

Week beginning	Subject Topic	Key Learning points/big questions	Home Learning	Linked Assessment	Resources
<b>8/9/2021</b> <b>(Week A)</b> <b>No lessons scheduled</b>					
<b>13/9/2021</b> <b>(Week B)</b> <b>3 lessons</b>	Consolidation of Power	How did the Nazis consolidate their power between 1933 and 1934? <ul style="list-style-type: none"> <li>Night of the Long Knives</li> <li>Hitler becomes Fuhrer</li> </ul> How did Nazi economic, social and racial policy affect life in Germany? <ul style="list-style-type: none"> <li>Reducing unemployment</li> </ul>	Knowledge Organiser Part 1 and 4 Reduce Expand Develop	What was the purpose of Source I?	
<b>20/09/2021</b> <b>(Week A)</b> <b>2 lessons</b>	Nazi economic, social and racial policy	<ul style="list-style-type: none"> <li>Nazi policy towards workers</li> <li>The role of women</li> </ul>	Knowledge Organiser Part 2 and 5 Reduce Expand Develop	What was the purpose of Source C?	
<b>27/09/2021</b> <b>3 lessons</b>	Nazi economic, social and racial policy	<ul style="list-style-type: none"> <li>Controlling education</li> <li>The Hitler Youth Movement</li> <li>The treatment of the Jews</li> </ul>	Knowledge Organiser Part 3 and 6 Reduce Expand Develop	Use Source S and your own knowledge to describe the Hitler Youth movement.	
<b>4/10/21</b> <b>2 lessons</b>	Nazi economic, social and racial policy	<ul style="list-style-type: none"> <li>Persecution of the Jews and kristallnacht</li> </ul>	Knowledge Organiser Part 1 and 4 Reduce Expand Develop	How useful are Sources FF and GG to an historian studying the events of Kristallnacht?	
<b>11/10/2021</b> <b>3 lessons</b>	Terror and persuasion	<ul style="list-style-type: none"> <li>Use of SS and Gestapo</li> <li>Concentration camps</li> <li>Control of the legal system</li> </ul>	Knowledge Organiser Part 2 and 5 Reduce Expand Develop	Use Source A and your own knowledge to describe the role of the Gestapo.	

<b>18/10/21</b> <b>(2 lessons)</b>	<b>Terror and persuasion</b>	<ul style="list-style-type: none"> <li>• <b>Goebbels and propaganda</b></li> <li>• <b>Censorship of newspapers and the arts</b></li> </ul>	Knowledge Organiser Part 3 and 6 Reduce Expand Develop	<b>Use Source N and your own knowledge to describe the role of propaganda in Nazi Germany.</b>	
<b>1/11/21</b> <b>(3 lessons)</b>	Hitler's foreign policy	<ul style="list-style-type: none"> <li>• Hitler's foreign policy aims</li> <li>• Hitler's policies 1933-35</li> <li>• The Disarmament Conference 1932-34</li> <li>• Non-aggression Pact with Poland, January 1934</li> <li>• Attempted Anschluss with Austria, 1934</li> <li>• Return of the Saarland, January 1935</li> </ul>	Knowledge Organiser Part 1 and 4 Reduce Expand Develop	How useful are sources A and B to a historian studying Hitler's foreign policy aims?	SharePoint PowerPoint Year 11 – Foreign Policy PP
<b>8/11/21</b> <b>(2 lessons)</b>	Hitler's foreign policy	<ul style="list-style-type: none"> <li>• Rearmament and conscription</li> <li>• The Rhineland 1936</li> </ul>	Knowledge Organiser Part 2 and 5 Reduce Expand Develop	How useful is Source G to a historian studying the German reoccupation of the Rhineland?	
<b>15/11/21</b> <b>(3 lessons)</b>	Hitler's foreign policy	<ul style="list-style-type: none"> <li>• Alliances 1936-37 and Anschluss 1938</li> <li>• The Sudetenland Crisis, 1938</li> </ul>	Knowledge Organiser Part 3 and 6 Reduce Expand Develop	Use Source L and you own knowledge to describe the Anschluss of 1938?	
<b>22/11/21</b> <b>(2 lessons)</b>	EXAM WEEK				
<b>29/11/21</b> <b>(3 lessons)</b>	Hitler's foreign policy	<ul style="list-style-type: none"> <li>• The takeover of Czechoslovakia, March 1939</li> <li>• Danzig and the Polish Corridor</li> <li>• The Pact of Steel</li> </ul>	Knowledge Organiser Part 1 and 4 Reduce Expand Develop		
<b>6/12/21</b> <b>(2 lessons)</b>	Hitler's foreign policy and DIRT	<ul style="list-style-type: none"> <li>• The Nazi-Soviet Non-Aggression Pact 1939 and the outbreak of war</li> </ul>	Knowledge Organiser Part 2 and 5 Reduce Expand Develop	"Hitler's main aim in foreign policy was to unite all German speaking people in a single country". Josh Brooman, an historian writing in a school	

				history textbook, Hitler's Germany 1933-45, published in 1987. To What extent do you agree with this interpretation?	
<b>13/12/21 (3 lessons)</b>	Changes in Health and Medicine c500 to the present day	<ul style="list-style-type: none"> <li>Causes of illness and disease in the Medieval period</li> </ul>	Knowledge Organiser Part 3 and 6 Reduce Expand Develop		