

Year 10 Health and Social Care tasks Autumn Term 2021 (Nov – Dec Xmas break)

| Week | Subject topic/Taught tasks (as per timetable) | Subject topic/Taught tasks (as per timetable) | Independent/homework Tasks (1 hour per week) | Additional reading to support your learning (1 hour per week) | Assessed tasks | Resources |
|------|--|--|--|---|--|---|
| | TJP (10BHS1) | KTS (10BHS1) | | | | |
| 1 | LO3 begins: AC 3.1 teach Maslow | Finishing AC1.1/commencing AC1.2 | Mrs P: Further research on Maslow | Find a diagram of Maslow for your work. | Complete coursework as per columns 1 and 2 | Google Legislation: https://www.cqc.org.uk/guidance-providers/regulations-enforcement/regulations-service-providers-managers-relevant Statutory, private, voluntary services: https://www.gov.uk/government/publications/care-act-statutory-guidance/care-and-support-statutory-guidance |
| 2 | Write essay on Maslow with health based examples | Begin second LO1 essay AC1.2 (Examine how statutory, private and voluntary services are used to support an individual) | Miss S: Find 1 example of statutory, private and voluntary services and complete further research on each. | Use essay structure to aid with completion. Read up on essay writing tips to help you. | | |
| 3 | AC 3.2 PIES, link to needs, how they overlap, why we must consider them all e.g. holism, why they might vary between individuals | AC 1.2 introduced to statutory, private and voluntary services. | Mrs P: write up notes from lessons using full sentence, paragraphs and titles | https://empoweredparents.co/p/hysical-needs-of-a-child/ | | |
| 4 | Link this to infants, children and adolescents | Complete AC 1.2 assignment (essay) | Miss S: ensure all work on statutory services is in full paragraphs with titles e.t.c. | http://resources.hwb.wales.gov.uk/VTC/2012-13/22032013/hsc/eng/unit_1/u1-serv/u1-tocs.htm | | |
| 5 | Write up PIES so far. | | Mrs P: find a diagram online of P.I.E.S ready for essay | None | | |
| 6 | AC 3.2 Link needs and PIES to adults, older individuals | LO2 begins: AC 2.1 Key professionals and their roles- an introduction | Miss S: Research a speech and language therapist. | | | |
| 7 | Add this to PIES essay | Tidy up gaps in essays from AC 1.1, 1.2 and begin AC 2.1 | Mrs P: None | | | |

Mrs P: AC 3.2 linked to disability and additional needs will be added after Christmas to complete LO3

Miss S: AC 2.1 will be finished in the first week of January with AC 2.2 commencing then