

Subject: Geography

Year Group: Year 9

Week beginning	Subject Topic	Key Learning points/big questions	Independent/Home learning	Linked Assessment	Resources
6/9	How can volcanic hazards be managed? What are natural hazards. What is hazard risk?	To know the difference between natural events, hazards, disasters. Classify the different types of hazards. Understand why people might live near areas at risk.	Knowledge Organiser week 1		https://eggbucket.sharepoint.com/Geography/Shared%20Documents/Student%20Files/Year%209%202020/Autumn%201%20Natural%20Hazards%20-%20Our%20Unstable%20world
13/9	What are tectonics? What happens on plate boundaries?	To recap on the structure of the earth. To know the different types of plate boundaries (Constructive ((Divergent) and destructive ((Convergent) and the hazards associated with them.	Knowledge Organiser week 2		
20/9	How do plates move?	To understand about convection currents and slab push theories	Knowledge Organiser week 3		
27/9	Earthquakes in LIC's. What were the primary and secondary effects of the Haiti earthquake.	To know the causes of the Haiti earthquake (Conservative plate boundaries, focus, epi-centre) To know how earthquakes are measured. (Richter scale, seismograph) To know the difference between primary and secondary effects of earthquakes.	Knowledge Organiser week 4 (repeat of week 1)		
4/10	How do NGO's and individuals respond?	How do people respond to earthquakes? (Assessment week)	Knowledge Organiser week 5 (repeat of week 1)		
11/10	Earthquakes in HIC's What were the primary and secondary effects of an earthquake. How do governments respond?	To know the difference between primary and secondary effects of earthquakes. To be able to compare the effects of earthquakes and responses to in areas of different levels of development	Knowledge Organiser week 4 (repeat of week 1)	<i>Mid term assessment</i>	
18/10	DME style activity (Shelter box)	'To what extent type question' What would be in your response box?			
Half term					