Subject: Fashion

Year Group: Year 11

Term 4

Week	NEA Topic	Theory Key Learning points/big questions	Independent/Home learning	Resources
1	**Making:** Students given 18 hours to independently make their practical project. This is timed with a countdown set on the board. Independent feedback will be given.	Metals: - Sources and origins - Properties - Ferrous and non ferrous - Selecting metals for a specific product.	Knowledge organiser self-quiz: Read and revise the main knowledge from your KO, cover and write your own summary. Fill in the box to include any questions for your teacher you may have.	GCSE Design and Technology - BBC Bitesize ENGINEERING - DESIGN AND TECHNOLOGY (technologystudent.com)
2	**Making:** Students given 18 hours to independently make their practical project. This is timed with a countdown set on the board. Independent feedback will be given.		Knowledge organiser self-quiz: Revise the key vocabulary on your KO. Self test your understanding using the sheet provided.	
3	**Making:** Students given 18 hours to independently make their practical project. This is timed with a countdown set on the board. Independent feedback will be given.	Paper and board: - Sources and origins - Properties - Stock forms, types and sizes - Reinforcing and stiffening	Knowledge organiser self quiz: Generate 10 questions from the information on your KO. Self test yourself using these questions.	
4	**Testing by client and student**		Knowledge organiser self quiz: Produce a mind map of all the information you have learnt from the KO. Add knowledge you have gained from your lessons.	
5	**Evaluations and modification**	Plastic: - Sources and origins - Thermoplastics and thermosetting plastic - Selecting plastics for a specific product. - Properties	Knowledge organiser self quiz: Generate 10 questions from the information on your KO. Self test yourself using these questions.	
6	**Completion of coursework**		Complete brain dump 1 activity. Write in the box, everything you currently know about production types, both from lessons and the KO.	

In the event of a full or partial closure of the year group, it will not be possible to teach all aspects of this course. Flexibility will need to be exercised by teachers and some lessons will be moved around.