

Subject: Spanish

Year group: 7

Week beginning	Subject Topic	Key Learning points/big questions	Independent/Home learning/Linked Assessment	Resources
28/02	What do you think of your subjects?	Offering your opinions on school subjects Revising how to give positive and negative opinions. Key grammar: adjective agreements of gender and colour	Use Sentence builder to practise saying and writing whole sentences. Use online video to practise listening to sentences. Use quizlet to remind yourself of the subjects and play "live" to compete against your friends.	https://www.youtube.com/watch?v=bF-Zjc38ZJw&feature=youtu.be For extra information?: https://www.bbc.com/bitesize/subjects/zgdqxn https://quizlet.com/gb/547633065/las-asignaturas-flash-cards/
07/03	The school week	To be able to say how often you have certain subjects Introduction to simple telling the time = on the hour, and past the hour	Use online video to practise listening to sentences. Use quizlet to help you with the time.	https://www.youtube.com/watch?v=jOeiks7Jl5O&feature=youtu.be Time: https://quizlet.com/551933159/telling-time-in-spanish-flash-cards/?x=1qqt BBC Bitesize: https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/zmftwtw
14/03	The school week	To be able to talk about times of day, and days of the week when you have lessons Recap of time, learning how to say "to" the hour,	Use quizlet to help you with the time.	Time: https://quizlet.com/551933159/telling-time-in-spanish-flash-cards/?x=1qqt
21/03	School in Argentina	Being able to understand an infographic about Argentina, learning where it is, and something of its culture.		
28/03	Colours	To be able to list the colours in Spanish . We will be learning colours via the Argentinian pop group, Bandanas. Key grammar: adjective agreements Focus on listening skills – lyrics of a song	Listen to the song at home. Can you recognise any other words? https://www.youtube.com/watch?v=rAovYmHd8k0	https://www.youtube.com/watch?v=rAovYmHd8k0

07/03	Recap of school topic and assessment			
half term				