=1&th=1&psc=1



- **Migration:** https://www.whsmith.co.uk/products/revise-edexcel-gcse-91-history-medicine-in-britain-revision-guide-and-workbook-with-free-online-edit/kirsty-taylor/mixed-media/9781292169729.html?utm_campaign=eq_whs_259955&utm_medium=affiliates&utm_source=awin&awc=3017_1696161891_568e461a4c1e3a50e81e4e5c44d6a3ec



Past Papers (including mark schemes): <https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.coursematerials.html#filterQuery=Pearson-UK:Category%2FExam-materials>

This is the link to the Edexcel website and the exam materials section with past papers; mark schemes and examiner reports:



Year 10 Mock Information (Subject to Change):

TBC

Year 11 Mock 1 Information (Subject to Change):

Paper 2 Elizabethan England (55 minutes) TBC

Year 11 Mock 2 Information (Subject to Change):

Paper 1 Migrants in Britain, c800-present and Notting Hill, c1948-c1970

Link to Specification: <https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.html>



Other useful links: <https://my.educake.co.uk/student-login>



Business Studies - Revision Information



Exam Board: OCR


Full Course Name: Business Studies

Full Course Code: J204

Type of Qualification: GCSE

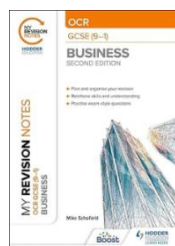
Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Unit 1- Business activity	Paper 1 external exam	End of year 11	1.1 The role of business enterprise and entrepreneurship 1.2 Business planning 1.3 Business ownership 1.4 Business aims and objectives 1.5 Stakeholders in business 1.6 Business growth	50%	 https://www.bbc.co.uk/bitesize/topics/z7ym2sg
Unit 2- Marketing	Paper 1 external exam	End of year 11	2.1 The role of marketing 2.2 Market research 2.3 Market segmentation 2.4 The marketing mix		
Unit 3- People	Paper 1 external exam	End of year 11	3.1 The role of human resources 3.2 Organisational structures and different ways of working 3.3 Communication in business 3.4 Recruitment and selection 3.5 Motivation and retention 3.6 Training and development 3.7 Employment law		
Unit 4- Operations	Paper 2 external exam	End of year 11	4.1 Production processes 4.2 Quality of goods and services 4.3 The sales process and customer service 4.4 Consumer law	50%	

			4.5 Business location 4.6 Working with suppliers		https://www.bbc.co.uk/bitesize/topics/z6ght39
Unit 5- Finance	Paper 2 external exam	End of year 11	5.1 The role of the finance function 5.2 Sources of finance 5.3 Revenue, costs, profit, and loss 5.4 Break-even 5.5 Cash and cashflow		
Unit 6- Influences on business	Paper 2 external exam	End of year 11	6.1 Ethical and environmental considerations 6.2 The economic climate 6.3 Globalisation		
Unit 7- The interdependent nature of business	Paper 2 external exam	End of year 11	Synoptic chapter that makes up the final question in paper 2.		 https://www.bbc.co.uk/bitesize/topics/zdpjwty

If you are going to purchase a revision guide, this is what we suggest: [My Revision Notes: OCR GCSE \(9-1\) Business Second Edition: Amazon.co.uk: Schofield, Mike: 9781398372580: Books](#)

My Revision Notes: OCR GCSE (9-1) Business- Second Edition (ISBN: 978-1398372580):



Past Papers (including mark schemes): <https://www.ocr.org.uk/qualifications/gcse/business-j204-from-2017/assessment/>



Year 10 Mock Information (Subject to Change): Paper 1 (Units 1, 2, 3)- FULL paper

Year 11 Mock 1 Information (Subject to Change): Paper 1 (Units 1, 2, 3)- FULL paper

Year 11 Mock 2 Information (Subject to Change): Paper 2 (Units 4, 5, 6, 7)- FULL paper

Link to Specification: [OCR GCSE specification.pdf](#)



Other useful links: <https://www.tutor2u.net/business/topics>





Design Technology - Revision Information

Full Course Name: Eduqas GCSE Design Technology

Full Course Code: C600QS

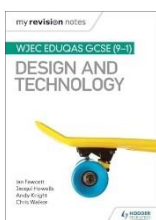
Type of Qualification: GCSE

Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
NEA coursework component	Controlled assessment	June 1 st – February 28 th	Designing and making to solve a contextual challenge	50%	 ENGINEERING - DESIGN AND TECHNOLOGY (technologystudent.com)
Written exam	Examination	May/June Yr 11	Design and Technology in the 21 st Century	50%	 ENGINEERING - DESIGN AND TECHNOLOGY (technologystudent.com)

If you are going to purchase a revision guide, this is what we suggest:

My Revision Notes: WJEC Eduqas GCSE (9-1) Design and Technology [My Revision Notes: WJEC Eduqas GCSE \(9-1\) Design and Technology: Amazon.co.uk: Fawcett, Ian, Howells, Jacqui, Knight, Andy, Walker, Chris: 9781510471696: Books](https://www.amazon.co.uk/dp/9781510471696)





Year 10 Mock Information (Subject to Change):

All students will be expected to answer questions based on the following:

Carbon footprint - Product lifecycle - Sustainability and environmental responsibilities for the designer and consumer - Ability to look at a picture, even if you do not know what the material is called and work out what it should do then comment on that. In particular, Technical materials used in sports clothing. – Nomex – Kevlar – Polymorph - Uses of smart materials - Basic circuit components and symbols including battery, switch, bulb, LED - Know what an LDR (light dependant resistor) is and what it does - Mechanical advantage with levers - Velocity ratio - Parts of a lever – load, effort and fulcrum – Microprocessors – Microcontrollers - How paper thickness / weight is displayed - Corrugated card - An understanding of structure and how shape gives strength to a material - Materials and their properties - MDF (medium density fibreboard), why / where it is used. Properties and limitations - Properties of natural fibres and textiles - Primary and secondary research. What the difference is, examples and advantages of both. - Scales of production – Continuous, batch, one off. Cell production - Anthropometrics and use of anthropometric data. **Wood and manufactured boards** – Laminating - Wood based materials - Wood finishes and methods of application - Life cycle analysis - Batch production – **Metals** - Ferrous and non-ferrous metals - Structure and shape and how this affects the strength - Continuous production - Life cycle analysis

Year 11 Mock 1 Information (Subject to Change):

All students answer section A. You will have questions relating to

Smart materials - Biomimicry and fabric - Renewable energy - Benefits and limitations of wind up technology as a power source - The impact of Technological advances on society - Types of motion: Rotary, Oscillating, Reciprocating, Linear - Cogs, gears and ratios - Revs per minute (RPM) - Parts of a lever Fulcrum, force (effort), load - Feedback in a system - What a thermistor does – LEDs - Thermoforming plastics - Properties of acrylic - Ferrous and nonferrous metals - Denim - Paper and card -Finishing techniques -Laser cutting – Safety considerations Consumer protection and legislation surrounding fitness for purpose

Natural and manufactured timber

Ferrous and nonferrous metals

Year 11 Mock 2 Information (Subject to Change):

All students will be expected to answer questions based on the following:

Logos and symbols - Cams and how a follower will track the shape of a Cam - Leavers and how you would identify the **load, effort** and **fulcrum** - Recycling and the benefits it brings society - Composite materials - Properties of materials - Material sources: natural, synthetic - Parallel and serial circuits - How circuit diagrams are drawn - Types of wood based manufactured board and what they look like / how they are constructed - Common types of plastics used for bottles - Fabric construction: the difference between knitted and woven and what a warp and weft are - Properties and differences between silk and polyester - The sizes of paper - Disadvantages / issues associated with using recycled materials - Understand types and benefits of using CAM machines - Advantages, issues and different types of CAD software

Natural and manufactured timber

Ferrous and nonferrous metals

Link to Specification: <https://www.eduqas.co.uk/media/25tlhbbw/gcse-design-and-technology-specification.pdf>



Other useful links: [Eduqas Digital Educational Resources](#)



Drama - Revision Information





Exam Board: Eduqas

Full Course Name: GCSE DRAMA

Full Course Code: C690QS

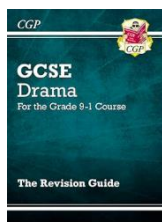
Type of Qualification: Level GCSE

Examination Structure (Full Course):

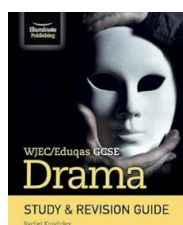
Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Component 1: Devising Theatre	Non-exam assessment: internally assessed, externally moderated	April 2025- June 2025	Learners participate in the creation, development and performance of a piece of devised theatre using either the techniques of an influential theatre practitioner or a genre, in response to a stimulus set by WJEC.	40%	Devising:  Devising - GCSE Drama Revision - Eduqas - BBC Bitesize
Component 2: Performing from a Text	Non-exam assessment: externally assessed by a visiting examiner	Starting October 2025 Assessed February-March 2026 (date arranged by examiner)	Learners study two extracts from the same performance text chosen by the centre. Learners participate in one performance/design using sections of text from both extracts.	20%	Performing a scripted extract:  Scripted drama - GCSE Drama Revision - Eduqas - BBC Bitesize
Component 3: Interpreting Theatre	Written examination: 1 hour 30 minutes	May 2026 (including year 10 and year 11 mock 1)	Section A: Set Text A series of questions on <i>An Inspector Calls</i> J.B. Priestley Section B: Live Theatre Review One question, from a choice of two, requiring analysis and evaluation of a given aspect of a live theatre production seen during the course.	40%	Written exam:  <i>An Inspector Calls:</i>  Written exam: Written exam - GCSE Drama Revision - Eduqas - BBC Bitesize <i>An Inspector Calls:</i> An Inspector Calls - GCSE English Literature Revision - AQA - BBC Bitesize

If you are going to purchase a revision guide, this is what we suggest:

GCSE Drama Revision Guide: perfect for the 2024 and 2025 exams (CGP GCSE Drama) Paperback – 18 May 2018 [GCSE Drama Revision Guide: perfect for the 2024 and 2025 exams \(CGP GCSE Drama\) : CGP Books, CGP Books: Amazon.co.uk: Books](#)



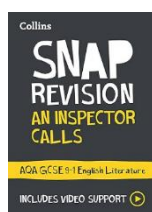
WJEC/Eduqas GCSE Drama Study & Revision Guide Paperback – 18 Jun. 2020: [WJEC/Eduqas GCSE Drama Study & Revision Guide: Amazon.co.uk: Knightley, Rachel: 9781912820276: Books](#)



An Inspector Calls: AQA GCSE 9-1 English Literature Text Guide: Ideal for the 2024 and 2025 exams (Collins GCSE Grade 9-1 SNAP Revision) Paperback – 12 Sept. 2022: [An Inspector Calls: AQA GCSE 9-1 English Literature Text Guide: Ideal for the 2024 and 2025 exams \(Collins GCSE Grade 9-1 SNAP Revision\): Amazon.co.uk: Collins GCSE: 9780008551506: Books](#)



Past Papers (including mark schemes): [GCSE Drama | Eduqas](#)



Year 10 Mock Information (Subject to Change):

Your mock will be a component 3 paper Interpreting Theatre. Including section A answering questions on An Inspector Calls and section B answering one question on a piece of live theatre you have seen in a theatre.

Year 11 Mock 1 Information (Subject to Change):

Your mock will be a component 3 paper Interpreting Theatre. Including section A answering questions on An Inspector Calls and section B answering one question on a piece of live theatre you have seen in a theatre.

Year 11 Mock 2 Information (Subject to Change):

There will be no mock due to the Component 2 exam (formal exam externally assessed)

Link to Specification: [GCSE Drama | Eduqas](#)






Engineering - Revision Information

Full Course Name: WJEC Level 1/2 Vocational Award in Engineering (Technical award)

Full Course Code: 5799QA

Type of Qualification: Level 2

Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Unit 1	Coursework	Commence in Sept	1.1 Understanding engineering drawings 1.2 Planning operations 1.3 Using engineering tools and equipment 1.4 Implementing engineering processes	40%	 Resource (eduqas.co.uk)
Unit 2	Coursework	Commence in Jan	2.1 Understanding function and meeting requirements 2.2 Proposing design solutions 2.3 Communicating an engineered design solution 2.4 Solving applied engineering problems	20%	 Resource (eduqas.co.uk)
Unit 3	Exam	Summer 24'	3.1 Understanding the effects of engineering achievements 3.2 Understanding properties of engineering materials 3.3 Understanding methods of preparation, forming, joining and finishing of engineering materials 3.4 Solving engineering problems	40%	 Resource (eduqas.co.uk)

If you are going to purchase a revision guide, this is what we suggest:

https://www.wjec.co.uk/qualifications/level-1-2-vocational-award-in-engineering/?sub_nav_level=books#tab_resources



Past Papers (including mark schemes): Only one exists because it's a new course and paper will be used for Mock 2, so students will unfortunately not have access in advance. This paper should be used carefully for revision after it is released.

Year 10 Mock Information (Subject to Change):

1. Structural design, focusing on the development of bicycles
2. Mechanical design, focusing on the development of theme park Rides
3. Electronic design, focusing on the development of mobile Phone/smart technology.
4. Volume of 3d shapes
5. Tool names
6. Manufacturing processes – material removal, shaping and manipulation, joining and assembly and heat and chemical treatment.
7. Product analysis
8. Material properties

Year 11 Mock 1 Information (Subject to Change):

1. Structural design, focusing on the development of bicycles
2. Mechanical design, focusing on the development of theme park Rides
3. Electronic design, focusing on the development of mobile Phone/smart technology.
4. Volume of 3d shapes
5. Tool names
6. Manufacturing processes – material removal, shaping and manipulation, joining and assembly and heat and chemical treatment.
7. Product analysis
8. Material properties

Year 11 Mock 2 Information (Subject to Change):

1. Structural design, focusing on the development of bicycles
2. Mechanical design, focusing on the development of theme park Rides
3. Electronic design, focusing on the development of mobile Phone/smart technology.
4. Volume of 3d shapes
5. Tool names
6. Manufacturing processes – material removal, shaping and manipulation, joining and assembly and heat and chemical treatment.
7. Product analysis
8. Material properties

Link to Specification: https://www.wjec.co.uk/media/xb3fam5o/wjec_11-2-vocaward-ta_engineering_spec-e_11-09-23-1.pdf



Other useful links: [Resource \(eduqas.co.uk\)](https://eduqas.co.uk)



Fine Art - Revision Information


Exam Board: AQA

Full Course Name: GCSE Art and Design: Fine Art

Full Course Code: 601/8088/2

Type of Qualification: GCSE

Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Component 1 - Portfolio	Coursework	September of Year 10 - December of Year 11 Specific deadlines set by class teacher Up to 2hrs of homework a week	Inspired by the theme Coast, students evidence the journey from initial ideas, the creation of outcomes through practical workshops, research and development. Teachers will facilitate opportunities for students to move their projects on as they become more independent. A further selection of work can be submitted. Fine Art convey an experience or respond to a theme or issue of personal significance, using a variety of media.	60%	 AQA Art and Design Subject content Fine art
Component 2 -	Externally Set Assignment – available from 2 January.	Jan Year 11 – end of March Year 11 Specific deadlines set by class teacher Up to 2hrs of homework a week	Students choose from seven starting points and will produce work covering the four Assessment Objectives. The project is a shorter version of the portfolio and is completed within 10 weeks with a 10 hour exam session at the end.	40%	

Year 10 Mock Information (Subject to Change): June of Year 10. 5x hours in exam conditions, based in classroom and invigilated by teacher. Produce outcome for project





Year 11 Mock 1 Information (Subject to Change): November of Year 11. 5x hours in exam conditions, based in classroom and invigilated by teacher. Produce developed outcome for Coast project

Year 11 Mock 2 Information (Subject to Change): March of Year 11. 5x hours in exam conditions, based in classroom and invigilated by teacher. Produce outcome for ESA project.

Link to Specification: <https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206/subject-content/fine-art>



Other useful links:

ECC Art Instagram	Student Art Guide	Why Study Art?	Artpedagogy
			

[ECC Art Department, Plymouth \(@art_ecc\) • Instagram photos and videos](#)

[Welcome \(studentartguide.com\)](#)

[Why Study Art? | TateShots - YouTube](#)

[ARTPEDAGOGY - THRESHOLD CONCEPTS](#)

French - Revision Information

Exam Board: Pearson Edexcel

Full Course Name: Pearson Edexcel Level 1/Level 2 GCSE (9 - 1) in French (IFR1)

Full Course Code: (IFR1)

Type of Qualification: Level 2 BTEC / GCSE



Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course
Speaking	Exam	Year 11	Internally conducted and externally assessed: Foundation tier: 7-9 minutes plus 15 minutes' preparation time; 50 marks Higher tier: 10-12 minutes plus 15 minutes' preparation time; 50 marks 25% of the qualification. Task 1: Read aloud (12 marks) Task 2: Role play (10 marks) Task 3: Picture task (12 marks) with conversation (16 marks)	25%
Listening	Exam	Year 11	Written examination: Foundation tier: 45 minutes, including 5 minutes' reading time, 50 marks Higher tier: 60 minutes, including 5 minutes' reading time, 50 marks Section A: Listening (40 marks) Section B: Dictation (10 marks)	25%
Reading	Exam	Year 11	Written examination: Foundation tier: 45 minutes, 50 marks Higher tier: 60 minutes, 50 marks Section A: Reading and Understanding (40 marks) Section B: Translation into English (10 marks)	25%
Writing	Exam	Year 11	Written examination: Foundation tier: 1 hour 15 minutes; 50 marks. Higher tier: 1 hour 20 minutes; 50 marks. Foundation Tier: • Question 1: picture-based task (8 marks) • Question 2: one of two open-response questions, set in formal context (14 marks) • Question 3: one of two open-response questions, set in informal context (18 marks) • Question 4: translation into French (10 marks) Higher Tier: • Question 1: one of two open-response questions, set in informal context (18 marks) • Question 2: one of two open-response questions, set in formal context (22 marks) • Question 3: translation into French (10 marks)	25%

Year 10 Mock Information (Subject to Change):

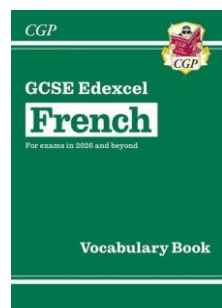
Writing Paper

Reading and Listening Paper

OAK Academy Full curriculum coverage:	Past Papers (including mark schemes):	Year 11 Mock Information	Link to Specification:
https://www.thenational.academy/teachers/programmes/french-secondary-ks4-edexcel/units 	No available past assessment material as it is a new exam.	Year 11 Mock Information 1 Full 4 papers Year 11 Mock Information 2 Full 4 papers	https://qualifications.pearson.com/content/dam/pdf/GCSE/French/2024/specification-and-sample-assessments/gq000023-gcse-french-specification-2024-issue-1-1.pdf 

Revision Guides:

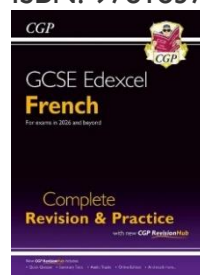
New GCSE French Edexcel Vocabulary Book (for exams from 2026)



- Product code: FEHV41
- ISBN: 9781837742158

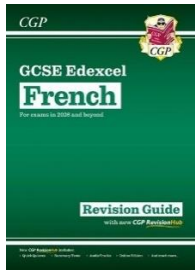
New GCSE French Edexcel Complete Revision & Practice with CGP RevisionHub (for exams from 2026)

- Product code: FES43
- ISBN: 9781837741281



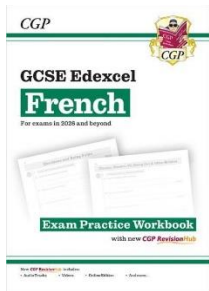
New GCSE French Edexcel Revision Guide with CGP RevisionHub (for exams from 2026)

- Product code: FER42
- ISBN: 9781837741311



New GCSE French Edexcel Exam Practice Workbook with CGP RevisionHub (for exams from 2026)

- Product code: FEQ42
- ISBN: 9781837741984



Graphic Communication - Revision Information


Exam Board: AQA

Full Course Name: GCSE Art and Design: Graphic Communication

Full Course Code: 601/8088/2

Type of Qualification: GCSE

Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Component 1 - Portfolio	Coursework	<p>September of Year 10 - December of Year 11</p> <p>Specific deadlines set by class teacher</p> <p>Up to 2hrs of homework a week</p>	<p>Inspired by the theme Coast, students evidence the journey from initial ideas the creation of outcomes through practical workshops, research and development. Teachers will facilitate opportunities for students to move their projects on as they become more independent.</p> <p>A further selection of work can be submitted.</p> <p>Graphic Design is the process of designing primarily visual material to convey information, ideas, meaning and emotions in response to a given or self-defined brief.</p>	60%	 <p>AQA Art and Design Subject content Graphic communication</p>
Component 2 - Externally Set Assignment	Controlled Assignment – available from 2 January.	<p>Jan Year 11 – end of March Year 11</p> <p>Specific deadlines set by class teacher</p> <p>Up to 2hrs of homework a week</p>	<p>Students choose from seven starting points and will produce work covering the four Assessment Objectives. The project is a shorter version of the portfolio and is completed within 10 weeks with a 10 hour exam session at the end.</p>	40%	

Year 10 Mock Information (Subject to Change): June of Year 10. 5x hours in exam conditions, based in classroom and invigilated by teacher. Produce outcome for Coast project.

Year 11 Mock 1 Information (Subject to Change):

November of Year 11. 5x hours in exam conditions, based in classroom and invigilated by teacher. Produce developed outcome for Coast project.

Year 11 Mock 2 Information (Subject to Change):





March of Year 11. 5x hours in exam conditions, based in classroom and invigilated by teacher. Produce outcome for ESA project.

Link to Specification:

<https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8203/specification>



Other useful links:

ECC Art Instagram	Student Art Guide	Why Study Art?	Artpedagogy
			

[ECC Art Department, Plymouth \(@art_ecc\) • Instagram photos and videos](#)

[Welcome \(studentartguide.com\)](#)

[Why Study Art? | TateShots - YouTube](#)

[ARTPEDAGOGY - THRESHOLD CONCEPTS](#)

Hospitality and Catering - Revision Information


Exam Board: WJEC

Full Course Name: Level 1 / 2 Hospitality and Catering (Technical award)

Full Course Code: Qual code 5409QA QN 603/7022/1

Type of Qualification: Level 1 / 2 Technical award in Hospitality and Catering

Examination Structure (Full Course):

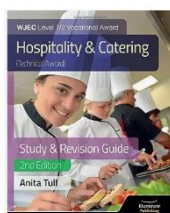
Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Unit 1 The hospitality and catering industry	External - written examination	May/June 2026	1.1 Hospitality and catering provision 1.2 How hospitality and catering providers operate 1.3 Health and safety in hospitality and catering 1.4 Food safety in hospitality and catering	40%	Past papers - see below
Unit 2 Hospitality and catering in action	Internal – Controlled assessment and practical examination	Final submission of work March 2026	2.1 The importance of nutrition 2.2 Menu planning 2.3 The skills and techniques of preparation, cooking and presentation of dishes 2.4 Evaluating cooking skills	60%	 https://www.bbc.co.uk/bitesize/subjects/zdn9jhy

If you are going to purchase a revision guide, this is what we suggest:

My Revision Notes: WJEC Level 1/2 Vocational Award in Hospitality and Catering, Second Edition: [My Revision Notes: WJEC Level 1/2 Vocational Award in Hospitality and Catering, Second Edition by Bev Saunder, Yvonne Mackey | Waterstones](#)



WJEC Level 1/2 Vocational Award Hospitality and Catering (Technical Award) Study & Revision Guide – Revised Edition: [WJEC Level 1/2 Vocational Award Hospitality and Catering \(Technical Award\) Study & Revision Guide - Revised Edition by Anita Tull | Waterstones](#)



Past Papers (including mark schemes): [wjec_11-2-vocaward-ta_hospitality-and-catering_external-sams-ul-e-26-07-2022.pdf](#)



Year 10 Mock Information (Subject to Change):

Completion of mock practical exam

Year 11 Mock 1 Information (Subject to Change):

Unit 1 The Hospitality and Catering Industry – 1 hour and 20 minutes

Year 11 Mock 2 Information (Subject to Change):

Unit 1 The Hospitality and Catering Industry – 1 hour and 20 minutes

Link to Specification	Learners guide	Knowledge organisers	Seneca

Learners guide - [wjec.co.uk/umbraco/surface/blobstorage/download?nodeId=48602](#)

Knowledge organisers [Resource WJEC Educational Resources Website](#)
https://resources.wjec.co.uk/Pages/ResourceSingle.aspx?rId=4864&_gl=1*ec7bn5*_ga*MjA3NTlyMDQlNy4xNjYyMzc2MzQ5*_ga_WVT2ZYV72W*MTY5NTAyNzY4My43Mi4xLjE2OTUwMjc4NTguMC4wLjA.&_ga=2.81334487.1953939492.1694976852-2075220457.1662376349

Seneca - [Free Homework & Revision for A Level, GCSE, KS3 & KS2 \(senecalearning.com\)](#)

Information Technology - Revision Information




Exam Board: Pearson BTEC

Full Course Name: BTEC Tech Award (2022) Digital Information Technology

Full Course Code: 603/7050/6

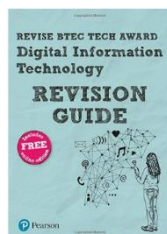
Type of Qualification: Level 2 BTEC

Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Component 1- Exploring User Interface Design Principles and Project Planning Techniques	Internal assessment (PSA)	End of year 10	A1- User interfaces A2- Audience needs A3- Design principles A4- Designing an efficient user interface B1- Project planning techniques B2- Creating a project proposal and plan B3- Creating an initial design B4- Developing a user interface C1- Review	30%	 https://www.bbc.co.uk/bitesize/examspecs/zprwdmn
Component 2- Collecting, Presenting and Interpreting Data	Internal assessment (PSA)	Mid-way through year 11	A1- Characteristics of data information A2- Representing information A3- Ensuring data is suitable for processing A4- Data collection A5- Quality of information A6- Sectors that use data modelling A7- Threats to individuals B1- Data processing methods B2- Producing a dashboard C1- Drawing conclusions based on findings in the data C2- How presentation affects understanding	30%	 https://www.bbc.co.uk/bitesize/examspecs/zprwdmn
Component 3- Effective Digital Working Practices	External examination	End of year 11	A1- Modern technologies A2- Impact of modern technologies B1- Threats to data B2- Prevention and management of threats to data B3- Policy C1- Responsible use C2- Legal and ethical D1- Forms of notation	40%	 https://www.youtube.com/playlist?list=PL04uZ7242_M5C7q2Xry39ZSe3hOb3etQQ

If you are going to purchase a revision guide, this is what we suggest:

Revise BTEC TECH AWARD Digital information Technology- REVISION GUIDE (ISBN: 9781292272740):
[Pearson REVISE BTEC Tech Award Digital Information Technology Revision Guide inc online edition - 2023 and 2024 exams and assessments: for home ... Tech Award in Digital Information Technology](#)):
[Amazon.co.uk: Jarvis, Alan: 9781292272740: Books](#)



Past Papers (including mark schemes): Available from your class teacher.

Year 10 Mock Information (Subject to Change): Component 3- PART paper

Year 11 Mock 1 Information (Subject to Change): Component 3- PART paper

Year 11 Mock 2 Information (Subject to Change): Component 3- FULL paper

Link to Specification: [BTEC Tech Award 2022_DIT_Specification.pdf](#)



Music - Revision Information



Exam Board: WJEC / Eduqas


Full Course Name: GCSE Music

Full Course Code: C660QS

Type of Qualification: Level GCSE

Examination Structure (Full Course):

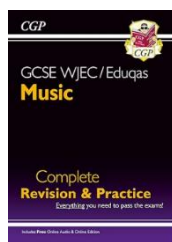
Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Component 1 - Performing	Coursework	Performance 1: December of Year 10 Ensemble Performance: End of Year 10	A minimum of two pieces, one of which must be an ensemble performance of at least one minute duration. The other piece(s) may be either solo and/or ensemble. One of the pieces performed must link to an area of study of the learner's choice. Students must submit scores/annotations to support.	30%	 Performing & evaluating - GCSE Music Revision - Eduqas - BBC Bitesize
Component 2 - Composing	Coursework	Free Composition: End of Year 10 Composition to a Brief: January of Year 11	Two compositions, one of which must be in response to a brief set by WJEC. Learners will choose one brief from a choice of four, each one linked to a different area of study. The briefs will be released during the first week of September in the academic year in which the assessment is to be taken. The second composition is a free composition for which learners set their own brief.	30%	 Composing - GCSE Music Revision - Eduqas - BBC Bitesize

Component 3 - Appraising	Written Examination: 1hr 15mins approx	May / June 2024	<p>This component is assessed via a listening examination. Eight questions in total, two on each of the four areas of study.</p> <ul style="list-style-type: none"> • Area of study 1: Musical Forms and Devices • Area of study 2: Music for Ensemble • Area of study 3: Film Music • Area of study 4: Popular Music <p>Two of the eight questions are based on extracts set by WJEC.</p>	40%	 <p> Music theory - GCSE Music Revision - Eduqas - BBC Bitesize Music for ensemble - GCSE Music Revision - Eduqas - BBC Bitesize Film music - GCSE Music Revision - Eduqas - BBC Bitesize Film music - GCSE Music Revision - Eduqas - BBC Bitesize https://docs.google.com/presentation/d/1ylhvdWThCa95vWdN74csBMFsiuGxrqEZy8GKQd9vpkE/edit?usp=sharing https://docs.google.com/presentation/d/14V5Kc2pLCVr2UVgimGpUj7hl660q-P0hB4Rbo6p3YeE/edit?usp=sharing https://docs.google.com/presentation/d/1Dif5cQVzDMr3o3nKe4aUEyWzycpujEjhXieo9KYm5R0/edit?usp=sharing </p>
--------------------------	--	-----------------	--	-----	--

If you are going to purchase a revision guide, this is what we suggest:

GCSE WJEC/Eduqas Music Complete revision and Practice. ISBN – 10 – 1837740054

[New GCSE Music WJEC/Eduqas Complete Revision & Practice \(with Audio & Online Edition\) \(CGP GCSE Music\) : CGP Books, CGP Books: Amazon.co.uk: Books](#)



Past Papers (including mark schemes):



Year 10 Mock Information (Subject to Change):

Component 3: Paper constructed from content covered

Year 11 Mock 1 Information (Subject to Change):

Component 3: Full paper, 1hr 15mins approx

Year 11 Mock 2 Information (Subject to Change):

Component 3: Full Paper 1hr 15mins approx

Link to Specification: eduqas.co.uk/umbraco/surface/blobstorage/download?nodeId=13198



Psychology - Revision Information



Exam Board: OCR

Full Course Name: Psychology (9-1)

Full Course Code: J203

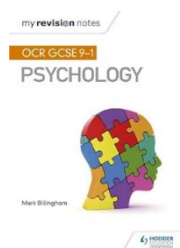
Type of Qualification: GCSE level 2

Examination Structure (Full Course):

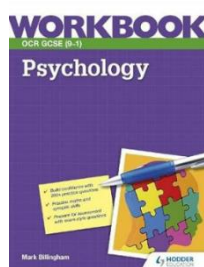
Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Paper 1- Studies and applications in psychology	90 Marks 1 hour 30 minutes	Year 10	Research Methods Criminal Psychology Development Psychological problems	50%	 New tab (senecalearning.com) HartismerePsychology - YouTube GCSE - Psychology (9-1) - J203 - OCR
Paper 2 – Studies and application in psychology	90 Marks 1 hour 30 minutes	Year 11	Research Methods Memory Social Influence Sleep and Dreaming	50%	 New tab (senecalearning.com) HartismerePsychology - YouTube GCSE - Psychology (9-1) - J203 - OCR

If you are going to purchase a revision guide, this is what we suggest:

My Revision Notes: OCR GCSE (9-1) Psychology [My Revision Notes: OCR GCSE \(9-1\) Psychology: Amazon.co.uk: Billingham, Mark: 9781510423220: Books](https://www.amazon.co.uk/dp/9781510423220)



OCR GCSE (9-1) Psychology Workbook [OCR GCSE \(9-1\) Psychology Workbook: Amazon.co.uk: Billingham, Mark: 9781398316980: Books](https://www.amazon.co.uk/dp/9781398316980)



Past Papers (including mark schemes) can be found here: [GCSE - Psychology \(9-1\) - J203 - OCR](https://www.ocr.org.uk/qualifications/gcse/psychology/9-1/j203/)



Year 10 Mock Information (Subject to Change):





Full Paper 1 - Paper 1- Studies and applications in psychology

Year 11 Mock 1 Information (Subject to Change):

Full Paper 1- Studies and applications in psychology with social influence

Year 11 Mock 2 Information (Subject to Change):

Full Paper 2 – Studies and application in psychology

Link to Specification	Other useful links:	Other useful links:	Other useful links:
			

[GCSE - Psychology \(9-1\) - J203 - OCR](#)

Other useful links:

[New tab \(senecalearning.com\)](#)

[HartismerePsychology - YouTube](#)

[GCSE - Psychology \(9-1\) - J203 - OCR](#)

Physical Education Sport Studies - Revision Information


Exam Board: OCR

Full Course Name: Level 1/2 Sport Studies

Full Course Code: 603/7107/9





Type of Qualification: Cambridge National

Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
R184 Contemporary issues in Sport	Examination	Yr2: Nov - May	TA1 Issues which affect participation in sport TA2 The role of sport in promoting values TA3 The implications of hosting a major sporting event for a city or country TA4 The Role of NGBs TA5 The use of technology in sport	40%	 Cambridge Nationals - Sport Studies Level 1/Level 2 – J829 (ocr.org.uk)
R185 Performance and leadership in sports activities	Coursework	Yr1: Sept-Oct Sport 1: TA1 Nov-May: Sport 2: TA1+2 Yr2: Sept-Oct Sport Leaders: TA3-5 Moderation: January Yr2	TA1 key components of performance TA2 Applying practice methods TA3 Organising and planning a sports activity session TA4 leading sports activities TA5 reviewing own performance	40%	
R187 Raising Awareness of Outdoor Activities	Coursework	Yr1: May-July TA1-4	TA1 OAA provision TA2 Safety and equipment TA3 Planning for Participation TA4 Benefits of OAA	20%	

Year 10 Mock Information (Subject to Change):

NO Year 10 MOCK

Revision Guide	Past Papers	Year 11 Mock	Link to Specification	Other useful links
		Year 11 Mock 1 Information (Subject to Change): R185 – Contemporary Issues in Sport Topic Area 1-2 Year 11 Mock 2 Information (Subject to Change): R185 – Contemporary Issues in Sport Topic Areas 1 - 4		

If you are going to purchase a revision guide, this is what we suggest:

CGP Revision and Unit work booklets [Search Results | CGP Books](#)

Past Papers (including mark schemes):

Only officially available via TeachCambridge. Those that are available are on sharepoint: [A - OCR Level 2 Sport Studies](#)

Year 11 Mock 1 Information (Subject to Change): R185 – Contemporary Issues in Sport Topic Area 1,2 and 3

Year 11 Mock 2 Information (Subject to Change): R185 – Contemporary Issues in Sport Topic Areas 1-4 (full paper)

Link to Specification: [OCR Level 1/Level 2 Cambridge National in Sport Studies specification](#)

Other useful links: [Cambridge Nationals - Sport Studies Level 1/Level 2 – J829 \(ocr.org.uk\)](#)

Religious Studies - Revision Information


Exam Board: AQA

Full Course Name: Religious Studies (Spec A)

Full Course Code: 8062

Type of Qualification: GCSE level 2

Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
Paper 1- The study of religions: beliefs, teachings, and practices.	100 Marks 1 hour 45 minutes	Year 11	Islam: beliefs and teachings Islam: practices Christianity: beliefs and teachings Christianity: practices	50%	AQA Religious Studies GCSE GCSE Religious Studies 
Paper 2 – Thematic Studies	99 Marks 1 hour 45 minutes	Year 11	Theme A: Relationships and families Theme B: Religion and life Theme E: Religion, crime, and punishment Theme F: Religion, human rights, and social justice.	50%	

If you are going to purchase a revision guide, this is what we suggest:

Oxford Revise: Religious Studies A: Christianity and Islam. This is available to purchase on ParentPay.

Past Papers (including mark schemes) can be found here:

[AQA | Religious Studies | GCSE | GCSE Religious Studies](#)



Year 10 Mock Information (Subject to Change):

Relationships and families

Religion and life

Christian beliefs and teachings

Year 11 Mock 1 Information (Subject to Change):

Islam beliefs and teachings

Christian practices




Crime and punishment

Year 11 Mock 2 Information (Subject to Change):

Islam practices

Christian beliefs and teachings

Third unit TBC

Link to Specification	Past papers and mark schemes:	Revision lessons:
AQA Religious Studies GCSE GCSE Religious Studies 	AQA Religious Studies GCSE GCSE Religious Studies 	Catch Up and Revision Religious Studies GCSE.xlsx 

Physical Education Sport Studies - Revision Information


Exam Board: OCR

Full Course Name: Level 1/2 Sport Studies

Full Course Code: 603/7107/9





Type of Qualification: Cambridge National

Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percentage of course	Useful links
R184 Contemporary issues in Sport	Examination	Yr2: Nov - May	TA1 Issues which affect participation in sport TA2 The role of sport in promoting values TA3 The implications of hosting a major sporting event for a city or country TA4 The Role of NGBs TA5 The use of technology in sport	40%	 Cambridge Nationals - Sport Studies Level 1/Level 2 – J829 (ocr.org.uk)
R185 Performance and leadership in sports activities	Coursework	Yr1: Sept-Oct Sport 1: TA1 Nov-May: Sport 2: TA1+2 Yr2: Sept-Oct Sport Leaders: TA3-5 Moderation: January Yr2	TA1 key components of performance TA2 Applying practice methods TA3 Organising and planning a sports activity session TA4 leading sports activities TA5 reviewing own performance	40%	
R187 Raising Awareness of Outdoor Activities	Coursework	Yr1: May-July TA1-4	TA1 OAA provision TA2 Safety and equipment TA3 Planning for Participation TA4 Benefits of OAA	20%	

Year 10 Mock Information (Subject to Change):

NO Year 10 MOCK

Revision Guide	Past Papers	Year 11 Mock	Link to Specification	Other useful links
		Year 11 Mock 1 Information (Subject to Change): R185 – Contemporary Issues in Sport Topic Area 1-2 Year 11 Mock 2 Information (Subject to Change): R185 – Contemporary Issues in Sport Topic Areas 1 - 4		

If you are going to purchase a revision guide, this is what we suggest:

CGP Revision and Unit work booklets [Search Results | CGP Books](#)

Past Papers (including mark schemes):

Only officially available via TeachCambridge. Those that are available are on sharepoint: [A - OCR Level 2 Sport Studies](#)

Year 11 Mock 1 Information (Subject to Change): R185 – Contemporary Issues in Sport Topic Area 1,2 and 3

Year 11 Mock 2 Information (Subject to Change): R185 – Contemporary Issues in Sport Topic Areas 1-4 (full paper)

Link to Specification: [OCR Level 1/Level 2 Cambridge National in Sport Studies specification](#)

Other useful links: [Cambridge Nationals - Sport Studies Level 1/Level 2 – J829 \(ocr.org.uk\)](#)

Spanish - Revision Information

Exam Board: Pearson Edexcel

Full Course Name: Pearson Edexcel Level 1/Level 2 GCSE (9 - 1) in Spanish (ISPI)

Full Course Code: (ISPI)

Type of Qualification: Level 2 BTEC / GCSE



Examination Structure (Full Course):

Unit Name	Coursework / Controlled Assessment / Examination	Date range / Deadline(s) (Subject to change)	Content in this unit	Percent age of course
Speaking	Exam	Year 11	Internally conducted and externally assessed: Foundation tier: 7-9 minutes plus 15 minutes' preparation time; 50 marks Higher tier: 10-12 minutes plus 15 minutes' preparation time; 50 marks 25% of the qualification. Task 1: Read aloud (12 marks) Task 2: Role play (10 marks) Task 3: Picture task (12 marks) with conversation (16 marks)	25%
Listening	Exam	Year 11	Written examination: Foundation tier: 45 minutes, including 5 minutes' reading time, 50 marks Higher tier: 60 minutes, including 5 minutes' reading time, 50 marks Section A: Listening (40 marks) Section B: Dictation (10 marks)	25%
Reading	Exam	Year 11	Written examination: Foundation tier: 45 minutes, 50 marks Higher tier: 60 minutes, 50 marks Section A: Reading and Understanding (40 marks) Section B: Translation into English (10 marks)	25%
Writing	Exam	Year 11	Written examination: Foundation tier: 1 hour 15 minutes; 50 marks. Higher tier: 1 hour 20 minutes; 50 marks. Foundation Tier: <ul style="list-style-type: none"> • Question 1: picture-based task (8 marks) • Question 2: one of two open-response questions, set in formal context (14 marks) • Question 3: one of two open-response questions, set in informal context (18 marks) • Question 4: translation into Spanish (10 marks) Higher Tier <ul style="list-style-type: none"> • Question 1: one of two open-response questions, set in informal context (18 marks) • Question 2: one of two open-response questions, set in formal context (22 marks) • Question 3: translation into Spanish (10 marks) 	25%

Year 10 Mock Information (Subject to Change):

Writing Paper

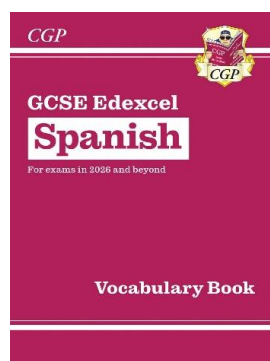
Reading and Listening Paper

OAK Academy Full curriculum coverage:	Past Papers (including mark schemes):	Year 11 Mock Information	Link to Specification:
https://www.thenational.academy/teachers/programmes/spanish-secondary-ks4-edexcel/units 	No available past assessment material as it is a new exam.	Year 11 Mock Information 1 Full 4 papers Year 11 Mock Information 2 Full 4 papers	https://qualifications.pearson.com/content/dam/pdf/GCSE/Spanish/2024/specification-and-sample-assessments/gq000027-gcse-spanish-specification-2024-issue-1.pdf 

Revision Guides:

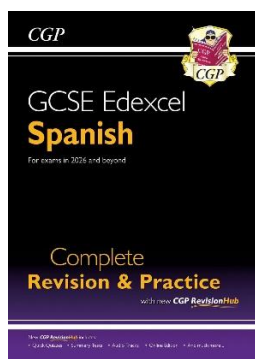
New GCSE Spanish Edexcel Vocabulary Book (for exams from 2026)

- ISBN: 978-1837742165



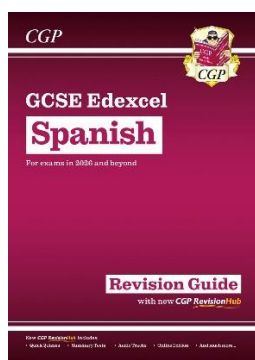
New GCSE Spanish Edexcel Complete Revision & Practice with CGP RevisionHub (for exams from 2026)

- ISBN: 978-1837741274



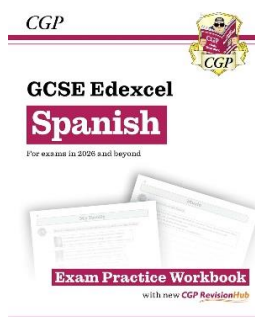
New GCSE Spanish Edexcel Revision Guide with CGP RevisionHub (for exams from 2026)

- ISBN: 978-1837741304



New GCSE Spanish Edexcel Exam Practice Workbook with CGP RevisionHub (for exams from 2026)

- ISBN: 978-1837741991



Weekly Homework, Revision and ‘Aim Higher’ Revision

The following section provides a weekly breakdown of homework that is set (in conjunction with classcharts), along with a specific revision activity to complete. There is also the option for an ‘Aim Higher’ revision activity which will support students achieve the highest grades.

For option subjects, there is space left for students to fill in these homework and revision activities with the support from their subject teachers, as these will be specific for each individual student. These revision activities will be acknowledged weekly during tutor time. Booklets should be brought to school as part of basic equipment.





This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.






Week Log:

Week beginning 28th April 2025

In Year 10 this week:





Core Learning:

Subject	Homework / Revision	Date Completed
English Literature/ Language	Homework: See Classcharts	
	Revision: <ul style="list-style-type: none"> - Complete a Bronze/Silver activity from the revision booklet on the student area of SharePoint. - 	
Maths	Homework: See Classcharts	
	Revision: Complete the following SPARX tasks: <i>Linear Equations</i> U325, U870, U599 . Students need to use the independent practice section on the site.	
Science 	Homework: See Classcharts (Set on Educake, based on this week's learning, prior learning from the current topic and core science concepts)	
	Revision: Biology Paper 1 Revision: Log in to educake and use the link below. Before you click on the "begin quiz" button that appears for this quiz, read the educake study guides for this part of the topic that have a link in the same window. Then attempt as many questions as possible in the quiz: https://my.educake.co.uk/assessment/30920656	
Geography   	Homework: See Classcharts	
	Revision: Location of tropical Rainforests Read https://www.internetgeography.net/topics/where-are-tropical-rainforests-located/ https://www.internetgeography.net/topics/what-is-the-climate-of-the-rainforest/ Watch https://www.youtube.com/watch?v=rNbKlsli_Tg Do – Complete section A B C on revision clock	
History	Homework: See Classcharts (Educake)	
	Revision: The situation on Elizabeth's accession:	

    	<p>Read pages 4, 5 and 6 of the Elizabethan Revision Guide</p> <p>Watch the following videos:</p> <p>Government and society: https://www.youtube.com/watch?v=QW8KW40zN2k&list=PL0ifbTeFrUEshmfGwLaF_KFqhV_HD5Gve</p> <p>Problem of legitimacy: https://www.youtube.com/watch?v=6QQiBA7fUUA&list=PL0ifbTeFrUEshmfGwLaF_KFqhV_HD5Gve&index=2</p> <p>Money problems: https://www.youtube.com/watch?v=H8SjXIGHrZQ&list=PL0ifbTeFrUEshmfGwLaF_KFqhV_HD5Gve&index=3</p> <p>Challenges from abroad: https://www.youtube.com/watch?v=kaytrOCIW0Q&list=PL0ifbTeFrUEshmfGwLaF_KFqhV_HD5Gve&index=4</p> <p>Do the following Educake Quiz: https://my.educake.co.uk/assessment/30458487</p>	
--	---	--

Subject	Homework / Revision	Date Completed
Option B Revision:		
Option C Revision:		
Option D Revision:		

Aim Higher Revision:






Subject	Aim Higher Revision	Date Completed
English Literature/ Language	Revision: Complete a Bronze/Silver activity from the revision booklet on the student area of SharePoint.	
Maths	Revision: Complete the following SPARX tasks: <i>Proportion</i> U721, U357, U610 . Students need to use the independent practice section on the site.	
Science	Revision: Q1-3 https://cdn.sanity.io/files/p28bar15/green/799b6708084fc1dbc7cd44fbe714f0eb4334478a.pdf  https://cdn.sanity.io/files/p28bar15/green/0bce219c2e860bd8488e37880703862ec7edd29c.pdf 	
Geography	Revision: Complete quiz https://www.internetgeography.net/the-physical-characteristics-of-a-tropical-rainforest-quiz/  Complete quiz https://www.internetgeography.net/interdependence-in-the-tropical-rainforest-quiz/ 	
History	Revision: The Situation on Elizabeth's accession. Read page 4 on Elizabethan England in 1558. Complete the tasks on page 5:	





Week Log:

Week beginning 5th May 2025



In Year 10 this week:

Core Learning:

Subject	Homework / Revision	Date Completed
English Literature/ Language	Homework: See Classcharts	
	Revision: <ul style="list-style-type: none"> - Complete a Bronze/Silver activity from the revision booklet on the student area of SharePoint. 	
Maths	Homework: See Classcharts	
	Revision: Complete the following SPARX tasks: Area U226, U343, U950 . Students need to use the independent practice section on the site.	
Science 	Homework: See Classcharts (Set on Educake, based on this week's learning, prior learning from the current topic and core science concepts)	
	Revision: Biology Paper 1 Revision: Log in to educake and use the link below. Before you click on the "begin quiz" button that appears for this quiz, read the educake study guides for this part of the topic that have a link in the same window. Then attempt as many questions as possible in the quiz: https://my.educake.co.uk/assessment/30921076	
Geography    	Homework: See Classcharts	
	Revision: Biodiversity, plant and animal adaptations in the tropical rainforest Read https://www.internetgeography.net/topics/what-is-the-structure-of-the-tropical-rainforest/ https://www.internetgeography.net/topics/how-has-the-vegetation-adapted-to-the-climate/ https://www.internetgeography.net/topics/how-have-animals-adapted-to-the-rainforest-environment/ https://www.internetgeography.net/topics/biodiversity-and-tropical-rainforests/	

	<p>Watch https://www.youtube.com/watch?v=GkffhaVmC8M</p> <p>Do – Complete section D E F on revision clock</p>	
<p>History</p>   	<p>Homework: See Classcharts (Educake)</p> <p>Revision:</p> <p>The 'Settlement of Religion'</p> <p>Read pages 8 and 9 of the Elizabethan revision guide</p> <p>Watch the following:</p> <p>Differences between Catholics and Protestants https://www.youtube.com/watch?v=P_SAHTOINpg&list=PL0ifbTeFrUEshmfGwLaF_KFqhV_HD5Gve&index=5</p> <p>Religious settlement: https://www.youtube.com/watch?v=-GbkZ_YIAeQ&list=PL0ifbTeFrUEshmfGwLaF_KFqhV_HD5Gve&index=6</p> <p>Do the following quiz:</p> <p>https://my.educake.co.uk/assessment/30569847</p>	
Subject	Homework / Revision	Date Completed
<p>Option B Revision:</p>		
<p>Option C Revision:</p>		
<p>Option D Revision:</p>		

Aim Higher Revision:

Subject	Aim Higher Revision	Date Completed
English Literature/ Language	Revision: Complete a Bronze/Silver activity from the revision booklet on the student area of SharePoint.	
Maths	Revision: Complete the following SPARX tasks: <i>Calculating probabilities</i> U408, U510, U683, U580 . Students need to use the independent practice section on the site.	
Science	Revision: https://cdn.sanity.io/files/p28barl5/green/799b6708084fc1dbc7cd44fbe714f0eb4334478a.pdf  https://cdn.sanity.io/files/p28barl5/green/0bce219c2e860bd8488e37880703862ec7edd29c.pdf 	
Geography	Revision: Complete quiz https://www.internetgeography.net/how-do-plants-and-animals-adapt-to-the-rainforest-quiz/	
History	Revision: The 'settlement of religion' Read page 8 and complete the task on page 9 – Explain why most people in England accepted Elizabeth's religious settlement of 1559.	





[illegible]




Week Log:

Week beginning 12th May 2025





In Year 10 this week:

Core Learning:

Subject	Homework / Revision	Date Completed
English Literature/ Language	Homework: See Classcharts	
	Revision: Complete a Bronze/Silver activity from the revision booklet on the student area of SharePoint.	
Maths	Homework: See Classcharts	
	Revision: Complete the following SPARX tasks: <i>Averages (including with grouped data)</i> U717, U569, U877. Students need to use the independent practice section on the site.	
Science 	Homework: See Classcharts (Set on Educake, based on this week's learning, prior learning from the current topic and core science concepts)	
	Revision: Chemistry Paper 1 Revision: Log in to educake and use the link below. Before you click on the "begin quiz" button that appears for this quiz, read the educake study guides for this part of the topic that have a link in the same window. Then attempt as many questions as possible in the quiz: https://my.educake.co.uk/assessment/30921191	
Geography   	Homework: See Classcharts	
	Revision: Deforestation in Tropical Rainforests Read https://www.internetgeography.net/topics/changing-rates-of-rainforest-deforestation/ https://www.internetgeography.net/topics/causes-of-rainforest-deforestation-in-malaysia/ https://www.internetgeography.net/topics/the-impacts-of-rainforest-deforestation-in-malaysia/	

	<p>Watch</p> <p>https://www.youtube.com/watch?v=7IW_CxGYtSA</p> <p>Do – Complete section G, H, I on revision clock</p>	
<p>History</p>  	<p>Homework: See Classcharts (Educake)</p> <p>Revision:</p> <p>Challenges to the Religious Settlement</p> <p>Read pages 10 and 11 of the Elizabethan revision guide.</p> <p>Watch the following:</p> <p>Threats to religious settlement</p> <p>https://www.youtube.com/watch?v=tD3KvqCc8g&list=PL0ifbTeFrUEshmfGwLaF_KFqhV_HD5Gve&index=7</p> <p>Do the Following quiz:</p> <p>https://my.educake.co.uk/assessment/30569926</p>	
Subject	Homework / Revision	Date Completed
<p>Option B</p> <p>Revision:</p>		
<p>Option C</p> <p>Revision:</p>		
<p>Option D</p> <p>Revision:</p>		

Aim Higher Revision:

Subject	Aim Higher Revision	Date Completed
English Literature/ Language	Revision: Complete a Bronze/Silver activity from the revision booklet on the student area of SharePoint.	
Maths	Revision: Complete the following SPARX tasks: <i>Factors, multiples and primes and error intervals</i> . U739, U250, U657 . Students need to use the independent practice section on the site.	
Science  	Revision: <ul style="list-style-type: none"> Chemistry Paper 1 Higher Past Paper Practice: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-8464C1H-QP-JUN18.PDF Answer questions 1-at the link above and then mark using the mark scheme below: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-8464C1H-W-MS-JUN18.PDF 	
Geography  	Revision: Complete quiz https://www.internetgeography.net/changing-rates-of-deforestation-in-the-rainforest-quiz/ Complete quiz https://www.internetgeography.net/the-causes-and-impacts-of-deforestation-quiz/	
History	Revision: Challenges to the Religious Settlement Read page 10 and complete the tasks on page 11: Rewrite the candidate's paragraph on explaining why there were challenges from the Catholics to Elizabeth's religious settlement. Create a memory map to show the reasons why Puritans had mixed feelings about the religious settlement.	




Notes:



This week, through revision, I have achieved:

Notes:




This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Week Log:Week beginning 19th May 2025**In Year 10 this week:**22nd May- Subject Parents Evening**Core Learning:**

Subject	Homework / Revision	Date Completed
English Literature/ Language	Homework: See Classcharts	
	Revision: - Complete a Bronze/Silver activity from the revision booklet on the student area of SharePoint.	
Maths	Homework: See Classcharts	
	Revision: Complete the following SPARX tasks: <i>Linear inequalities</i> . U759, U738, U145, U337 . Students need to use the independent practice section on the site.	
Science 	Homework: See Classcharts (Set on Educake, based on this week's learning, prior learning from the current topic and core science concepts)	
	Revision: Chemistry Paper 1 Revision: Log in to educake and use the link below. Before you click on the "begin quiz" button that appears for this quiz, read the educake study guides for this part of the topic that have a link in the same window. Then attempt as many questions as possible in the quiz: https://my.educake.co.uk/assessment/30921263	
Geography  	Homework: See Classcharts	
	Revision: Sustainable management of tropical rainforests Read https://www.internetgeography.net/topics/sustainable-development-in-the-tropical-rainforest/ Watch https://www.youtube.com/watch?v=teezEfPopYI Do – Complete section J, K, L on revision clock	
History	Homework: See Classcharts (Educake)	
	Revision: The problem of Mary, Queen of Scots Read pages 13 and 14 of the Elizabethan revision guide. Watch the following:	

 	<p>Problem of Mary, Queen of Scots: https://www.youtube.com/watch?v=LIZtylgtVio&list=PL0ifbTeFrUEshmfGwLaF_KFqhV_HD5Gve&index=8</p> <p>Do the following quiz: https://my.educake.co.uk/assessment/30569991</p>	
Subject	Homework / Revision	Date Completed
Option B Revision:		
Option C Revision:		
Option D Revision:		

Aim Higher Revision:

Subject	Aim Higher Revision	Date Completed
English Literature/ Language	Revision: Complete a Bronze/Silver activity from the revision booklet on the student area of SharePoint.	
Maths	Revision: Complete the following SPARX tasks: <i>Speed, Density and Pressure</i> . U151, U910, U527. Students need to use the independent practice section on the site.	
Science  	<ul style="list-style-type: none"> Revision: Chemistry Paper 1 Higher Past Paper Practice: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-8464C1H-QP-JUN18.PDF Answer questions 4-7 at the link above and then mark using the mark scheme below: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-8464C1H-W-MS-JUN18.PDF 	
Geography 	Revision: Sustainable management of tropical rainforests Complete quiz https://www.internetgeography.net/sustainable-management-of-tropical-rainforests-quiz/	
History	Revision: The Problem of Mary, Queen of Scots Read page 12 and complete the tasks on page 13: Identify the statements of causation about the problems caused for Elizabeth by Mary, Queen of Scots. Explain why Elizabeth was unwilling to execute Mary, Queen of Scots.	





This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.






Week Log:

Week beginning 26th May 2025

In Year 10 this week:

Core Learning:



Subject	Homework / Revision	Date Completed
English Literature/ Language	Homework: See Classcharts	
	Revision: - Complete a Bronze/Silver activity from the revision booklet on the student area of SharePoint.	
Maths	Homework: See Classcharts	
	Revision: Complete the following SPARX tasks: <i>Volume. U786, U174, U915</i> . Students need to use the independent practice section on the site.	
Science 	Homework: See Classcharts (Set on Educake, based on this week's learning, prior learning from the current topic and core science concepts)	
	Revision: Physics Paper 1 Revision: Log in to educake and use the link below. Before you click on the "begin quiz" button that appears for this quiz, read the educake study guides for this part of the topic that have a link in the same window. Then attempt as many questions as possible in the quiz: https://my.educake.co.uk/assessment/30921319	
Geography   	Homework: See Classcharts	
	Revision: Resource management Food, water and energy. Read https://www.internetgeography.net/topics/the-significance-of-food-water-and-energy/ And https:// www.internetgeography.net/topics/an-overview-of-global-inequalities-in-the-supply-and-consumption-of-resources/ Watch https://www.youtube.com/watch?v=C-XH8hqMePQ Do Complete section A of the revision clock.	
History	Homework: See Classcharts (Educake)	

    	<p>Revision:</p> <p><u>Challenges to Elizabeth at home and abroad, 1569-88</u></p> <p>Plots and Revolts at Home</p> <p>Read pages 14, 15, 16 and 17 of the Elizabethan revision guide</p> <p>Watch the following:</p> <p>Revolt of the Northern Earls: https://www.youtube.com/watch?v=-cP-utWlx8c&list=PL0ifbTeFrUEuvEdFM6NHKGTBtgxrcxoxD</p> <p>Other plots: https://www.youtube.com/watch?v=XvIZZeTMjK0&list=PL0ifbTeFrUEuvEdFM6NHKGTBtgxrcxoxD&index=2</p> <p>Importance of Walsingham and spy network: https://www.youtube.com/watch?v=W7-glyqsuas&list=PL0ifbTeFrUEuvEdFM6NHKGTBtgxrcxoxD&index=3</p> <p>Execution of MQoS: https://www.youtube.com/watch?v=jaglpOgoS8&list=PL0ifbTeFrUEuvEdFM6NHKGTBtgxrcxoxD&index=4</p> <p>Do the following quiz: https://my.educake.co.uk/assessment/30570124</p>	
--	--	--

Subject	Homework / Revision	Date Completed
Option B Revision:		
Option C Revision:		

Option D Revision:		
-------------------------------	--	--

Aim Higher Revision:






Subject	Aim Higher Revision	Date Completed
English Literature/ Language	Revision: Complete a Bronze/Silver activity from the revision booklet on the student area of SharePoint.	
Maths	Revision: Complete the following SPARX tasks: <i>Set notation and Tree Diagrams</i> . U558, U729, U748, U296. Students need to use the independent practice section on the site.	
Science	Revision: Revision: Q1-3 https://cdn.sanity.io/files/p28bar15/green/53ad6a26485e7c9c5caf5c3411d3ed99e0a11ea3.pdf  https://cdn.sanity.io/files/p28bar15/green/aaba11a510ac813b2e97e0c016a870f54d7c7cb9.pdf 	
Geography	Revision:	
History	Revision: <u>Challenges to Elizabeth at home and abroad, 1569-88</u> Plots and Revolts at Home Read page 14 and complete the task on page 15:	




Week Log:

Week beginning 2nd June 2025



In Year 10 this week:

Core Learning:

Subject	Homework / Revision	Date Completed
English Literature/ Language	Homework: See Classcharts	
	Revision: <ul style="list-style-type: none"> - Complete a Bronze/Silver activity from the revision booklet on the student area of SharePoint. 	
Maths	Homework: See Classcharts	
	Revision: Complete the following SPARX tasks: <i>Scatter graphs</i> . U199, U277, U128 . Students need to use the independent practice section on the site.	
Science 	Homework: See Classcharts (Set on Educake, based on this week's learning, prior learning from the current topic and core science concepts)	
	Revision: Physics Paper 1 Revision: Log in to educake and use the link below. Before you click on the "begin quiz" button that appears for this quiz, read the educake study guides for this part of the topic that have a link in the same window. Then attempt as many questions as possible in the quiz: https://my.educake.co.uk/assessment/30921383	
Geography    	Homework: See Classcharts	
	Revision: Food in UK Read https://www.internetgeography.net/topics/the-demand-for-food-in-the-uk/ https://www.internetgeography.net/topics/carbon-footprints-food-miles-and-moves-towards-local-sourcing-of-food/ https://www.internetgeography.net/topics/trend-towards-agribusiness/ Watch https://www.youtube.com/watch?v=jmh4DCfdhVY Do – Complete B,C,D on your revision clock.	

History   	Homework: See Classcharts (Educake) Revision: Relations with Spain Read pages 18 and 19 of the Elizabethan revision guide Watch the following: Political and religious rivalry with Spain: https://www.youtube.com/watch?v=ldZYD5lOhjo&list=PL0ifbTeFrUEuvEdFM6NHKGTBtgxrcxoD&index=5&t=1s Commercial rivalry with Spain: https://www.youtube.com/watch?v=xPAKnqCOI_Q&list=PL0ifbTeFrUEuvEdFM6NHKGTBtgxrcxoD&index=6 Do the following quiz: https://my.educake.co.uk/assessment/30570195	
Subject	Homework / Revision	Date Completed
Option B Revision:		
Option C Revision:		
Option D Revision:		

Aim Higher Revision:

Subject	Aim Higher Revision	Date Completed
English Literature/ Language	Revision: Complete a Bronze/Silver activity from the revision booklet on the student area of SharePoint.	
Maths	Revision: Complete the following SPARX tasks: <i>Fractions</i> . U224, U538, U793 . Students need to use the independent practice section on the site.	
Science	Revision: Q4-6 https://cdn.sanity.io/files/p28bar15/green/53ad6a26485e7c9c5caf5c3411d3ed99e0a11ea3.pdf  <hr/> https://cdn.sanity.io/files/p28bar15/green/aaba11a510ac813b2e97e0c016a870f54d7c7cb9.pdf 	
Geography	Revision: Complete exam question 3 https://www.internetgeography.net/tfc/week13-food/	
History	Revision: Relations with Spain Read page 18 and complete the tasks on page 19: Describe two features of the rivalry between England and Spain. Rank order the reasons for increased rivalry between England and Spain and explain your decisions.	






This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.




Week Log:

Week beginning 9th June 2025




In Year 10 this week:

Core Learning:

Subject	Homework / Revision	Date Completed
English Literature/ Language	Homework: See Classcharts	
	Revision: - Complete a Bronze/Silver activity from the revision booklet on the student area of SharePoint.	
Maths	Homework: See Classcharts	
	Revision: Complete the following SPARX tasks: <i>Linear simultaneous equations</i> . U760, U757 . Students need to use the independent practice section on the site.	
Science 	Homework: See Classcharts (Set on Educake, based on this week's learning, prior learning from the current topic and core science concepts)	
	Revision: Biology Paper 1 Revision: Log in to educake and use the link below. Before you click on the "begin quiz" button that appears for this quiz, read the educake study guides for this part of the topic that have a link in the same window. Then attempt as many questions as possible in the quiz: https://my.educake.co.uk/assessment/30921468	
Geography    	Homework: See Classcharts	
	Revision: Water in UK Read - https://www.internetgeography.net/topics/how-has-the-demand-for-water-in-the-uk-changed/ https://www.internetgeography.net/topics/where-are-the-areas-of-water-deficit-and-surplus-in-the-uk/ https://www.internetgeography.net/topics/water-quality-and-pollution-management-in-the-uk/ https://www.internetgeography.net/topics/water-transfer-in-the-uk/	

	Watch - https://www.youtube.com/watch?v=SagDgyuXLsl https://www.youtube.com/watch?v=Xgn62Bpi7u4 Do – Complete sections E,F,G on the revision clock.	
History  	Homework: See Classcharts (Educake) Revision: Outbreak of war with Spain, 1585-88 Read pages 20 and 21 of the Elizabethan revision guide Watch the following: Netherlands and Cadiz: https://www.youtube.com/watch?v=33zs4b3iyyw&list=PL0ifbTeFrUEuvEdFM6NHKGTBtgxrcxoxD&index=7 Do the following quiz: https://my.educake.co.uk/assessment/30570254	
Subject	Homework / Revision	Date Completed
Option B Revision:		
Option C Revision:		
Option D Revision:		





Aim Higher Revision:








Subject	Aim Higher Revision	Date Completed
English Literature/ Language	Revision: Complete a Bronze/Silver activity from the revision booklet on the student area of SharePoint.	
Maths	Revision: Complete the following SPARX tasks: <i>Ratio (part 1)</i> . U687, U753, U176 . Students need to use the independent practice section on the site.	
Science	Revision: https://cdn.sanity.io/files/p28bar15/green/5a84b4dfab2bf60404621638058e3b8cfdc811ed.pdf  https://cd.sanity.io/files/p28bar15/green/5e2fe0ed4db0ab732d0a74ccde6bba73b4a3850b.pdf 	
Geography	Revision: Complete the quiz below https://www.tutor2u.net/geography/reference/resource-management-water-gcse-mcq-quiz 	
History	Revision: Outbreak of war with Spain, 1585-88 Read page 20 and complete the tasks on page 21: Summarise why each factor in the table worsened relations between England and Spain. Make a decision about the importance of each factor in worsening relations and give a brief explanation for each choice.	

Week Log:Week beginning 16th June 2025**In Year 10 this week:**

Mocks begin


Core Learning:




Subject	Homework / Revision	Date Completed
English Literature/ Language	Homework: See Classcharts	
	Revision: <ul style="list-style-type: none"> - Complete a Bronze/Silver activity from the revision booklet on the student area of SharePoint. 	
Maths	Homework: See Classcharts	
	Revision: Complete the following SPARX tasks: <i>Angles</i> . U655, U826, U329, U427 . Students need to use the independent practice section on the site.	
Science 	Homework: See Classcharts (Set on Educake, based on this week's learning, prior learning from the current topic and core science concepts)	
	Revision: Biology Paper 1 Revision: Log in to educake and use the link below. Before you click on the "begin quiz" button that appears for this quiz, read the educake study guides for this part of the topic that have a link in the same window. Then attempt as many questions as possible in the quiz: https://my.educake.co.uk/assessment/30921537	
Geography   	Homework: See Classcharts	
	Revision: Energy in the UK Read https://www.internetgeography.net/topics/how-is-demand-for-energy-changing-in-the-uk/ https://www.internetgeography.net/topics/how-is-the-uks-energy-mix-changing/ https://www.internetgeography.net/topics/what-are-the-economic-and-environmental-issues-of-energy-production/	

   	<p>Watch</p> <p>https://www.youtube.com/watch?v=zobzSFrQyqM</p> <p>https://www.youtube.com/watch?v=I9ccvI6wrOE</p> <p>Do</p> <p>Complete sections H and I on the revision clock</p> <p>PLUS – Large scale water transfer schemes.</p> <p>Read - https://www.internetgeography.net/topics/the-south-north-water-transfer-project-in-china/</p> <p>Watch - https://www.youtube.com/watch?v=JlorCImjyEc</p> <p>Do – Complete a table to show the advantages and disadvantages of the south north water transfer scheme.</p>	
<p>History</p>   	<p>Homework: See Classcharts (Educake)</p> <p>Revision:</p> <p>The Armada</p> <p>Read pages 22 and 23 of the Elizabethan revision guide.</p> <p>Watch the following:</p> <p>Reasons and Plans for the Armada: https://www.youtube.com/watch?v=p5iryutlvrM&list=PL0ifbTeFrUEuvEdFM6NHKGTBtgxrcxoxD&index=8&t=3s</p> <p>Spanish Armada: https://www.youtube.com/watch?v=IIIMVbpQ-iQ&list=PL0ifbTeFrUEuvEdFM6NHKGTBtgxrcxoxD&index=9</p> <p>Do the following quiz:</p> <p>https://my.educake.co.uk/assessment/30570299</p>	

Subject	Homework / Revision	Date Completed
Option B Revision:		
Option C Revision:		
Option D Revision:		

Aim Higher Revision:

Subject	Aim Higher Revision	Date Completed
English Literature/ Language	Revision: Complete a Bronze/Silver activity from the revision booklet on the student area of SharePoint.	
Maths	Revision: Complete the following SPARX tasks: <i>Expected outcomes, Sampling and Frequency polygons</i> . U166, U162, U840 . Students need to use the independent practice section on the site.	
Science	Revision: Past exam paper. Q4-7 https://cdn.sanity.io/files/p28bar15/green/936323a2270f53f49ab862438d162b66c546bfa5.pdf 	

	https://cdn.sanity.io/files/p28bar15/green/e31a1a687925134f27784ee606401ff4bf7dafd4.pdf 	
Geography  	Revision: Complete the BBC bitesize exam quiz https://www.bbc.co.uk/bitesize/articles/zqmmvj6#zf33wsg Complete exam question 1 https://www.internetgeography.net/tfc/the-final-countdown-week-13-water/	
History	Revision: The Armada Read page 22 and complete the tasks on page 23: Decide which statements for the exam question, 'Explain why the Spanish Armada was defeated' are relevant; partially relevant and/or irrelevant. Create a memory map to show the reasons why the Armada was defeated.	






Notes:





Week Log:

Week beginning 23rd June 2025

In Year 10 this week:



Core Learning:

Subject	Homework / Revision	Date Completed
English Literature/ Language	Homework: See Classcharts	
	Revision: <ul style="list-style-type: none"> - Complete a Bronze/Silver activity from the revision booklet on the student area of SharePoint. 	
Maths	Homework: See Classcharts	
	Revision: Complete the following SPARX tasks: <i>Standard form</i> . U330, U534, U264, U290 . Students need to use the independent practice section on the site.	
Science 	Homework: See Classcharts (Set on Educake, based on this week's learning, prior learning from the current topic and core science concepts)	
	Revision: Chemistry Paper 1 Revision: Log in to educake and use the link below. Before you click on the "begin quiz" button that appears for this quiz, read the educake study guides for this part of the topic that have a link in the same window. Then attempt as many questions as possible in the quiz: https://my.educake.co.uk/assessment/30921715	
Geography    	Homework: See Classcharts	
	Revision: Global resource management water. Exam week. Read https://www.internetgeography.net/topics/global-patterns-of-water-surplus-and-deficit/ https://www.internetgeography.net/topics/what-factors-affect-water-availability/ https://www.internetgeography.net/topics/what-are-the-impacts-of-water-insecurity/ https://www.internetgeography.net/topics/strategies-to-increase-water-supply/	

   	<p>Watch -</p> <p>https://www.youtube.com/watch?v=hMF0hYr8DS4</p> <p>www.youtube.com/watch?v=d4yxORlIHVg</p> <p>https://www.youtube.com/watch?v=80r5GPNnZmg</p> <p>https://www.youtube.com/watch?v=Ft0yAQCLYYA</p> <p>Do – Complete section J, K, L on revision clock</p>	
History	<p>Homework: See Classcharts (Educake)</p>	
	<p>Revision:</p> <p>Exam Week: Students will have sat History Paper 2 – Early Elizabethan England, 1558-88.</p>	
Subject	Homework / Revision	Date Completed
Option B Revision:		
Option C Revision:		

Option D Revision:		
-------------------------------	--	--

Aim Higher Revision:




Subject	Aim Higher Revision	Date Completed
English Literature/ Language	Revision: Complete a Bronze/Silver activity from the revision booklet on the student area of SharePoint.	
Maths	Revision: Complete the following SPARX tasks: <i>Ratio (part 2)</i> U577, U921, U865 . Students need to use the independent practice section on the site.	
Science  	<ul style="list-style-type: none"> Revision: Chemistry Paper 1 Higher Past Paper Practice: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2019/june/AQA-8464C1H-OP-JUN19.PDF Answer questions 1-3 at the link above and then mark using the mark scheme below: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2019/june/AQA-8464C1H-W-MS-JUN19.PDF 	
Geography	Revision:	
History	Revision: Exam Week: Students will have sat History Paper 2 – Early Elizabethan England, 1558-88.	

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Week Log:Week beginning 30th June 2025

In Year 10 this week:




Core Learning:

Subject	Homework / Revision	Date Completed
English Literature/ Language	Homework: See Classcharts	
	Revision: <ul style="list-style-type: none"> - Complete a Bronze/Silver activity from the revision booklet on the student area of SharePoint. 	
Maths	Homework: See Classcharts	
	Revision: Complete the following SPARX tasks: <i>Linear graphs and coordinates (Part 1)</i> U315, U669, U477 . Students need to use the independent practice section on the site.	
Science 	Homework: See Classcharts (Set on Educake, based on this week's learning, prior learning from the current topic and core science concepts)	
	Revision: Chemistry Paper 1 Revision: Log in to educake and use the link below. Before you click on the "begin quiz" button that appears for this quiz, read the educake study guides for this part of the topic that have a link in the same window. Then attempt as many questions as possible in the quiz: https://my.educake.co.uk/assessment/30921758	
Geography  	Homework: See Classcharts	
	Revision: Urban Issues Read - https://www.internetgeography.net/topics/sustainable-urban-living-freiburg/ Watch - https://www.youtube.com/watch?v=rmY9YvVO6M Do – Complete section A on your Urban issues revision clock.	
History	Homework: See Classcharts (Educake)	
	Revision: Use the Knowledge Organiser on page 1 and any other resources to complete the following activities in the Weimar and Nazi Germany Historical 5 Booklet on page 2 on the topic - Impact of WWI: <ul style="list-style-type: none"> • Terms and definitions • Chronology • Context • Source analysis • Plan an answer to the following question: 	

	<p>Explain why there were challenges to the Weimar Republic in the years 1919-1923. (12)</p> <p>You may use the following in your answer:</p> <ul style="list-style-type: none"> • The Treaty of Versailles • The Kapp Putsch <p>You must also use information of your own.</p>	
Subject	Homework / Revision	Date Completed
Option B Revision:		
Option C Revision:		
Option D Revision:		


Aim Higher Revision:

Subject	Aim Higher Revision	Date Completed
English Literature/ Language	<p>Revision: Complete a Bronze/Silver activity from the revision booklet on the student area of SharePoint.</p>	
Maths	<p>Revision: Complete the following SPARX tasks: <i>Linear graphs and coordinates (Part 2) and Index laws</i>. U848, U377, U662. Students need to use the independent practice section on the site.</p>	

<p>Science</p>  	<ul style="list-style-type: none"> • Revision: Chemistry Paper 1 Higher Past Paper Practice: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2019/june/AQA-8464C1H-QP-JUN19.PDF • Answer questions 4-6 at the link above and then mark using the markscheme below: https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2019/june/AQA-8464C1H-W-MS-JUN19.PDF 	
<p>Geography</p> 	<p>Revision: Complete this quiz https://www.internetgeography.net/gcse-geography-interactive-revision/gcse-geography-urban-environments-revision/sustainable-urban-living-in-freiburg-quiz/</p>	
<p>History</p>	<p>Revision:</p> <p>Write an answer to the following question:</p> <p>Explain why there were challenges to the Weimar Republic in the years 1919-1923. (12)</p> <p>You may use the following in your answer:</p> <ul style="list-style-type: none"> • The Treaty of Versailles • The Kapp Putsch <p>You must also use information of your own.</p>	



This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Week Log:Week beginning 7th July 2025**In Year 10 this week:**7th July- Work Experience Week**Core Learning:**

Subject	Homework / Revision	Date Completed
English Literature/ Language	Homework: See Classcharts	
	Revision: - Complete a Bronze/Silver activity from the revision booklet on the student area of SharePoint.	
Maths	Homework: See Classcharts	
	Revision: Complete the following SPARX tasks: <i>Trigonometry</i> . U605, U283, U545 . Students need to use the independent practice section on the site.	
Science 	Homework: See Classcharts (Set on Educake, based on this week's learning, prior learning from the current topic and core science concepts)	
	Revision: Physics Paper 1 Revision: Log in to educake and use the link below. Before you click on the "begin quiz" button that appears for this quiz, read the educake study guides for this part of the topic that have a link in the same window. Then attempt as many questions as possible in the quiz: https://my.educake.co.uk/assessment/30921811	
Geography	Homework: See Classcharts	
	Revision: Work experience – no revision set.	
History	Homework: See Classcharts (Educake)	
	Revision: Work Experience Week (No revision h/w set)	
Subject	Homework / Revision	Date Completed
Option B Revision:		



Option C Revision:		
Option D Revision:		

Aim Higher Revision:

Subject	Aim Higher Revision	Date Completed
English Literature/ Language	Revision: Complete a Bronze/Silver activity from the revision booklet on the student area of SharePoint.	
Maths	Revision: Complete the following SPARX tasks: <i>Transformations</i> . U196, U799, U696 . Students need to use the independent practice section on the site.	
Science	Revision: Q1-3 https://cdn.sanity.io/files/p28bar15/green/5a84b4dfab2bf60404621638058e3b8cfdc811ed.pdf  https://cd.sanity.io/files/p28bar15/green/5e2fe0ed4db0ab732d0a74ccde6bba73b4a3850b.pdf 	
Geography	Revision: Work experience no revision set	
History	Revision: Work Experience Week (No revision h/w set)	

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Week Log:**Week beginning 14th July 2025****In Year 10 this week:**17th July- Mock results**Core Learning:**






Subject	Aim Higher Revision	Date Completed
English Literature/ Language	Revision: Complete a Bronze/Silver activity from the revision booklet on the student area of SharePoint.	
Maths	Revision: Complete the following SPARX tasks: <i>Linear simultaneous equations and Quadratic graphs and equations</i> U836, U137, U989 . Students need to use the independent practice section on the site.	
Science	Revision: Revision: Q1-3 https://cdn.sanity.io/files/p28bar15/green/5a84b4dfab2bf60404621638058e3b8cfdc811ed.pdf  https://cd.sanity.io/files/p28bar15/green/5e2fe0ed4db0ab732d0a74ccde6bba73b4a3850b.pdf 	
Geography	Revision: Write an answer to the following question How has migration changed the characteristics of inner city Birmingham [6 marks] You should include Chinese Quarter in CBD Sparkbrook in Inner city (Ethnic mix) And describe how these areas have changed.	
History	Revision: Write an answer to the following question: Explain why the Weimar Republic recovered in the years 1924-29. (12) You may use the following in your answer: •	

	<ul style="list-style-type: none"> • The Dawes Plan • Achievements abroad <p>You must also use information of your own.</p>	
--	---	--

Subject	Homework / Revision	Date Completed
Option B Revision:		
Option C Revision:		
Option D Revision:		

Aim Higher Revision:

Subject	Aim Higher Revision	Date Completed
English Literature/ Language	Homework: See Classcharts	
	Revision: Complete a Bronze/Silver activity from the revision booklet on the student area of SharePoint.	
Maths	Homework: See Classcharts	
	Revision: Complete the following SPARX tasks: <i>Quadratic graphs and equations</i> . U667, U228, U601 . Students need to use the independent practice section on the site.	

Science 	Homework: See Classcharts	
	Revision: Physics Paper 1 Revision: Log in to educake and use the link below. Before you click on the "begin quiz" button that appears for this quiz, read the educake study guides for this part of the topic that have a link in the same window. Then attempt as many questions as possible in the quiz: https://my.educake.co.uk/assessment/30921932	
Geography    	Homework: See Classcharts	
	Revision: Urban issues Birmingham Read - https://www.internetgeography.net/topics/what-is-the-site-situation-and-connectivity-of-birmingham/ https://www.internetgeography.net/topics/birminghams-city-structure/ Watch - AGC DAILYBANKING MULTIFEATURES 406284 MunyaAdTweaks AV 16x9 6s A I UK EN Apr2025 HR VS MNC 60sec V3 Do – Complete section A,B,C,D on revision clock.	
History	Homework: See Classcharts	
	Revision: Use the Knowledge Organiser on page 1 and any other resources to complete the following activities in the Weimar and Nazi Germany Historical 5 Booklet on page 3 on the topic – The Stresemann Era: <ul style="list-style-type: none"> • Terms and definitions • Chronology • Context • Source analysis • Plan an answer to the following question: 	

	<p>Explain why the Weimar Republic recovered in the years 1924-29. (12)</p> <p>You may use the following in your answer:</p> <ul style="list-style-type: none"> • The Dawes Plan • Achievements abroad <p>You must also use information of your own.</p>	
--	---	--

Aim Higher Revision:

Subject	Aim Higher Revision	Date Completed
English Literature/ Language	Homework: See Classcharts	
	Revision: Complete a Bronze/Silver activity from the revision booklet on the student area of SharePoint.	
Maths	Homework: See Classcharts	
	Revision: Complete the following SPARX tasks: <i>Quadratic graphs and equations</i> . U667, U228, U601 . Students need to use the independent practice section on the site.	





Week Log:


Week beginning 21st July 2025

In Year 10 this week:

Summer Break Revision

Core Learning:

Subject	Homework / Revision	Date Completed
English Literature/ Language	Homework: See Classcharts	
	Revision: <ul style="list-style-type: none">- Complete a Bronze/Silver activity from the revision booklet on the student area of SharePoint.-	
Maths	Homework: See Classcharts	
	Revision: Complete the following SPARX tasks: <i>Percentage change</i> . U671, U332, U988 . Students need to use the independent practice section on the site.	
Science 	Homework: See Classcharts (Set on Educake, based on this week's learning, prior learning from the current topic and core science concepts)	
	Revision: Physics Paper 1 Revision: Log in to educake and use the link below. Before you click on the "begin quiz" button that appears for this quiz, read the educake study guides for this part of the topic that have a link in the same window. Then attempt as many questions as possible in the quiz: https://my.educake.co.uk/assessment/30921932	
Geography   	Homework: See Classcharts	
	Revision: Urban issues Birmingham Read - https://www.internetgeography.net/topics/how-is-migration-changing-birmingham/ Do – Complete section F on the Urban issues revision clock. Read - https://www.internetgeography.net/topics/inequality-in-birmingham/ Do – Complete section G on the Urban issues revision clock Read - https://www.internetgeography.net/topics/how-has-birmingham-been-regenerated-and-rebranded-and-what-have-been-the-impacts/	

	Watch - https://www.youtube.com/watch?v=n3-WGx2Agfg&list=PLwa8RPKgBicSSxbGwdHvW5qXFxigfWBSf&index=7 Do – Complete sections H, I, J on urban issues revision clock.	
History	Homework: See Classcharts (Educake)	
	Revision: Use the Knowledge Organiser on page 1 and any other resources to complete the following activities in the Weimar and Nazi Germany Historical 5 Booklet on page 4 on the topic – The early Nazi Party: <ul style="list-style-type: none"> • Terms and definitions • Chronology • Context • Source analysis • Plan an answer to the following question: Explain why Hitler carried out the Munich Putsch. (12) You may use the following in your answer: <ul style="list-style-type: none"> • Ludendorff • French occupation of the Ruhr You must also use your own information.	
Subject	Homework / Revision	Date Completed
Option B Revision:		
Option C Revision:		

Option D Revision:		
-------------------------------	--	--

Aim Higher Revision:

Subject	Aim Higher Revision	Date Completed
English Literature/ Language	Revision: Complete a Bronze/Silver activity from the revision booklet on the student area of SharePoint.	
Maths	Revision: Complete the following SPARX tasks: <i>Quadratic graphs and equations. U667, U228, U601</i> . Students need to use the independent practice section on the site.	
Science	Revision:	
Geography	Revision:	
History	Revision: Write an answer to the following question: Explain why Hitler carried out the Munich Putsch. (12) You may use the following in your answer: <ul style="list-style-type: none"> • Ludendorff • French occupation of the Ruhr You must also use your own information.	

This image shows a full page of blank, lined paper. It features approximately 20 evenly spaced horizontal blue lines across its entire width. The background is a uniform off-white or light gray color. There are no margins, text, or other markings present on the page.

A stylized, light gray mountain range graphic with three peaks, set against a solid light gray background. The mountains are composed of simple geometric shapes and lines.

EGGBUCKLAND

COMMUNITY COLLEGE

Everyone can